

Ecole McTavish High School
Course Handbook
2021-2022



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Welcome to McTavish!

École McTavish High School is a grade 7-12 school that develops well-rounded, socially conscious, 21st Century learners who are focused on their achievement and personal success.

This school offers a unique combination of programs that blend ground breaking technology, environmental consciousness, performing arts, athletic/health development and local industries.

École McTavish, its students and staff, are a community that gives back to those in the city of Fort McMurray and around the world through our volunteer work.

Our cross cultural and extra-curricular programs are second to none. Over the nine years that McTavish has been open we have won over 90 city athletics championships.



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Meet our Staff and check out our school website with daily updates!

<https://ecolemctavish.fmprdschools.ca/view.php?action=staff-directory&header=Staff%20Directory>



High School Diploma Requirement

Alberta Education issues the high school diploma. Once you have completed grade 12, information on high school transcripts, statement of courses, marks and diploma examination rewrites available at <http://www.education.alberta.ca/students/transcripts.aspx>. While planning for graduation, it is helpful to log on to My Pass and create a profile: <https://public.education.alberta.ca/PASI/myPass/Welcome/Index>

Credit Requirements:

All students will be required to earn a minimum of 100 credits in high school, including:

- English Language Arts 30-1 or English Language Arts 30-2.
- Social Studies 30-1 or Social Studies 30-2.
- Mathematics – a minimum of 10 credits including a 20 level course.
- Science – a minimum of 10 credits including a 20 level course.
- Physical Education – a minimum of 3 credits.
- Career and Life Management (CALM) – 3 credits.
- Career and Technology Studies or Fine Arts or Second Languages or Physical Education 20 or 30 – a minimum of 10 credits in any combination.
- Grade 12 courses – a minimum of 10 credits in 30 level courses in addition to English Language Arts and Social Studies.

Certificate of High School Achievement Requirements:

The requirements indicated in this chart are the minimum requirements of a student to attain a Certificate of High School Achievement. The requirements for entry into post-secondary institutions and workplaces may require additional and/or specific courses.

80 credits including the following:

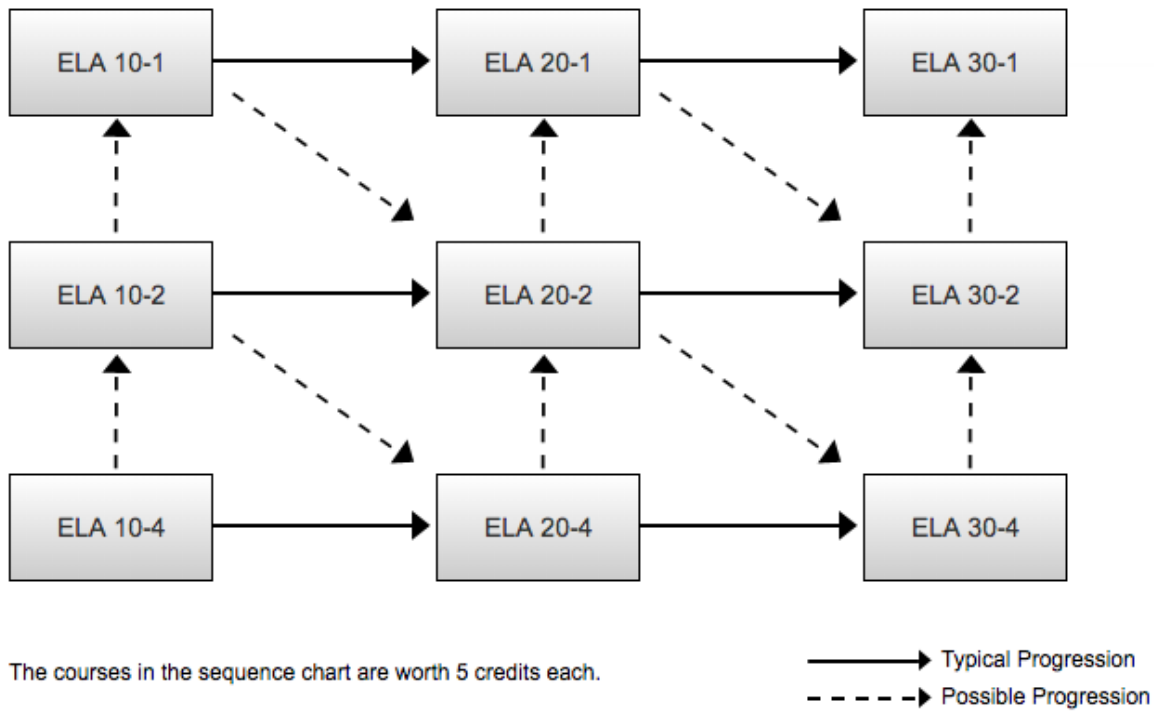
- English Language Arts 20-2, 30-4
- Social Studies 10-2, 20-4
- Mathematics 20-3, 20-4
- Science 14, 24
- Physical Education 10 (3 credits)
- Career and Life Management (CALM) (3 credits)
- 5 credits in a 30 level Knowledge & Employability Occupation Course or 30 level Career and Technology Studies (CTS) Courses

AND

- 5 credits in 30 level Knowledge & Employability Workplace Practicum Course **or**
- A 30 level Work Experience Course **or** A 30 level Green Certificate Course



English Language Arts



English Language Arts 10-1

5 Credits

Prerequisite: Recommend 65% in Grade 9 Language Arts. This course offers both literary and language components. Students study and analyze a variety of texts including: non-fiction, fiction, and poetry, drama, and feature films. Based on these texts, students are required to produce personal and critical responses in formats of print and nonprint (presentation, visual, etc.). In order to complete the responses successfully, students use and develop their technology skills in presenting and managing information. This course is intended for academic students wishing to further their studies at a **postsecondary institution**.

English Language Arts 10-2

5 Credits

Prerequisite: Recommend 50-64% in Grade 9 Language Arts. This course integrates English Language Arts and life-skills. It allows students to expand their knowledge of language in practical and interesting ways. Greater emphasis is placed on responding, exploring and supporting their own views. Students analyze advertisements, learn about media awareness, increase reading comprehension skills and use a variety of computer programs.

English Language Arts 10-4 (Knowledge and Employability)

5 Credits

Prerequisite: Recommendation from the Jr. High Language Arts teacher and/or counsellor. Students in this course will enhance basic language competencies in the areas of: reading, writing, listening, viewing, verbal and nonverbal communications & research.

English Language Arts 20-1

5 Credits

Prerequisite: Highly recommend 65% in English Language Arts 10-1. In English 20-1 students continue to develop essay writing and personal response skills by responding insightfully to various pieces of literature. They will study a novel, a modern play, a Shakespearean play, Canadian themed short stories and a variety of poems. Students grow in their abilities to support their ideas by embedding quotations from literature fluently and persuasively. This course enhances the skills required to take grade twelve academic English course.

English Language Arts 20-2

5 Credits

Prerequisite: 50% in English 10-2 This course focuses on improving speaking and writing skills. Students explore short stories, plays and creative poetry. Formal and informal writing increases student confidence in writing.

English Language Arts 20-4 (Knowledge and Employability)

5 Credits

Prerequisite: 50% in English 10-4 Students continue to develop their language competencies and exploration of language in order to become successful communicators. Emphasis is placed on the development and application of reading and writing skills.

English Language Arts 30-1

5 Credits

Prerequisite: Highly recommend 65% in English 20-1. This academic course focuses on the study of literature through novels, short stories, nonfiction and poetry. Emphasis is placed on the study of a Shakespearean and modern play. This course requires a rigorous work ethic and requires a firm commitment to produce work of the highest academic standing. A diploma exam is written at the end of the term which comprises 30% of their final mark.

English Language Arts 30-2

5 Credits

Prerequisite: 50% in English 20-2 This program is a continuation of English 20- 2. Emphasis is placed on practical communication skills rather than a study of literature. It prepares students for the communication demands of the business world. There is a focus on the business letter, the speech, inquiry skills, non-fiction as well as fiction reading. Students continue with the language arts strands of reading, writing, viewing, listening, speaking and representing. Critical thinking skills in practical situations are also stressed. A diploma exam is written at the end of the term which comprises 30% of the final mark.

English Language Arts 30-4

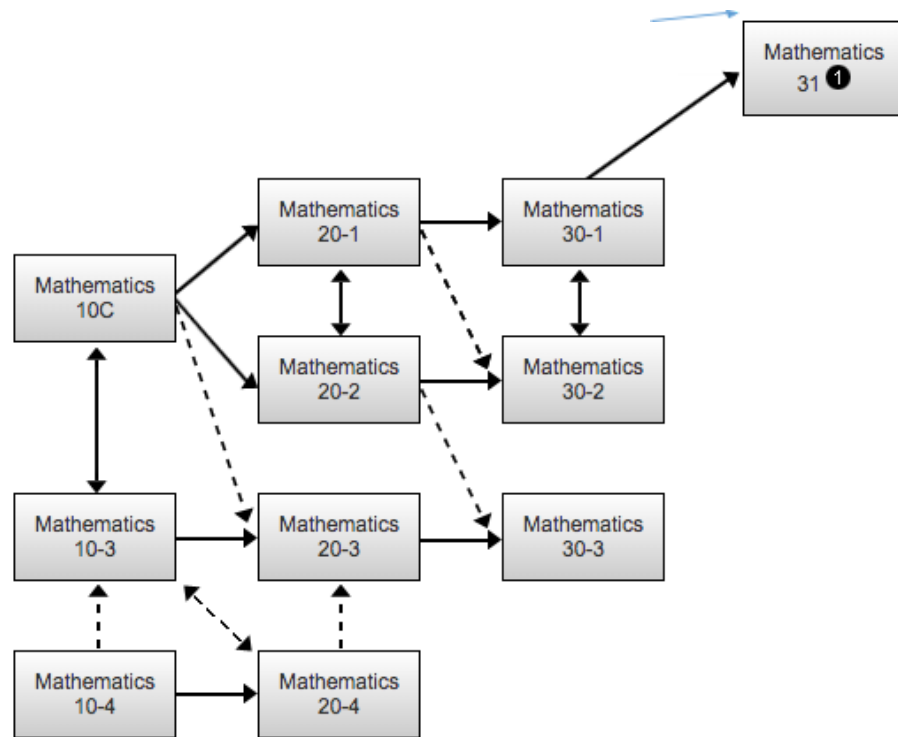
5 Credits

Prerequisite: 50% in English 20-4 Students continue to strengthen their skills in language competencies and exploration of language in relation to everyday living. Students who successfully complete this course may earn a certificate of High School Achievement. English Language Arts students demonstrate increasing competence in the use of oral and written language and the appreciation and understanding of literature. The skills developed at each grade include reading, writing, speaking, listening, viewing and representing. Students look at texts in a deeper, more thoughtful way and enjoy sharing their opinions and insights with others. The course sequences have been developed to meet the needs, attitudes, interest, and future plans of the students.

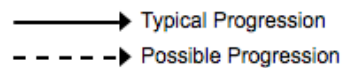




Mathematics



The courses in the sequence chart are worth 5 credits each.



① Mathematics 30-1 is a prerequisite or corequisite for Mathematics 31.

Mathematics 10C

5 Credits

Prerequisite: Suggested prerequisite of 65%+ in Grade 9 Math. Each topic area requires that the students develop a conceptual knowledge base and skill set that will be useful in both subsequent course sequences. Specific topics of study include relations and functions, exponents, surface area and volume, factoring of polynomials, and trigonometry.

Mathematics 10-3 & 10C

10 Credits

Prerequisite: Suggested prerequisite of 50%+ in Grade 9 Math This course is intended for students that have met the acceptable level of understanding the Math 9 curriculum, but would benefit from extra time to study math concepts. The course follows the same programs of study as Mathematics 10-3 and Mathematics 10C over the duration of the school year. The 10-3 portion is completed more quickly than a regular 10-3 class, allowing students to have more than one semester to work on developing the skills required in Math 10C.

Mathematics 10-3

5 Credits

Prerequisite: less than 50% in Grade 9 Math. Math 10-3 is designed to provide students with the mathematical understandings and critical-thinking skills identified for entry into the majority of trades and for direct entry to the workforce (note: some trades occupations may require a more rigorous mathematics background). Specific topics of study include finance, geometry, measurement and trigonometry.

Mathematics 10-4 (Knowledge and Employability)

5 Credits

Recommended Prerequisite: Recommendation from junior high math teacher and/or junior high counselor This Knowledge and Employability course is designed for students completing the Certificate of High School Achievement. Math 10-4 provides a review of basic math skills and an introduction to daily financial math.

Mathematics 20-1

5 Credits

Prerequisite: Recommend 65%+ in Mathematics 10C. This course sequence is designed to provide students with the mathematical understandings and critical-thinking skills identified for entry into post-secondary programs that require the study of calculus. Topics in this sequence include sequences and series, trigonometry, quadratics, absolute values, radicals, inequalities, system of equations.

Mathematics 20-2

5 Credits

Prerequisite: 50%+ in Mathematics 10C. This course is intended for students who plan on entering a post-secondary field not requiring calculus. Specific topics of study include reasoning, trigonometry, statistical reasoning, radicals, quadratic functions and equations.

Mathematics 20-3

5 Credits

Prerequisite: 50%+ in Mathematics 10-3 The course is intended for students who intend to enter an apprenticeship or trade program or who plan on entering the work force after graduation. Students in Mathematics 20-3 study measurement involving triangles, 2D and 3D objects, scale diagrams, analyze and interpret graphs, personal finance mathematics, surface area and volume.

Mathematics 20-4 (Knowledge and Employability)

5 Credits

Prerequisite: 50%+ in Mathematics 10-4 Students in Math 20-4 review basic mathematic skills and daily financial math. Topics covered include: decimals, fractions, measurement (both Imperial and Metric), and consumer math. Consumer math focuses on income, consumer credit and independent living.

Mathematics 30-1

5 Credits

Prerequisite: Recommend 65%+ in Mathematics 20-1 This course is intended for students who intend to take calculus in their Grade 12 year or are entering a post-secondary program which requires calculus. The course covers concepts in transformations, logarithms, trigonometry, polynomial functions, permutations and combinations, the fundamental counting principle and the binomial theorem.

Mathematics 30-2

5 Credits

Prerequisite: 50%+ in Math 20-2 or 40%+ in Math 20-1 This course is designed for students planning to attend university but not necessarily in a math related field. This course covers concepts in set theory, logic puzzles, probability, permutations, combinations, the fundamental counting principle, rational expressions, logarithms, polynomials and sinusoidal data. Note: It is very important that students realize that this course has rigor and is valued by universities.

Mathematics 30-3

5 Credits

Prerequisite: 50%+ in Mathematics 20-3 This course is designed for students who intend to enter an apprenticeship or trades program or who plan on entering the work force after graduation. It covers such mathematical concepts as measurement, trigonometry, transformations of shapes, logic problems and puzzles, personal finance, linear relations and statistics and probability. This 30-level course has no diploma examination.

Math 31

5 Credits

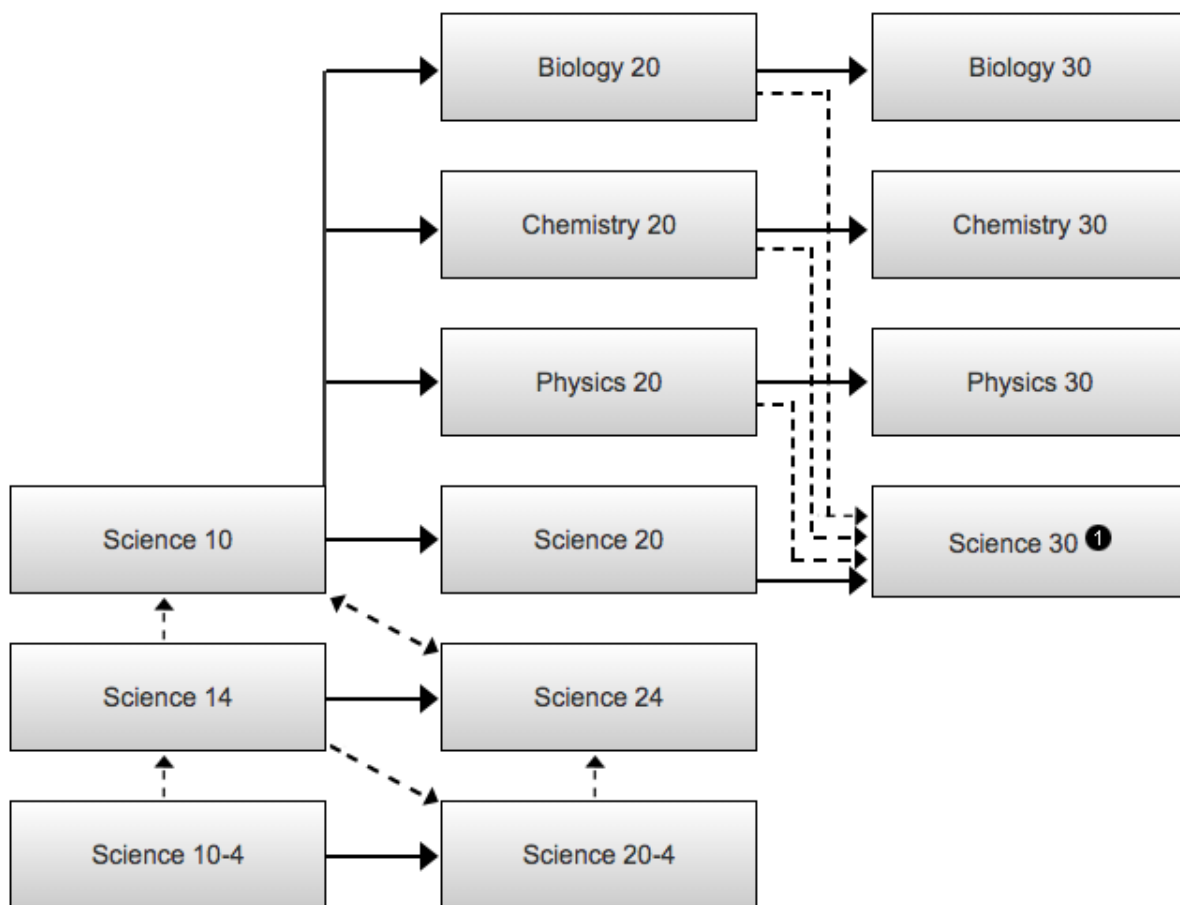
Mathematics 31 is generally taken after Mathematics 30; however, Mathematics 31 and Mathematics 30 may be taken concurrently.

Mathematics 10-20-30 and Mathematics 31 are designed for students who have achieved the acceptable standard in Mathematics 9, and who are intending to pursue studies beyond high school at a university or in a mathematics-intensive program at a technical school or college. Mathematics 10-20-30 emphasizes the theoretical development of topics in algebra, geometry, trigonometry and statistics up to a level acceptable for entry into such programs.





Science



The courses in the sequence chart are worth 5 credits each.

Typical Progression
 Possible Progression

Students who have achieved a final mark of 50% or greater in any one of Biology 20, Chemistry 20, Physics 20 or Science 20 may enrol in Science 30.

Science 10

5 Credits

Prerequisite: Suggested prerequisite of 60%+ in Grade 9 Science and Math This course is the starting point for Biology 20, Chemistry 20, Physics 20 and/or Science 20 course sequences. Specific topics of study include chemical change, technological systems, living systems, energy flow in global systems.

Science 14

5 Credits

Prerequisite: Suggested prerequisite of below 60%+ in Grade 9 Science It is a practical course for those not planning to attend a post-secondary institution and continuing on to Science 24 which qualifies students for an Alberta High School Diploma. This course covers four main themes: properties of matter, energy transfer technologies, matter and energy in living systems and matter and energy in the environment. 20 Science

Science 10-4 (Knowledge and Employability)

5 Credits

Prerequisite: Recommendation from the Jr. High Science teacher and/or counselor. This is a practical course which leads to Science 20-4 and qualifies a student for an Alberta Certificate of High School Achievement. This is a general, practical based course which covers four themes: investigating properties of matter, understanding energy transfer technologies unit, investigating matter and energy in living systems, and investigation matter and energy in environmental systems.

Science 20

5 Credits

Prerequisite: 50% in Science 10 This course is designed for students that are interested in all disciplines of science but may not be enrolling in a post-secondary science field of study. It also opens the door to Science 30, a widely recognized 30-level science course recognized by many post-secondary institutions. Students investigate chemical changes, changes in motion, the changing earth, and changes in living systems. Students will be encouraged to develop positive attitudes that support the responsible acquisition and application of knowledge related to science and technology.

Science 24

5 Credits

Prerequisite: 50% in Science 14 Students study the role of science in society and its relationship with technology. The four units used to acquire these skills are: applications of matter and chemical change; understanding common energy conversion systems; disease defense and human health and motion; change and transportation safety. Completion of this stream will qualify the student for their science credits for their Alberta High School Diploma.

Science 20-4 (Knowledge and Employability)

5 Credits

Prerequisite: 50% in Science 10-4 This course is project based and emphasizes practical work. It covers the same basic units as Science 24, including application of matter and chemical change; understanding common energy conversion systems; disease defense and human health; and transportation safety.

Science 30

5 Credits

Prerequisite: Suggested prerequisite 60%+ in at least one of Science 20, Biology 20, Physics 20, or Chemistry 20. This course is intended for students who plan on entering a post-secondary institute or program that does not require Chemistry 30, Biology 30 or Physics 30. Students investigate how living systems respond to their environment, chemistry and energy in the environment, and electromagnetic energy.

Biology 20

5 Credits

Prerequisite: Suggested prerequisite 60%+ in Science 10 Topics studied include the biosphere, ecosystems and population change, cellular respiration and photosynthesis, and human systems including nutrition and the digestive system, the circulatory system and immunity, the respiratory system, the excretory systems, and the motor system.

Biology 30

5 Credits Prerequisite: Suggested prerequisite 60%+ in Biology 20 There are four major areas of study in Biology 30. These include the nervous and endocrine (hormone) systems, human reproduction and development, cell division, genetics, molecular biology, and population and community dynamics.

Chemistry 20

5 Credits

Prerequisite: Suggested prerequisite 60%+ in Science 10. This course consists of four units of study: diversity of matter and chemical bonding, gases, matter as solutions, acids and bases; and quantitative relationships in chemical change. This course includes an extensive laboratory component aimed at developing student interest in scientific inquiry, collaborative skills, environmental stewardship and safe practices.

Chemistry 30

5 Credits

Prerequisite: Suggested prerequisite 60%+ in Chemistry 20. The themes of change, energy, matter, and systems are studied in terms of thermochemical changes (heat energy of chemical reactions), electrochemical changes (electrical energy changes), and chemical equilibrium focusing on acids and bases, and chemical change of organic compounds. This course includes an extensive laboratory component aimed at developing student interest in scientific inquiry, collaborative skills, environmental stewardship and safe practices.

Physics 20

5 Credits

Prerequisite: Suggested prerequisite 60% in Math 10C, Science 10, and 60% in the Physics unit of Science 10. The main focus of this challenging course is to develop an understanding of the physics of motion through experiments and mathematical models. The goals of this course are not limited to knowledge of the course content. Students are also expected to demonstrate critical and creative thinking skills. The units of study include: motion in 1D and 2D, forces and energy, circular motion and gravitation, and simple harmonic motion and waves.

Physics 30

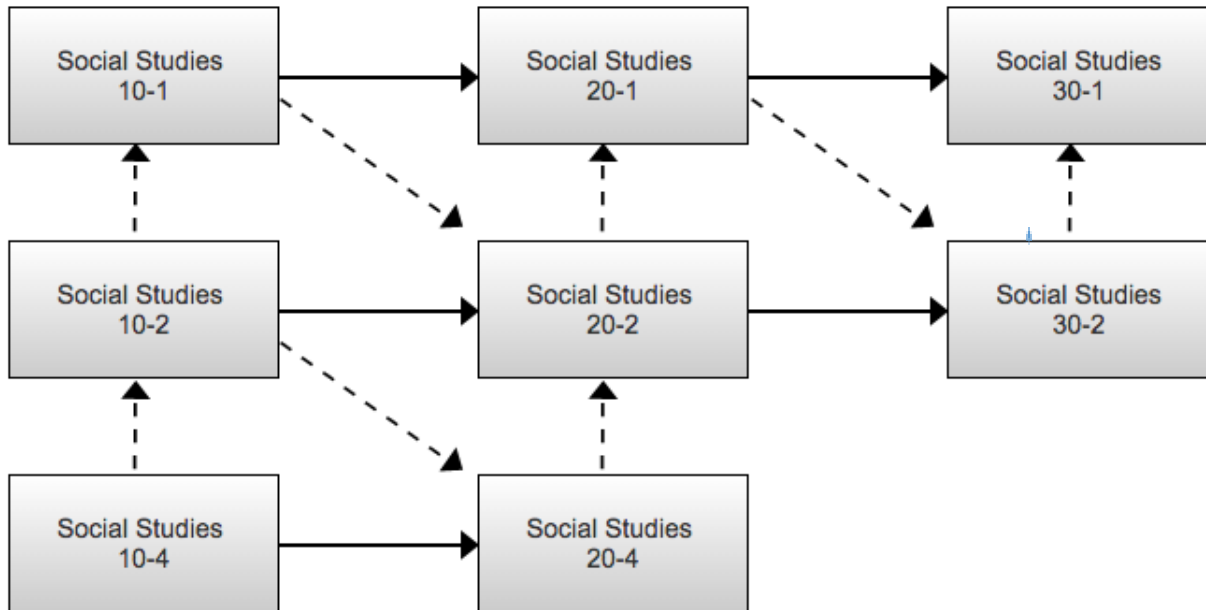
5 Credits

Prerequisite: Suggested prerequisite 60% in Physics 20. Diversity of matter and energy are the predominant themes in this course. As in Physics 20, students will continue to develop their independent problem solving and critical and creative thinking skills. The units of study include: conservation of momentum, electric and magnetic field theory, electromagnetic radiation (wave and quantum models), and atomic and nuclear physics.

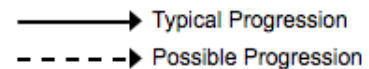




Social Studies



The courses in the sequence chart are worth 5 credits each.



Social Studies 10-1

5 Credits

Prerequisite: 60% in Grade 9 Social Studies. Students study how globalization shapes our world today. They learn how the world is interconnected and interdependent via global trade, transportation, communication technology and media.

Social Studies 10-2

5 Credits

Prerequisite: Recommend 50%-64% in Grade 9 Social Studies. Students in 10-2 follow the same curriculum as 10-1 with less emphasis on major writing assignments.

Social Studies 10-4 (Knowledge and Employability)

5 Credits

Prerequisite: Recommendations from the Jr. High Social Studies teacher and/or counselor. Students explore the effects of globalization on lands, cultures, human rights and quality of life. They also study the effects of globalization on peoples in Canada and other locations, including the impact on Aboriginal and Francophone communities.

Social Studies 20-1

5 Credits

Prerequisite: 60% in Social Studies 10-1 Students increase their essay writing and research skills. Current events is a daily component of the class. Nationalism and its development through history is studied through such world events as the French Revolution, Napoleon, World War I, World War II, the breakup of Yugoslavia, the Palestinian question, Aboriginal issues and Quebec separatism

Social Studies 20-2

5 Credits

Prerequisite: 50%+ in Social Studies 10-2 Students in this class study the same concepts as in Social 20-1, but with less emphasis on the essay.

Social Studies 20-4 (Knowledge and Employability)

5 Credits

Prerequisite: 50% in Social Studies 10-4 Students examine various forms of nationalism and apply their perceptions to their own identity and sense of citizenship. They will investigate the influence of nationalism on historical and contemporary events. Students will explore the impacts of nationalism and internationalism. They develop understandings of First Nations, Métis, and Inuit and Francophone perspectives on nationalism.

Social Studies 30-1

5 Credits

Prerequisite: 60% in Social Studies 20-1. Social 30-1 explores the origins and complexities of ideologies. The political and economic spectrum is the focus of the entire course. Case studies such as the rise of dictatorships and the Cold War illustrate the differences between political and economic systems. Current events are also an integral component of the course. Social 30-1 focus is on two types of essays; the analysis paper, and the other a position paper.

Social Studies Social Studies 30-2

5 Credits

Prerequisite: 50% in Social Studies 20-2 Social 30-2 students explore the origins and complexities of ideologies. The political and economic spectrum is the focus of the entire course. Case studies such as the rise of dictatorships and the Cold War illustrate the differences of the political and economic systems. Using real world examples of current events enhances student understanding of the material covered in class. Social 30-2 students write a number of opinion essays.



Physical Education and CALM

All students must complete Physical Education 10 and CALM in order to graduate.

Physical Education:

5 Credits

PE 10 activities include: aquatics, badminton, basketball, biking, fitness, dance, flag football, curling, bowling, power walking, touch rugby, slo-pitch, volleyball and first aid.

CALM (Career and Life Management):

5 Credits

CALM class covering topics such as Career and World of Work, Relationships and Independent Living.

Sports Performance:

5 Credits

This engaging co-ed context is intended to provide additional learning opportunities for students with a passion for athletics, personal wellness and sports. Students will continue to develop healthy work habits. Students maximize their time in the Wellness facility. A strong work ethic is central to success. Students in this course will continue to improve upon their balance, coordination, speed, flexibility, strength, agility and power. This material will review topics and issues not traditionally present in the regular physical education program.

TEAMWORK

- Basketball
- Volleyball
- Badminton
- Football
- Cricket
- Soccer
- Track and Field
- Golf
- Peak Dance
- Peak Hockey
- Peak Basketball
- Peak Soccer
- Flex Program



Sports do not build
CHARACTER
they reveal it.

-author unknown

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PHYSICAL
EDUCATION
ECOLE MCTAVISH
PUBLIC HIGH SCHOOL



ATHLETICS

Marauders take pride in their athletic accomplishments. Year after year, Ecole McTavish has the most sports teams and has won the most championship banners. We respect our athleticism and we strive for success!



A legacy of champions:

- We set high expectations for our athletes both academically and athletically.
- Nearly 50% of our student body is involved in athletics within our community.
- We maintain a healthy balance between life and school.
- Since 2011, our Marauders have won over 60 city championship banners.



[#mctavishdoesitbest](https://www.instagram.com/mctavishdoesitbest)





French Immersion

French Immersion is an education program in which students are taught some or all of their subjects using French as the language of instruction. As they continue in the program, students develop the ability to speak, comprehend, read, and write in both French and English. The French Immersion/Francophone program at École McTavish High School is a continuation of the amazing work done at École Dickinsfield School in the elementary grades. The solid foundation created there is built upon and expanded into the high school grades for both Francophone (from Centre Boreal) and our French Immersion students. Students from both schools will be housed at École McTavish School and will benefit from their work together in the school.

École McTavish School, in partnership with Centre Boreal (francophone school), has embarked on creating a French first language program for the benefit of students from both schools. We currently offer French Language Arts for grades 10 and 11, with French Language Arts being added at grade 12 for 2020-2021. We also offer Etudes Sociales from grades 10 – 12, Math 10C, Science 10, as well as the possibility of other high school math and science as enrollment by students allows.

Bilingual Certificate:

Students who take fewer than 40 credits by the end of grade 12 will receive a Bilingual Certificate of Merit. Students who take 40 credits or more by the end of grade 12 will receive a Bilingual Certificate of Excellence. The number of credits the student has taken will appear on the certificate (this is a school based certificate).

Études Sociales 10-1: Mondialisation – Immersion (cours académique)

5 CREDITS

Prerequisite: a minimum final mark of 50% in Études Sociales 9 will allow a student to enrol in Études Sociales 10; however the recommended mark is a grade of at least 65% in Études Sociales 9 to provide the necessary academic background for success in Études Sociales 10.

The Social Studies 10 curriculum covers multiple perspectives regarding the origins of globalization and its impact on territories, cultures, economy, human rights and quality of life at a regional, national and international scale. Students will be given reading assignments, homework and projects regularly in order to improve their comprehension of the subject. There are four major questions:

- To what extent should globalization shape identity?
- To what extent should contemporary society respond to the legacies of historical globalization?
- To what extent does globalization contribute to sustainable prosperity for all people?
- To what extent should I, as a citizen, respond to globalization?

Études Sociales 10-2: Mondialisation:

5 CREDITS

Students will explore historical aspects of globalization as well as the effects of globalization on lands, cultures, human rights and quality of life. Students will explore the relationships among globalization, citizenship and identity. The infusion of multiple perspectives will allow students to examine the effects of globalization on peoples in Canada and other locations, including the impact on Aboriginal and Francophone communities. Students will develop skills to respond to issues emerging in an increasingly globalized world.

Études Sociales 20-1: Nationalisme :

Prerequisites: a minimum final mark of 50% in Études Sociales 10 will allow a student to enrol in Études Sociales 20; however the recommended mark is a grade of at least 65% in Études Sociales 10 to provide the necessary academic background for success in Études Sociales 20.

The Social Studies 20 curriculum covers a fundamental question: “To what extent should we embrace nationalism?” Students will be introduced to multiple issues in relation to nationalism. They will examine their effects on identity, individuals and communities at a national and international level. Students will be given reading assignments, homework and projects regularly in order to improve their comprehension of the subject. The course is divided into four major questions:

- To what extent should nation be the foundation of identity?
- To what extent should national interest be pursued?
- To what extent should internationalism be pursued?
- To what extent should individuals and groups in Canada embrace a national identity?

Études Sociales 20-2: Nationalisme :

5 CREDITS

Students will examine historical and contemporary understandings of nationalism in Canada and the world. They will explore the origins of nationalism as well as the impacts of nationalism on individuals and communities in Canada and other locations. Examples of nationalism, ultranationalism, supranationalism and internationalism will be examined from multiple perspectives. Students will develop personal and civic responses to emergent issues related to nationalism.

Études Sociales 30-1: Idéologies – Immersion (cours diplôme):

5 CREDITS

Prerequisites: a minimum final mark of 50% in Études Sociales 20 will allow a student to enrol in Études Sociales 30; however the recommended mark is a grade of at least 65% in Études Sociales 20 to provide the necessary academic background for success in Études Sociales 30. Études Sociales 30 is a diploma course and is necessary in order to graduate. The final evaluation is a provincial exam which is worth 50% of the final mark.

Students will explore the origins and the complexities of ideologies. Students will study the principles of modern and classic liberalism, analyse a variety of political and economic systems and evaluate the viability of liberalism.

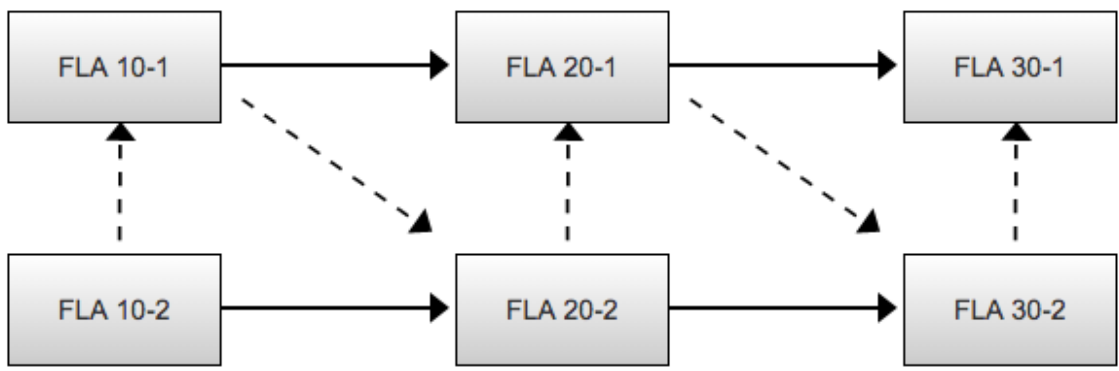
Students will be given reading assignments, homework and projects regularly in order to improve their comprehension of the subject. The course is divided into four major questions:

- To what extent should ideology be the foundation of identity?
- To what extent is resistance to liberalism justified?
- To what extent are the principles of liberalism viable?
- To what extent should my actions as a citizen be shaped by an ideology?

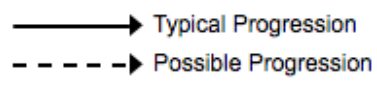
Études Sociales 30-2: Idéologies – Immersion (cours diplôme):

Students will examine the origins, values and components of competing ideologies. They will explore multiple perspectives regarding relationships among individualism, liberalism, common good and collectivism. An examination of various political and economic systems will allow students to determine the viability of the values of liberalism. Developing understanding of the roles and responsibilities associated with citizenship will encourage students to respond to emergent global issues.

French Language Arts/Français 10-1:



The courses in the sequence chart are worth 5 credits each.



5 CREDITS

Prerequisite: a minimum final mark of 50% in FLA/FRA 9.

The FLA/FRA 10 curriculum covers concepts of: poetry, written and oral comprehension, grammar and appreciation of the language and culture. These objectives are reached through units of: poetry, essay writing, novel studies, movies, written plays, grammar and songs.

Students will be assigned homework/reading on a daily basis. These will be assignments started in class.

French Language Arts/Français 20-1:

5 CREDITS

Prerequisite: a minimum final mark of 50% in FLA/FRA 10.

The FLA/FRA 20 curriculum covers concepts of: poetry, written and oral comprehension, grammar and appreciation of the language and culture. These objectives are reached through units of: poetry, essay writing, novel studies, movies, written plays, grammar and songs.

Students will be assigned homework/reading on a daily basis. These will be assignments started in class.

French Language Arts/Français 30-1:

5 CREDITS

Prerequisite: a minimum final mark of 50% in FLA/FRA 20.

The FLA/FRA 30 curriculum covers concepts of: poetry, written and oral comprehension, grammar and appreciation of the language and culture. These objectives are reached through units of: poetry, novel studies, movies, written plays, grammar and songs. The essay writing is a big part of the course as the diploma exam is worth 50% of the mark.

Students will be assigned homework/reading on a daily basis. These will be assignments started in class.

FLA/FRA 30 is a diploma course, and is a prerequisite to graduate for francophone students.





Off Campus:

Alberta Education permits school authorities to develop off-campus education programs. Such programs allow junior and senior high school students to investigate a variety of career opportunities. They also allow senior high school students to gain practical experience as they apply and expand their knowledge, skills and attitudes in contexts that will assist them in making wise decisions regarding their future education, training and employment upon leaving senior high school and allow for the smooth transition from school to work and/or post-secondary institutions. Using the expertise, talent and resources of community-based service organizations and agencies, and of business, industry, citizen groups and parents/guardians, schools can enrich the educational experiences of students. Off-campus education programs use a set of

planned educational experiences designed to enable students to acquire knowledge, skills and attitudes related to work and other life roles through their participation in out-of-class study, observation and/or performance in community-based work sites and/or work stations. In some situations, this may involve volunteer activities rather than paid employment. In Alberta, there are a variety of off-campus education courses and programs. These include Work Study, Workplace Readiness/Practicum, Work Experience, the Registered Apprenticeship Program, the Green Certificate Program and Career Internship. Students wanting to enroll in off-campus

“Registered Apprenticeship Program (RAP)” means experiential learning undertaken by a senior high school student 15 years of age or older:

- (1) as an integral part of a planned school program
- (2) in which the student is actively working toward the completion of an Alberta High School Diploma or a Certificate of High School Achievement
- (3) that is under the cooperative supervision of an off-campus coordinator and the employer’s onsite representative
- (4) where the student is a registered apprentice
- (5) where the program meets the statutes and regulations relating to apprenticeship training.
- (6) where the activities constitute a series of separate courses based on 25 hours per credit.





Work Experience 15/25/35 - 3 CREDITS MINIMUM

Prerequisite: Complete module HCS3000

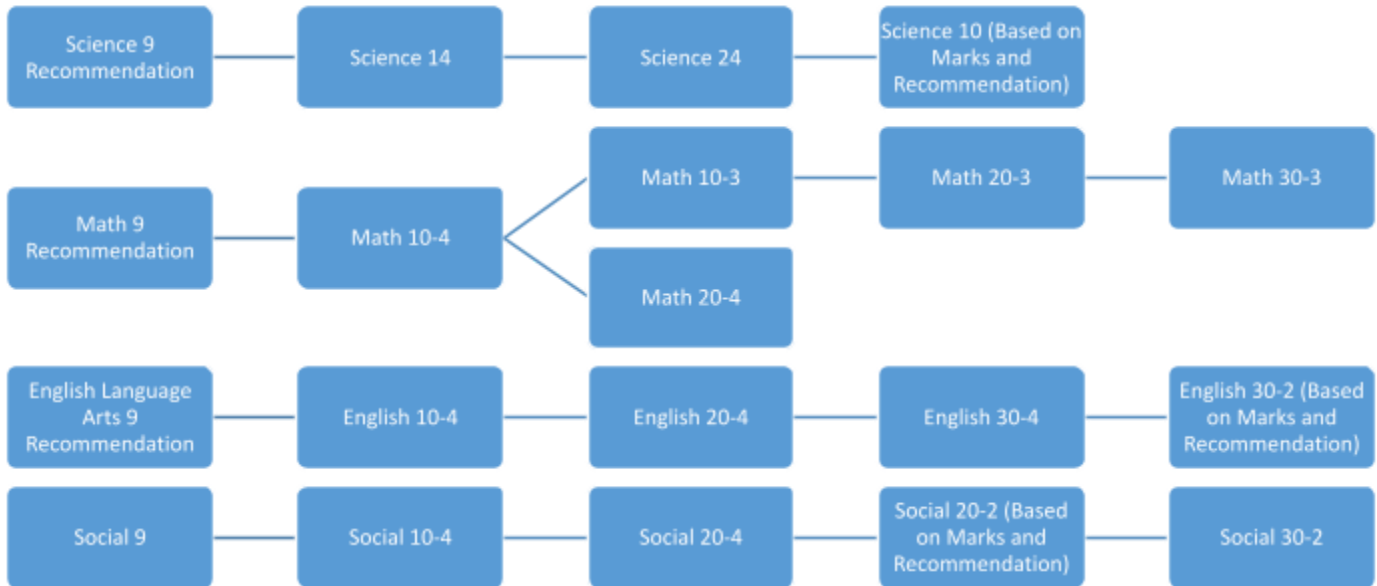
Work experience students must register for a minimum of 3 credits (75 hours of work experience). Students may earn up to 15 credits by completing 375 hours of work experience. This program is designed to give students the opportunity to gain skills necessary to be successful in the world of work. Local employers and agencies provide opportunities for students to develop and practice skills in a real work environment. Some expectations of the course are to:

- Have an opportunity to participate in meaningful work.
- Gain an understanding of the importance of acceptable work habits and the need for self-discipline.
- Gain experience in working cooperatively with others.
- Learn about the organization of business and the relationship of employee to employer, unions and government through direct contact with these agencies.





Knowledge and Employability (K & E):



The knowledge and Employability program was designed by Alberta Education to meet the needs of students who struggle with the pace and content of academic subjects. École McTavish will be offering K & E programming at the 10 and 11 level. Our goal is to assist students registered in K & E to reach their full potential and allow for transition into mainstream classes in order to graduate with a High School Diploma.

To achieve this goal, students are enrolled in courses that are appropriate to their highest level of achievement. In addition, the classes sizes are smaller (ideally a maximum of 18) and there is extra support through Educational assistant and/or resource room.



Fine Arts:

At École McTavish High School we believe that allowing students to explore their creativity is an important component of a well-rounded education. In addition to a focused education in the classroom setting, many opportunities exist for students to perform outside of the school as part of Concert Band, Jazz Band, Choir, Drama, Guitar and Musical Theatre courses.

Drama 30, or Musical Theatre 35 for post-secondary entrance requirements. École McTavish High School is a leading

Visual Arts:

5 Credits

Courses available: Art 10, 20 and 30

Drama:

5 Credits


Courses available: Drama 10, 20, 30, Musical Theatre 15, 25, 35, Acting and Touring 15, 25, 35 and Technical Theatre 15, 25, 35.

Music:

5 Credits

Courses available are: Instrumental Music 10, 20, and 30, Jazz Instrumental 15, 25 and 35, Band 15, 25, and 35, and General Music 10, 20, and 30 (Glee).

Contact Ashley.Brockway@fmprsd.ab.ca for more information.



Special Events


Our Music Department has three major concerts annually: our Holiday Concert in December, a Pops Concert in February featuring popular music, and our Year End Concert in May. We also have an annual Fine Arts Awards Night to recognize the achievements of our hard-working student artists.

REACH US AT

352 Parsons Creek Drive

(780) 790-1100

ecolemctavish.fmprsdschools.ca



FINE ARTS PROGRAMS

ÉCOLE
MCTAVISH
HIGH SCHOOL



THE ARTS AT MCTAVISH

École McTavish is proud to offer a wide variety of option classes for students in all grades, including many courses with a Fine Arts focus. An average of 1 in every 5 McTavish students is involved in Fine Arts in some capacity, and this dedication truly enhances the social climate of our school.

JUNIOR HIGH OPTIONS

- Visual Arts
- Concert Band
- Drama
- Glee
- Guitar
- Digital Photography
- Fashion Studies
- Jazz Band*
- Musical Theatre*
- Set Design *

* = extra curricular

HIGH SCHOOL OPTIONS

- Instrumental Music
- Instrumental Jazz
- Choral Music
- Visual Arts
- Musical Theatre
- Guitar
- Fashion Studies
- Technical Theatre
- Drama
- Improv
- Dance

THEATRE PRODUCTIONS

École McTavish is proud to house our very own theatre space with state-of-the-art lighting and sound. Each year we stage a large-scale show. Past productions have included Annie Jr., Beauty and the Beast Jr., Seussical Jr., The Wiz, Aladdin Jr., and Showcase.





Programs:

Safe and Caring Schools

Embedded in all École McTavish School; Safe and Caring Schools includes: Tribes Learning Community, Anti-Bullying Programs, Bus Safety, and Crisis Management.

PEAK Athletic Academy Fort McMurray

This school within a school concept allows students from Grades 4 to 12 to focus on hockey (grades 3 - 12), dance (grades 3 - 12), soccer (grade 7 - 12), cricket (grade 4-6), and basketball (grades 4- 9), skills to the next level through this passion-based education.

The District sports academy was first introduced in Fort McMurray Public Schools at École McTavish Junior High School and École Dickinsfield Elementary School in September 2011 with the focus & commitment to balance and develop academics, athletics and character. Focusing on these 3 areas gave our students the advantage to develop life skills and build a solid foundation for their future as citizens and leaders of their community. While our name and logo changed, our public school District's commitment to students has not. Our focus remains on our students excelling in academics, athletics and leadership. Please Contact Krista.Butz@fmpsd.ab.ca for more information.



PEAK's founding philosophy was built around achieving a balance between academics, leadership and sport skill development. Too often, there is a great deal of pressure on young competitive athletes to balance their academic studies with their community team commitments, extra curricular activities along with other responsibilities in their young lives. This rigorous schedule can often result in the student experiencing varying degrees of difficulty completing their academic studies. Our PEAK Academy focuses on promoting the student as an athlete and providing the academic and leadership development to support success in sports.

**PASSION
EXCELLENCE
ATTITUDE
KNOWLEDGE**

Doing
What's
Best
For Kids

CONTACT US

PEAK Athletic Academy
352 Parsons Creek Drive
Fort McMurray AB
T9K 0C8
780-790-1100
peak.fmpsdschools.ca



REGISTRATION

To register for the upcoming school year, please email or call Krista at the PEAK Office.

krista.butz@fmpsd.ab.ca
780-790-1100



"PEAK pushes me to be better as an athlete and as a person."
- Jr. High athlete



SCHOOLS OFFERING PEAK ACADEMY PROGRAMMING

École Dickinsfield
Hockey
Grades 3-6

École McTavish
Hockey, Dance, Soccer
Grades 7-12
Basketball, Volleyball
Grades 7-9

Fort McMurray Christian School
Volleyball
Grades 4-9

Walter & Gladys Hill
Multi-Sport Academy
Grades 4-6

Christina Gordon
Basketball
Grades 4-6

Dr. Clark
Soccer
Grades 4-6

Inclusive Programming

Our philosophy is to ensure that all students with special needs have opportunities to be in the regular classrooms whenever possible. Please contact Andrea.Organ@fmpsd.ab.ca (Grades 7-9) or Samantha.Stone@fmpsd.ab.ca (Grades 10-12) for more information.



LAC- Learning Assistance
Mrs. Organ and Mrs. Stone

What do we offer?

- EA Support in our classrooms
- Jr. High and Sr. High Resource Rooms
- Peer Tutoring (Day 1/3 @lunch)
- Math Help after school
- Inclusive clubs and sports opportunities
- Small class size in our highschool K&E program
- Individual Support and planning with LACs
- Quiet Spaces when you need it
- Accommodations to meet student needs
- Assistive Technology
- Assistance in communicating with your teachers about your needs
- Help navigating your IPP

We're your voice.

First Nations, Métis and Inuit Education

Alberta Education is committed to improving education outcomes for First Nations, Métis and Inuit (FNMI) students and to closing the gap in education achievement between FNMI and other provincial students. We work with First Nations and Métis leaders and communities to engage FNMI parents and families to support student success through collaborative partnerships with schools and by developing culturally relevant programs, resources and student supports. We are so fortunate to have a Cultural Navigator at Ecole McTavish; Pollyanna McBain. Students volunteer in the community and create community partnerships. Students are also exposed to many things about their culture via hands-on-activities and visits with elders and community members. Please contact Tammy.Cadegan@fmpsd.ab.ca for more information.



Mental Health Supports

Mental health supports in schools are integrated with services provided through government (Alberta Health, Child & Family Services) and through community agencies. School counselors across the district provide both individual and group interventions that focus on identifying core problem areas and supporting classroom learning. Please contact Kristel.Rensmaag@fmprsd.ab.ca for more information.

Mental Health and Well-being
at Ecole McTavish

SCHOOL COUNSELOR
Kristel Rensmaag
Sees all students

MENTAL HEALTH THERAPIST
Tracy Walsh
Referrals via school counselor

Stress Anxiety
Grief + Loss Depression
Worry Self-harm
Bullying Self-esteem
Sexuality Suicidal Ideation
Divorce or Separation Bad Day
Substance abuse Conflict with Peers

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