

Alberta Education Assurance Measure Results

Spring 2023

3260 The Fort McMurray School Division

Report Date: May 29, 2023



For more information, contact:

System Assurance Branch
Alberta Education
2nd floor, 44 Capital Boulevard
10044 – 108 Street
Edmonton, Alberta T5J 5E6

Phone: (780) 643-9193 (in Edmonton)
310-0000 (Toll-free within Alberta)

Email: EDC.SystemAssurance@gov.ab.ca

Alberta Education's Accountability Pillar/Assurance Website:

<https://www.alberta.ca/accountability-education-system.aspx>

TABLE OF CONTENTS

1	WHAT'S NEW	1
2	REQUIRED AEAMS - OVERALL SUMMARY	2
	v Source Data Reference	3
	v Measure Evaluation Reference	4
3	STUDENT GROWTH AND ACHIEVEMENT	6
	v Student Learning Engagement	6
	w <i>Student Learning Engagement Measure History</i>	6
	w <i>Student Learning Engagement 3-Year Rolling Average</i>	7
	w <i>Student Learning Engagement Measure History with Groups</i>	8
	w <i>Student Learning Engagement Details</i>	11
	v Citizenship	22
	w <i>Citizenship Measure History</i>	22
	w <i>Citizenship 3-Year Rolling Average</i>	23
	w <i>Citizenship Measure History with Groups</i>	24
	w <i>Citizenship Details</i>	27
	v High School Completion	38
	w <i>High School Completion Rates Measure History</i>	38
	w <i>High School Completion Rates 3-Year Rolling Average</i>	39
	w <i>High School Completion Rates Details</i>	40
	v PAT Results	43
	w <i>PAT Results By Number Enrolled Measure History</i>	43
	w <i>PAT Results By Students Enrolled 3-Year Rolling Average</i>	44
	w <i>PAT Results Course By Course Summary By Enrolled With Measure Evaluation</i>	45
	w <i>PAT Measure Evaluation Reference</i>	46
	w <i>PAT Results Course Summary - By Number Writing</i>	48
	w <i>PAT Results - Course by Course Details</i>	50
	v Diploma Exam Results	70
	w <i>Diploma Exam Results By Students Writing Measure History</i>	70
	w <i>Diploma Exam Results By Students Writing 3-Year Rolling Average</i>	71
	w <i>Diploma Exam Results Course By Course Summary With Measure Evaluation</i>	72
	w <i>Diploma Exam Results Measure Evaluation Reference</i>	73
	w <i>Diploma Exam Results - Course by Course Details</i>	75
4	TEACHING & LEADING	97
	v Education Quality	97
	w <i>Education Quality Measure History</i>	97
	w <i>Education Quality 3-Year Rolling Average</i>	98
	w <i>Education Quality Measure History with Groups</i>	99
	w <i>Education Quality Details</i>	102
5	LEARNING SUPPORTS	123
	v WCRSLE	123
	w <i>WCRSLE Measure History</i>	123
	w <i>WCRSLE 3-Year Rolling Average</i>	124
	w <i>WCRSLE Measure History with Groups</i>	125
	w <i>WCRSLE Details</i>	128
	v Access to Supports & Services	139

w	<i>Access to Supports & Services Measure History</i>	139
w	<i>Access to Supports & Services 3-Year Rolling Average</i>	140
w	<i>Access to Supports & Services Measure History with Groups</i>	141
w	<i>Access to Supports & Services Details</i>	144
6	GOVERNANCE	155
v	Parental Involvement	155
w	<i>Parental Involvement Measure History</i>	155
w	<i>Parental Involvement 3-Year Rolling Average</i>	156
w	<i>Parental Involvement Measure History with Groups</i>	157
w	<i>Parental Involvement Details</i>	159
7	SUPPLEMENTAL AEAMS - OVERALL SUMMARY	167
v	Source Data Reference	168
v	Measure Evaluation Reference	169
v	Diploma Exam Participation Rate	171
w	<i>Diploma Exam Participation Rate - Measure History</i>	171
w	<i>Diploma Exam Participation Rate 3-Year Rolling Average</i>	172
w	<i>Diploma Exam Participation Rate Details</i>	173
v	Drop Out Rate	174
w	<i>Drop Out Rate Measure History</i>	174
w	<i>Drop Out Rate 3-Year Rolling Average</i>	175
w	<i>Drop Out Rate Details</i>	176
v	In-Service Jurisdiction Needs	177
w	<i>In-Service Jurisdiction Needs Measure History</i>	177
w	<i>In-Service Jurisdiction Needs 3-Year Rolling Average</i>	178
w	<i>In-Service Jurisdiction Needs Measure History with Groups</i>	179
w	<i>In-Service Jurisdiction Needs Details</i>	180
v	Lifelong Learning	184
w	<i>Lifelong Learning Measure History</i>	184
w	<i>Lifelong Learning 3-Year Rolling Average</i>	185
w	<i>Lifelong Learning Measure History with Groups</i>	186
w	<i>Lifelong Learning Details</i>	188
v	Program of Studies	196
w	<i>Program of Studies Measure History</i>	196
w	<i>Program of Studies 3-Year Rolling Average</i>	197
w	<i>Program of Studies Measure History with Groups</i>	198
w	<i>Program of Studies Details</i>	201
v	Program of Studies - At Risk Students	221
w	<i>Program of Studies - At Risk Students Measure History</i>	221
w	<i>Program of Studies - At Risk Students 3-Year Rolling Average</i>	222
w	<i>Program of Studies - At Risk Students Measure History with Groups</i>	223
w	<i>Program of Studies - At Risk Students Details</i>	226
v	Rutherford Scholarship Eligibility Rate	237
w	<i>Rutherford Scholarship Eligibility Rate Measure History</i>	237
w	<i>Rutherford Scholarship Eligibility Rate 3-Year Rolling Average</i>	238
w	<i>Rutherford Scholarship Eligibility Rate Details</i>	239
v	Safe and Caring Schools	240
w	<i>Safe and Caring Measure History</i>	240
w	<i>Safe and Caring 3-Year Rolling Average</i>	241
w	<i>Safe and Caring Measure History with Groups</i>	242

w <i>Safe and Caring Details</i>	245
v Satisfaction with Program Access	256
w <i>Satisfaction with Program Access Measure History</i>	256
w <i>Satisfaction with Program Access 3-Year Rolling Average</i>	257
w <i>Satisfaction with Program Access Measure History with Groups</i>	258
w <i>Satisfaction with Program Access Details</i>	261
v School Improvement	276
w <i>School Improvement Measure History</i>	276
w <i>School Improvement 3-Year Rolling Average</i>	277
w <i>School Improvement Measure History with Groups</i>	278
w <i>School Improvement Details</i>	281
v Transition Rate	292
w <i>Transition Rate Measure History</i>	292
w <i>Transition Rate 3-Year Rolling Average</i>	293
w <i>Transition Rate Details</i>	294
v Work Preparation	295
w <i>Work Preparation Measure History</i>	295
w <i>Work Preparation 3-Year Rolling Average</i>	296
w <i>Work Preparation Measure History with Groups</i>	297
w <i>Work Preparation Details</i>	299
8 APPENDIX - DEFINITIONS FOR MEASURES AND KEY TERMS	307
v Required Measure Evaluation Reference with Groups	310
v Supplemental Measure Evaluation Reference with Groups	311

What's New for Spring 2023?



This section outlines any changes to the data, calculations or measures compared to the Fall 2022 release.

Reminder: The Required AEAMs - Overall Summary page has "N/A" placeholders for the "current result" for PAT and Diploma Exam measures until results can be updated in the Fall. Please refer to the "Source Data Reference" page for further details.

Data Updates

- New year of results for all survey measures.
- New year of results for all derived measures (Diploma Exam Participation Rate, Drop Out Rate, High School Completion Rate, Post-Secondary Transition Rate and Rutherford Scholarship Eligibility Rate).

Impact of recent events on 2019/20 to 2021/22 Diploma Exam Participation Rate results

- Participation in the Diploma Examinations was impacted by the COVID-19 pandemic from 2019/20 to 2021/22. Consequently:
 - Results for the 2019/20 and 2020/21 school years are not available for the **Diploma Exam Participation Rate**.
 - School years 2019/20, 2020/21 and 2021/22 are not included in the rolling 3-year average.
 - Caution should be used when interpreting trends over time.

Required Alberta Education Assurance Measures - Overall Summary Spring 2023

Authority: 3260 The Fort McMurray School Division

Assurance Domain	Measure	The Fort McMurray School Divis			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	84.9	85.2	85.2	84.4	85.1	85.1	n/a	Maintained	n/a
	Citizenship	80.8	81.3	84.4	80.3	81.4	82.3	High	Declined Significantly	Issue
	3-year High School Completion	80.2	84.6	83.1	80.7	83.2	82.3	Intermediate	Maintained	Acceptable
	5-year High School Completion	92.5	91.0	87.7	88.6	87.1	86.2	Very High	Improved Significantly	Excellent
	PAT: Acceptable	n/a	68.4	n/a	n/a	67.3	n/a	n/a	n/a	n/a
	PAT: Excellence	n/a	16.6	n/a	n/a	18.0	n/a	n/a	n/a	n/a
	Diploma: Acceptable	n/a	66.3	n/a	n/a	75.2	n/a	n/a	n/a	n/a
	Diploma: Excellence	n/a	13.7	n/a	n/a	18.2	n/a	n/a	n/a	n/a
Teaching & Leading	Education Quality	88.5	88.6	90.4	88.1	89.0	89.7	High	Declined Significantly	Issue
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	85.9	86.6	86.6	84.7	86.1	86.1	n/a	Maintained	n/a
	Access to Supports and Services	82.4	82.0	82.0	80.6	81.6	81.6	n/a	Maintained	n/a
Governance	Parental Involvement	82.3	80.4	84.5	79.1	78.8	80.3	Very High	Declined	Good

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Participation in the 2019/20 to 2021/22 Diploma Exams was impacted by the COVID-19 pandemic. In the absence of Diploma Exams, achievement level of diploma courses were determined solely by school-awarded marks. Caution should be used when interpreting high school completion rate results over time.
3. Participation in the Provincial Achievement Tests and Diploma Exams was impacted by the fires in 2018/19, and the COVID-19 pandemic from 2019/20 to 2021/22. School years 2019/20, 2020/21 and 2021/22 are not included in the rolling 3-year average. Caution should be used when interpreting trends over time.
4. Aggregated PAT results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades 6, 9, 9 KAE), Français (6e et 9e année), French Language Arts (6e et 9e année), Mathematics (Grades 6, 9, 9 KAE), Science (Grades 6, 9, 9 KAE), Social Studies (Grades 6, 9, 9 KAE).
5. Security breaches occurred over the last few days of the 2021/22 PAT administration window. Students most likely impacted by these security breaches have been excluded from the provincial cohort. All students have been included in school and school authority reporting. Caution should be used when interpreting these results.
6. Aggregated Diploma results are a weighted average of percent meeting standards (Acceptable, Excellence) on Diploma Examinations. The weights are the number of students writing the Diploma Exam for each course. Courses included: English Language Arts 30-1, English Language Arts 30-2, French Language Arts 30-1, Français 30-1, Mathematics 30-1, Mathematics 30-2, Chemistry 30, Physics 30, Biology 30, Science 30, Social Studies 30-1, Social Studies 30-2.

Required Alberta Education Assurance Measures - Overall Summary



Source Data Reference

Spring 2023

Authority: 3260 The Fort McMurray School Division

Assurance Domain	Measure Evaluation	Current Result	Previous Year Result	Previous 3 Year Average	Achievement Standard Years	Last Updated
Student Growth and Achievement	Student Learning Engagement	2022/2023	2021/2022	School Years 2021/2022	n/a	Apr 24, 2023
	Citizenship	2022/2023	2021/2022	School Years 2019/2020, 2021/2022	2003/2004 to 2005/2006	Apr 24, 2023
	3-year High School Completion	2021/2022	2020/2021	School Years 2018/2019, 2019/2020, 2020/2021	2015/2016 to 2017/2018	Mar 22, 2023
	5-year High School Completion	2021/2022	2020/2021	School Years 2018/2019, 2019/2020, 2020/2021	2015/2016 to 2017/2018	Mar 22, 2023
	PAT: Acceptable	2022/2023	2021/2022	n/a	2011/2012 to 2013/2014	Oct 07, 2022
	PAT: Excellence	2022/2023	2021/2022	n/a	2011/2012 to 2013/2014	Oct 07, 2022
	Diploma: Acceptable	2022/2023	2021/2022	n/a	2013/2014 to 2015/2016	Aug 31, 2022
Diploma: Excellence	2022/2023	2021/2022	n/a	2013/2014 to 2015/2016	Aug 31, 2022	
Teaching & Leading	Education Quality	2022/2023	2021/2022	School Years 2019/2020, 2021/2022	2003/2004 to 2005/2006	Apr 24, 2023
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	2022/2023	2021/2022	School Years 2021/2022	n/a	Apr 24, 2023
	Access to Supports and Services	2022/2023	2021/2022	School Years 2021/2022	n/a	Apr 24, 2023
Governance	Parental Involvement	2022/2023	2021/2022	School Years 2019/2020, 2021/2022	2003/2004 to 2005/2006	Apr 24, 2023

Required Alberta Education Assurance Measures - Overall Summary



Measure Evaluation Reference

Spring 2023

Authority: 3260 The Fort McMurray School Division

Achievement Evaluation

Achievement evaluation is based upon a comparison of Current Year data to a set of standards which remain consistent over time. The Standards are calculated by taking the three-year average of baseline data for each measure across all school jurisdictions and calculating the 5th, 25th, 75th and 95th percentiles. Once calculated, these standards remain in place from year to year to allow for consistent planning and evaluation.

The table below shows the range of values defining the five achievement evaluation levels for each measure.

Measure	Very Low	Low	Intermediate	High	Very High
Citizenship	0.00 - 66.30	66.30 - 71.63	71.63 - 77.50	77.50 - 81.08	81.08 - 100.00
3-year High School Completion	0.00 - 65.95	65.95 - 74.10	74.10 - 84.79	84.79 - 89.00	89.00 - 100.00
5-year High School Completion	0.00 - 72.59	72.59 - 80.82	80.82 - 89.18	89.18 - 91.96	91.96 - 100.00
PAT: Acceptable	0.00 - 66.07	66.07 - 70.32	70.32 - 79.81	79.81 - 84.64	84.64 - 100.00
PAT: Excellence	0.00 - 9.97	9.97 - 13.44	13.44 - 19.56	19.56 - 25.83	25.83 - 100.00
Diploma: Acceptable	0.00 - 71.45	71.45 - 78.34	78.34 - 84.76	84.76 - 87.95	87.95 - 100.00
Diploma: Excellence	0.00 - 9.55	9.55 - 12.59	12.59 - 19.38	19.38 - 23.20	23.20 - 100.00
Education Quality	0.00 - 80.94	80.94 - 84.23	84.23 - 87.23	87.23 - 89.60	89.60 - 100.00
Parental Involvement	0.00 - 70.76	70.76 - 74.58	74.58 - 78.50	78.50 - 82.30	82.30 - 100.00

Notes:

1. For all measures: The range of values at each evaluation level is interpreted as greater than or equal to the lower value, and less than the higher value. For the Very High evaluation level, values range from greater than or equal to the lower value to 100%.

Required Alberta Education Assurance Measures - Overall Summary



Measure Evaluation Reference

Spring 2023

Authority: 3260 The Fort McMurray School Division

Improvement Table

For each jurisdiction, improvement evaluation consists of comparing the Current Year result for each measure with the previous three-year average. A chi-square statistical test is used to determine the significance of the improvement. This test takes into account the size of the jurisdiction in the calculation to make improvement evaluation fair across jurisdictions of different sizes.

The table below shows the definition of the five improvement evaluation levels based upon the chi-square result.

Evaluation Category	Chi-Square Range
Declined Significantly	3.84 + (current < previous 3-year average)
Declined	1.00 - 3.83 (current < previous 3-year average)
Maintained	less than 1.00
Improved	1.00 - 3.83 (current > previous 3-year average)
Improved Significantly	3.84 + (current > previous 3-year average)

Overall Evaluation Table

The overall evaluation combines the Achievement Evaluation and the Improvement Evaluation. The table below illustrates how the Achievement and Improvement evaluations are combined to get the overall evaluation.

Improvement	Achievement				
	Very High	High	Intermediate	Low	Very Low
Improved Significantly	Excellent	Good	Good	Good	Acceptable
Improved	Excellent	Good	Good	Acceptable	Issue
Maintained	Excellent	Good	Acceptable	Issue	Concern
Declined	Good	Acceptable	Issue	Issue	Concern
Declined Significantly	Acceptable	Issue	Issue	Concern	Concern

Student Growth and Achievement

S.1 Student Learning Engagement - Measure History

Authority: 3260 The Fort McMurray School Division

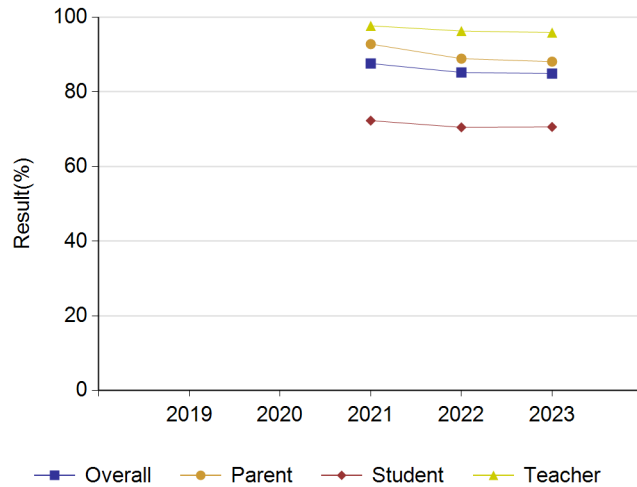
Province: Alberta



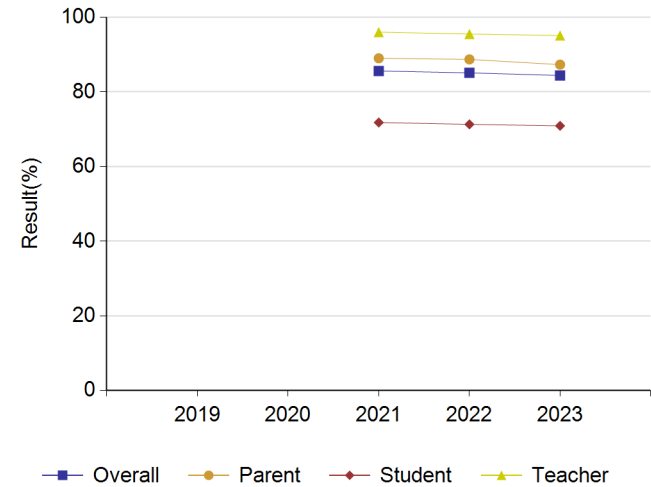
The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

	The Fort McMurray School Divis										Measure Evaluation			Alberta									
	2019		2020		2021		2022		2023		Achievement	Improvement	Overall	2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%
Overall	n/a	n/a	n/a	n/a	2,575	87.6	2,616	85.2	2,520	84.9	n/a	Maintained	n/a	n/a	n/a	n/a	n/a	230,956	85.6	249,740	85.1	257,214	84.4
Parent	n/a	n/a	n/a	n/a	334	92.8	318	88.9	349	88.1	n/a	Maintained	n/a	n/a	n/a	n/a	n/a	30,994	89.0	31,694	88.7	31,862	87.3
Student	n/a	n/a	n/a	n/a	1,927	72.3	2,000	70.5	1,867	70.6	n/a	Maintained	n/a	n/a	n/a	n/a	n/a	169,789	71.8	187,102	71.3	193,029	70.9
Teacher	n/a	n/a	n/a	n/a	314	97.7	298	96.3	304	95.9	n/a	Maintained	n/a	n/a	n/a	n/a	n/a	30,173	96.0	30,944	95.5	32,323	95.1

The Fort McMurray School Divis



Alberta



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Student Growth and Achievement

S.1 Student Learning Engagement - 3 Year Rolling Average

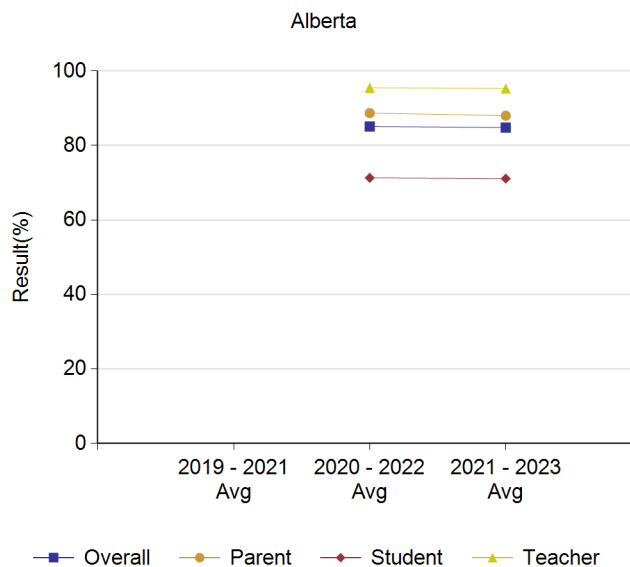
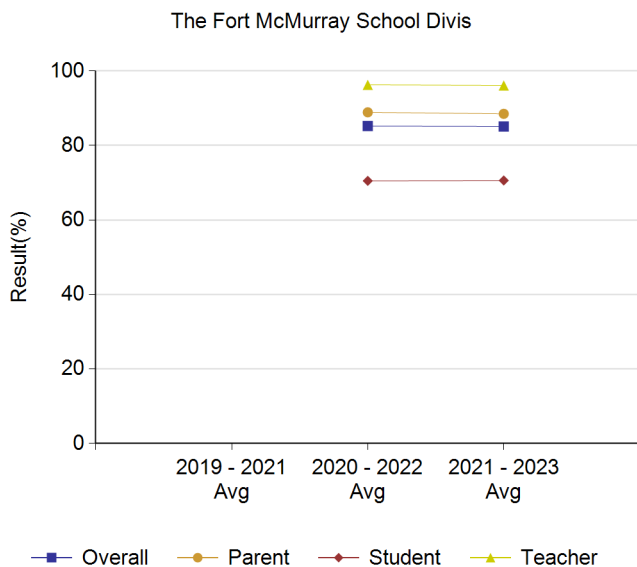


Authority: 3260 The Fort McMurray School Division

Province: Alberta

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

	The Fort McMurray School Divis						Alberta					
	2019 - 2021 Avg		2020 - 2022 Avg		2021 - 2023 Avg		2019 - 2021 Avg		2020 - 2022 Avg		2021 - 2023 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
Overall	n/a	n/a	2,616	85.2	2,568	85.1	n/a	n/a	249,740	85.1	253,477	84.8
Parent	n/a	n/a	318	88.9	334	88.5	n/a	n/a	31,694	88.7	31,778	88.0
Student	n/a	n/a	2,000	70.5	1,934	70.6	n/a	n/a	187,102	71.3	190,066	71.1
Teacher	n/a	n/a	298	96.3	301	96.1	n/a	n/a	30,944	95.5	31,634	95.3



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. 2020/21 results are not included in the 3-year average as the AEA survey was introduced as a pilot and participation was impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Student Growth and Achievement



S.1 Student Learning Engagement

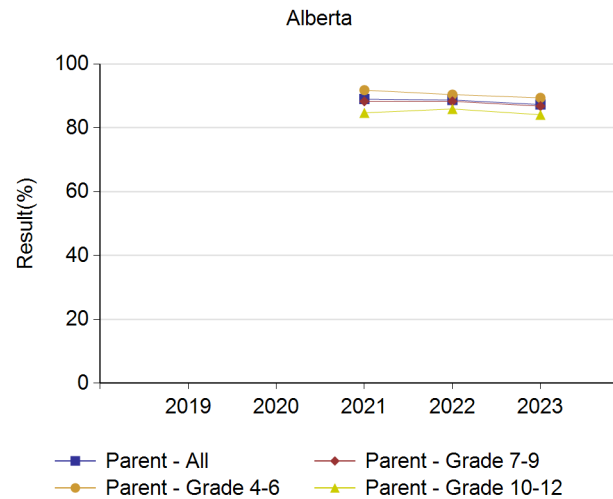
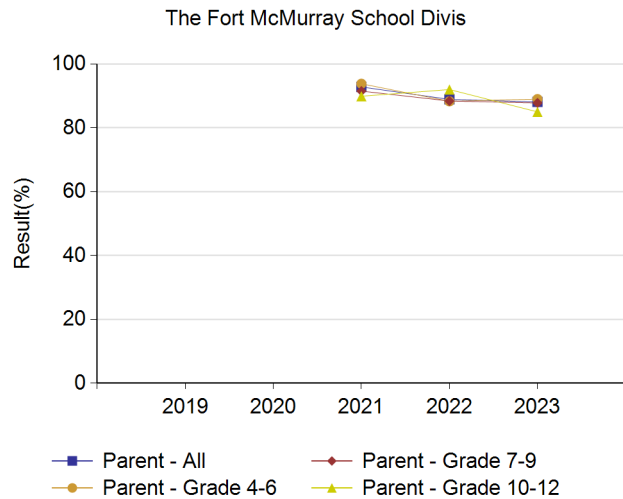
Measure History by Group - Parents

Authority: 3260 The Fort McMurray School Division

Province: Alberta

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

	The Fort McMurray School Divis										Alberta									
	2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Parent - All	n/a	n/a	n/a	n/a	334	92.8	318	88.9	349	88.1	n/a	n/a	n/a	n/a	30,994	89.0	31,694	88.7	31,862	87.3
Parent - Grade 4-6	n/a	n/a	n/a	n/a	212	93.8	169	88.3	213	89.0	n/a	n/a	n/a	n/a	13,932	91.8	14,312	90.4	14,385	89.4
Parent - Grade 7-9	n/a	n/a	n/a	n/a	79	91.5	102	88.4	86	87.8	n/a	n/a	n/a	n/a	9,874	88.3	10,016	88.3	9,687	86.8
Parent - Grade 10-12	n/a	n/a	n/a	n/a	43	89.9	47	92.0	50	85.0	n/a	n/a	n/a	n/a	7,188	84.7	7,366	85.9	7,790	84.1



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Student Growth and Achievement



S.1 Student Learning Engagement

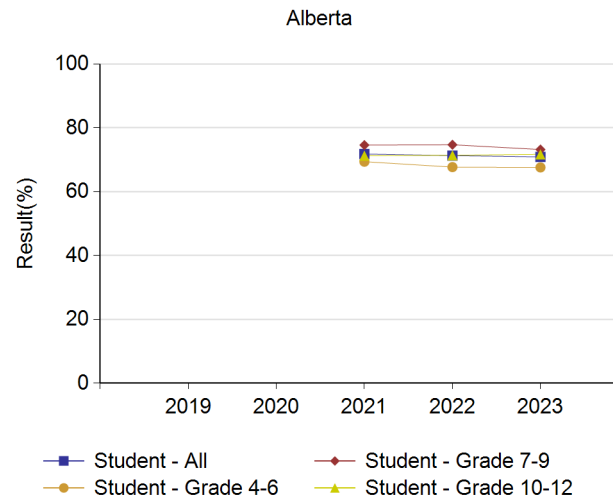
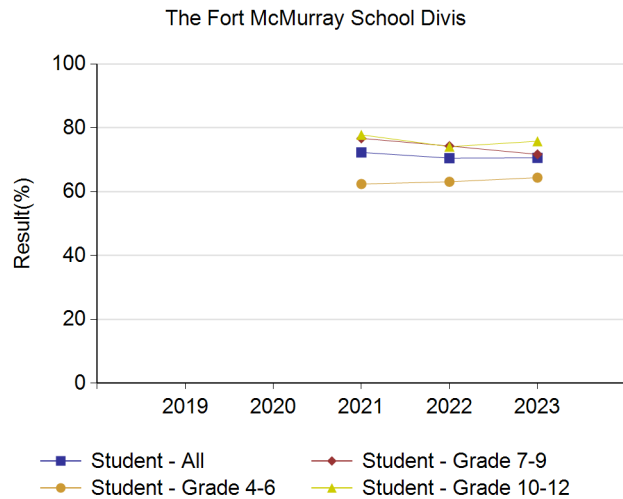
Measure History by Group - Students

Authority: 3260 The Fort McMurray School Division

Province: Alberta

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

	The Fort McMurray School Divis										Alberta									
	2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Student - All	n/a	n/a	n/a	n/a	1,927	72.3	2,000	70.5	1,867	70.6	n/a	n/a	n/a	n/a	169,789	71.8	187,102	71.3	193,029	70.9
Student - Grade 4-6	n/a	n/a	n/a	n/a	927	62.4	1,093	63.1	897	64.4	n/a	n/a	n/a	n/a	72,572	69.4	76,983	67.7	77,144	67.6
Student - Grade 7-9	n/a	n/a	n/a	n/a	643	76.7	565	74.3	529	71.7	n/a	n/a	n/a	n/a	57,018	74.6	62,744	74.7	63,659	73.2
Student - Grade 10-12	n/a	n/a	n/a	n/a	357	77.8	342	74.1	441	75.8	n/a	n/a	n/a	n/a	40,199	71.3	47,375	71.4	52,226	71.7



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Student Growth and Achievement



S.1 Student Learning Engagement

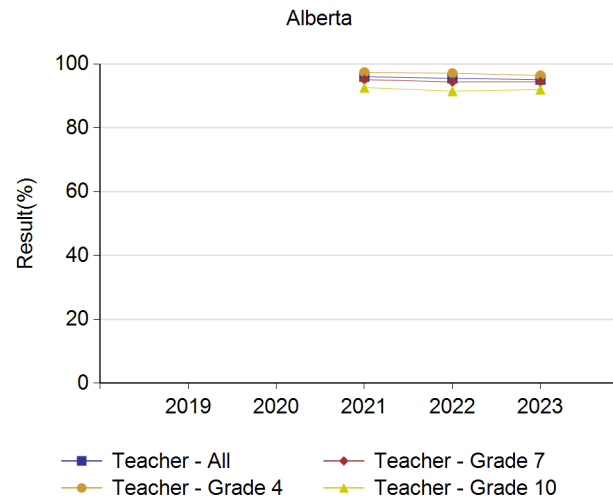
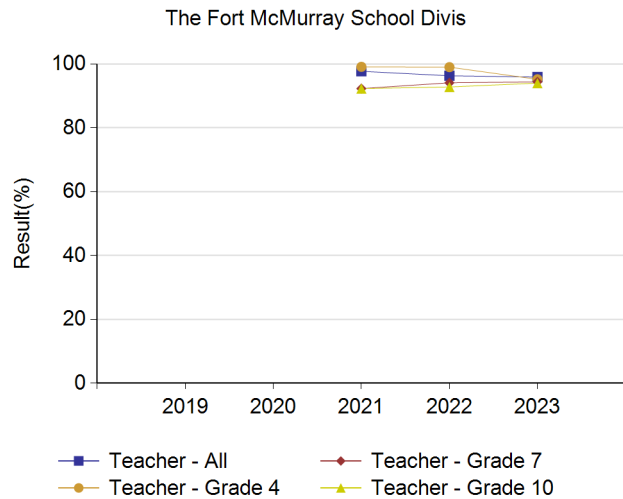
Measure History by Group - Teachers

Authority: 3260 The Fort McMurray School Division

Province: Alberta

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

	The Fort McMurray School Divis										Alberta									
	2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Teacher - All	n/a	n/a	n/a	n/a	314	97.7	298	96.3	304	95.9	n/a	n/a	n/a	n/a	30,173	96.0	30,944	95.5	32,323	95.1
Teacher - Grade 4	n/a	n/a	n/a	n/a	38	99.1	34	99.0	35	95.2	n/a	n/a	n/a	n/a	4,535	97.4	4,729	97.1	4,787	96.4
Teacher - Grade 7	n/a	n/a	n/a	n/a	56	92.3	68	94.1	55	94.4	n/a	n/a	n/a	n/a	5,741	95.1	6,310	94.4	6,544	94.4
Teacher - Grade 10	n/a	n/a	n/a	n/a	61	92.3	56	92.8	56	94.0	n/a	n/a	n/a	n/a	5,891	92.6	6,217	91.5	6,952	92.0



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Student Growth and Achievement

S.1 Student Learning Engagement Detail

Authority: 3260 The Fort McMurray School Division

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

Parent - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
The literacy skills your child is learning at school are useful	2021	334	33	62	2	1	1	96
	2022	317	30	61	6	1	2	91
	2023	343	38	53	4	2	2	91
The numeracy skills your child is learning at school are useful	2021	332	34	62	2	1	1	96
	2022	315	32	62	3	1	2	94
	2023	348	38	53	5	3	1	91
Your child is learning what they need to know	2021	333	26	61	8	1	5	87
	2022	314	21	62	11	2	4	82
	2023	346	24	59	10	3	4	82

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Student Growth and Achievement

S.1 Student Learning Engagement Detail

Authority: 3260 The Fort McMurray School Division

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

Parent - Grade 4-6

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
The literacy skills your child is learning at school are useful	2021	212	36	60	2	1	0	96
	2022	169	37	53	6	2	2	90
	2023	211	48	43	4	3	2	91
The numeracy skills your child is learning at school are useful	2021	211	34	63	2	1	0	97
	2022	169	34	59	4	2	2	93
	2023	213	45	46	4	4	1	91
Your child is learning what they need to know	2021	211	28	61	7	0	4	89
	2022	168	24	58	10	4	4	82
	2023	212	27	58	5	4	5	86

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Student Growth and Achievement



S.1 Student Learning Engagement Detail

Authority: 3260 The Fort McMurray School Division

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

Parent - Grade 7-9

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
The literacy skills your child is learning at school are useful	2021	79	33	61	4	0	3	94
	2022	101	20	71	7	1	1	91
	2023	85	22	69	5	0	4	92
The numeracy skills your child is learning at school are useful	2021	78	37	60	1	0	1	97
	2022	100	25	69	4	1	1	94
	2023	85	28	64	7	0	1	92
Your child is learning what they need to know	2021	79	28	56	9	3	5	84
	2022	102	17	64	15	1	4	80
	2023	84	14	65	15	1	4	80

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Student Growth and Achievement



S.1 Student Learning Engagement Detail

Authority: 3260 The Fort McMurray School Division

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

Parent - Grade 10-12

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
The literacy skills your child is learning at school are useful	2021	43	19	77	0	0	5	95
	2022	47	28	64	4	0	4	91
	2023	47	23	70	2	2	2	94
The numeracy skills your child is learning at school are useful	2021	43	26	63	7	0	5	88
	2022	46	37	59	2	0	2	96
	2023	50	26	64	8	2	0	90
Your child is learning what they need to know	2021	43	16	70	7	0	7	86
	2022	44	18	70	7	0	5	89
	2023	50	24	48	22	2	4	72

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Student Growth and Achievement

S.1 Student Learning Engagement Detail

Authority: 3260 The Fort McMurray School Division

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

Teacher - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your school are learning what they need to know	2021	313	52	44	3	0	1	96
	2022	296	41	54	5	0	0	95
	2023	301	39	55	5	0	1	94
The literacy skills students are learning at your school are useful	2021	314	59	40	1	0	1	98
	2022	298	50	47	3	0	0	97
	2023	303	51	47	2	1	0	98
The numeracy skills students are learning at your school are useful	2021	314	60	39	1	0	1	98
	2022	296	49	48	3	0	0	97
	2023	301	48	49	3	1	1	96

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Student Growth and Achievement

S.1 Student Learning Engagement Detail

Authority: 3260 The Fort McMurray School Division

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

Teacher - Grade 4

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your school are learning what they need to know	2021	38	47	50	0	0	3	97
	2022	34	32	65	3	0	0	97
	2023	35	37	51	9	0	3	89
The literacy skills students are learning at your school are useful	2021	38	68	32	0	0	0	100
	2022	34	50	50	0	0	0	100
	2023	35	49	51	0	0	0	100
The numeracy skills students are learning at your school are useful	2021	38	63	37	0	0	0	100
	2022	34	50	50	0	0	0	100
	2023	34	47	50	0	0	3	97

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Student Growth and Achievement



S.1 Student Learning Engagement Detail

Authority: 3260 The Fort McMurray School Division

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

Teacher - Grade 7

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your school are learning what they need to know	2021	56	36	54	9	2	0	89
	2022	68	35	57	6	1	0	93
	2023	53	34	60	6	0	0	94
The literacy skills students are learning at your school are useful	2021	56	48	46	4	0	2	95
	2022	68	40	54	4	1	0	94
	2023	54	43	52	4	2	0	94
The numeracy skills students are learning at your school are useful	2021	56	54	39	5	0	2	93
	2022	68	37	59	4	0	0	96
	2023	54	39	56	4	0	2	94

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Student Growth and Achievement



S.1 Student Learning Engagement Detail

Authority: 3260 The Fort McMurray School Division

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

Teacher - Grade 10

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your school are learning what they need to know	2021	61	44	48	7	2	0	92
	2022	55	31	62	5	2	0	93
	2023	54	35	56	6	0	4	91
The literacy skills students are learning at your school are useful	2021	61	54	39	5	0	2	93
	2022	56	34	61	5	0	0	95
	2023	56	41	55	4	0	0	96
The numeracy skills students are learning at your school are useful	2021	61	52	39	7	0	2	92
	2022	56	32	59	9	0	0	91
	2023	56	32	63	5	0	0	95

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Student Growth and Achievement



S.1 Student Learning Engagement Detail

Authority: 3260 The Fort McMurray School Division

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

Student - Grade 4-6

		N	Yes %	No %	Don't Know %	Top 2 Box %
Do you like learning language arts	2021	927	64	27	9	64
	2022	1,090	62	30	7	62
	2023	897	64	30	6	64
Do you like learning math	2021	925	61	35	5	61
	2022	1,091	64	31	5	64
	2023	894	65	32	3	65

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

S.1 Student Learning Engagement Detail

Authority: 3260 The Fort McMurray School Division

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

Student - Grade 7-9

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
I understand how the language arts I am learning at school is useful to me	2021	639	34	52	9	3	2	87
	2022	561	33	49	12	4	2	83
	2023	523	29	49	16	5	1	77
I understand how the mathematics I am learning at school is useful to me	2021	641	39	43	12	3	2	82
	2022	560	39	43	13	4	2	82
	2023	521	36	45	13	5	1	81
I understand how the science I am learning at school is useful to me	2021	637	38	47	10	4	1	85
	2022	562	37	45	12	5	1	82
	2023	525	32	48	14	5	1	80
I understand how the social studies I am learning at school is useful to me	2021	632	24	45	21	8	2	69
	2022	561	24	43	21	9	2	68
	2023	524	28	42	21	8	2	70
The language arts I am learning at school is interesting to me	2021	636	29	46	20	5	1	75
	2022	557	29	41	22	6	1	71
	2023	524	23	40	24	12	2	63
The mathematics I am learning at school is interesting to me	2021	635	27	38	23	9	2	65
	2022	560	26	38	24	11	1	64
	2023	526	25	37	27	10	1	62
The science I am learning at school is interesting to me	2021	635	40	40	14	5	1	80
	2022	565	39	38	15	7	1	77
	2023	529	31	40	20	8	1	71
The social studies I am learning at school is interesting to me	2021	630	31	39	19	9	2	70
	2022	562	29	39	21	10	1	68
	2023	526	34	36	18	10	1	71

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

S.1 Student Learning Engagement Detail

Authority: 3260 The Fort McMurray School Division

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

Student - Grade 10-12

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
I understand how the language arts I am learning at school is useful to me	2021	352	31	53	12	3	1	84
	2022	335	28	56	13	3	1	84
	2023	430	37	50	9	4	0	87
I understand how the mathematics I am learning at school is useful to me	2021	352	30	50	14	5	2	80
	2022	336	32	46	15	5	1	78
	2023	433	31	47	16	6	0	78
I understand how the science I am learning at school is useful to me	2021	347	40	47	11	1	1	87
	2022	336	32	55	10	3	0	87
	2023	433	37	47	12	4	0	84
I understand how the social studies I am learning at school is useful to me	2021	348	27	51	17	4	1	78
	2022	336	21	52	17	8	1	74
	2023	436	29	44	17	9	1	73
The language arts I am learning at school is interesting to me	2021	349	26	48	20	5	2	74
	2022	330	22	43	28	6	1	65
	2023	430	27	44	20	8	1	71
The mathematics I am learning at school is interesting to me	2021	352	23	44	23	10	1	66
	2022	336	24	40	24	13	1	63
	2023	430	29	36	22	12	1	65
The science I am learning at school is interesting to me	2021	347	35	45	14	3	2	81
	2022	335	36	44	13	6	1	80
	2023	436	41	39	14	6	0	80
The social studies I am learning at school is interesting to me	2021	343	25	48	21	5	1	73
	2022	331	18	43	27	11	2	61
	2023	433	29	40	19	12	1	68

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Student Growth and Achievement

A.6 Citizenship - Measure History

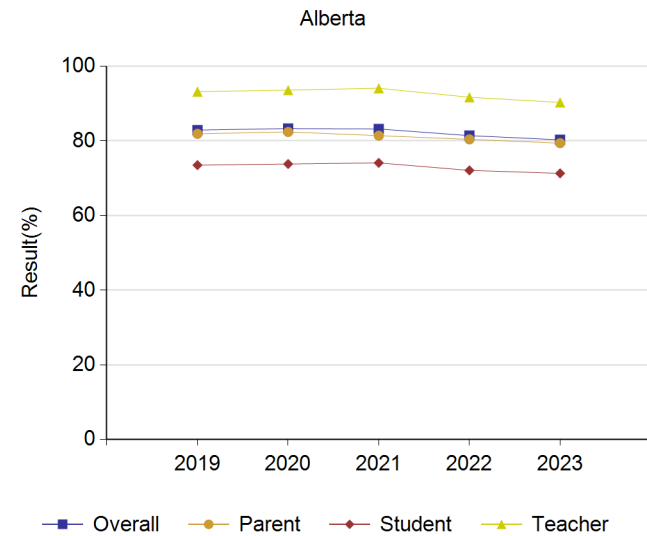
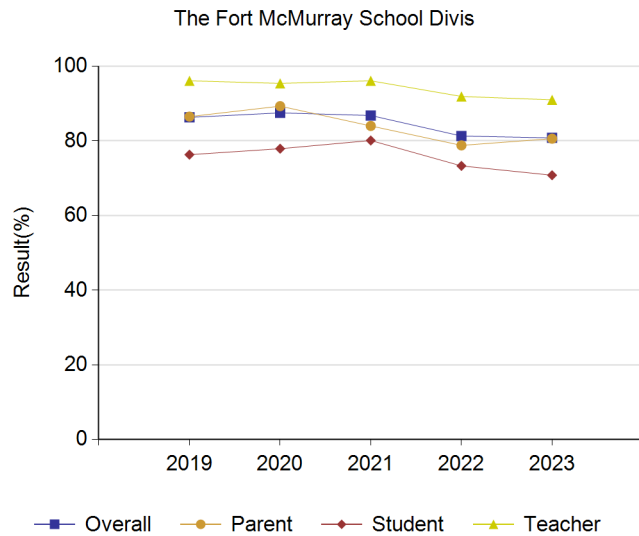
Authority: 3260 The Fort McMurray School Division

Province: Alberta



Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

	The Fort McMurray School Divis										Measure Evaluation			Alberta									
	2019		2020		2021		2022		2023		Achievement	Improvement	Overall	2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%
Overall	3,337	86.3	2,670	87.5	2,577	86.8	2,621	81.3	2,521	80.8	High	Declined Significantly	Issue	265,614	82.9	264,413	83.3	230,843	83.2	249,770	81.4	257,231	80.3
Parent	310	86.5	309	89.3	335	84.0	318	78.8	349	80.6	High	Declined	Acceptable	35,247	81.9	36,891	82.4	30,905	81.4	31,689	80.4	31,869	79.4
Student	2,759	76.3	2,067	77.9	1,928	80.1	2,004	73.3	1,868	70.8	High	Declined Significantly	Issue	197,090	73.5	193,577	73.8	169,741	74.1	187,120	72.1	193,015	71.3
Teacher	268	96.1	294	95.4	314	96.1	299	91.9	304	91.0	Intermediate	Declined	Issue	33,277	93.2	33,945	93.6	30,197	94.1	30,961	91.7	32,347	90.3



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
 3. The Citizenship measure was adjusted to reflect the introduction of the new AEA survey measures in 2020/21. Caution should be used when interpreting trends over time.

Student Growth and Achievement

A.6 Citizenship - 3 Year Rolling Average

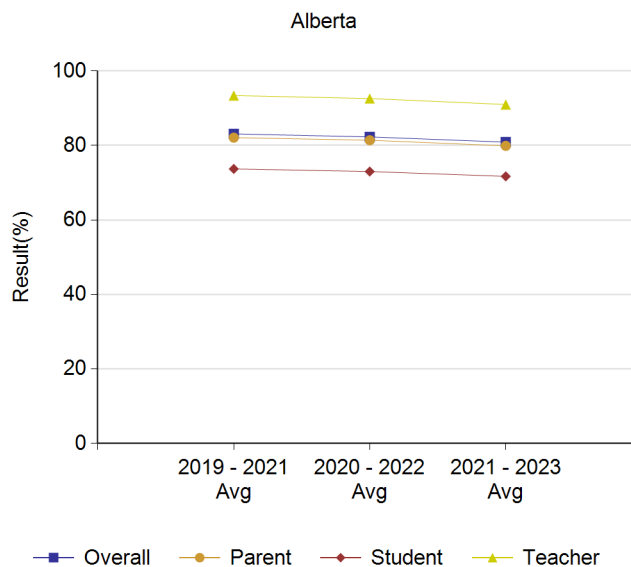
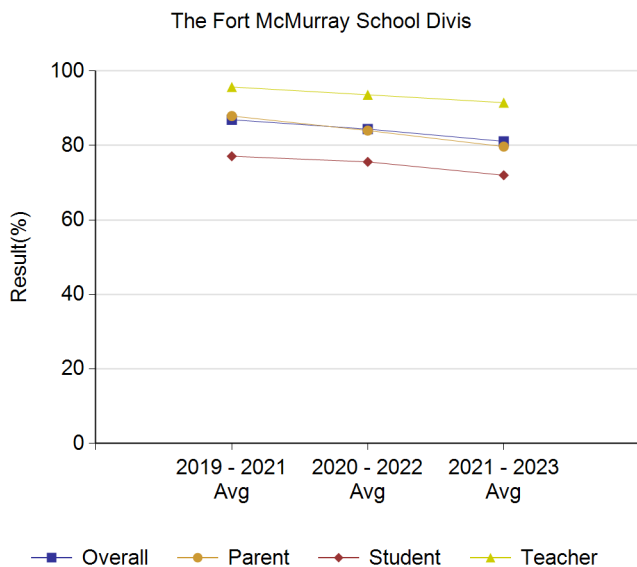


Authority: 3260 The Fort McMurray School Division

Province: Alberta

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

	The Fort McMurray School Divis						Alberta					
	2019 - 2021 Avg		2020 - 2022 Avg		2021 - 2023 Avg		2019 - 2021 Avg		2020 - 2022 Avg		2021 - 2023 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
Overall	3,004	86.9	2,646	84.4	2,571	81.1	265,014	83.1	257,092	82.3	253,501	80.9
Parent	310	87.9	314	84.0	334	79.7	36,069	82.1	34,290	81.4	31,779	79.9
Student	2,413	77.1	2,036	75.6	1,936	72.0	195,334	73.7	190,349	73.0	190,068	71.7
Teacher	281	95.7	297	93.6	302	91.5	33,611	93.4	32,453	92.6	31,654	91.0



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. 2020/21 results are not included in the 3-year average as the AEA survey was introduced as a pilot and participation was impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. The Citizenship measure was adjusted to reflect the introduction of the new AEA survey measures in 2020/21. Caution should be used when interpreting trends over time.

Student Growth and Achievement



A.6 Citizenship

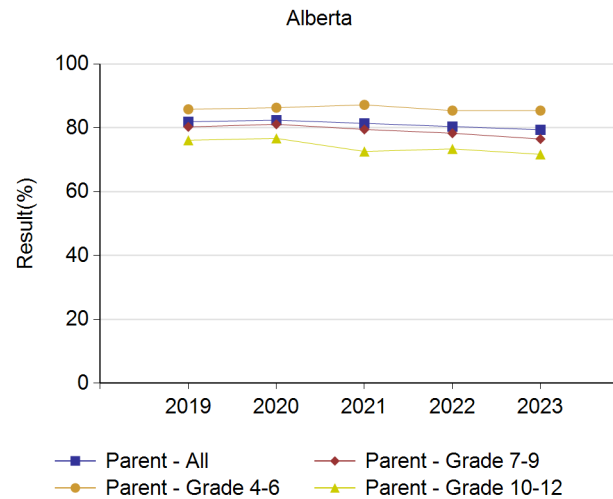
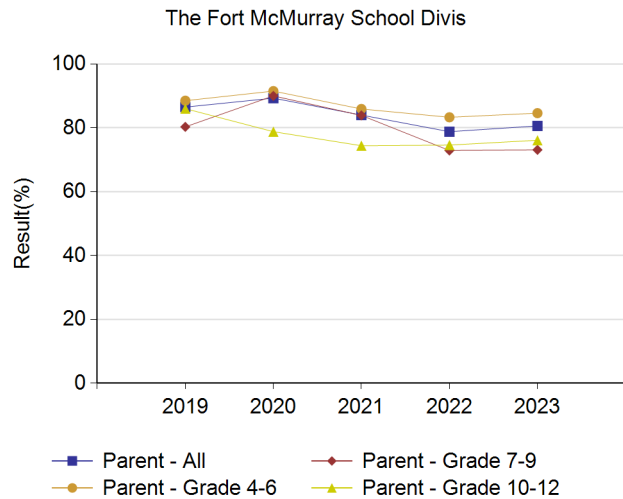
Measure History by Group - Parents

Authority: 3260 The Fort McMurray School Division

Province: Alberta

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

	The Fort McMurray School Divis										Alberta									
	2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Parent - All	310	86.5	309	89.3	335	84.0	318	78.8	349	80.6	35,247	81.9	36,891	82.4	30,905	81.4	31,689	80.4	31,869	79.4
Parent - Grade 4-6	195	88.5	182	91.5	213	85.9	169	83.3	213	84.6	16,107	85.8	16,659	86.3	13,908	87.2	14,307	85.4	14,395	85.4
Parent - Grade 7-9	62	80.3	83	90.0	79	83.9	102	72.9	86	73.1	10,886	80.3	11,635	81.1	9,839	79.5	10,017	78.3	9,689	76.5
Parent - Grade 10-12	53	86.0	44	78.8	43	74.4	47	74.6	50	76.1	8,254	76.1	8,585	76.7	7,158	72.6	7,365	73.4	7,785	71.7



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
 3. The Citizenship measure was adjusted to reflect the introduction of the new AEA survey measures in 2020/21. Caution should be used when interpreting trends over time.

Student Growth and Achievement



A.6 Citizenship

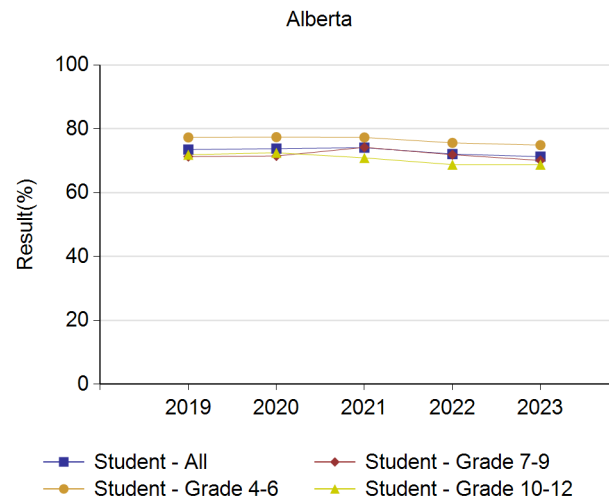
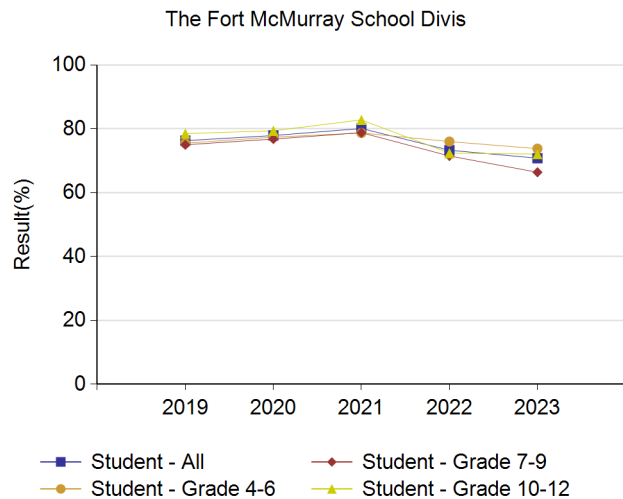
Measure History by Group - Students

Authority: 3260 The Fort McMurray School Division

Province: Alberta

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

	The Fort McMurray School Divis										Alberta									
	2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Student - All	2,759	76.3	2,067	77.9	1,928	80.1	2,004	73.3	1,868	70.8	197,090	73.5	193,577	73.8	169,741	74.1	187,120	72.1	193,015	71.3
Student - Grade 4-6	1,158	75.5	958	77.4	929	78.7	1,095	76.0	898	73.8	83,891	77.3	80,145	77.4	72,683	77.3	77,098	75.6	77,266	74.9
Student - Grade 7-9	866	75.0	561	76.8	642	78.8	566	71.5	529	66.4	63,855	71.3	63,667	71.5	56,939	74.2	62,683	71.9	63,590	70.1
Student - Grade 10-12	735	78.5	548	79.4	357	82.8	343	72.4	441	72.1	49,344	71.9	49,765	72.5	40,119	70.9	47,339	68.8	52,159	68.8



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
 3. The Citizenship measure was adjusted to reflect the introduction of the new AEA survey measures in 2020/21. Caution should be used when interpreting trends over time.

Student Growth and Achievement



A.6 Citizenship

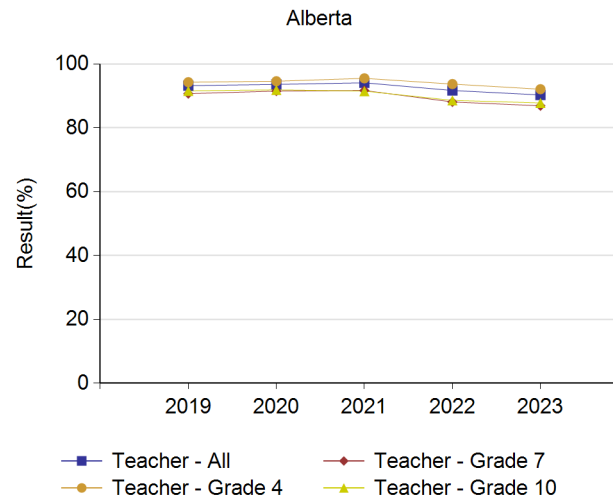
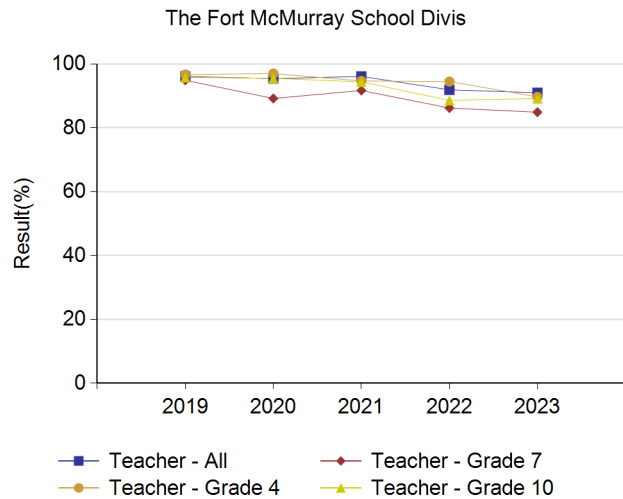
Measure History by Group - Teachers

Authority: 3260 The Fort McMurray School Division

Province: Alberta

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

	The Fort McMurray School Divis										Alberta									
	2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Teacher - All	268	96.1	294	95.4	314	96.1	299	91.9	304	91.0	33,277	93.2	33,945	93.6	30,197	94.1	30,961	91.7	32,347	90.3
Teacher - Grade 4	42	96.7	40	97.0	38	94.7	34	94.5	35	89.7	5,373	94.3	5,320	94.6	4,536	95.5	4,731	93.7	4,792	92.1
Teacher - Grade 7	47	94.9	52	89.2	56	91.7	68	86.2	55	84.9	6,954	90.7	7,084	91.5	5,743	91.7	6,312	88.1	6,550	86.9
Teacher - Grade 10	57	95.8	58	95.5	61	94.4	56	88.6	56	89.2	7,072	91.6	7,260	91.9	5,895	91.5	6,226	88.6	6,960	87.8



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
 3. The Citizenship measure was adjusted to reflect the introduction of the new AEA survey measures in 2020/21. Caution should be used when interpreting trends over time.

A.6 Citizenship Detail

Authority: 3260 The Fort McMurray School Division

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

Parent - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your child's school follow the rules	2019	309	28	58	9	0	4	86
	2020	309	34	50	6	3	7	84
	2021	331	21	60	8	1	11	81
	2022	311	16	60	10	3	12	76
	2023	345	19	54	12	3	12	73
Students at your child's school help each other when they can	2019	309	33	53	6	1	7	86
	2020	307	42	48	5	1	5	89
	2021	329	33	50	5	0	12	83
	2022	311	21	58	8	1	12	79
	2023	349	25	55	7	4	9	80
Students at your child's school respect each other	2019	309	28	57	9	1	4	85
	2020	308	32	56	7	3	3	88
	2021	328	24	56	9	1	10	80
	2022	304	14	60	13	3	10	75
	2023	346	20	57	10	5	9	77
Your child is encouraged at school to be involved in activities that help the community	2019	307	34	49	10	2	5	83
	2020	306	44	45	6	1	5	89
	2021	325	30	51	7	0	12	80
	2022	313	22	51	15	2	10	73
	2023	345	34	46	10	2	8	80
Your child is encouraged at school to try their best	2019	309	50	42	4	2	2	92
	2020	305	54	43	1	0	2	97
	2021	334	45	50	3	0	1	95
	2022	315	38	53	5	1	3	91
	2023	346	47	46	3	2	1	93

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. The Citizenship measure was adjusted to reflect the introduction of the new AEA survey measures in 2020/21. Caution should be used when interpreting trends over time.

A.6 Citizenship Detail

Authority: 3260 The Fort McMurray School Division

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

Parent - Grade 4-6

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your child's school follow the rules	2019	194	31	57	8	0	3	89
	2020	182	39	48	6	1	6	87
	2021	212	23	61	7	0	9	84
	2022	168	18	65	7	2	8	83
	2023	212	23	56	7	4	10	79
Students at your child's school help each other when they can	2019	194	36	52	7	1	5	88
	2020	181	44	45	4	1	6	89
	2021	213	38	47	4	0	10	86
	2022	168	27	56	7	1	9	83
	2023	213	31	54	4	4	8	84
Students at your child's school respect each other	2019	194	30	55	10	1	4	86
	2020	181	34	55	7	1	3	90
	2021	211	28	53	9	1	9	81
	2022	166	16	63	10	2	8	80
	2023	213	24	57	7	5	8	81
Your child is encouraged at school to be involved in activities that help the community	2019	192	39	48	8	1	4	87
	2020	182	48	45	4	0	2	93
	2021	210	34	48	6	0	12	82
	2022	169	25	54	12	2	6	79
	2023	211	39	45	5	2	8	84
Your child is encouraged at school to try their best	2019	194	54	40	3	1	2	94
	2020	182	58	40	1	0	1	98
	2021	212	50	46	3	0	0	97
	2022	169	43	49	4	2	2	92
	2023	211	55	40	2	3	0	95

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. The Citizenship measure was adjusted to reflect the introduction of the new AEA survey measures in 2020/21. Caution should be used when interpreting trends over time.

A.6 Citizenship Detail

Authority: 3260 The Fort McMurray School Division

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

Parent - Grade 7-9

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your child's school follow the rules	2019	62	18	58	13	0	11	76
	2020	83	28	57	6	4	6	84
	2021	79	23	56	8	3	11	78
	2022	98	12	52	13	4	18	64
	2023	84	14	46	19	4	17	61
Students at your child's school help each other when they can	2019	62	27	48	6	2	16	76
	2020	83	34	59	4	1	2	93
	2021	77	25	57	9	0	9	82
	2022	98	10	63	12	1	13	73
	2023	86	17	57	10	5	10	74
Students at your child's school respect each other	2019	62	21	65	5	2	8	85
	2020	83	25	61	7	4	2	87
	2021	77	21	60	10	3	6	81
	2022	95	11	57	16	4	13	67
	2023	85	13	55	14	6	12	68
Your child is encouraged at school to be involved in activities that help the community	2019	62	26	52	11	2	10	77
	2020	80	34	54	6	0	6	88
	2021	74	31	51	4	1	12	82
	2022	99	19	48	15	2	15	68
	2023	84	27	46	17	1	8	74
Your child is encouraged at school to try their best	2019	62	40	47	6	5	2	87
	2020	81	47	52	0	0	1	99
	2021	79	41	56	1	1	1	96
	2022	100	35	56	7	1	1	91
	2023	85	34	54	6	2	4	88

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. The Citizenship measure was adjusted to reflect the introduction of the new AEA survey measures in 2020/21. Caution should be used when interpreting trends over time.

A.6 Citizenship Detail

Authority: 3260 The Fort McMurray School Division

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

Parent - Grade 10-12

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your child's school follow the rules	2019	53	28	62	8	2	0	91
	2020	44	27	41	7	11	14	68
	2021	40	8	63	13	0	18	70
	2022	45	16	60	11	2	11	76
	2023	49	12	59	18	0	10	71
Students at your child's school help each other when they can	2019	53	26	64	4	4	2	91
	2020	43	47	37	7	5	5	84
	2021	39	18	54	3	0	26	72
	2022	45	22	53	4	2	18	76
	2023	50	16	56	14	2	12	72
Students at your child's school respect each other	2019	53	26	57	13	4	0	83
	2020	44	34	48	5	9	5	82
	2021	40	10	65	5	0	20	75
	2022	43	16	56	19	0	9	72
	2023	48	15	58	15	2	10	73
Your child is encouraged at school to be involved in activities that help the community	2019	53	25	51	17	6	2	75
	2020	44	45	27	9	7	11	73
	2021	41	5	63	17	0	15	68
	2022	45	20	42	22	2	13	62
	2023	50	24	46	18	4	8	70
Your child is encouraged at school to try their best	2019	53	45	45	6	4	0	91
	2020	42	50	38	5	2	5	88
	2021	43	26	60	9	0	5	86
	2022	46	26	61	7	0	7	87
	2023	50	34	60	6	0	0	94

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. The Citizenship measure was adjusted to reflect the introduction of the new AEA survey measures in 2020/21. Caution should be used when interpreting trends over time.

A.6 Citizenship Detail

Authority: 3260 The Fort McMurray School Division

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

Teacher - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students are encouraged at your school to be involved in activities that help the community	2019	268	62	35	3	0	0	97
	2020	292	60	35	4	0	1	95
	2021	307	49	44	5	0	2	93
	2022	295	46	46	6	0	1	93
	2023	300	46	47	4	0	2	93
Students are encouraged at your school to try their best	2019	268	76	24	0	0	0	100
	2020	294	72	26	1	0	0	99
	2021	313	71	29	1	0	0	99
	2022	298	62	36	2	0	0	98
	2023	304	63	35	3	0	0	97
Students at your school follow the rules	2019	267	36	56	7	0	0	92
	2020	293	35	56	9	0	0	91
	2021	310	35	59	5	1	0	94
	2022	295	25	59	14	2	1	84
	2023	304	21	60	18	1	0	81
Students at your school help each other when they can	2019	268	57	40	2	0	1	97
	2020	293	51	47	2	0	0	98
	2021	313	54	44	2	0	0	98
	2022	297	42	53	4	0	0	96
	2023	302	38	58	3	0	0	96
Students at your school respect each other	2019	268	41	54	5	0	0	95
	2020	292	41	54	5	0	0	95
	2021	314	43	53	4	0	0	96
	2022	296	32	57	10	1	0	89
	2023	303	24	64	10	1	1	88

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. The Citizenship measure was adjusted to reflect the introduction of the new AEA survey measures in 2020/21. Caution should be used when interpreting trends over time.

A.6 Citizenship Detail

Authority: 3260 The Fort McMurray School Division

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

Teacher - Grade 4

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students are encouraged at your school to be involved in activities that help the community	2019	42	48	48	5	0	0	95
	2020	39	62	36	3	0	0	97
	2021	37	35	51	11	0	3	86
	2022	33	36	61	3	0	0	97
	2023	34	29	59	6	0	6	88
Students are encouraged at your school to try their best	2019	42	69	31	0	0	0	100
	2020	40	68	33	0	0	0	100
	2021	38	68	32	0	0	0	100
	2022	34	56	44	0	0	0	100
	2023	35	63	37	0	0	0	100
Students at your school follow the rules	2019	42	24	69	5	2	0	93
	2020	40	33	60	8	0	0	93
	2021	38	34	55	11	0	0	89
	2022	32	25	56	19	0	0	81
	2023	35	26	46	29	0	0	71
Students at your school help each other when they can	2019	42	45	52	2	0	0	98
	2020	40	48	53	0	0	0	100
	2021	38	55	45	0	0	0	100
	2022	33	36	64	0	0	0	100
	2023	35	43	54	3	0	0	97
Students at your school respect each other	2019	42	33	64	2	0	0	98
	2020	39	26	69	5	0	0	95
	2021	38	42	55	3	0	0	97
	2022	33	27	67	6	0	0	94
	2023	35	26	66	9	0	0	91

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. The Citizenship measure was adjusted to reflect the introduction of the new AEA survey measures in 2020/21. Caution should be used when interpreting trends over time.

A.6 Citizenship Detail

Authority: 3260 The Fort McMurray School Division

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

Teacher - Grade 7

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students are encouraged at your school to be involved in activities that help the community	2019	47	45	55	0	0	0	100
	2020	51	47	43	6	2	2	90
	2021	54	52	44	4	0	0	96
	2022	68	46	47	4	1	1	93
	2023	54	46	48	4	0	2	94
Students are encouraged at your school to try their best	2019	47	66	34	0	0	0	100
	2020	52	58	35	8	0	0	92
	2021	55	69	31	0	0	0	100
	2022	68	57	41	1	0	0	99
	2023	55	55	40	5	0	0	95
Students at your school follow the rules	2019	47	26	64	11	0	0	89
	2020	52	23	58	15	2	2	81
	2021	56	25	55	18	2	0	80
	2022	68	18	53	24	4	1	71
	2023	55	16	55	29	0	0	71
Students at your school help each other when they can	2019	47	45	47	6	0	2	91
	2020	52	33	62	4	0	2	94
	2021	55	42	51	7	0	0	93
	2022	68	25	65	10	0	0	90
	2023	54	24	69	6	2	0	93
Students at your school respect each other	2019	47	32	62	6	0	0	94
	2020	52	27	62	12	0	0	88
	2021	56	30	59	9	2	0	89
	2022	68	22	57	18	3	0	79
	2023	54	15	57	24	2	2	72

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. The Citizenship measure was adjusted to reflect the introduction of the new AEA survey measures in 2020/21. Caution should be used when interpreting trends over time.

A.6 Citizenship Detail

Authority: 3260 The Fort McMurray School Division

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

Teacher - Grade 10

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students are encouraged at your school to be involved in activities that help the community	2019	57	65	33	2	0	0	98
	2020	58	59	36	5	0	0	95
	2021	59	51	44	5	0	0	95
	2022	56	52	36	9	2	2	88
	2023	55	55	36	5	0	4	91
Students are encouraged at your school to try their best	2019	57	77	23	0	0	0	100
	2020	58	69	29	2	0	0	98
	2021	61	62	34	3	0	0	97
	2022	56	59	38	4	0	0	96
	2023	56	63	34	4	0	0	96
Students at your school follow the rules	2019	57	37	53	11	0	0	89
	2020	58	34	57	9	0	0	91
	2021	59	41	49	5	5	0	90
	2022	56	25	52	14	7	2	77
	2023	56	30	52	18	0	0	82
Students at your school help each other when they can	2019	57	53	44	2	0	2	96
	2020	58	50	47	3	0	0	97
	2021	61	48	48	5	0	0	95
	2022	56	34	59	7	0	0	93
	2023	56	34	59	5	0	2	93
Students at your school respect each other	2019	57	44	51	5	0	0	95
	2020	57	46	51	4	0	0	96
	2021	61	46	49	3	2	0	95
	2022	56	34	55	11	0	0	89
	2023	56	25	59	14	2	0	84

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. The Citizenship measure was adjusted to reflect the introduction of the new AEA survey measures in 2020/21. Caution should be used when interpreting trends over time.

A.6 Citizenship Detail

Authority: 3260 The Fort McMurray School Division

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

Student - Grade 4-6

		N	Yes %	No %	Don't Know %	Top 2 Box %
At school, are you encouraged to try your best	2019	1,151	93	4	3	93
	2020	955	93	5	2	93
	2021	921	93	5	2	93
	2022	1,087	91	5	3	91
	2023	888	90	6	4	90
At school, do most students follow the rules	2019	1,149	65	21	14	65
	2020	954	66	23	11	66
	2021	923	67	21	12	67
	2022	1,091	65	24	11	65
	2023	893	62	29	10	62
At school, do most students help each other	2019	1,149	76	12	12	76
	2020	953	78	12	10	78
	2021	923	82	10	8	82
	2022	1,087	79	12	9	79
	2023	893	80	13	8	80
At school, do most students respect each other	2019	1,149	68	18	13	68
	2020	954	72	16	11	72
	2021	927	74	16	11	74
	2022	1,090	68	20	12	68
	2023	896	64	24	12	64

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. The Citizenship measure was adjusted to reflect the introduction of the new AEA survey measures in 2020/21. Caution should be used when interpreting trends over time.

A.6 Citizenship Detail

Authority: 3260 The Fort McMurray School Division

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

Student - Grade 7-9

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
At school, I am encouraged to get involved in activities that help people in my community	2019	856	32	49	14	3	3	81
	2020	559	33	50	11	3	3	83
	2021	622	28	51	14	3	3	79
	2022	553	29	49	16	3	3	78
	2023	520	29	46	19	3	3	75
At school, I am encouraged to try my best	2019	865	50	42	6	1	1	93
	2020	558	57	35	4	3	2	92
	2021	639	44	49	5	2	1	92
	2022	560	45	46	6	1	2	91
	2023	515	45	45	7	2	1	90
At school, students follow the rules	2019	861	14	47	25	10	4	61
	2020	553	15	48	22	10	4	64
	2021	631	16	51	22	7	5	67
	2022	554	12	42	29	14	3	54
	2023	524	10	34	34	18	3	45
At school, students help each other	2019	859	26	50	15	6	3	77
	2020	556	29	47	14	6	3	76
	2021	632	27	55	11	3	4	81
	2022	557	19	54	17	5	4	74
	2023	520	17	53	20	7	3	70
At school, students respect each other	2019	859	17	47	23	10	3	64
	2020	558	20	49	20	8	3	69
	2021	623	20	54	17	4	5	74
	2022	556	14	47	27	8	4	61
	2023	518	12	41	32	12	4	53

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. The Citizenship measure was adjusted to reflect the introduction of the new AEA survey measures in 2020/21. Caution should be used when interpreting trends over time.

A.6 Citizenship Detail

Authority: 3260 The Fort McMurray School Division

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

Student - Grade 10-12

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
At school, I am encouraged to get involved in activities that help people in my community	2019	733	23	51	19	3	3	74
	2020	542	23	54	15	3	5	77
	2021	355	26	52	16	3	2	79
	2022	338	19	53	18	6	5	71
	2023	437	31	46	15	4	3	78
At school, I am encouraged to try my best	2019	733	38	53	6	2	2	91
	2020	546	40	51	5	2	1	91
	2021	357	40	53	6	1	0	93
	2022	336	36	53	8	2	1	89
	2023	436	42	48	6	3	1	90
At school, students follow the rules	2019	732	16	54	21	5	5	69
	2020	547	15	57	17	8	3	71
	2021	354	18	59	13	4	5	77
	2022	336	14	43	29	9	5	57
	2023	437	18	36	30	14	3	54
At school, students help each other	2019	731	29	53	11	4	4	82
	2020	547	26	56	10	5	3	82
	2021	354	28	57	9	2	3	85
	2022	341	17	60	14	4	5	77
	2023	437	25	49	19	4	3	74
At school, students respect each other	2019	730	22	54	15	5	4	77
	2020	544	19	56	16	6	3	75
	2021	350	27	53	13	3	4	80
	2022	338	16	52	20	7	5	68
	2023	434	22	43	24	9	2	65

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. The Citizenship measure was adjusted to reflect the introduction of the new AEA survey measures in 2020/21. Caution should be used when interpreting trends over time.

Student Growth and Achievement

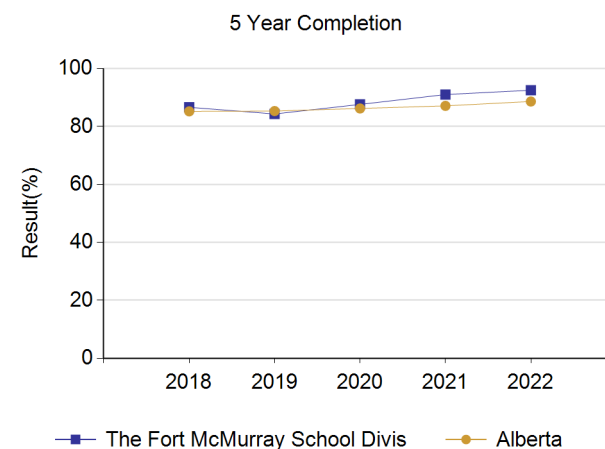
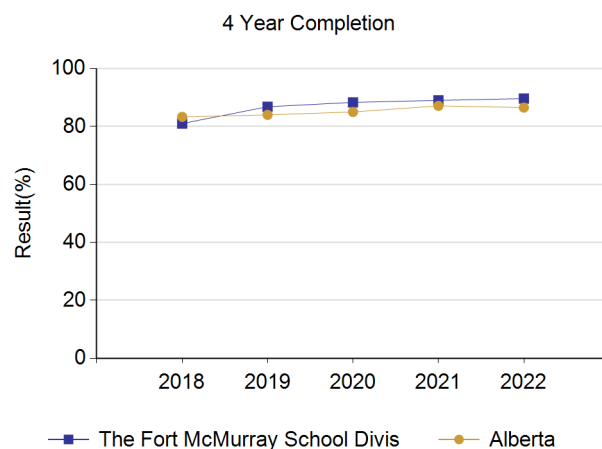
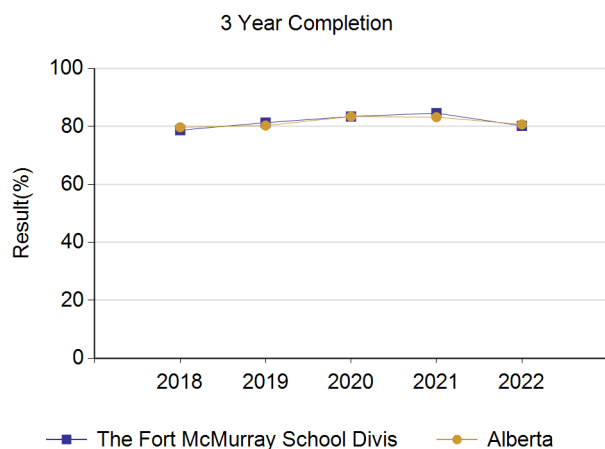


High School Completion Rates - Measure History

Authority: 3260 The Fort McMurray School Division

Province: Alberta

	The Fort McMurray School Divis										Alberta												
	2018		2019		2020		2021		2022		Measure Evaluation			2018		2019		2020		2021		2022	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
3 Year Completion	326	78.7	283	81.3	279	83.4	345	84.6	331	80.2	Intermediate	Maintained	Acceptable	44,978	79.7	45,354	80.3	46,245	83.4	47,675	83.2	48,340	80.7
4 Year Completion	350	81.0	332	86.8	288	88.3	282	89.0	344	89.6	High	Maintained	Good	44,994	83.3	44,980	84.0	45,351	85.0	46,242	87.1	47,660	86.5
5 Year Completion	358	86.6	350	84.3	336	87.6	289	91.0	281	92.5	Very High	Improved Significantly	Excellent	44,842	85.2	44,988	85.3	44,972	86.2	45,344	87.1	46,238	88.6



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Participation in the 2019/20 to 2021/22 Diploma Exams was impacted by the COVID-19 pandemic. In the absence of Diploma Exams, achievement level of diploma courses were determined solely by school-awarded marks. Caution should be used when interpreting high school completion rate results over time.

Student Growth and Achievement

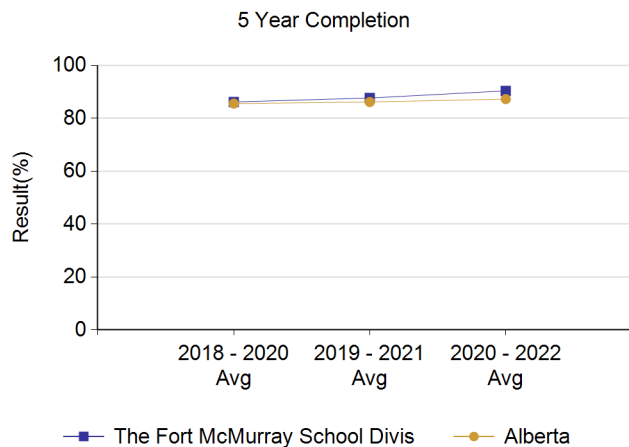
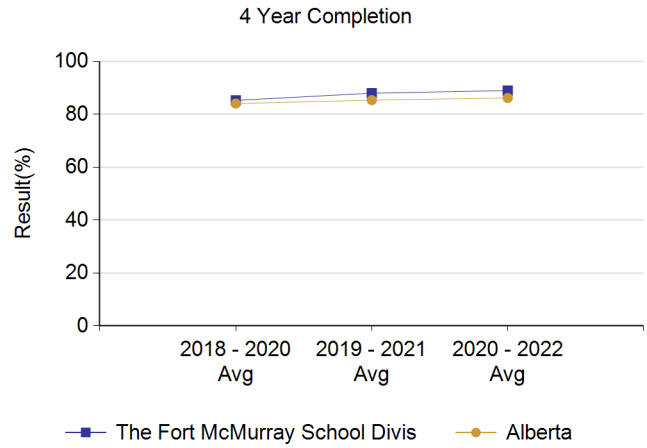
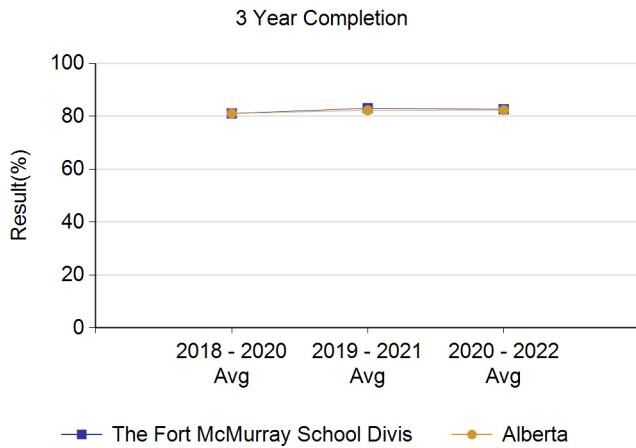


High School Completion Rates - 3 Year Rolling Average

Authority: 3260 The Fort McMurray School Division

Province: Alberta

	The Fort McMurray School Divis						Alberta					
	2018 - 2020 Avg		2019 - 2021 Avg		2020 - 2022 Avg		2018 - 2020 Avg		2019 - 2021 Avg		2020 - 2022 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
3 Year Completion	296	81.1	302	83.1	318	82.7	45,526	81.1	46,425	82.3	47,420	82.4
4 Year Completion	323	85.3	301	88.0	305	89.0	45,108	84.1	45,524	85.4	46,418	86.2
5 Year Completion	348	86.2	325	87.7	302	90.4	44,934	85.6	45,101	86.2	45,518	87.3



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Participation in the 2019/20 to 2021/22 Diploma Exams was impacted by the COVID-19 pandemic. In the absence of Diploma Exams, achievement level of diploma courses were determined solely by school-awarded marks. Caution should be used when interpreting high school completion rate results over time.

Student Growth and Achievement



High School Completion Rates

Authority: 3260 The Fort McMurray School Division

Detail for 3 Year Rate (All Students)

	Total Students	Credentialed Completer			Non-Credentialed Completer			Total Completers	Continuers	Leavers	Unadjusted Completion Rate	Estimated Attrition	Completion Rate
		High School Diploma	High School Equivalency Diploma	Certificate of Achievement	Post-Secondary Attendance	Apprenticeship	Academic Standing						
2018	326	244	0	0	0	0	2	246	58	22	75.5	13.3	78.7
2019	283	218	0	0	0	0	0	218	43	22	77.0	14.8	81.3
2020	279	222	0	0	1	0	1	224	40	15	80.3	10.6	83.4
2021	345	275	0	1	0	0	0	276	40	29	80.0	18.7	84.6
2022	331	255	0	0	0	0	0	255	43	33	77.0	13.1	80.2

Detail for 3 Year Rate (Mover/Non-Mover)

		Total Students	Credentialed Completer			Non-Credentialed Completer			Total Completers	Continuers	Leavers
			High School Diploma	High School Equivalency Diploma	Certificate of Achievement	Post-Secondary Attendance	Apprenticeship	Academic Standing			
2018	Mover	32	13	0	0	0	0	13	16	3	
	Non-Mover	294	231	0	0	0	0	233	42	19	
2019	Mover	32	14	0	0	0	0	14	14	4	
	Non-Mover	251	204	0	0	0	0	204	29	18	
2020	Mover	36	17	0	0	1	0	18	16	2	
	Non-Mover	243	205	0	0	0	0	206	24	13	
2021	Mover	33	17	0	0	0	0	17	11	5	
	Non-Mover	312	258	0	1	0	0	259	29	24	
2022	Mover	21	9	0	0	0	0	9	10	2	
	Non-Mover	310	246	0	0	0	0	246	33	31	

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Participation in the 2019/20 to 2021/22 Diploma Exams was impacted by the COVID-19 pandemic. In the absence of Diploma Exams, achievement level of diploma courses were determined solely by school-awarded marks. Caution should be used when interpreting high school completion rate results over time.

Student Growth and Achievement



High School Completion Rates

Authority: 3260 The Fort McMurray School Division

Detail for 4 Year Rate (All Students)

	Total Students	Credentialed Completer			Non-Credentialed Completer			Total Completers	Continuers	Leavers	Unadjusted Completion Rate	Estimated Attrition	Completion Rate
		High School Diploma	High School Equivalency Diploma	Certificate of Achievement	Post-Secondary Attendance	Apprenticeship	Academic Standing						
2018	350	263	0	0	2	0	0	265	34	51	75.7	22.8	81.0
2019	332	269	0	1	1	0	2	273	22	37	82.2	17.3	86.8
2020	288	233	0	0	2	0	0	235	18	35	81.6	21.7	88.3
2021	282	235	0	0	2	0	0	237	17	28	84.0	15.8	89.0
2022	344	287	0	1	1	1	0	290	12	42	84.3	20.2	89.6

Detail for 4 Year Rate (Mover/Non-Mover)

		Total Students	Credentialed Completer			Non-Credentialed Completer			Total Completers	Continuers	Leavers
			High School Diploma	High School Equivalency Diploma	Certificate of Achievement	Post-Secondary Attendance	Apprenticeship	Academic Standing			
2018	Mover	34	20	0	0	0	0	0	20	8	6
	Non-Mover	316	243	0	0	2	0	0	245	26	45
2019	Mover	38	22	0	0	0	0	0	22	10	6
	Non-Mover	294	247	0	1	1	0	2	251	12	31
2020	Mover	37	18	0	0	0	0	0	18	11	8
	Non-Mover	251	215	0	0	2	0	0	217	7	27
2021	Mover	39	24	0	0	1	0	0	25	9	5
	Non-Mover	243	211	0	0	1	0	0	212	8	23
2022	Mover	33	18	0	0	0	0	0	18	2	13
	Non-Mover	311	269	0	1	1	1	0	272	10	29

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Participation in the 2019/20 to 2021/22 Diploma Exams was impacted by the COVID-19 pandemic. In the absence of Diploma Exams, achievement level of diploma courses were determined solely by school-awarded marks. Caution should be used when interpreting high school completion rate results over time.

Report Generated: May 29, 2023
 Locked with Suppression for May 2023

Report Version 1.0
 Data Current as of Mar 22, 2023

Student Growth and Achievement



High School Completion Rates

Authority: 3260 The Fort McMurray School Division

Detail for 5 Year Rate (All Students)

	Total Students	Credentialed Completer			Non-Credentialed Completer			Total Completers	Continuers	Leavers	Unadjusted Completion Rate	Estimated Attrition	Completion Rate
		High School Diploma	High School Equivalency Diploma	Certificate of Achievement	Post-Secondary Attendance	Apprenticeship	Academic Standing						
2018	358	288	0	0	3	0	0	291	13	54	81.3	21.9	86.6
2019	350	271	0	1	3	0	0	275	15	60	78.6	23.8	84.3
2020	336	275	0	1	1	1	1	279	14	43	83.0	17.6	87.6
2021	289	241	2	0	1	0	0	244	9	36	84.4	21.0	91.0
2022	281	242	1	0	1	0	0	244	5	32	86.8	17.2	92.5

Detail for 5 Year Rate (Mover/Non-Mover)

		Total Students	Credentialed Completer			Non-Credentialed Completer			Total Completers	Continuers	Leavers
			High School Diploma	High School Equivalency Diploma	Certificate of Achievement	Post-Secondary Attendance	Apprenticeship	Academic Standing			
2018	Mover	48	40	0	0	0	0	40	4	4	
	Non-Mover	310	248	0	0	3	0	251	9	50	
2019	Mover	34	22	0	0	0	0	22	4	8	
	Non-Mover	316	249	0	1	3	0	253	11	52	
2020	Mover	42	25	0	0	0	0	25	9	8	
	Non-Mover	294	250	0	1	1	1	254	5	35	
2021	Mover	38	20	1	0	0	0	21	5	12	
	Non-Mover	251	221	1	0	1	0	223	4	24	
2022	Mover	39	28	1	0	0	0	29	2	8	
	Non-Mover	242	214	0	0	1	0	215	3	24	

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Participation in the 2019/20 to 2021/22 Diploma Exams was impacted by the COVID-19 pandemic. In the absence of Diploma Exams, achievement level of diploma courses were determined solely by school-awarded marks. Caution should be used when interpreting high school completion rate results over time.

Student Growth and Achievement (Grades K-9)

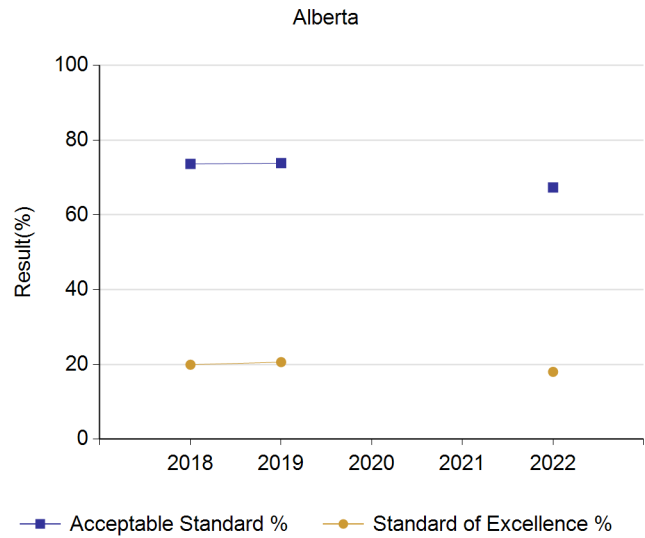
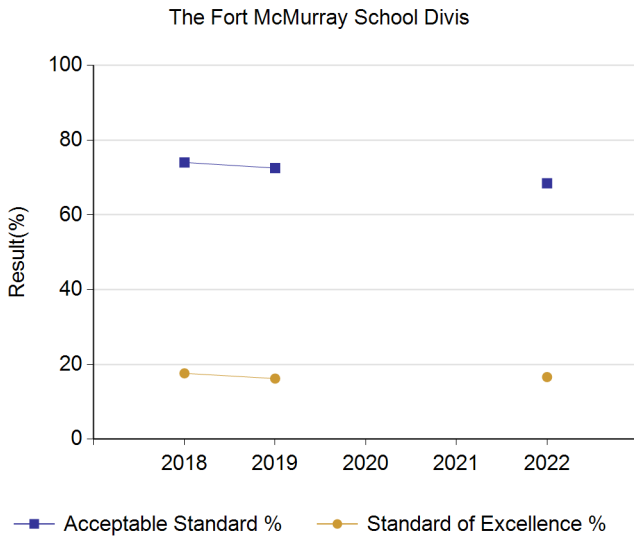


PAT Results By Number Enrolled Measure History

Authority: 3260 The Fort McMurray School Division

Province: Alberta

	The Fort McMurray School Divis					Alberta				
	2018	2019	2020	2021	2022	2018	2019	2020	2021	2022
N	660	742	n/a	n/a	900	100,210	104,264	n/a	n/a	109,833
Acceptable Standard %	74.0	72.5	n/a	n/a	68.4	73.6	73.8	n/a	n/a	67.3
Standard of Excellence %	17.6	16.2	n/a	n/a	16.6	19.9	20.6	n/a	n/a	18.0



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Aggregated PAT results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades 6, 9, 9 KAE), Français (6e et 9e année), French Language Arts (6e et 9e année), Mathematics (Grades 6, 9, 9 KAE), Science (Grades 6, 9, 9 KAE), Social Studies (Grades 6, 9, 9 KAE).
3. Participation in the Provincial Achievement Tests was impacted by the fires in 2018/19, as well as by the COVID-19 pandemic in 2019/20 and 2020/21. Caution should be used when interpreting trends over time.
4. Security breaches occurred over the last few days of the 2021/22 PAT administration window. Students most likely impacted by these security breaches have been excluded from the provincial cohort. All students have been included in school and school authority reporting. Caution should be used when interpreting these results.

Student Growth and Achievement (Grades K-9)

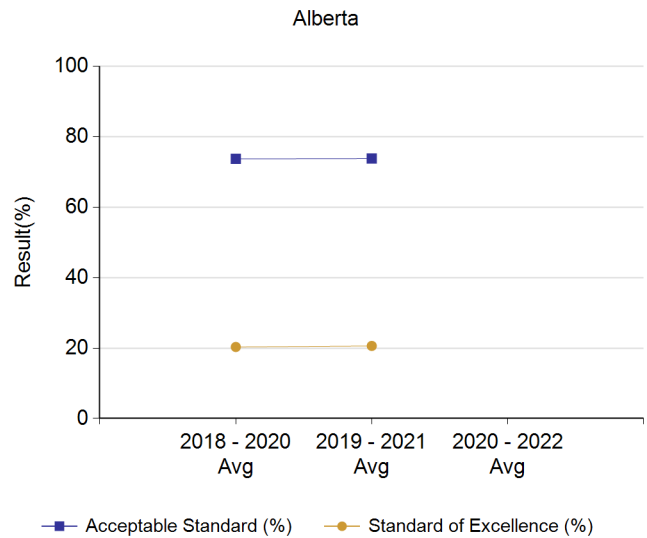
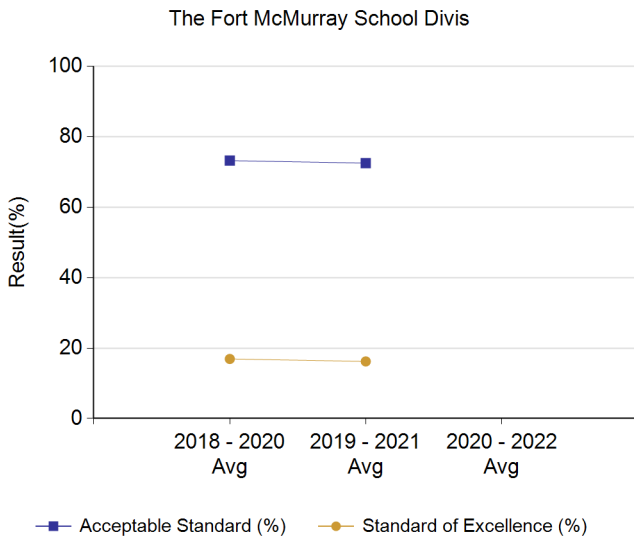


PAT Results By Students Enrolled - 3 Year Rolling Average

Authority: 3260 The Fort McMurray School Division

Province: Alberta

	The Fort McMurray School Divis			Alberta		
	2018 - 2020 Avg	2019 - 2021 Avg	2020 - 2022 Avg	2018 - 2020 Avg	2019 - 2021 Avg	2020 - 2022 Avg
N	701	742	n/a	102,237	104,264	n/a
Acceptable Standard (%)	73.2	72.5	n/a	73.7	73.8	n/a
Standard of Excellence (%)	16.9	16.2	n/a	20.3	20.6	n/a



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Aggregated PAT results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades 6, 9, 9 KAE), Français (6e et 9e année), French Language Arts (6e et 9e année), Mathematics (Grades 6, 9, 9 KAE), Science (Grades 6, 9, 9 KAE), Social Studies (Grades 6, 9, 9 KAE).
3. Participation in the Provincial Achievement Tests was impacted by the fires in 2018/19, as well as by the COVID-19 pandemic in 2019/20 and 2020/21. 2019/20, 2020/21 and 2021/22 are not included in the rolling 3-year average. Caution should be used when interpreting trends over time.
4. Security breaches occurred over the last few days of the 2021/22 PAT administration window. Students most likely impacted by these security breaches have been excluded from the provincial cohort. All students have been included in school and school authority reporting. Caution should be used when interpreting these results.

Student Growth and Achievement (Grades K-9)



PAT Results Course By Course Summary By Enrolled With Measure Evaluation

Authority: 3260 The Fort McMurray School Division

Course		Measure		The Fort McMurray School Divis						Alberta				
				Achievement	Improvement	Overall	2022		Prev 3 Year Average		2022		Prev 3 Year Average	
							N	%	N	%	N	%	N	%
English Language Arts 6	Acceptable Standard	n/a	n/a	n/a	451	83.8	403	85.9	56,095	76.1	54,820	83.2		
	Standard of Excellence	n/a	n/a	n/a	451	22.2	403	13.9	56,095	18.9	54,820	17.8		
French Language Arts 6 année	Acceptable Standard	n/a	n/a	n/a	45	84.4	53	75.5	3,496	76.9	3,559	87.7		
	Standard of Excellence	n/a	n/a	n/a	45	11.1	53	13.2	3,496	10.6	3,559	15.7		
Français 6 année	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	741	83.0	663	90.3		
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	741	20.2	663	24.6		
Mathematics 6	Acceptable Standard	n/a	n/a	n/a	450	66.0	401	68.8	56,019	64.1	54,778	72.5		
	Standard of Excellence	n/a	n/a	n/a	450	11.3	401	11.5	56,019	12.6	54,778	15.0		
Science 6	Acceptable Standard	n/a	n/a	n/a	450	72.4	401	75.3	56,451	71.5	54,879	77.6		
	Standard of Excellence	n/a	n/a	n/a	450	16.0	401	17.5	56,451	23.7	54,879	28.6		
Social Studies 6	Acceptable Standard	n/a	n/a	n/a	450	70.0	401	72.1	56,483	67.8	54,802	76.2		
	Standard of Excellence	n/a	n/a	n/a	450	14.9	401	14.5	56,483	20.1	54,802	24.4		
English Language Arts 9	Acceptable Standard	n/a	n/a	n/a	444	75.9	333	75.4	35,521	69.6	47,465	75.1		
	Standard of Excellence	n/a	n/a	n/a	444	14.6	333	16.5	35,521	12.9	47,465	14.7		
K&E English Language Arts 9	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,310	50.5	1,569	57.4		
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,310	5.0	1,569	5.4		
French Language Arts 9 année	Acceptable Standard	n/a	n/a	n/a	44	63.6	32	90.6	3,228	73.5	2,811	82.9		
	Standard of Excellence	n/a	n/a	n/a	44	6.8	32	12.5	3,228	9.9	2,811	12.3		
Français 9 année	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	444	80.0	396	88.6		
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	444	25.0	396	26.0		
Mathematics 9	Acceptable Standard	n/a	n/a	n/a	445	48.5	330	53.3	32,890	53.0	46,764	60.0		
	Standard of Excellence	n/a	n/a	n/a	445	12.6	330	18.2	32,890	16.7	46,764	19.0		
K&E Mathematics 9	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,746	55.3	2,190	59.6		
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,746	11.1	2,190	13.2		
Science 9	Acceptable Standard	n/a	n/a	n/a	449	71.5	329	76.0	31,215	68.0	47,489	75.2		
	Standard of Excellence	n/a	n/a	n/a	449	21.2	329	23.4	31,215	22.6	47,489	26.4		
K&E Science 9	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,185	57.8	1,536	61.7		
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,185	11.0	1,536	10.7		
Social Studies 9	Acceptable Standard	n/a	n/a	n/a	445	57.5	334	68.3	30,108	60.8	47,496	68.7		
	Standard of Excellence	n/a	n/a	n/a	445	21.1	334	17.4	30,108	17.2	47,496	20.6		
K&E Social Studies 9	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,167	53.2	1,466	55.9		
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,167	14.1	1,466	15.0		

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Achievement Evaluation is not calculated for courses that do not have sufficient data available, either due to too few jurisdictions offering the course or because of changes in tests.
3. Participation in the Provincial Achievement Tests was impacted by the fires in 2018/19, as well as by the COVID-19 pandemic in 2019/20 and 2020/21. 2019/20, 2020/21 and 2021/22 are not included in the rolling 3-year average. Caution should be used when interpreting trends over time.
4. Part A, which requires students to complete number-operation questions without using calculators, was added to Mathematics 9 in 2017/18.
5. Security breaches occurred over the last few days of the 2021/22 PAT administration window. Students most likely impacted by these security breaches have been excluded from the provincial cohort. All students have been included in school and school authority reporting. Caution should be used when interpreting these results.

Student Growth and Achievement (Grades K-9)

Measure Evaluation Reference - Achievement Evaluation

Authority: 3260 The Fort McMurray School Division

Achievement evaluation is based upon a comparison of Current Year data to a set of standards which remain consistent over time. The Standards are calculated by taking the three-year average of baseline data for each measure across all school jurisdictions and calculating the 5th, 25th, 75th and 95th percentiles. Once calculated, these standards remain in place from year to year to allow for consistent planning and evaluation.

The table below shows the range of values defining the five achievement evaluation levels for each measure.

Course	Measure	Very Low	Low	Intermediate	High	Very High
English Language Arts 6	Acceptable Standard	0.00 - 67.95	67.95 - 78.40	78.40 - 86.09	86.09 - 91.37	91.37 - 100.00
	Standard of Excellence	0.00 - 6.83	6.83 - 11.65	11.65 - 17.36	17.36 - 22.46	22.46 - 100.00
French Language Arts 6 année	Acceptable Standard	0.00 - 41.69	41.69 - 73.54	73.54 - 92.32	92.32 - 97.93	97.93 - 100.00
	Standard of Excellence	0.00 - 2.72	2.72 - 8.13	8.13 - 15.29	15.29 - 23.86	23.86 - 100.00
Mathematics 6	Acceptable Standard	0.00 - 63.91	63.91 - 70.73	70.73 - 79.61	79.61 - 88.67	88.67 - 100.00
	Standard of Excellence	0.00 - 8.53	8.53 - 11.31	11.31 - 18.13	18.13 - 25.17	25.17 - 100.00
Science 6	Acceptable Standard	0.00 - 60.36	60.36 - 78.51	78.51 - 86.46	86.46 - 90.64	90.64 - 100.00
	Standard of Excellence	0.00 - 11.74	11.74 - 17.42	17.42 - 25.34	25.34 - 34.31	34.31 - 100.00
Social Studies 6	Acceptable Standard	0.00 - 58.97	58.97 - 68.15	68.15 - 76.62	76.62 - 83.55	83.55 - 100.00
	Standard of Excellence	0.00 - 7.30	7.30 - 12.45	12.45 - 19.08	19.08 - 30.09	30.09 - 100.00
English Language Arts 9	Acceptable Standard	0.00 - 63.55	63.55 - 75.66	75.66 - 83.70	83.70 - 90.27	90.27 - 100.00
	Standard of Excellence	0.00 - 5.96	5.96 - 9.43	9.43 - 14.72	14.72 - 20.46	20.46 - 100.00
K&E English Language Arts 9	Acceptable Standard	0.00 - 29.97	29.97 - 53.86	53.86 - 76.19	76.19 - 91.85	91.85 - 100.00
	Standard of Excellence	0.00 - 0.00	0.00 - 0.30	0.30 - 10.00	10.00 - 20.31	20.31 - 100.00
French Language Arts 9 année	Acceptable Standard	0.00 - 67.59	67.59 - 81.33	81.33 - 92.06	92.06 - 97.26	97.26 - 100.00
	Standard of Excellence	0.00 - 1.67	1.67 - 6.81	6.81 - 17.11	17.11 - 28.68	28.68 - 100.00
Mathematics 9	Acceptable Standard	0.00 - 52.42	52.42 - 60.73	60.73 - 73.88	73.88 - 78.00	78.00 - 100.00
	Standard of Excellence	0.00 - 8.18	8.18 - 12.49	12.49 - 18.10	18.10 - 24.07	24.07 - 100.00
K&E Mathematics 9	Acceptable Standard	0.00 - 28.14	28.14 - 53.85	53.85 - 75.83	75.83 - 94.44	94.44 - 100.00
	Standard of Excellence	0.00 - 0.00	0.00 - 6.07	6.07 - 20.43	20.43 - 31.67	31.67 - 100.00
Science 9	Acceptable Standard	0.00 - 50.57	50.57 - 60.14	60.14 - 72.50	72.50 - 76.89	76.89 - 100.00
	Standard of Excellence	0.00 - 3.39	3.39 - 6.71	6.71 - 11.81	11.81 - 15.85	15.85 - 100.00
K&E Science 9	Acceptable Standard	0.00 - 38.75	38.75 - 59.30	59.30 - 78.33	78.33 - 87.58	87.58 - 100.00
	Standard of Excellence	0.00 - 0.00	0.00 - 7.47	7.47 - 21.41	21.41 - 40.82	40.82 - 100.00
Social Studies 9	Acceptable Standard	0.00 - 56.26	56.26 - 62.27	62.27 - 74.04	74.04 - 79.85	79.85 - 100.00
	Standard of Excellence	0.00 - 10.03	10.03 - 12.78	12.78 - 19.76	19.76 - 24.03	24.03 - 100.00
K&E Social Studies 9	Acceptable Standard	0.00 - 38.79	38.79 - 53.82	53.82 - 72.42	72.42 - 84.88	84.88 - 100.00
	Standard of Excellence	0.00 - 0.00	0.00 - 5.71	5.71 - 17.19	17.19 - 36.26	36.26 - 100.00

Notes:

1. The range of values at each evaluation level is interpreted as greater than or equal to the lower value, and less than the higher value. For the Very High evaluation level, values range from greater than or equal to the lower value to 100%.
2. Achievement Evaluation is not calculated for courses that do not have sufficient data available, either due to too few jurisdictions offering the course or because of changes in tests.

Student Growth and Achievement (Grades K-9)

Measure Evaluation Reference - Improvement and Overall Evaluation Table

Authority: 3260 The Fort McMurray School Division

Improvement Table

For each jurisdiction, improvement evaluation consists of comparing the Current Year result for each measure with the previous three-year average. A chi-square statistical test is used to determine the significance of the improvement. This test takes into account the size of the jurisdiction in the calculation to make improvement evaluation fair across jurisdictions of different sizes.

The table below shows the definition of the five improvement evaluation levels based upon the chi-square result.

Evaluation Category	Chi-Square Range
Declined Significantly	3.84 + (current < previous 3-year average)
Declined	1.00 - 3.83 (current < previous 3-year average)
Maintained	less than 1.00
Improved	1.00 - 3.83 (current > previous 3-year average)
Improved Significantly	3.84 + (current > previous 3-year average)

Overall Evaluation Table

The overall evaluation combines the Achievement Evaluation and the Improvement Evaluation.

The table below illustrates how the Achievement and Improvement evaluations are combined to get the overall evaluation.

Improvement	Achievement				
	Very High	High	Intermediate	Low	Very Low
Improved Significantly	Excellent	Good	Good	Good	Acceptable
Improved	Excellent	Good	Good	Acceptable	Issue
Maintained	Excellent	Good	Acceptable	Issue	Concern
Declined	Good	Acceptable	Issue	Issue	Concern
Declined Significantly	Acceptable	Issue	Issue	Concern	Concern

Student Growth and Achievement (Grades K-9)



PAT Results Course Summary - By Number Writing

Province: Alberta

		The Fort McMurray School Divis		Alberta	
		2022	2019 - 2021 Avg	2022	2019 - 2021 Avg
English Language Arts 6	Number Writing	427	388	47,534	49,639
	Acceptable Standard %	88.5	89.2	89.8	91.9
	Standard of Excellence %	23.4	14.4	22.3	19.6
French Language Arts 6 année	Number Writing	44	51	3,312	3,479
	Acceptable Standard %	86.4	78.4	81.1	89.7
	Standard of Excellence %	11.4	13.7	11.1	16.1
Français 6 année	Number Writing	n/a	n/a	698	642
	Acceptable Standard %	n/a	n/a	88.1	93.3
	Standard of Excellence %	n/a	n/a	21.5	25.4
Mathematics 6	Number Writing	423	379	47,909	49,753
	Acceptable Standard %	70.2	72.8	75.0	79.8
	Standard of Excellence %	12.1	12.1	14.8	16.6
Science 6	Number Writing	419	378	48,395	49,793
	Acceptable Standard %	77.8	79.9	83.4	85.5
	Standard of Excellence %	17.2	18.5	27.7	31.6
Social Studies 6	Number Writing	422	376	48,283	49,670
	Acceptable Standard %	74.6	76.9	79.3	84.1
	Standard of Excellence %	15.9	15.4	23.6	27.0
English Language Arts 9	Number Writing	406	294	28,956	42,002
	Acceptable Standard %	83.0	85.4	85.4	84.9
	Standard of Excellence %	16.0	18.7	15.8	16.7
K&E English Language Arts 9	Number Writing	n/a	n/a	987	1,263
	Acceptable Standard %	n/a	n/a	67.0	71.3
	Standard of Excellence %	n/a	n/a	6.6	6.7
French Language Arts 9 année	Number Writing	43	30	2,990	2,720
	Acceptable Standard %	65.1	96.7	79.4	85.6
	Standard of Excellence %	7.0	13.3	10.7	12.8
Français 9 année	Number Writing	n/a	n/a	411	385
	Acceptable Standard %	n/a	n/a	86.4	91.2
	Standard of Excellence %	n/a	n/a	27.0	26.8
Mathematics 9	Number Writing	411	297	27,331	41,612
	Acceptable Standard %	52.6	59.3	63.7	67.4
	Standard of Excellence %	13.6	20.2	20.1	21.4

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Participation in the Provincial Achievement Tests was impacted by the fires in 2018/19, as well as by the COVID-19 pandemic in 2019/20 and 2020/21. 2019/20, 2020/21 and 2021/22 are not included in the rolling 3-year average. Caution should be used when interpreting trends over time.
3. Part A, which requires students to complete number-operation questions without using calculators, was added to Mathematics 9 in 2017/18.
4. Security breaches occurred over the last few days of the 2021/22 PAT administration window. Students most likely impacted by these security breaches have been excluded from the provincial cohort. All students have been included in school and school authority reporting. Caution should be used when interpreting these results.

Student Growth and Achievement (Grades K-9)



PAT Results Course Summary - By Number Writing

Province: Alberta

		The Fort McMurray School Divis		Alberta	
		2022	2019 - 2021 Avg	2022	2019 - 2021 Avg
K&E Mathematics 9	Number Writing	n/a	n/a	1,425	1,912
	Acceptable Standard %	n/a	n/a	67.8	68.3
	Standard of Excellence %	n/a	n/a	13.6	15.1
Science 9	Number Writing	405	296	25,840	42,280
	Acceptable Standard %	79.3	84.5	82.1	84.5
	Standard of Excellence %	23.5	26.0	27.3	29.6
K&E Science 9	Number Writing	n/a	n/a	944	1,318
	Acceptable Standard %	n/a	n/a	72.6	71.9
	Standard of Excellence %	n/a	n/a	13.8	12.4
Social Studies 9	Number Writing	404	298	25,130	42,336
	Acceptable Standard %	63.4	76.5	72.8	77.0
	Standard of Excellence %	23.3	19.5	20.6	23.1
K&E Social Studies 9	Number Writing	n/a	n/a	942	1,268
	Acceptable Standard %	n/a	n/a	65.9	64.7
	Standard of Excellence %	n/a	n/a	17.5	17.4

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Participation in the Provincial Achievement Tests was impacted by the fires in 2018/19, as well as by the COVID-19 pandemic in 2019/20 and 2020/21. 2019/20, 2020/21 and 2021/22 are not included in the rolling 3-year average. Caution should be used when interpreting trends over time.
3. Part A, which requires students to complete number-operation questions without using calculators, was added to Mathematics 9 in 2017/18.
4. Security breaches occurred over the last few days of the 2021/22 PAT administration window. Students most likely impacted by these security breaches have been excluded from the provincial cohort. All students have been included in school and school authority reporting. Caution should be used when interpreting these results.

Student Growth and Achievement (Grades K-9)



PAT Results By Course

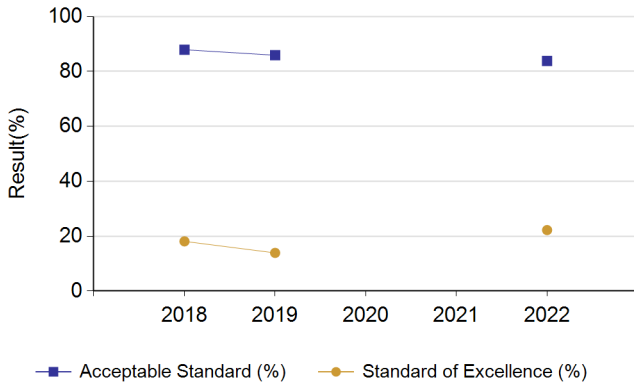
Authority: 3260 The Fort McMurray School Division

Province: Alberta

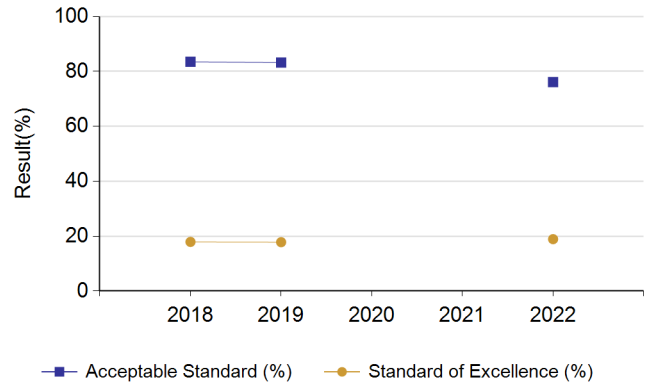
English Language Arts 6

		The Fort McMurray School Divis					Alberta				
		2018	2019	2020	2021	2022	2018	2019	2020	2021	2022
Participation	Students Enrolled	354	403	n/a	n/a	451	51,540	54,820	n/a	n/a	56,095
	Students Writing	342	388	n/a	n/a	427	46,678	49,639	n/a	n/a	47,534
	Students Writing (%)	96.6	96.3	n/a	n/a	94.7	90.6	90.5	n/a	n/a	84.7
Results Based on Number Enrolled	Acceptable Standard (%)	87.9	85.9	n/a	n/a	83.8	83.5	83.2	n/a	n/a	76.1
	Standard of Excellence (%)	18.1	13.9	n/a	n/a	22.2	17.9	17.8	n/a	n/a	18.9
	Below Acceptable Standard (%)	8.8	10.4	n/a	n/a	10.9	7.1	7.3	n/a	n/a	8.7
Results Based on Number Writing	Acceptable Standard (%)	90.9	89.2	n/a	n/a	88.5	92.2	91.9	n/a	n/a	89.8
	Standard of Excellence (%)	18.7	14.4	n/a	n/a	23.4	19.7	19.6	n/a	n/a	22.3
	Below Acceptable Standard (%)	9.1	10.8	n/a	n/a	11.5	7.8	8.1	n/a	n/a	10.2

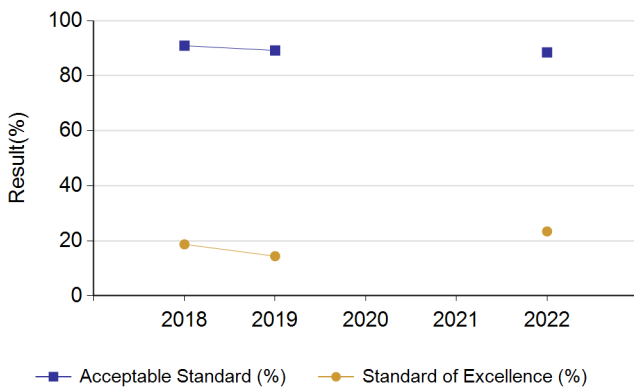
Results Based on Number Enrolled
The Fort McMurray School Divis



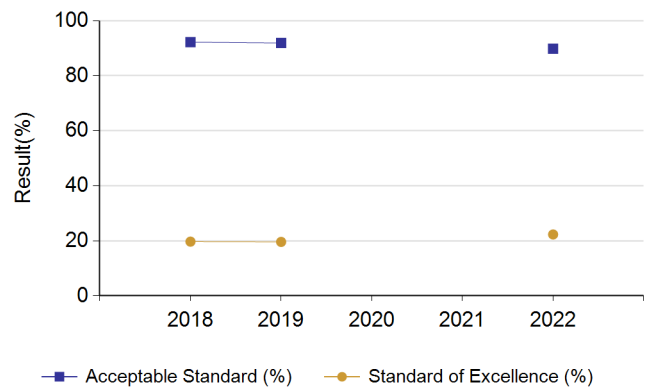
Results Based on Number Enrolled
Alberta



Results Based on Number Writing
The Fort McMurray School Divis



Results Based on Number Writing
Alberta



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Participation in the Provincial Achievement Tests was impacted by the fires in 2018/19, as well as by the COVID-19 pandemic in 2019/20 and 2020/21. Caution should be used when interpreting trends over time.
3. Security breaches occurred over the last few days of the 2021/22 PAT administration window. Students most likely impacted by these security breaches have been excluded from the provincial cohort. All students have been included in school and school authority reporting. Caution should be used when interpreting these results.

Student Growth and Achievement (Grades K-9)



PAT Results By Course - 3 Year Rolling Average

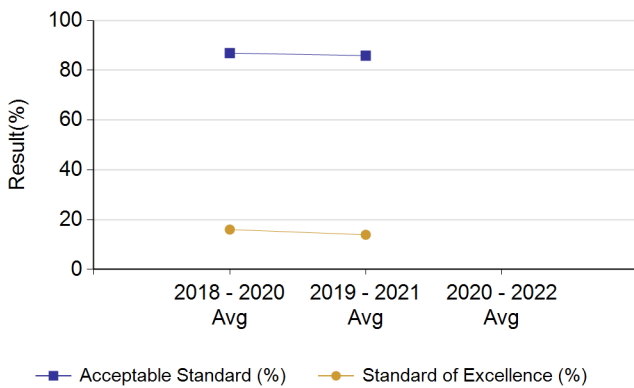
Authority: 3260 The Fort McMurray School Division

Province: Alberta

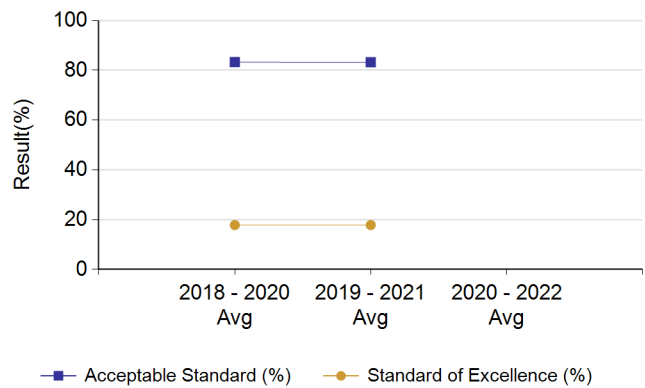
English Language Arts 6

		The Fort McMurray School Divis			Alberta		
		2018 - 2020 Avg	2019 - 2021 Avg	2020 - 2022 Avg	2018 - 2020 Avg	2019 - 2021 Avg	2020 - 2022 Avg
Participation	Students Enrolled	379	403	n/a	53,180	54,820	n/a
	Students Writing	365	388	n/a	48,159	49,639	n/a
	Students Writing (%)	96.4	96.3	n/a	90.6	90.5	n/a
Results Based on Number Enrolled	Acceptable Standards (%)	86.9	85.9	n/a	83.3	83.2	n/a
	Standard of Excellence (%)	16.0	13.9	n/a	17.8	17.8	n/a
	Below Acceptable Standard (%)	9.6	10.4	n/a	7.2	7.3	n/a
Results Based on Number Writing	Acceptable Standards (%)	90.1	89.2	n/a	92.0	91.9	n/a
	Standard of Excellence (%)	16.6	14.4	n/a	19.7	19.6	n/a
	Below Acceptable Standard (%)	9.9	10.8	n/a	8.0	8.1	n/a

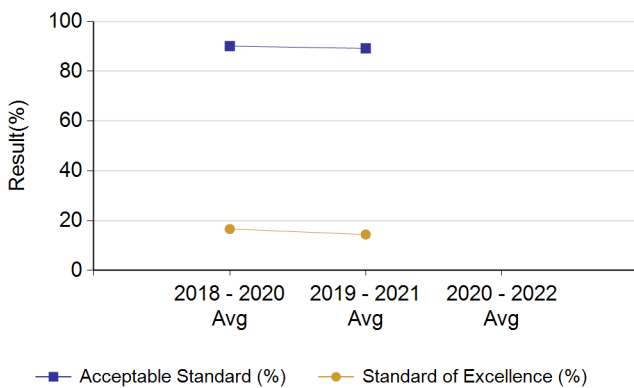
Results Based on Number Enrolled
The Fort McMurray School Divis



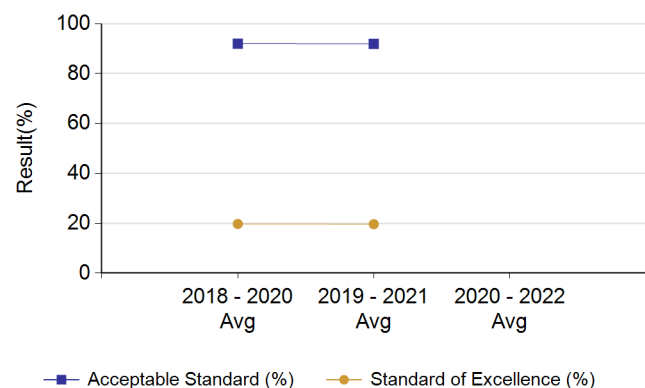
Results Based on Number Enrolled
Alberta



Results Based on Number Writing
The Fort McMurray School Divis



Results Based on Number Writing
Alberta



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Participation in the Provincial Achievement Tests was impacted by the fires in 2018/19, as well as by the COVID-19 pandemic in 2019/20 and 2020/21. 2019/20, 2020/21 and 2021/22 are not included in the rolling 3-year average. Caution should be used when interpreting trends over time.
3. Security breaches occurred over the last few days of the 2021/22 PAT administration window. Students most likely impacted by these security breaches have been excluded from the provincial cohort. All students have been included in school and school authority reporting. Caution should be used when interpreting these results.

Student Growth and Achievement (Grades K-9)



PAT Results By Course

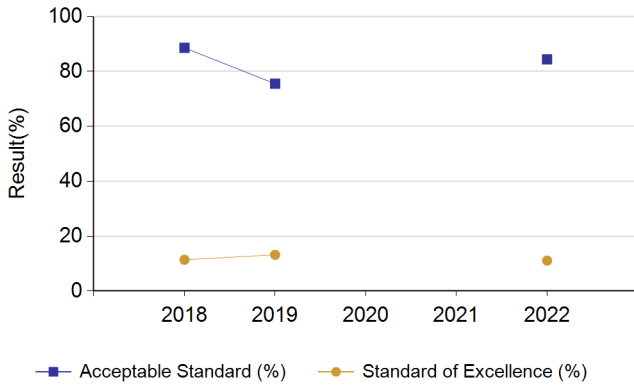
Authority: 3260 The Fort McMurray School Division

Province: Alberta

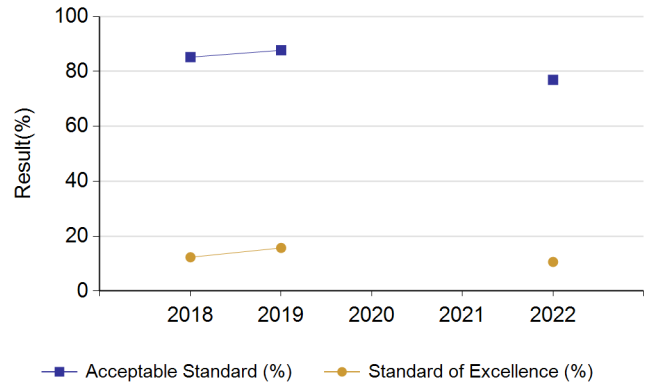
French Language Arts 6 année

		The Fort McMurray School Divis					Alberta				
		2018	2019	2020	2021	2022	2018	2019	2020	2021	2022
Participation	Students Enrolled	35	53	n/a	n/a	45	3,326	3,559	n/a	n/a	3,496
	Students Writing	34	51	n/a	n/a	44	3,189	3,479	n/a	n/a	3,312
	Students Writing (%)	97.1	96.2	n/a	n/a	97.8	95.9	97.8	n/a	n/a	94.7
Results Based on Number Enrolled	Acceptable Standard (%)	88.6	75.5	n/a	n/a	84.4	85.2	87.7	n/a	n/a	76.9
	Standard of Excellence (%)	11.4	13.2	n/a	n/a	11.1	12.3	15.7	n/a	n/a	10.6
	Below Acceptable Standard (%)	8.6	20.8	n/a	n/a	13.3	10.6	10.1	n/a	n/a	17.9
Results Based on Number Writing	Acceptable Standard (%)	91.2	78.4	n/a	n/a	86.4	88.9	89.7	n/a	n/a	81.1
	Standard of Excellence (%)	11.8	13.7	n/a	n/a	11.4	12.9	16.1	n/a	n/a	11.1
	Below Acceptable Standard (%)	8.8	21.6	n/a	n/a	13.6	11.1	10.3	n/a	n/a	18.9

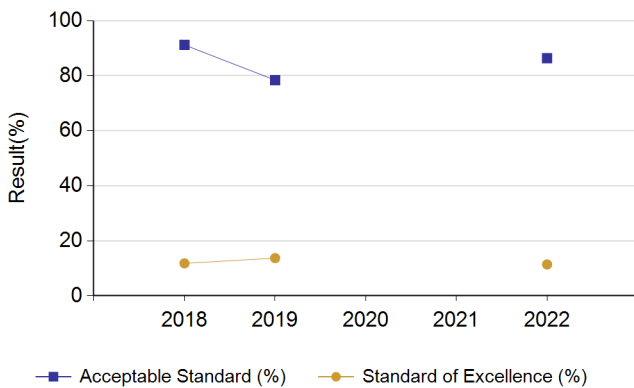
Results Based on Number Enrolled
The Fort McMurray School Divis



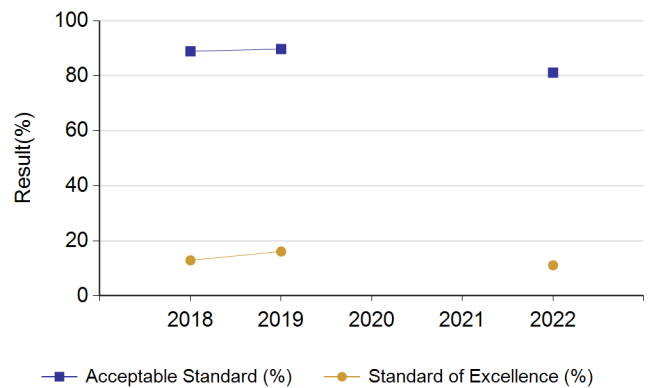
Results Based on Number Enrolled
Alberta



Results Based on Number Writing
The Fort McMurray School Divis



Results Based on Number Writing
Alberta



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Participation in the Provincial Achievement Tests was impacted by the fires in 2018/19, as well as by the COVID-19 pandemic in 2019/20 and 2020/21. Caution should be used when interpreting trends over time.
3. Security breaches occurred over the last few days of the 2021/22 PAT administration window. Students most likely impacted by these security breaches have been excluded from the provincial cohort. All students have been included in school and school authority reporting. Caution should be used when interpreting these results.

Student Growth and Achievement (Grades K-9)



PAT Results By Course - 3 Year Rolling Average

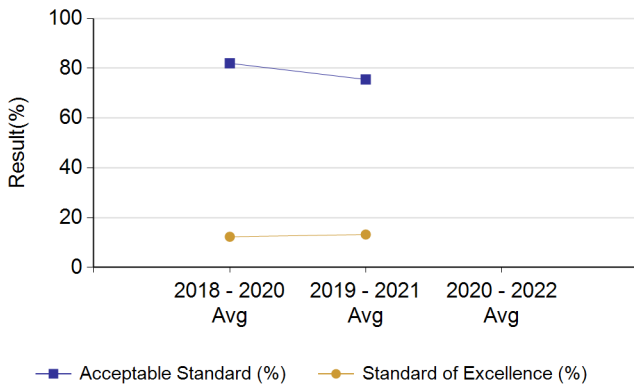
Authority: 3260 The Fort McMurray School Division

Province: Alberta

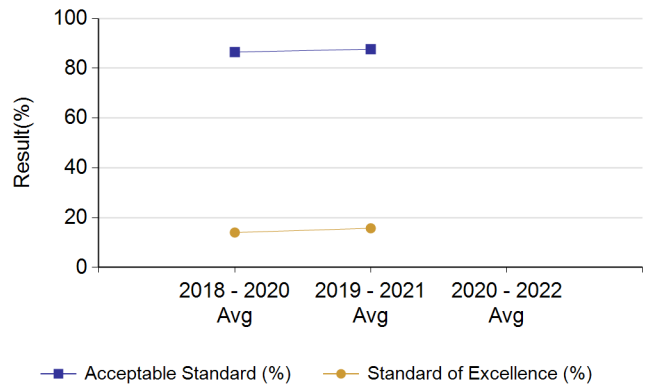
French Language Arts 6 année

		The Fort McMurray School Divis			Alberta		
		2018 - 2020 Avg	2019 - 2021 Avg	2020 - 2022 Avg	2018 - 2020 Avg	2019 - 2021 Avg	2020 - 2022 Avg
Participation	Students Enrolled	44	53	n/a	3,443	3,559	n/a
	Students Writing	43	51	n/a	3,334	3,479	n/a
	Students Writing (%)	96.7	96.2	n/a	96.8	97.8	n/a
Results Based on Number Enrolled	Acceptable Standards (%)	82.0	75.5	n/a	86.5	87.7	n/a
	Standard of Excellence (%)	12.3	13.2	n/a	14.0	15.7	n/a
	Below Acceptable Standard (%)	14.7	20.8	n/a	10.4	10.1	n/a
Results Based on Number Writing	Acceptable Standards (%)	84.8	78.4	n/a	89.3	89.7	n/a
	Standard of Excellence (%)	12.7	13.7	n/a	14.5	16.1	n/a
	Below Acceptable Standard (%)	15.2	21.6	n/a	10.7	10.3	n/a

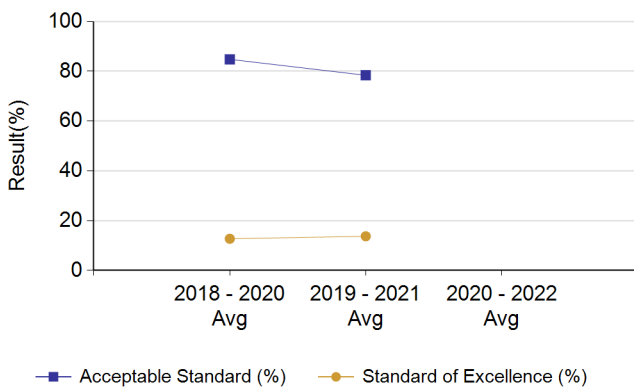
Results Based on Number Enrolled
The Fort McMurray School Divis



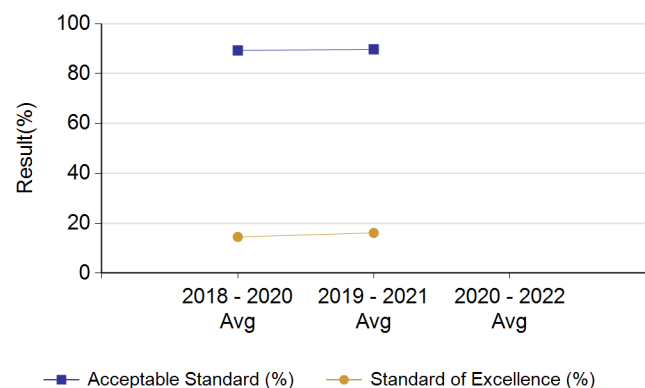
Results Based on Number Enrolled
Alberta



Results Based on Number Writing
The Fort McMurray School Divis



Results Based on Number Writing
Alberta



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Participation in the Provincial Achievement Tests was impacted by the fires in 2018/19, as well as by the COVID-19 pandemic in 2019/20 and 2020/21. 2019/20, 2020/21 and 2021/22 are not included in the rolling 3-year average. Caution should be used when interpreting trends over time.
3. Security breaches occurred over the last few days of the 2021/22 PAT administration window. Students most likely impacted by these security breaches have been excluded from the provincial cohort. All students have been included in school and school authority reporting. Caution should be used when interpreting these results.

Student Growth and Achievement (Grades K-9)



PAT Results By Course

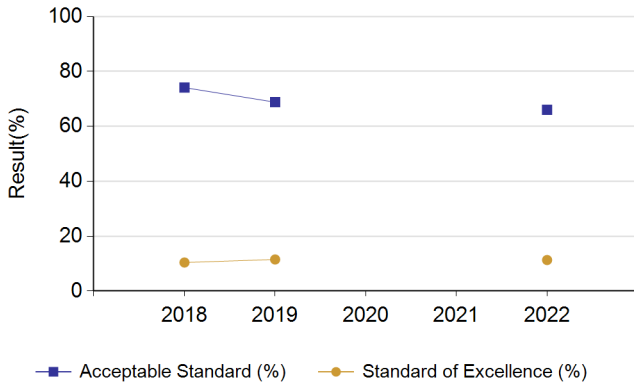
Authority: 3260 The Fort McMurray School Division

Province: Alberta

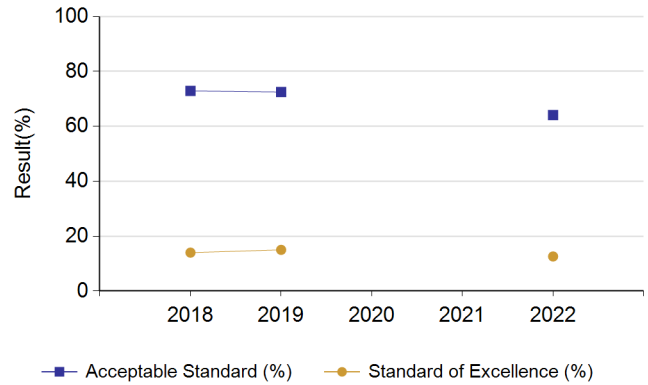
Mathematics 6

		The Fort McMurray School Divis					Alberta				
		2018	2019	2020	2021	2022	2018	2019	2020	2021	2022
Participation	Students Enrolled	355	401	n/a	n/a	450	51,486	54,778	n/a	n/a	56,019
	Students Writing	338	379	n/a	n/a	423	46,883	49,753	n/a	n/a	47,909
	Students Writing (%)	95.2	94.5	n/a	n/a	94.0	91.1	90.8	n/a	n/a	85.5
Results Based on Number Enrolled	Acceptable Standard (%)	74.1	68.8	n/a	n/a	66.0	72.9	72.5	n/a	n/a	64.1
	Standard of Excellence (%)	10.4	11.5	n/a	n/a	11.3	14.0	15.0	n/a	n/a	12.6
	Below Acceptable Standard (%)	21.1	25.7	n/a	n/a	28.0	18.1	18.3	n/a	n/a	21.4
Results Based on Number Writing	Acceptable Standard (%)	77.8	72.8	n/a	n/a	70.2	80.1	79.8	n/a	n/a	75.0
	Standard of Excellence (%)	10.9	12.1	n/a	n/a	12.1	15.3	16.6	n/a	n/a	14.8
	Below Acceptable Standard (%)	22.2	27.2	n/a	n/a	29.8	19.9	20.2	n/a	n/a	25.0

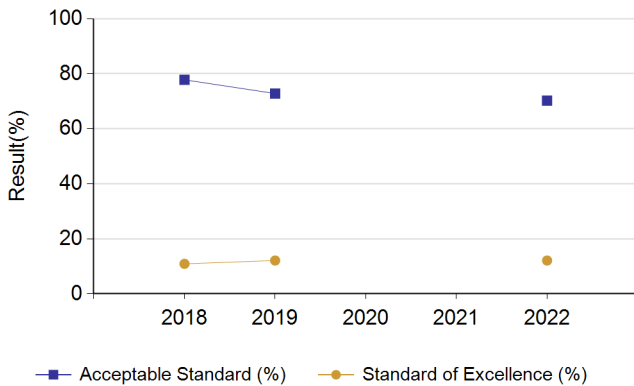
Results Based on Number Enrolled
The Fort McMurray School Divis



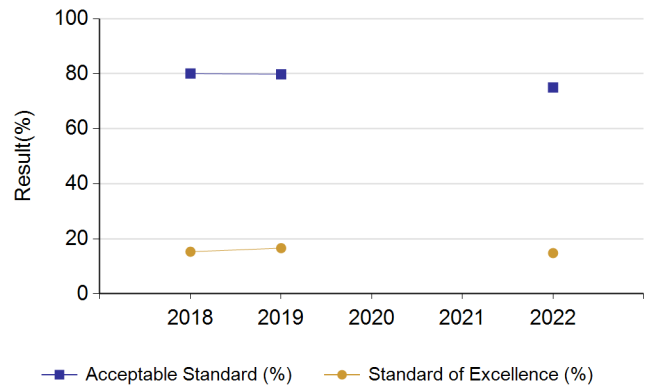
Results Based on Number Enrolled
Alberta



Results Based on Number Writing
The Fort McMurray School Divis



Results Based on Number Writing
Alberta



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Participation in the Provincial Achievement Tests was impacted by the fires in 2018/19, as well as by the COVID-19 pandemic in 2019/20 and 2020/21. Caution should be used when interpreting trends over time.
3. Security breaches occurred over the last few days of the 2021/22 PAT administration window. Students most likely impacted by these security breaches have been excluded from the provincial cohort. All students have been included in school and school authority reporting. Caution should be used when interpreting these results.

Student Growth and Achievement (Grades K-9)



PAT Results By Course - 3 Year Rolling Average

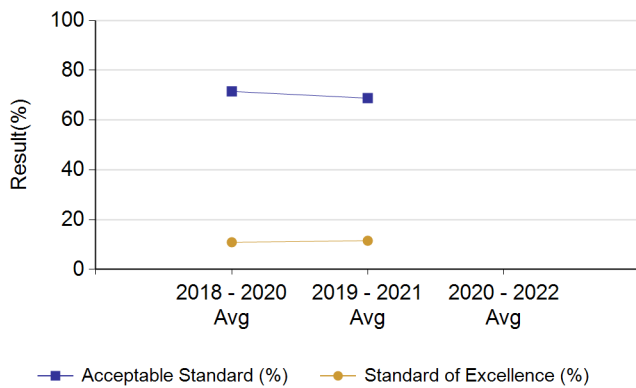
Authority: 3260 The Fort McMurray School Division

Province: Alberta

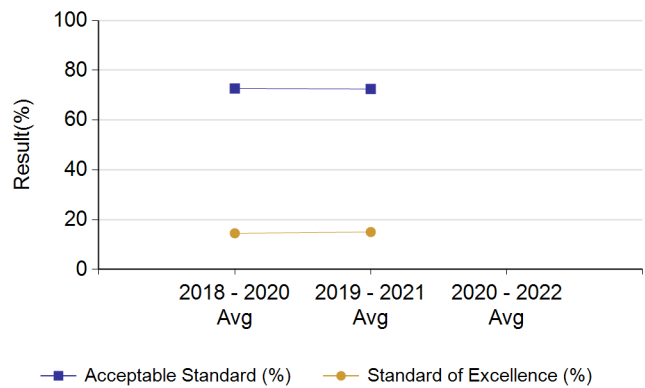
Mathematics 6

		The Fort McMurray School Divis			Alberta		
		2018 - 2020 Avg	2019 - 2021 Avg	2020 - 2022 Avg	2018 - 2020 Avg	2019 - 2021 Avg	2020 - 2022 Avg
Participation	Students Enrolled	378	401	n/a	53,132	54,778	n/a
	Students Writing	359	379	n/a	48,318	49,753	n/a
	Students Writing (%)	94.9	94.5	n/a	90.9	90.8	n/a
Results Based on Number Enrolled	Acceptable Standards (%)	71.5	68.8	n/a	72.7	72.5	n/a
	Standard of Excellence (%)	10.9	11.5	n/a	14.5	15.0	n/a
	Below Acceptable Standard (%)	23.4	25.7	n/a	18.2	18.3	n/a
Results Based on Number Writing	Acceptable Standards (%)	75.3	72.8	n/a	80.0	79.8	n/a
	Standard of Excellence (%)	11.5	12.1	n/a	16.0	16.6	n/a
	Below Acceptable Standard (%)	24.7	27.2	n/a	20.0	20.2	n/a

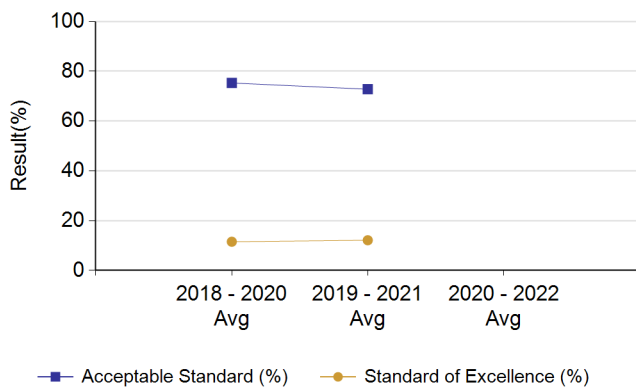
Results Based on Number Enrolled
The Fort McMurray School Divis



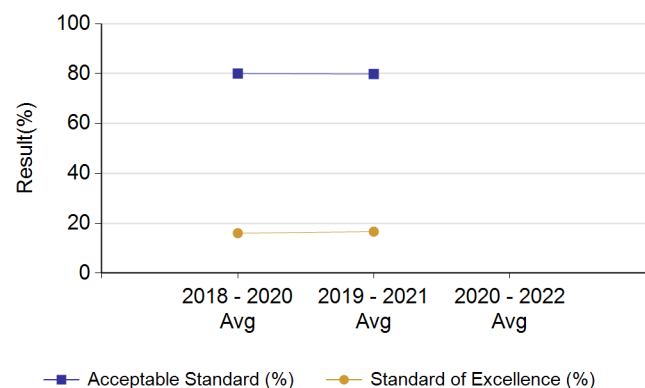
Results Based on Number Enrolled
Alberta



Results Based on Number Writing
The Fort McMurray School Divis



Results Based on Number Writing
Alberta



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Participation in the Provincial Achievement Tests was impacted by the fires in 2018/19, as well as by the COVID-19 pandemic in 2019/20 and 2020/21. 2019/20, 2020/21 and 2021/22 are not included in the rolling 3-year average. Caution should be used when interpreting trends over time.
3. Security breaches occurred over the last few days of the 2021/22 PAT administration window. Students most likely impacted by these security breaches have been excluded from the provincial cohort. All students have been included in school and school authority reporting. Caution should be used when interpreting these results.

Student Growth and Achievement (Grades K-9)



PAT Results By Course

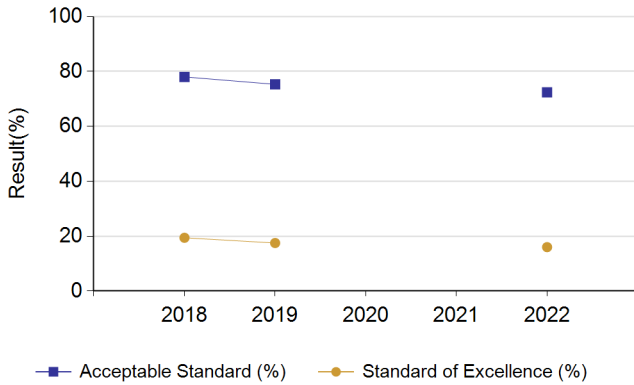
Authority: 3260 The Fort McMurray School Division

Province: Alberta

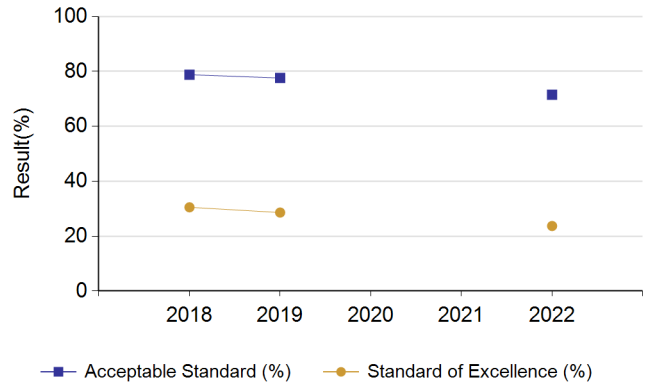
Science 6

		The Fort McMurray School Divis					Alberta				
		2018	2019	2020	2021	2022	2018	2019	2020	2021	2022
Participation	Students Enrolled	355	401	n/a	n/a	450	51,517	54,879	n/a	n/a	56,451
	Students Writing	338	378	n/a	n/a	419	46,814	49,793	n/a	n/a	48,395
	Students Writing (%)	95.2	94.3	n/a	n/a	93.1	90.9	90.7	n/a	n/a	85.7
Results Based on Number Enrolled	Acceptable Standard (%)	78.0	75.3	n/a	n/a	72.4	78.8	77.6	n/a	n/a	71.5
	Standard of Excellence (%)	19.4	17.5	n/a	n/a	16.0	30.5	28.6	n/a	n/a	23.7
	Below Acceptable Standard (%)	17.2	19.0	n/a	n/a	20.7	12.1	13.1	n/a	n/a	14.2
Results Based on Number Writing	Acceptable Standard (%)	82.0	79.9	n/a	n/a	77.8	86.7	85.5	n/a	n/a	83.4
	Standard of Excellence (%)	20.4	18.5	n/a	n/a	17.2	33.6	31.6	n/a	n/a	27.7
	Below Acceptable Standard (%)	18.0	20.1	n/a	n/a	22.2	13.3	14.5	n/a	n/a	16.6

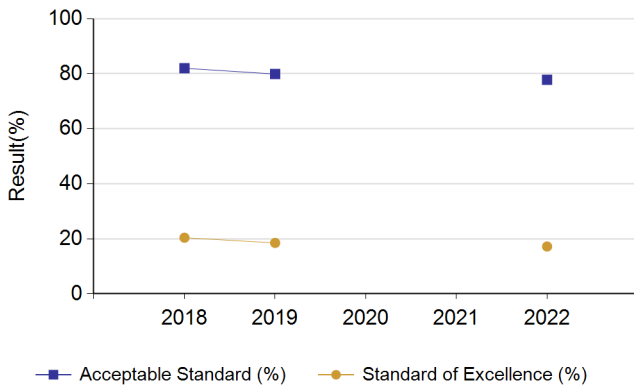
Results Based on Number Enrolled
The Fort McMurray School Divis



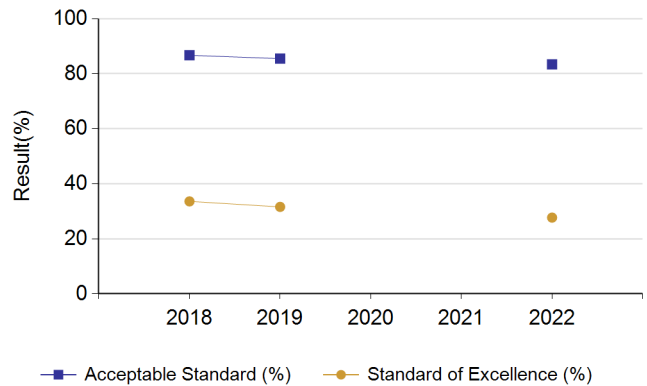
Results Based on Number Enrolled
Alberta



Results Based on Number Writing
The Fort McMurray School Divis



Results Based on Number Writing
Alberta



Notes:

- Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
- Participation in the Provincial Achievement Tests was impacted by the fires in 2018/19, as well as by the COVID-19 pandemic in 2019/20 and 2020/21. Caution should be used when interpreting trends over time.
- Security breaches occurred over the last few days of the 2021/22 PAT administration window. Students most likely impacted by these security breaches have been excluded from the provincial cohort. All students have been included in school and school authority reporting. Caution should be used when interpreting these results.

Student Growth and Achievement (Grades K-9)



PAT Results By Course - 3 Year Rolling Average

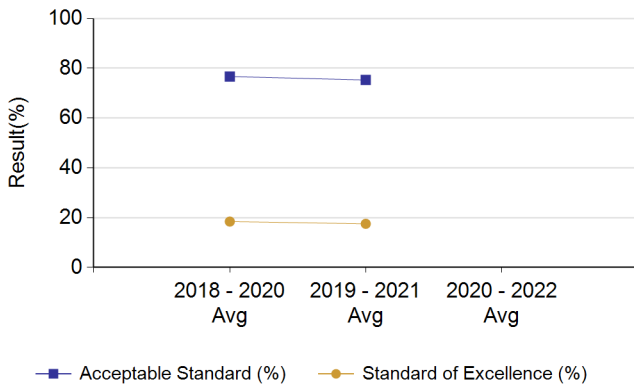
Authority: 3260 The Fort McMurray School Division

Province: Alberta

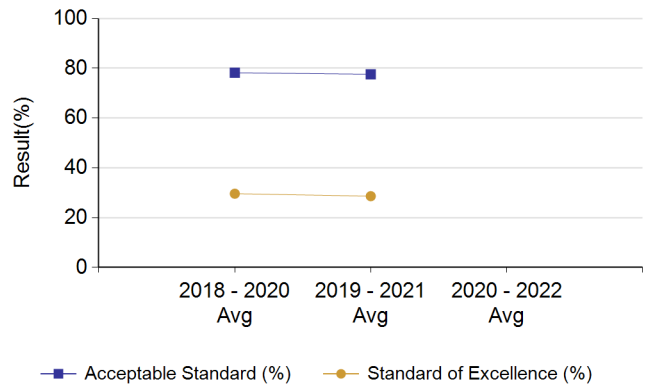
Science 6

		The Fort McMurray School Divis			Alberta		
		2018 - 2020 Avg	2019 - 2021 Avg	2020 - 2022 Avg	2018 - 2020 Avg	2019 - 2021 Avg	2020 - 2022 Avg
Participation	Students Enrolled	378	401	n/a	53,198	54,879	n/a
	Students Writing	358	378	n/a	48,304	49,793	n/a
	Students Writing (%)	94.7	94.3	n/a	90.8	90.7	n/a
Results Based on Number Enrolled	Acceptable Standards (%)	76.7	75.3	n/a	78.2	77.6	n/a
	Standard of Excellence (%)	18.4	17.5	n/a	29.6	28.6	n/a
	Below Acceptable Standard (%)	18.1	19.0	n/a	12.6	13.1	n/a
Results Based on Number Writing	Acceptable Standards (%)	80.9	79.9	n/a	86.1	85.5	n/a
	Standard of Excellence (%)	19.5	18.5	n/a	32.6	31.6	n/a
	Below Acceptable Standard (%)	19.1	20.1	n/a	13.9	14.5	n/a

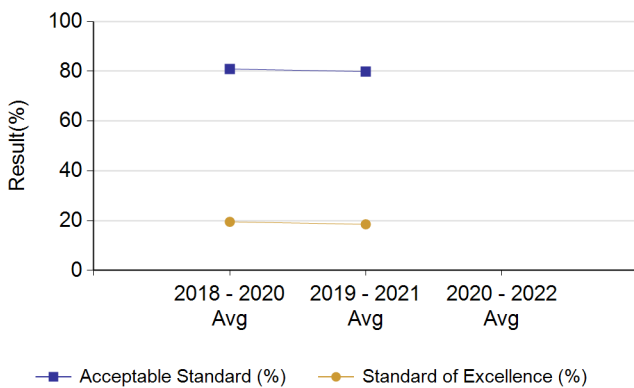
Results Based on Number Enrolled
The Fort McMurray School Divis



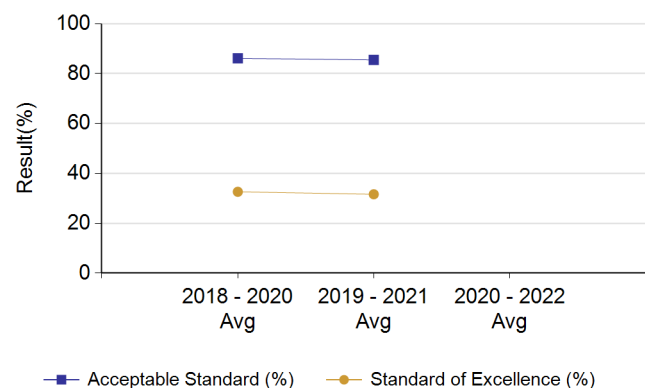
Results Based on Number Enrolled
Alberta



Results Based on Number Writing
The Fort McMurray School Divis



Results Based on Number Writing
Alberta



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Participation in the Provincial Achievement Tests was impacted by the fires in 2018/19, as well as by the COVID-19 pandemic in 2019/20 and 2020/21. 2019/20, 2020/21 and 2021/22 are not included in the rolling 3-year average. Caution should be used when interpreting trends over time.
3. Security breaches occurred over the last few days of the 2021/22 PAT administration window. Students most likely impacted by these security breaches have been excluded from the provincial cohort. All students have been included in school and school authority reporting. Caution should be used when interpreting these results.

Student Growth and Achievement (Grades K-9)



PAT Results By Course

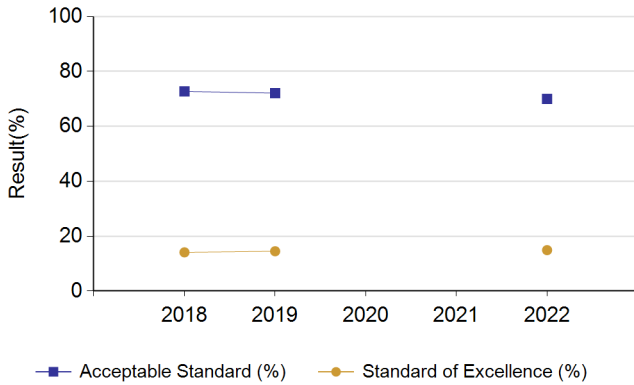
Authority: 3260 The Fort McMurray School Division

Province: Alberta

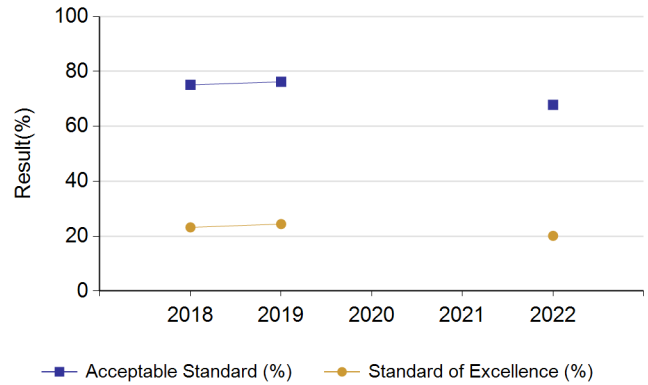
Social Studies 6

		The Fort McMurray School Divis					Alberta				
		2018	2019	2020	2021	2022	2018	2019	2020	2021	2022
Participation	Students Enrolled	355	401	n/a	n/a	450	51,525	54,802	n/a	n/a	56,483
	Students Writing	338	376	n/a	n/a	422	46,734	49,670	n/a	n/a	48,283
	Students Writing (%)	95.2	93.8	n/a	n/a	93.8	90.7	90.6	n/a	n/a	85.5
Results Based on Number Enrolled	Acceptable Standard (%)	72.7	72.1	n/a	n/a	70.0	75.1	76.2	n/a	n/a	67.8
	Standard of Excellence (%)	14.1	14.5	n/a	n/a	14.9	23.2	24.4	n/a	n/a	20.1
	Below Acceptable Standard (%)	22.5	21.7	n/a	n/a	23.8	15.6	14.4	n/a	n/a	17.7
Results Based on Number Writing	Acceptable Standard (%)	76.3	76.9	n/a	n/a	74.6	82.8	84.1	n/a	n/a	79.3
	Standard of Excellence (%)	14.8	15.4	n/a	n/a	15.9	25.6	27.0	n/a	n/a	23.6
	Below Acceptable Standard (%)	23.7	23.1	n/a	n/a	25.4	17.2	15.9	n/a	n/a	20.7

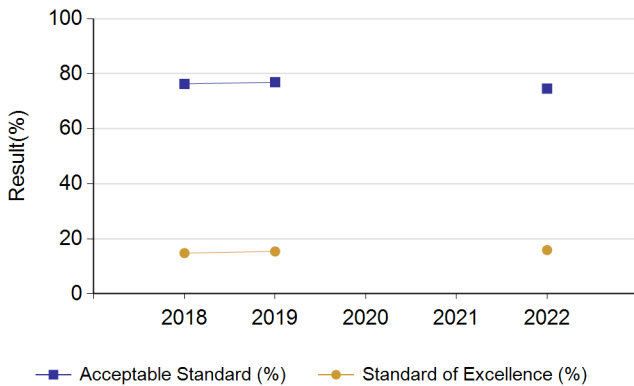
Results Based on Number Enrolled
The Fort McMurray School Divis



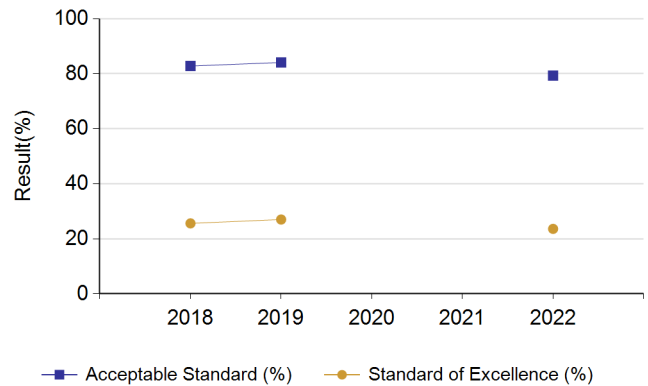
Results Based on Number Enrolled
Alberta



Results Based on Number Writing
The Fort McMurray School Divis



Results Based on Number Writing
Alberta



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Participation in the Provincial Achievement Tests was impacted by the fires in 2018/19, as well as by the COVID-19 pandemic in 2019/20 and 2020/21. Caution should be used when interpreting trends over time.
3. Security breaches occurred over the last few days of the 2021/22 PAT administration window. Students most likely impacted by these security breaches have been excluded from the provincial cohort. All students have been included in school and school authority reporting. Caution should be used when interpreting these results.

Student Growth and Achievement (Grades K-9)



PAT Results By Course - 3 Year Rolling Average

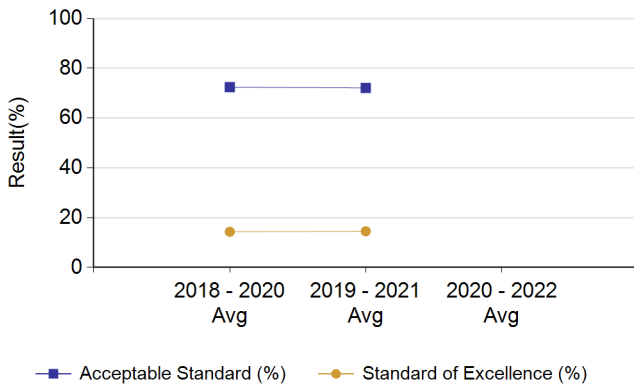
Authority: 3260 The Fort McMurray School Division

Province: Alberta

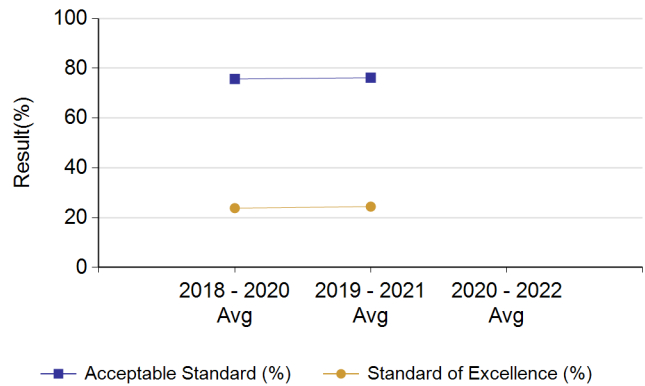
Social Studies 6

		The Fort McMurray School Divis			Alberta		
		2018 - 2020 Avg	2019 - 2021 Avg	2020 - 2022 Avg	2018 - 2020 Avg	2019 - 2021 Avg	2020 - 2022 Avg
Participation	Students Enrolled	378	401	n/a	53,164	54,802	n/a
	Students Writing	357	376	n/a	48,202	49,670	n/a
	Students Writing (%)	94.5	93.8	n/a	90.7	90.6	n/a
Results Based on Number Enrolled	Acceptable Standards (%)	72.4	72.1	n/a	75.7	76.2	n/a
	Standard of Excellence (%)	14.3	14.5	n/a	23.8	24.4	n/a
	Below Acceptable Standard (%)	22.1	21.7	n/a	15.0	14.4	n/a
Results Based on Number Writing	Acceptable Standards (%)	76.6	76.9	n/a	83.4	84.1	n/a
	Standard of Excellence (%)	15.1	15.4	n/a	26.3	27.0	n/a
	Below Acceptable Standard (%)	23.4	23.1	n/a	16.6	15.9	n/a

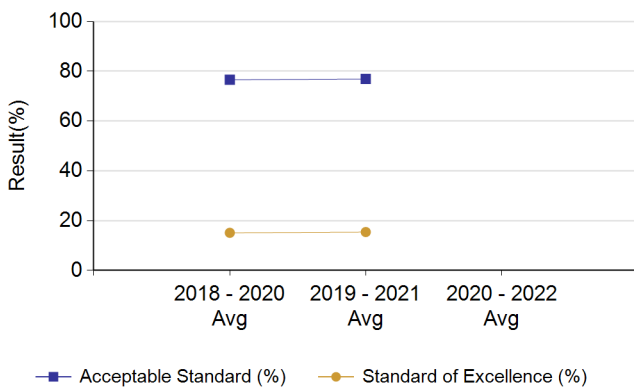
Results Based on Number Enrolled
The Fort McMurray School Divis



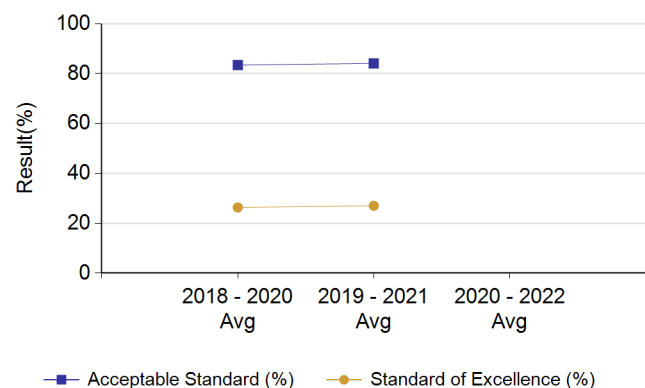
Results Based on Number Enrolled
Alberta



Results Based on Number Writing
The Fort McMurray School Divis



Results Based on Number Writing
Alberta



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Participation in the Provincial Achievement Tests was impacted by the fires in 2018/19, as well as by the COVID-19 pandemic in 2019/20 and 2020/21. 2019/20, 2020/21 and 2021/22 are not included in the rolling 3-year average. Caution should be used when interpreting trends over time.
3. Security breaches occurred over the last few days of the 2021/22 PAT administration window. Students most likely impacted by these security breaches have been excluded from the provincial cohort. All students have been included in school and school authority reporting. Caution should be used when interpreting these results.

Student Growth and Achievement (Grades K-9)



PAT Results By Course

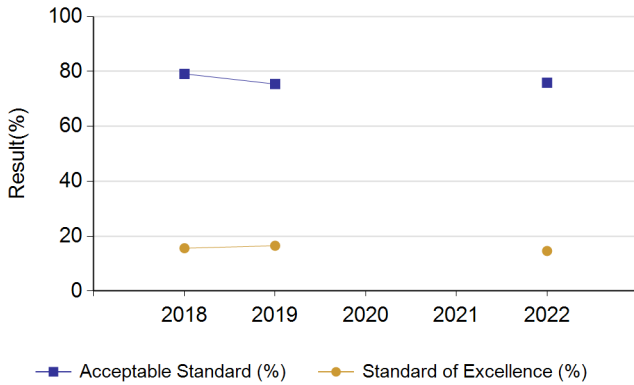
Authority: 3260 The Fort McMurray School Division

Province: Alberta

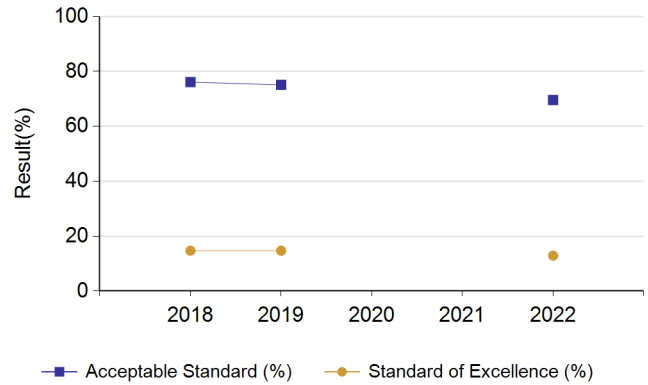
English Language Arts 9

		The Fort McMurray School Divis					Alberta				
		2018	2019	2020	2021	2022	2018	2019	2020	2021	2022
Participation	Students Enrolled	302	333	n/a	n/a	444	46,822	47,465	n/a	n/a	35,521
	Students Writing	284	294	n/a	n/a	406	41,631	42,002	n/a	n/a	28,956
	Students Writing (%)	94.0	88.3	n/a	n/a	91.4	88.9	88.5	n/a	n/a	81.5
Results Based on Number Enrolled	Acceptable Standard (%)	79.1	75.4	n/a	n/a	75.9	76.1	75.1	n/a	n/a	69.6
	Standard of Excellence (%)	15.6	16.5	n/a	n/a	14.6	14.7	14.7	n/a	n/a	12.9
	Below Acceptable Standard (%)	14.9	12.9	n/a	n/a	15.5	12.8	13.3	n/a	n/a	11.9
Results Based on Number Writing	Acceptable Standard (%)	84.2	85.4	n/a	n/a	83.0	85.6	84.9	n/a	n/a	85.4
	Standard of Excellence (%)	16.5	18.7	n/a	n/a	16.0	16.5	16.7	n/a	n/a	15.8
	Below Acceptable Standard (%)	15.8	14.6	n/a	n/a	17.0	14.4	15.1	n/a	n/a	14.6

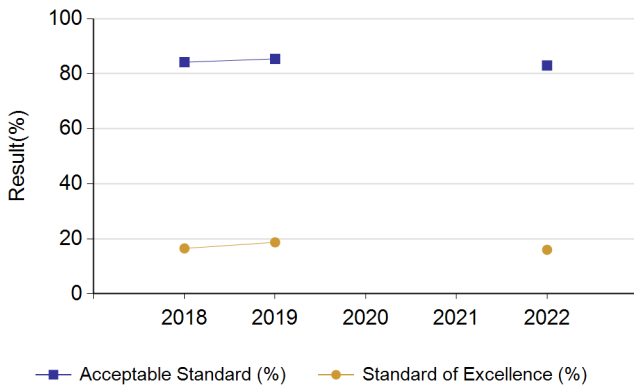
Results Based on Number Enrolled
The Fort McMurray School Divis



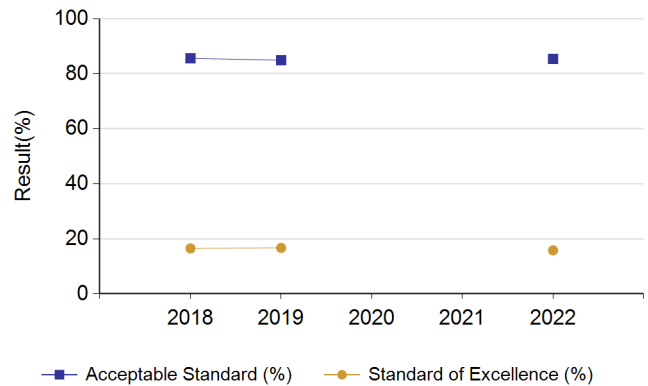
Results Based on Number Enrolled
Alberta



Results Based on Number Writing
The Fort McMurray School Divis



Results Based on Number Writing
Alberta



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Participation in the Provincial Achievement Tests was impacted by the fires in 2018/19, as well as by the COVID-19 pandemic in 2019/20 and 2020/21. Caution should be used when interpreting trends over time.
3. Security breaches occurred over the last few days of the 2021/22 PAT administration window. Students most likely impacted by these security breaches have been excluded from the provincial cohort. All students have been included in school and school authority reporting. Caution should be used when interpreting these results.

Student Growth and Achievement (Grades K-9)



PAT Results By Course - 3 Year Rolling Average

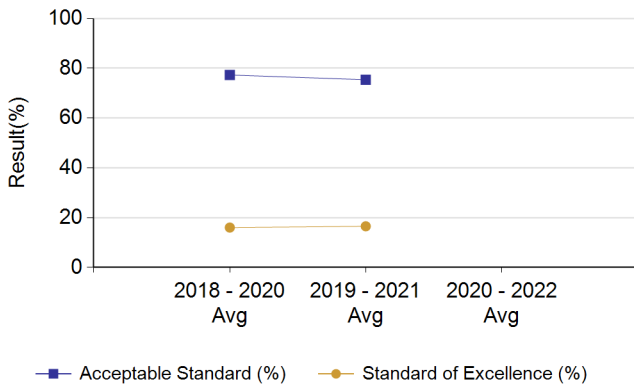
Authority: 3260 The Fort McMurray School Division

Province: Alberta

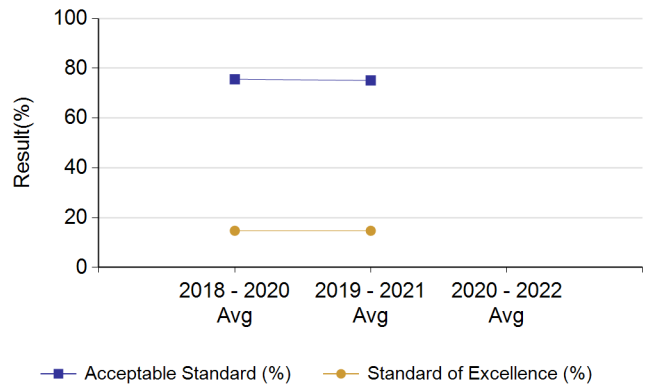
English Language Arts 9

		The Fort McMurray School Divis			Alberta		
		2018 - 2020 Avg	2019 - 2021 Avg	2020 - 2022 Avg	2018 - 2020 Avg	2019 - 2021 Avg	2020 - 2022 Avg
Participation	Students Enrolled	318	333	n/a	47,144	47,465	n/a
	Students Writing	289	294	n/a	41,817	42,002	n/a
	Students Writing (%)	91.2	88.3	n/a	88.7	88.5	n/a
Results Based on Number Enrolled	Acceptable Standards (%)	77.3	75.4	n/a	75.6	75.1	n/a
	Standard of Excellence (%)	16.0	16.5	n/a	14.7	14.7	n/a
	Below Acceptable Standard (%)	13.9	12.9	n/a	13.1	13.3	n/a
Results Based on Number Writing	Acceptable Standards (%)	84.8	85.4	n/a	85.3	84.9	n/a
	Standard of Excellence (%)	17.6	18.7	n/a	16.6	16.7	n/a
	Below Acceptable Standard (%)	15.2	14.6	n/a	14.7	15.1	n/a

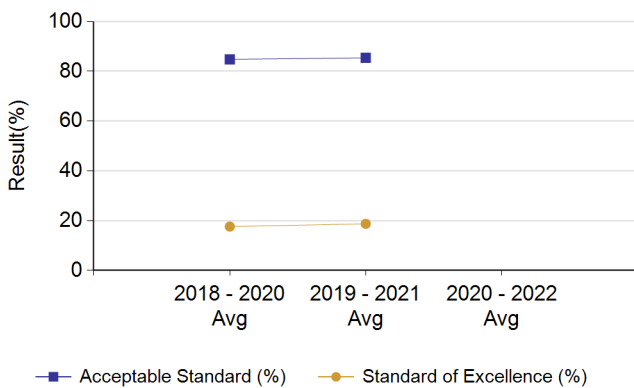
Results Based on Number Enrolled
The Fort McMurray School Divis



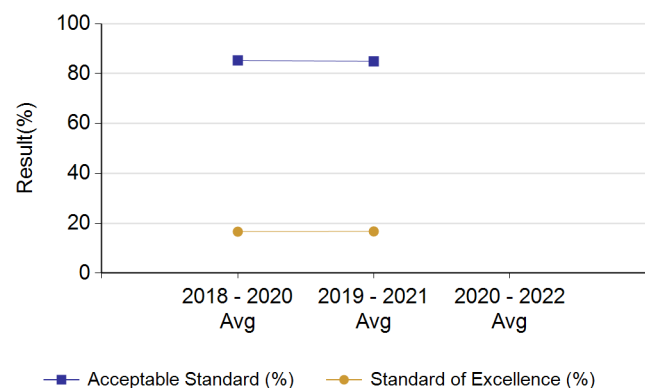
Results Based on Number Enrolled
Alberta



Results Based on Number Writing
The Fort McMurray School Divis



Results Based on Number Writing
Alberta



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Participation in the Provincial Achievement Tests was impacted by the fires in 2018/19, as well as by the COVID-19 pandemic in 2019/20 and 2020/21. 2019/20, 2020/21 and 2021/22 are not included in the rolling 3-year average. Caution should be used when interpreting trends over time.
3. Security breaches occurred over the last few days of the 2021/22 PAT administration window. Students most likely impacted by these security breaches have been excluded from the provincial cohort. All students have been included in school and school authority reporting. Caution should be used when interpreting these results.

Student Growth and Achievement (Grades K-9)



PAT Results By Course

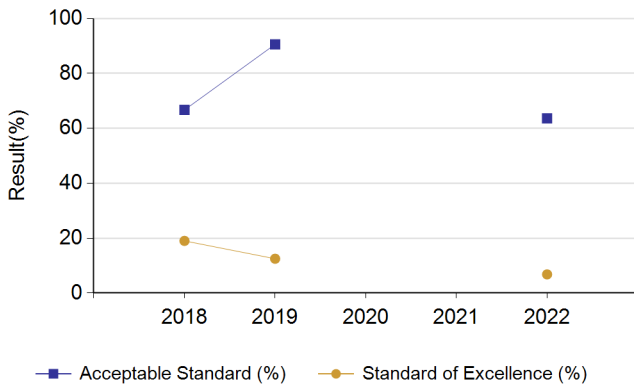
Authority: 3260 The Fort McMurray School Division

Province: Alberta

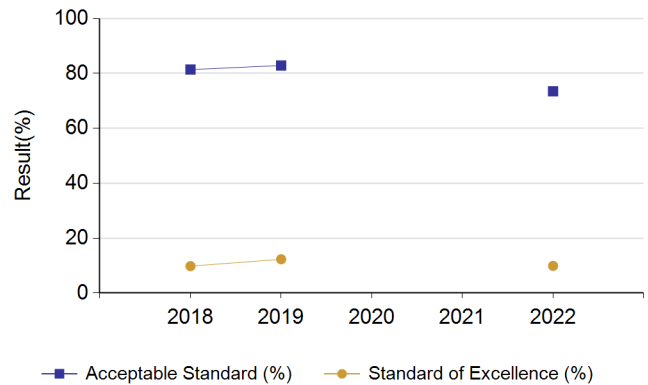
French Language Arts 9 année

		The Fort McMurray School Divis					Alberta				
		2018	2019	2020	2021	2022	2018	2019	2020	2021	2022
Participation	Students Enrolled	21	32	n/a	n/a	44	2,899	2,811	n/a	n/a	3,228
	Students Writing	21	30	n/a	n/a	43	2,780	2,720	n/a	n/a	2,990
	Students Writing (%)	100.0	93.8	n/a	n/a	97.7	95.9	96.8	n/a	n/a	92.6
Results Based on Number Enrolled	Acceptable Standard (%)	66.7	90.6	n/a	n/a	63.6	81.4	82.9	n/a	n/a	73.5
	Standard of Excellence (%)	19.0	12.5	n/a	n/a	6.8	9.8	12.3	n/a	n/a	9.9
	Below Acceptable Standard (%)	33.3	3.1	n/a	n/a	34.1	14.5	13.9	n/a	n/a	19.1
Results Based on Number Writing	Acceptable Standard (%)	66.7	96.7	n/a	n/a	65.1	84.9	85.6	n/a	n/a	79.4
	Standard of Excellence (%)	19.0	13.3	n/a	n/a	7.0	10.2	12.8	n/a	n/a	10.7
	Below Acceptable Standard (%)	33.3	3.3	n/a	n/a	34.9	15.1	14.4	n/a	n/a	20.6

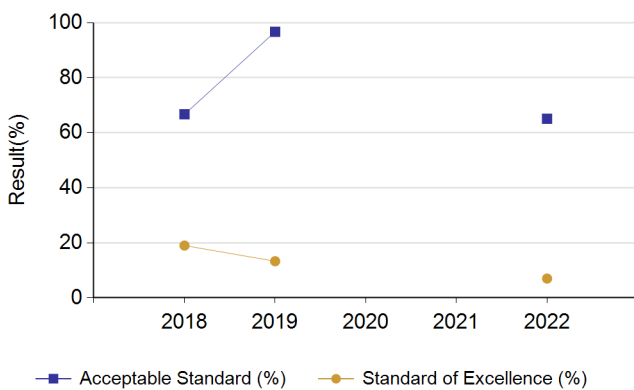
Results Based on Number Enrolled
The Fort McMurray School Divis



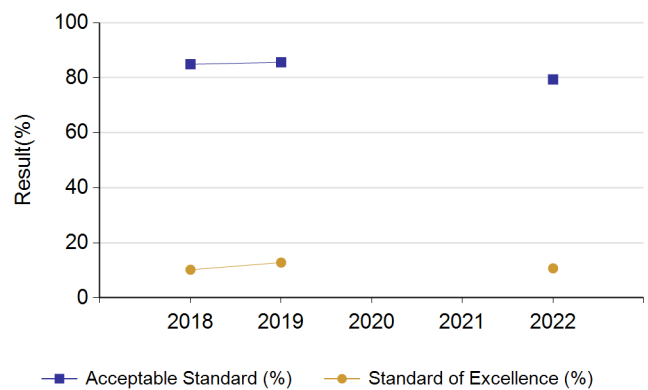
Results Based on Number Enrolled
Alberta



Results Based on Number Writing
The Fort McMurray School Divis



Results Based on Number Writing
Alberta



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Participation in the Provincial Achievement Tests was impacted by the fires in 2018/19, as well as by the COVID-19 pandemic in 2019/20 and 2020/21. Caution should be used when interpreting trends over time.
3. Security breaches occurred over the last few days of the 2021/22 PAT administration window. Students most likely impacted by these security breaches have been excluded from the provincial cohort. All students have been included in school and school authority reporting. Caution should be used when interpreting these results.

Student Growth and Achievement (Grades K-9)



PAT Results By Course - 3 Year Rolling Average

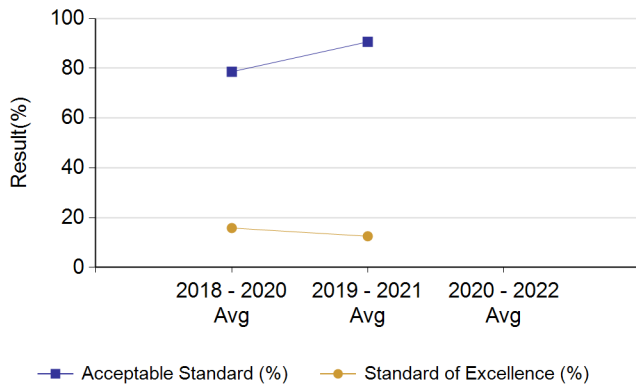
Authority: 3260 The Fort McMurray School Division

Province: Alberta

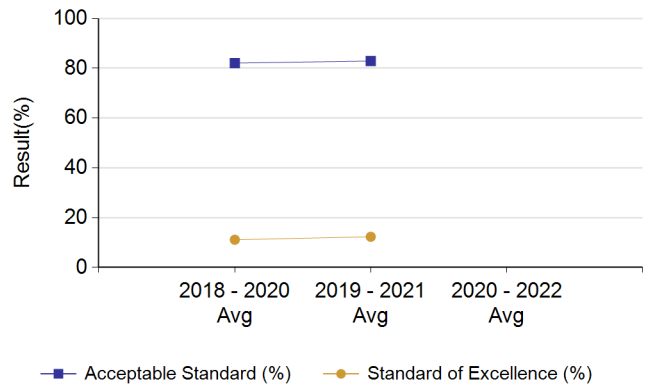
French Language Arts 9 année

		The Fort McMurray School Divis			Alberta		
		2018 - 2020 Avg	2019 - 2021 Avg	2020 - 2022 Avg	2018 - 2020 Avg	2019 - 2021 Avg	2020 - 2022 Avg
Participation	Students Enrolled	27	32	n/a	2,855	2,811	n/a
	Students Writing	26	30	n/a	2,750	2,720	n/a
	Students Writing (%)	96.9	93.8	n/a	96.3	96.8	n/a
Results Based on Number Enrolled	Acceptable Standards (%)	78.6	90.6	n/a	82.1	82.9	n/a
	Standard of Excellence (%)	15.8	12.5	n/a	11.1	12.3	n/a
	Below Acceptable Standard (%)	18.2	3.1	n/a	14.2	13.9	n/a
Results Based on Number Writing	Acceptable Standards (%)	81.7	96.7	n/a	85.3	85.6	n/a
	Standard of Excellence (%)	16.2	13.3	n/a	11.5	12.8	n/a
	Below Acceptable Standard (%)	18.3	3.3	n/a	14.7	14.4	n/a

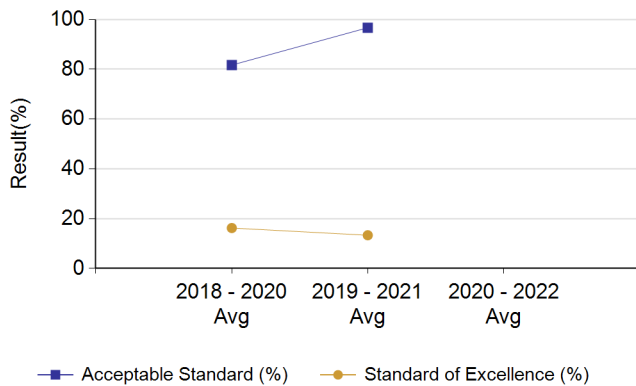
Results Based on Number Enrolled
The Fort McMurray School Divis



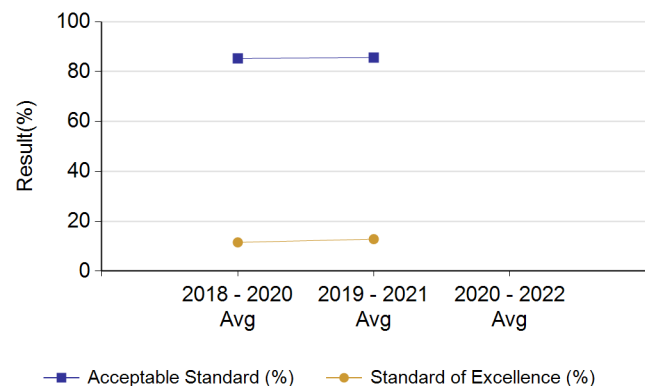
Results Based on Number Enrolled
Alberta



Results Based on Number Writing
The Fort McMurray School Divis



Results Based on Number Writing
Alberta



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Participation in the Provincial Achievement Tests was impacted by the fires in 2018/19, as well as by the COVID-19 pandemic in 2019/20 and 2020/21. 2019/20, 2020/21 and 2021/22 are not included in the rolling 3-year average. Caution should be used when interpreting trends over time.
3. Security breaches occurred over the last few days of the 2021/22 PAT administration window. Students most likely impacted by these security breaches have been excluded from the provincial cohort. All students have been included in school and school authority reporting. Caution should be used when interpreting these results.

Student Growth and Achievement (Grades K-9)



PAT Results By Course

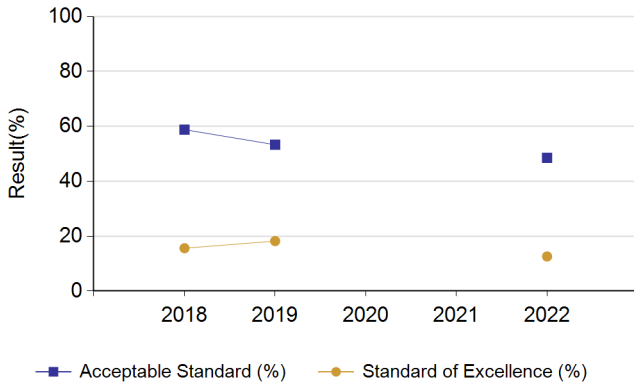
Authority: 3260 The Fort McMurray School Division

Province: Alberta

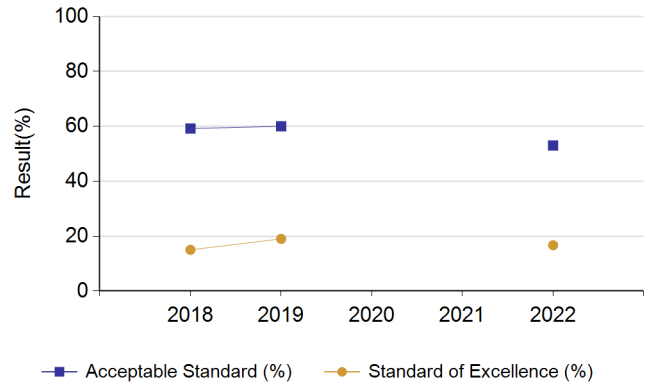
Mathematics 9

		The Fort McMurray School Divis					Alberta				
		2018	2019	2020	2021	2022	2018	2019	2020	2021	2022
Participation	Students Enrolled	301	330	n/a	n/a	445	46,603	46,764	n/a	n/a	32,890
	Students Writing	284	297	n/a	n/a	411	41,359	41,612	n/a	n/a	27,331
	Students Writing (%)	94.4	90.0	n/a	n/a	92.4	88.7	89.0	n/a	n/a	83.1
Results Based on Number Enrolled	Acceptable Standard (%)	58.8	53.3	n/a	n/a	48.5	59.2	60.0	n/a	n/a	53.0
	Standard of Excellence (%)	15.6	18.2	n/a	n/a	12.6	15.0	19.0	n/a	n/a	16.7
	Below Acceptable Standard (%)	35.5	36.7	n/a	n/a	43.8	29.5	29.0	n/a	n/a	30.1
Results Based on Number Writing	Acceptable Standard (%)	62.3	59.3	n/a	n/a	52.6	66.7	67.4	n/a	n/a	63.7
	Standard of Excellence (%)	16.5	20.2	n/a	n/a	13.6	16.9	21.4	n/a	n/a	20.1
	Below Acceptable Standard (%)	37.7	40.7	n/a	n/a	47.4	33.3	32.6	n/a	n/a	36.3

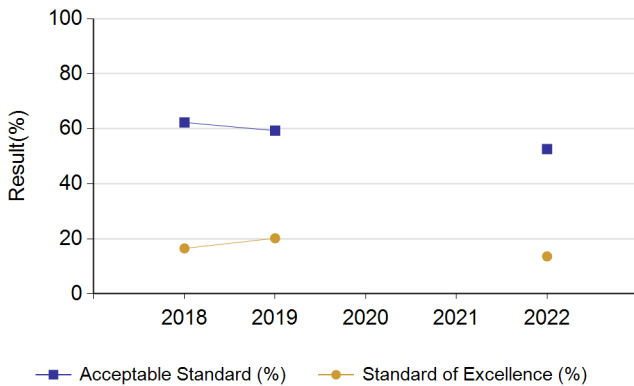
Results Based on Number Enrolled
The Fort McMurray School Divis



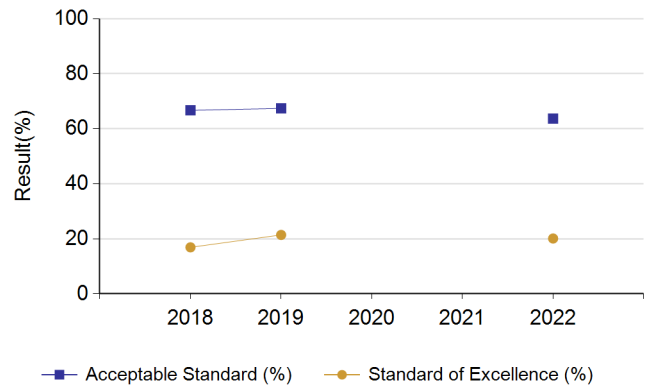
Results Based on Number Enrolled
Alberta



Results Based on Number Writing
The Fort McMurray School Divis



Results Based on Number Writing
Alberta



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Participation in the Provincial Achievement Tests was impacted by the fires in 2018/19, as well as by the COVID-19 pandemic in 2019/20 and 2020/21. Caution should be used when interpreting trends over time.
3. Part A, which requires students to complete number-operation questions without using calculators, was added to Mathematics 9 in 2017/18.
4. Security breaches occurred over the last few days of the 2021/22 PAT administration window. Students most likely impacted by these security breaches have been excluded from the provincial cohort. All students have been included in school and school authority reporting. Caution should be used when interpreting these results.

Student Growth and Achievement (Grades K-9)



PAT Results By Course - 3 Year Rolling Average

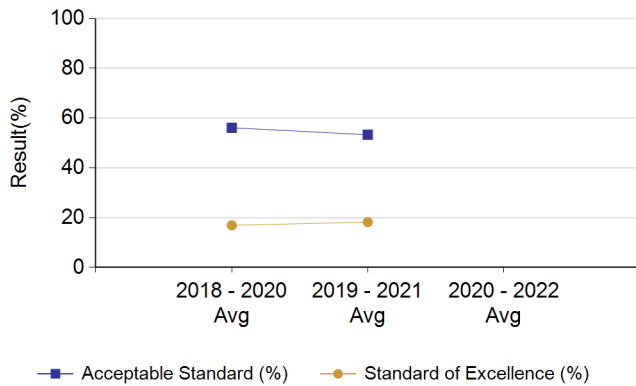
Authority: 3260 The Fort McMurray School Division

Province: Alberta

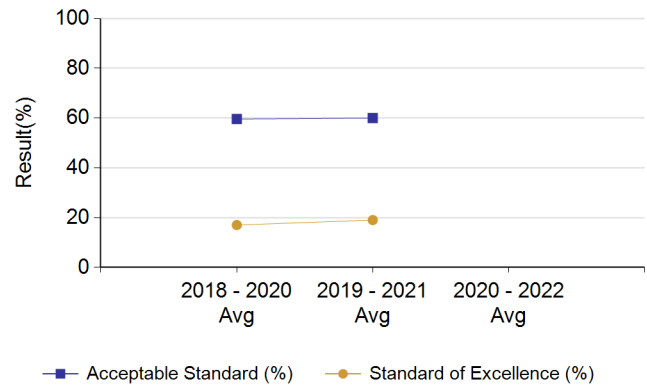
Mathematics 9

		The Fort McMurray School Divis			Alberta		
		2018 - 2020 Avg	2019 - 2021 Avg	2020 - 2022 Avg	2018 - 2020 Avg	2019 - 2021 Avg	2020 - 2022 Avg
Participation	Students Enrolled	316	330	n/a	46,684	46,764	n/a
	Students Writing	291	297	n/a	41,486	41,612	n/a
	Students Writing (%)	92.2	90.0	n/a	88.9	89.0	n/a
Results Based on Number Enrolled	Acceptable Standards (%)	56.1	53.3	n/a	59.6	60.0	n/a
	Standard of Excellence (%)	16.9	18.2	n/a	17.0	19.0	n/a
	Below Acceptable Standard (%)	36.1	36.7	n/a	29.3	29.0	n/a
Results Based on Number Writing	Acceptable Standards (%)	60.8	59.3	n/a	67.1	67.4	n/a
	Standard of Excellence (%)	18.4	20.2	n/a	19.1	21.4	n/a
	Below Acceptable Standard (%)	39.2	40.7	n/a	32.9	32.6	n/a

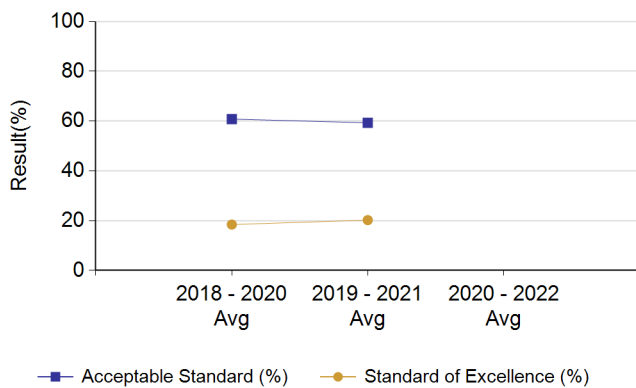
Results Based on Number Enrolled
The Fort McMurray School Divis



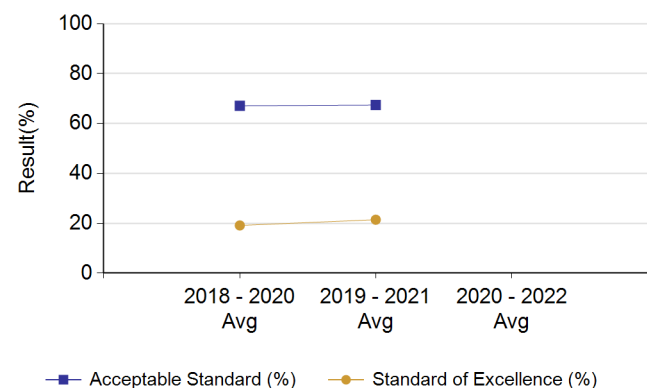
Results Based on Number Enrolled
Alberta



Results Based on Number Writing
The Fort McMurray School Divis



Results Based on Number Writing
Alberta



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Participation in the Provincial Achievement Tests was impacted by the fires in 2018/19, as well as by the COVID-19 pandemic in 2019/20 and 2020/21. 2019/20, 2020/21 and 2021/22 are not included in the rolling 3-year average. Caution should be used when interpreting trends over time.
3. Part A, which requires students to complete number-operation questions without using calculators, was added to Mathematics 9 in 2017/18.
4. Security breaches occurred over the last few days of the 2021/22 PAT administration window. Students most likely impacted by these security breaches have been excluded from the provincial cohort. All students have been included in school and school authority reporting. Caution should be used when interpreting these results.

Student Growth and Achievement (Grades K-9)



PAT Results By Course

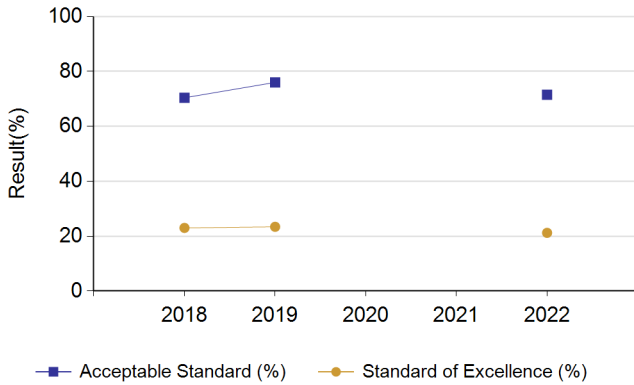
Authority: 3260 The Fort McMurray School Division

Province: Alberta

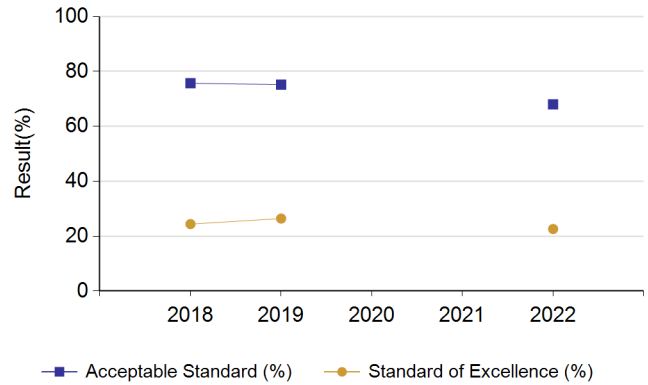
Science 9

		The Fort McMurray School Divis					Alberta				
		2018	2019	2020	2021	2022	2018	2019	2020	2021	2022
Participation	Students Enrolled	304	329	n/a	n/a	449	46,810	47,489	n/a	n/a	31,215
	Students Writing	284	296	n/a	n/a	405	41,978	42,280	n/a	n/a	25,840
	Students Writing (%)	93.4	90.0	n/a	n/a	90.2	89.7	89.0	n/a	n/a	82.8
Results Based on Number Enrolled	Acceptable Standard (%)	70.4	76.0	n/a	n/a	71.5	75.7	75.2	n/a	n/a	68.0
	Standard of Excellence (%)	23.0	23.4	n/a	n/a	21.2	24.4	26.4	n/a	n/a	22.6
	Below Acceptable Standard (%)	23.0	14.0	n/a	n/a	18.7	14.0	13.8	n/a	n/a	14.8
Results Based on Number Writing	Acceptable Standard (%)	75.4	84.5	n/a	n/a	79.3	84.4	84.5	n/a	n/a	82.1
	Standard of Excellence (%)	24.6	26.0	n/a	n/a	23.5	27.2	29.6	n/a	n/a	27.3
	Below Acceptable Standard (%)	24.6	15.5	n/a	n/a	20.7	15.6	15.5	n/a	n/a	17.9

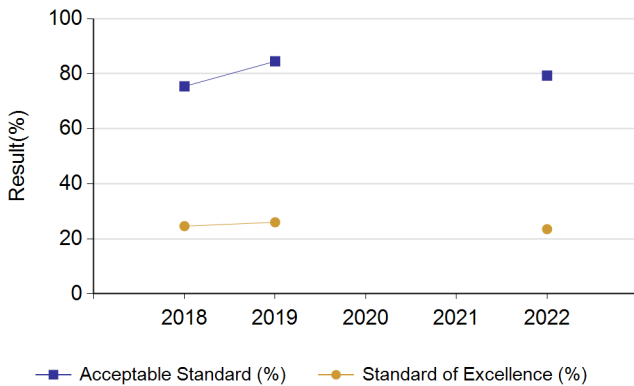
Results Based on Number Enrolled
The Fort McMurray School Divis



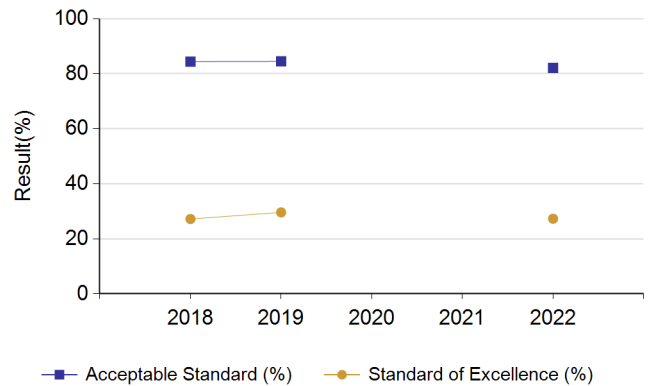
Results Based on Number Enrolled
Alberta



Results Based on Number Writing
The Fort McMurray School Divis



Results Based on Number Writing
Alberta



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Participation in the Provincial Achievement Tests was impacted by the fires in 2018/19, as well as by the COVID-19 pandemic in 2019/20 and 2020/21. Caution should be used when interpreting trends over time.
3. Security breaches occurred over the last few days of the 2021/22 PAT administration window. Students most likely impacted by these security breaches have been excluded from the provincial cohort. All students have been included in school and school authority reporting. Caution should be used when interpreting these results.

Student Growth and Achievement (Grades K-9)



PAT Results By Course - 3 Year Rolling Average

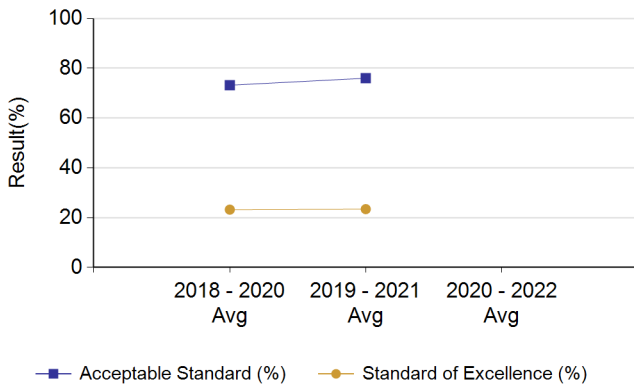
Authority: 3260 The Fort McMurray School Division

Province: Alberta

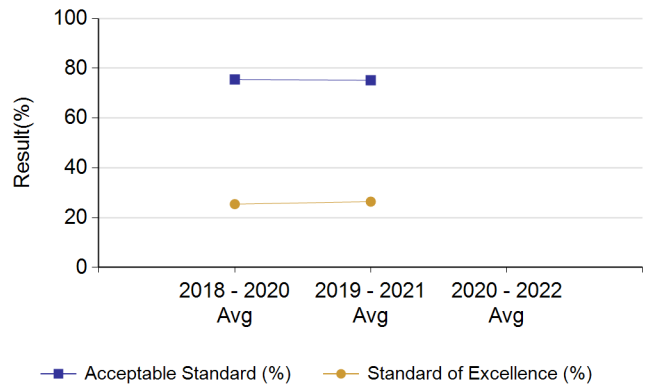
Science 9

		The Fort McMurray School Divis			Alberta		
		2018 - 2020 Avg	2019 - 2021 Avg	2020 - 2022 Avg	2018 - 2020 Avg	2019 - 2021 Avg	2020 - 2022 Avg
Participation	Students Enrolled	317	329	n/a	47,150	47,489	n/a
	Students Writing	290	296	n/a	42,129	42,280	n/a
	Students Writing (%)	91.7	90.0	n/a	89.4	89.0	n/a
Results Based on Number Enrolled	Acceptable Standards (%)	73.2	76.0	n/a	75.5	75.2	n/a
	Standard of Excellence (%)	23.2	23.4	n/a	25.4	26.4	n/a
	Below Acceptable Standard (%)	18.5	14.0	n/a	13.9	13.8	n/a
Results Based on Number Writing	Acceptable Standards (%)	79.9	84.5	n/a	84.4	84.5	n/a
	Standard of Excellence (%)	25.3	26.0	n/a	28.4	29.6	n/a
	Below Acceptable Standard (%)	20.1	15.5	n/a	15.6	15.5	n/a

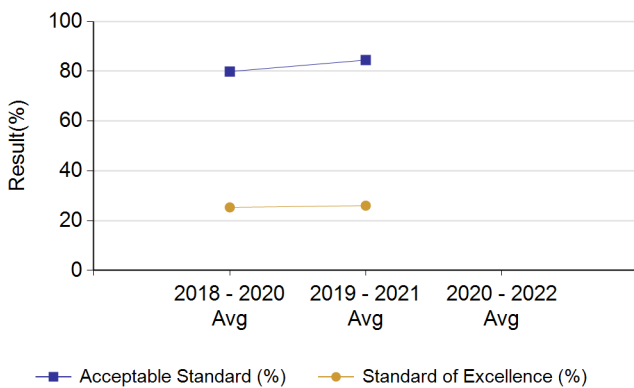
Results Based on Number Enrolled
The Fort McMurray School Divis



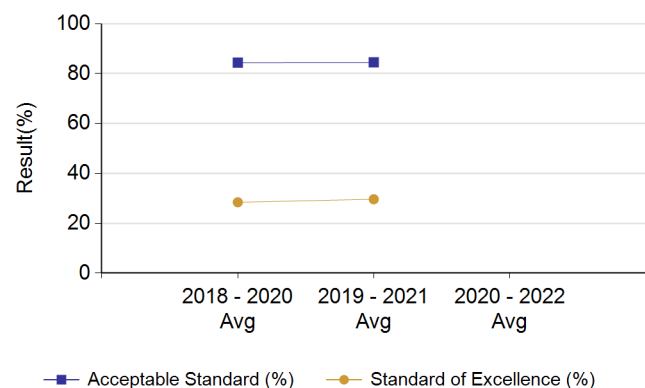
Results Based on Number Enrolled
Alberta



Results Based on Number Writing
The Fort McMurray School Divis



Results Based on Number Writing
Alberta



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Participation in the Provincial Achievement Tests was impacted by the fires in 2018/19, as well as by the COVID-19 pandemic in 2019/20 and 2020/21. 2019/20, 2020/21 and 2021/22 are not included in the rolling 3-year average. Caution should be used when interpreting trends over time.
3. Security breaches occurred over the last few days of the 2021/22 PAT administration window. Students most likely impacted by these security breaches have been excluded from the provincial cohort. All students have been included in school and school authority reporting. Caution should be used when interpreting these results.

Student Growth and Achievement (Grades K-9)



PAT Results By Course

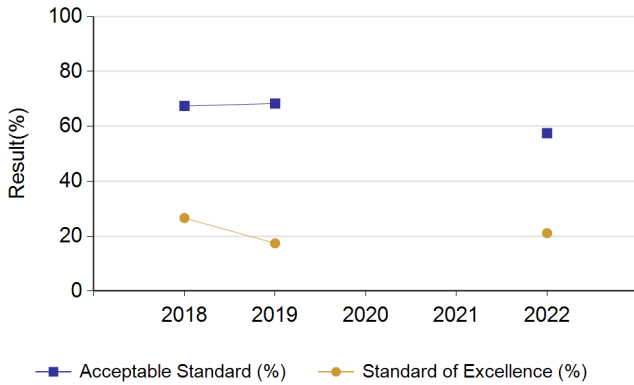
Authority: 3260 The Fort McMurray School Division

Province: Alberta

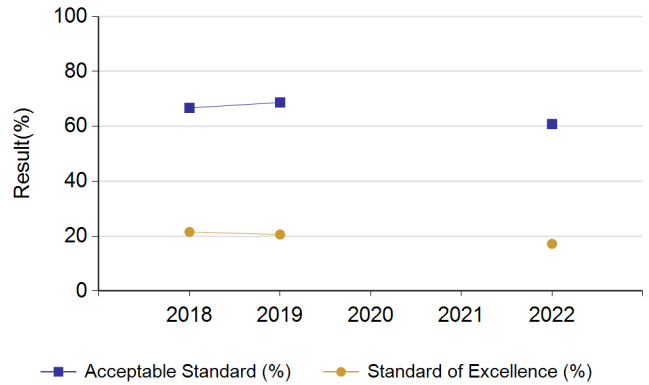
Social Studies 9

		The Fort McMurray School Divis					Alberta				
		2018	2019	2020	2021	2022	2018	2019	2020	2021	2022
Participation	Students Enrolled	304	334	n/a	n/a	445	46,840	47,496	n/a	n/a	30,108
	Students Writing	284	298	n/a	n/a	404	41,902	42,336	n/a	n/a	25,130
	Students Writing (%)	93.4	89.2	n/a	n/a	90.8	89.5	89.1	n/a	n/a	83.5
Results Based on Number Enrolled	Acceptable Standard (%)	67.4	68.3	n/a	n/a	57.5	66.7	68.7	n/a	n/a	60.8
	Standard of Excellence (%)	26.6	17.4	n/a	n/a	21.1	21.5	20.6	n/a	n/a	17.2
	Below Acceptable Standard (%)	26.0	21.0	n/a	n/a	33.3	22.8	20.5	n/a	n/a	22.7
Results Based on Number Writing	Acceptable Standard (%)	72.2	76.5	n/a	n/a	63.4	74.6	77.0	n/a	n/a	72.8
	Standard of Excellence (%)	28.5	19.5	n/a	n/a	23.3	24.0	23.1	n/a	n/a	20.6
	Below Acceptable Standard (%)	27.8	23.5	n/a	n/a	36.6	25.4	23.0	n/a	n/a	27.2

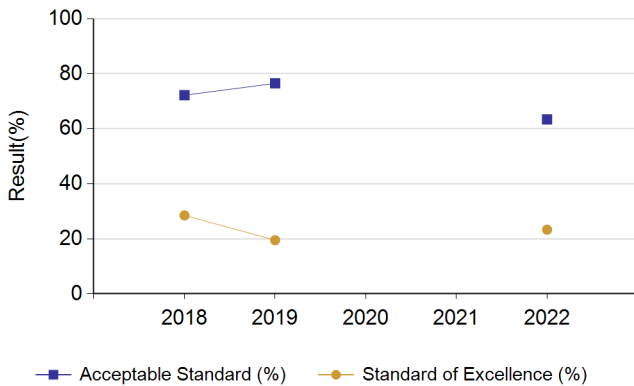
Results Based on Number Enrolled
The Fort McMurray School Divis



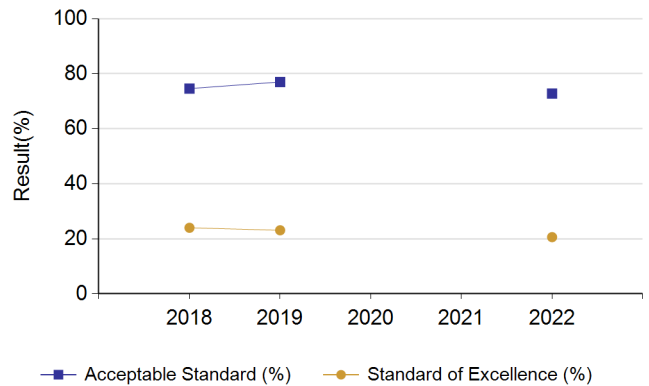
Results Based on Number Enrolled
Alberta



Results Based on Number Writing
The Fort McMurray School Divis



Results Based on Number Writing
Alberta



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Participation in the Provincial Achievement Tests was impacted by the fires in 2018/19, as well as by the COVID-19 pandemic in 2019/20 and 2020/21. Caution should be used when interpreting trends over time.
3. Security breaches occurred over the last few days of the 2021/22 PAT administration window. Students most likely impacted by these security breaches have been excluded from the provincial cohort. All students have been included in school and school authority reporting. Caution should be used when interpreting these results.

Student Growth and Achievement (Grades K-9)



PAT Results By Course - 3 Year Rolling Average

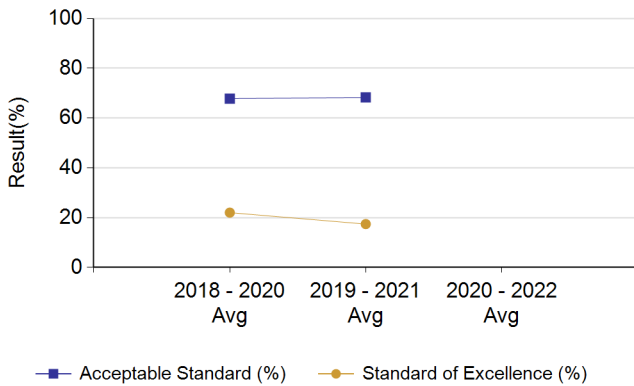
Authority: 3260 The Fort McMurray School Division

Province: Alberta

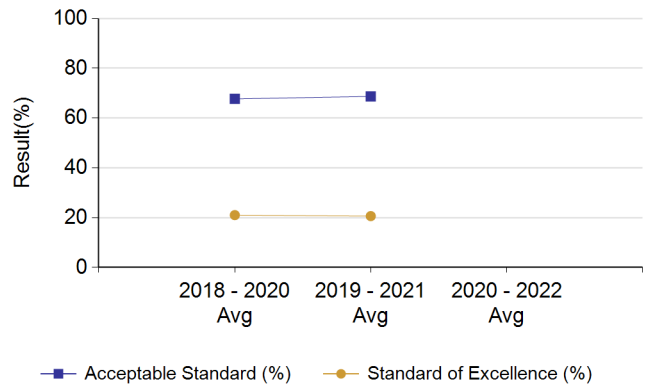
Social Studies 9

		The Fort McMurray School Divis			Alberta		
		2018 - 2020 Avg	2019 - 2021 Avg	2020 - 2022 Avg	2018 - 2020 Avg	2019 - 2021 Avg	2020 - 2022 Avg
Participation	Students Enrolled	319	334	n/a	47,168	47,496	n/a
	Students Writing	291	298	n/a	42,119	42,336	n/a
	Students Writing (%)	91.3	89.2	n/a	89.3	89.1	n/a
Results Based on Number Enrolled	Acceptable Standards (%)	67.8	68.3	n/a	67.7	68.7	n/a
	Standard of Excellence (%)	22.0	17.4	n/a	21.0	20.6	n/a
	Below Acceptable Standard (%)	23.5	21.0	n/a	21.6	20.5	n/a
Results Based on Number Writing	Acceptable Standards (%)	74.3	76.5	n/a	75.8	77.0	n/a
	Standard of Excellence (%)	24.0	19.5	n/a	23.5	23.1	n/a
	Below Acceptable Standard (%)	25.7	23.5	n/a	24.2	23.0	n/a

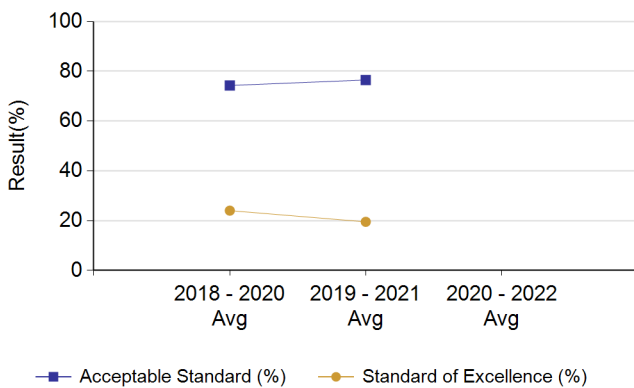
Results Based on Number Enrolled
The Fort McMurray School Divis



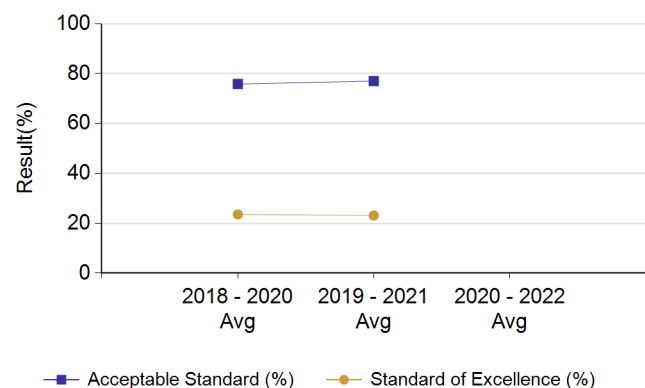
Results Based on Number Enrolled
Alberta



Results Based on Number Writing
The Fort McMurray School Divis



Results Based on Number Writing
Alberta



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Participation in the Provincial Achievement Tests was impacted by the fires in 2018/19, as well as by the COVID-19 pandemic in 2019/20 and 2020/21. 2019/20, 2020/21 and 2021/22 are not included in the rolling 3-year average. Caution should be used when interpreting trends over time.
3. Security breaches occurred over the last few days of the 2021/22 PAT administration window. Students most likely impacted by these security breaches have been excluded from the provincial cohort. All students have been included in school and school authority reporting. Caution should be used when interpreting these results.

Student Growth and Achievement (Grades 10-12)

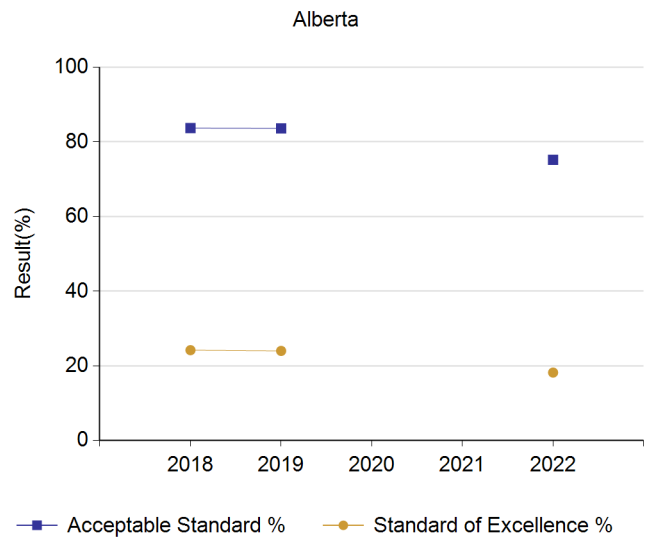
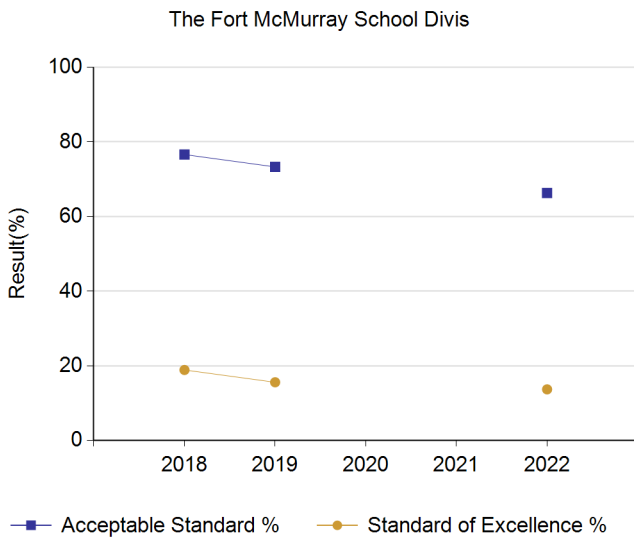


Diploma Exam Results By Students Writing Measure History

Authority: 3260 The Fort McMurray School Division

Province: Alberta

	The Fort McMurray School Divis					Alberta				
	2018	2019	2020	2021	2022	2018	2019	2020	2021	2022
N	448	442	n/a	n/a	356	65,736	65,117	n/a	n/a	58,444
Acceptable Standard %	76.6	73.3	n/a	n/a	66.3	83.7	83.6	n/a	n/a	75.2
Standard of Excellence %	18.9	15.6	n/a	n/a	13.7	24.2	24.0	n/a	n/a	18.2



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Aggregated Diploma results are a weighted average of percent meeting standards (Acceptable, Excellence) on Diploma Examinations. The weights are the number of students writing the Diploma Examination for each course. Courses included: English Language Arts 30-1, English Language Arts 30-2, French Language Arts 30-1, Français 30-1, Mathematics 30-1, Mathematics 30-2, Chemistry 30, Physics 30, Biology 30, Science 30, Social Studies 30-1, Social Studies 30-2.
3. Participation in the Diploma Exams was impacted by the fires in 2018/19, as well as by the COVID-19 pandemic in 2019/20, 2020/21 and the January 2022 Diploma Exam administration. Caution should be used when interpreting trends over time.

Student Growth and Achievement (Grades 10-12)

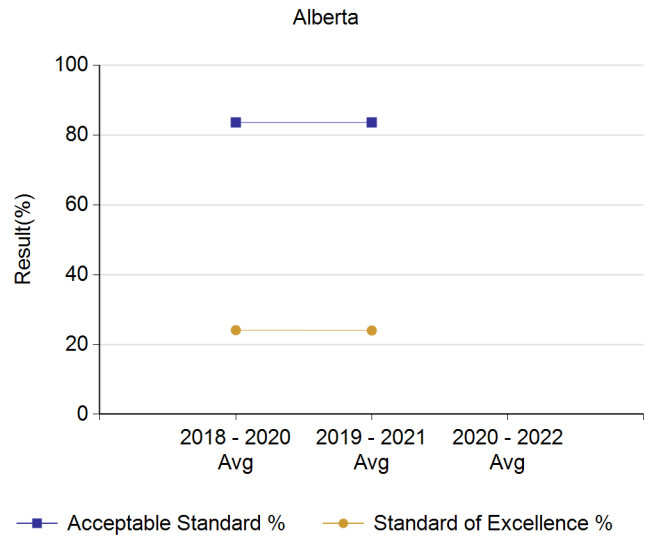
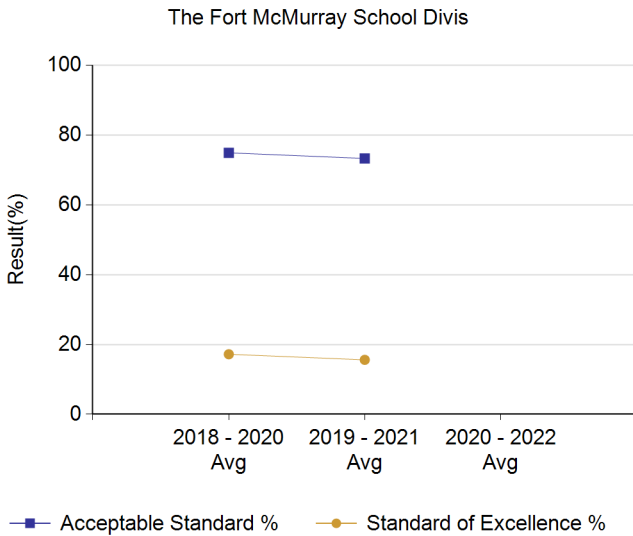


Diploma Exam Results By Students Writing - 3 Year Rolling Average

Authority: 3260 The Fort McMurray School Division

Province: Alberta

	The Fort McMurray School Divis			Alberta		
	2018 - 2020 Avg	2019 - 2021 Avg	2020 - 2022 Avg	2018 - 2020 Avg	2019 - 2021 Avg	2020 - 2022 Avg
N	445	442	n/a	65,427	65,117	n/a
Acceptable Standard %	74.9	73.3	n/a	83.6	83.6	n/a
Standard of Excellence %	17.2	15.6	n/a	24.1	24.0	n/a



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Aggregated Diploma results are a weighted average of percent meeting standards (Acceptable, Excellence) on Diploma Examinations. The weights are the number of students writing the Diploma Examination for each course. Courses included: English Language Arts 30-1, English Language Arts 30-2, French Language Arts 30-1, Français 30-1, Mathematics 30-1, Mathematics 30-2, Chemistry 30, Physics 30, Biology 30, Science 30, Social Studies 30-1, Social Studies 30-2.
3. Participation in the Diploma Exams was impacted by the fires in 2018/19, as well as by the COVID-19 pandemic in 2019/20, 2020/21 and the January 2022 Diploma Exam administration. 2019/20, 2020/21 and 2021/22 are not included in the rolling 3-year average. Caution should be used when interpreting trends over time..

Student Growth and Achievement (Grades 10-12)



Diploma Exam Results Course by Course Summary With Measure Evaluation

Authority: 3260 The Fort McMurray School Division

Course		Measure		The Fort McMurray School Divis						Alberta				
				Achievement	Improvement	Overall	2022		Prev 3 Year Average		2022		Prev 3 Year Average	
							N	%	N	%	N	%	N	%
English Lang Arts 30-1	Diploma Examination Acceptable Standard	n/a	n/a	n/a	99	84.8	204	84.8	17,372	78.8	29,832	86.8		
	Diploma Examination Standard of Excellence	n/a	n/a	n/a	99	2.0	204	4.4	17,372	9.4	29,832	12.3		
English Lang Arts 30-2	Diploma Examination Acceptable Standard	n/a	n/a	n/a	86	76.7	108	77.8	8,903	80.8	16,640	87.1		
	Diploma Examination Standard of Excellence	n/a	n/a	n/a	86	10.5	108	3.7	8,903	12.3	16,640	12.1		
French Language Arts 30-1	Diploma Examination Acceptable Standard	n/a	n/a	n/a	15	93.3	n/a	n/a	666	91.9	1,215	91.5		
	Diploma Examination Standard of Excellence	n/a	n/a	n/a	15	13.3	n/a	n/a	666	6.8	1,215	10.1		
Français 30-1	Diploma Examination Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	86	98.8	139	98.6		
	Diploma Examination Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	86	44.2	139	29.5		
Mathematics 30-1	Diploma Examination Acceptable Standard	n/a	n/a	n/a	53	49.1	116	67.2	9,102	63.6	19,389	77.8		
	Diploma Examination Standard of Excellence	n/a	n/a	n/a	53	24.5	116	21.6	9,102	23.0	19,389	35.1		
Mathematics 30-2	Diploma Examination Acceptable Standard	n/a	n/a	n/a	40	40.0	52	65.4	7,872	61.5	14,465	76.5		
	Diploma Examination Standard of Excellence	n/a	n/a	n/a	40	2.5	52	11.5	7,872	11.8	14,465	16.8		
Social Studies 30-1	Diploma Examination Acceptable Standard	n/a	n/a	n/a	51	76.5	182	69.2	13,811	81.5	21,610	86.6		
	Diploma Examination Standard of Excellence	n/a	n/a	n/a	51	5.9	182	9.9	13,811	15.8	21,610	17.0		
Social Studies 30-2	Diploma Examination Acceptable Standard	n/a	n/a	n/a	52	51.9	144	57.6	11,131	72.5	20,758	77.8		
	Diploma Examination Standard of Excellence	n/a	n/a	n/a	52	5.8	144	3.5	11,131	13.2	20,758	12.2		
Biology 30	Diploma Examination Acceptable Standard	n/a	n/a	n/a	105	55.2	134	79.1	13,449	74.3	22,442	83.9		
	Diploma Examination Standard of Excellence	n/a	n/a	n/a	105	18.1	134	30.6	13,449	25.2	22,442	35.5		
Chemistry 30	Diploma Examination Acceptable Standard	n/a	n/a	n/a	94	62.8	136	77.2	10,196	77.1	18,525	85.7		
	Diploma Examination Standard of Excellence	n/a	n/a	n/a	94	23.4	136	37.5	10,196	31.1	18,525	42.5		
Physics 30	Diploma Examination Acceptable Standard	n/a	n/a	n/a	89	73.0	105	75.2	5,560	78.5	9,247	87.5		
	Diploma Examination Standard of Excellence	n/a	n/a	n/a	89	22.5	105	24.8	5,560	34.6	9,247	43.5		
Science 30	Diploma Examination Acceptable Standard	n/a	n/a	n/a	1	*	30	60.0	4,887	75.7	9,676	85.7		
	Diploma Examination Standard of Excellence	n/a	n/a	n/a	1	*	30	16.7	4,887	17.2	9,676	31.2		

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Achievement Evaluation is not calculated for courses that do not have sufficient data available, either due to too few jurisdictions offering the course or because of changes in examinations.
3. Participation in the Diploma Exams was impacted by the fires in 2018/19, as well as by the COVID-19 pandemic in 2019/20, 2020/21 and the January 2022 Diploma Exam administration. 2019/20, 2020/21 and 2021/22 are not included in the rolling 3-year average. Caution should be used when interpreting trends over time.
4. A written-response component worth 25% of the total exam mark was added to the Mathematics 30-1/30-2 diploma exams in 2018/19.

Student Growth and Achievement (Grades 10-12)



Measure Evaluation Reference - Achievement Evaluation

Authority: 3260 The Fort McMurray School Division

Achievement evaluation is based upon a comparison of Current Year data to a set of standards which remain consistent over time. The Standards are calculated by taking the three-year average of baseline data for each measure across all school jurisdictions and calculating the 5th, 25th, 75th, and 95th percentiles. Once calculated, these standards remain in place from year to year to allow for consistent planning and evaluation.

The table below shows the range of values defining the five achievement evaluation levels for each measure.

Course	Measure	Very Low	Low	Intermediate	High	Very High
English Lang Arts 30-1	Acceptable Standard	0.00 - 81.51	81.51 - 85.05	85.05 - 90.15	90.15 - 94.10	94.10 - 100.00
	Standard of Excellence	0.00 - 2.28	2.28 - 6.43	6.43 - 11.18	11.18 - 15.71	15.71 - 100.00
English Lang Arts 30-2	Acceptable Standard	0.00 - 81.90	81.90 - 88.81	88.81 - 94.35	94.35 - 97.10	97.10 - 100.00
	Standard of Excellence	0.00 - 3.70	3.70 - 8.52	8.52 - 14.55	14.55 - 18.92	18.92 - 100.00
French Language Arts 30-1	Acceptable Standard	0.00 - 78.73	78.73 - 92.86	92.86 - 100.00	100.00 - 100.00	100.00 - 100.00
	Standard of Excellence	0.00 - 0.00	0.00 - 5.21	5.21 - 16.67	16.67 - 23.04	23.04 - 100.00
Social Studies 30-1	Acceptable Standard	0.00 - 69.65	69.65 - 80.38	80.38 - 87.98	87.98 - 95.79	95.79 - 100.00
	Standard of Excellence	0.00 - 2.27	2.27 - 8.63	8.63 - 14.51	14.51 - 19.76	19.76 - 100.00
Social Studies 30-2	Acceptable Standard	0.00 - 71.97	71.97 - 79.85	79.85 - 87.56	87.56 - 91.42	91.42 - 100.00
	Standard of Excellence	0.00 - 3.94	3.94 - 8.65	8.65 - 14.07	14.07 - 23.34	23.34 - 100.00
Biology 30	Acceptable Standard	0.00 - 68.26	68.26 - 79.41	79.41 - 85.59	85.59 - 92.33	92.33 - 100.00
	Standard of Excellence	0.00 - 10.75	10.75 - 21.84	21.84 - 29.26	29.26 - 33.42	33.42 - 100.00
Chemistry 30	Acceptable Standard	0.00 - 58.10	58.10 - 69.51	69.51 - 80.34	80.34 - 84.74	84.74 - 100.00
	Standard of Excellence	0.00 - 11.22	11.22 - 20.47	20.47 - 30.47	30.47 - 35.07	35.07 - 100.00
Physics 30	Acceptable Standard	0.00 - 50.06	50.06 - 71.77	71.77 - 83.00	83.00 - 88.67	88.67 - 100.00
	Standard of Excellence	0.00 - 5.61	5.61 - 18.10	18.10 - 31.88	31.88 - 41.10	41.10 - 100.00
Science 30	Acceptable Standard	0.00 - 64.19	64.19 - 77.66	77.66 - 86.33	86.33 - 98.50	98.50 - 100.00
	Standard of Excellence	0.00 - 0.00	0.00 - 14.69	14.69 - 25.03	25.03 - 38.93	38.93 - 100.00

Notes:

1. The range of values at each evaluation level is interpreted as greater than or equal to the lower value, and less than the higher value. For the Very High evaluation level, values range from greater than or equal to the lower value to 100%.
2. Achievement Evaluation is not calculated for courses that do not have sufficient data available, either due to too few jurisdictions offering the course or because of changes in examinations.
3. Participation in the Diploma Exams was impacted by the fires in 2018/19, as well as by the COVID-19 pandemic in 2019/20, 2020/21 and the January 2022 Diploma Exam administration. Caution should be used when interpreting trends over time.

Student Growth and Achievement (Grades 10-12)



Measure Evaluation Reference - Improvement and Overall Evaluation Table

Authority: 3260 The Fort McMurray School Division

Improvement Table

For each jurisdiction, improvement evaluation consists of comparing the Current Year result for each measure with the previous three-year average. A chi-square statistical test is used to determine the significance of the improvement. This test takes into account the size of the jurisdiction in the calculation to make improvement evaluation fair across jurisdictions of different sizes.

The table below shows the definition of the five improvement evaluation levels based upon the chi-square result.

Evaluation Category	Chi-Square Range
Declined Significantly	3.84 + (current < previous 3-year average)
Declined	1.00 - 3.83 (current < previous 3-year average)
Maintained	less than 1.00
Improved	1.00 - 3.83 (current > previous 3-year average)
Improved Significantly	3.84 + (current > previous 3-year average)

Overall Evaluation Table

The overall evaluation combines the Achievement Evaluation and the Improvement Evaluation.

The table below illustrates how the Achievement and Improvement evaluations are combined to get the overall evaluation.

Improvement	Achievement				
	Very High	High	Intermediate	Low	Very Low
Improved Significantly	Excellent	Good	Good	Good	Acceptable
Improved	Excellent	Good	Good	Acceptable	Issue
Maintained	Excellent	Good	Acceptable	Issue	Concern
Declined	Good	Acceptable	Issue	Issue	Concern
Declined Significantly	Acceptable	Issue	Issue	Concern	Concern

Student Growth and Achievement (Grades 10-12)



Diploma Exam Results By Course

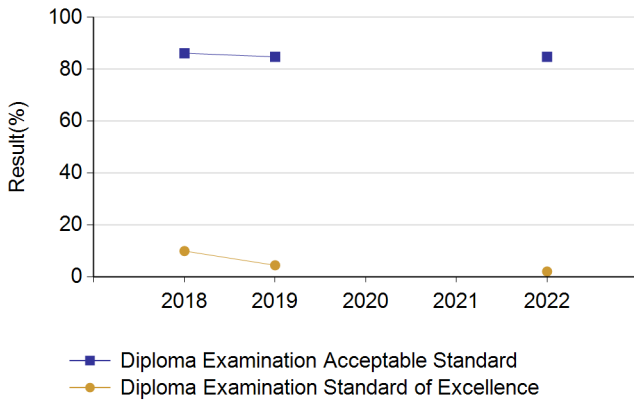
Authority: 3260 The Fort McMurray School Division

Province: Alberta

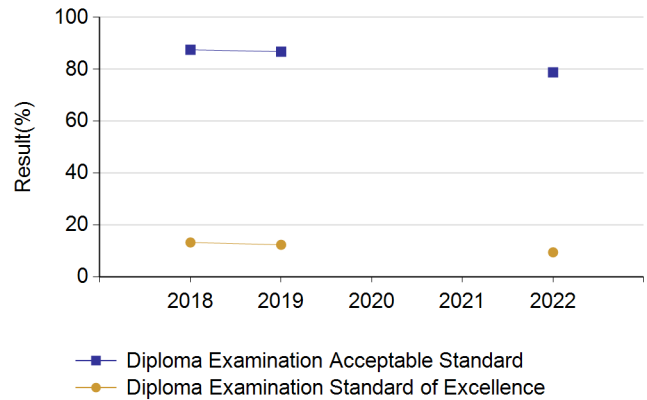
English Lang Arts 30-1

	The Fort McMurray School Divis					Alberta				
	2018	2019	2020	2021	2022	2018	2019	2020	2021	2022
Students Writing	203	204	n/a	n/a	99	30,393	29,832	n/a	n/a	17,372
Diploma Examination Acceptable Standard (%)	86.2	84.8	n/a	n/a	84.8	87.5	86.8	n/a	n/a	78.8
Diploma Examination Standard of Excellence (%)	9.9	4.4	n/a	n/a	2.0	13.2	12.3	n/a	n/a	9.4
School Awarded Acceptable Standard (%)	99.5	99.5	n/a	n/a	100.0	97.9	98.0	n/a	n/a	98.2
School Awarded Standard of Excellence (%)	27.1	22.5	n/a	n/a	54.5	34.5	35.1	n/a	n/a	44.6

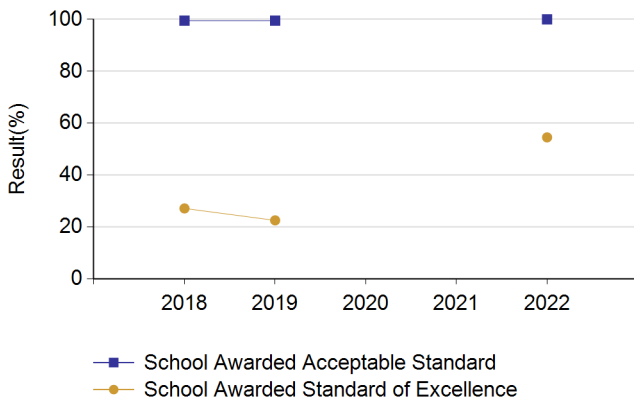
Diploma Examination
The Fort McMurray School Divis



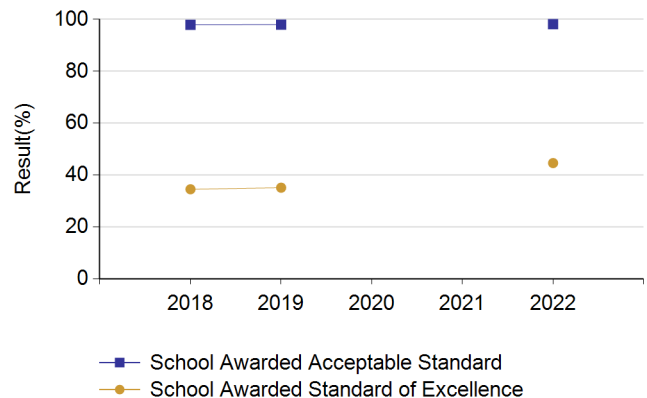
Diploma Examination
Alberta



School Awarded
The Fort McMurray School Divis



School Awarded
Alberta



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Participation in the Diploma Exams was impacted by the fires in 2018/19, as well as by the COVID-19 pandemic in 2019/20, 2020/21 and the January 2022 Diploma Exam administration. Caution should be used when interpreting trends over time.

Student Growth and Achievement (Grades 10-12)



Diploma Exam Results By Course - 3 Year Rolling Average

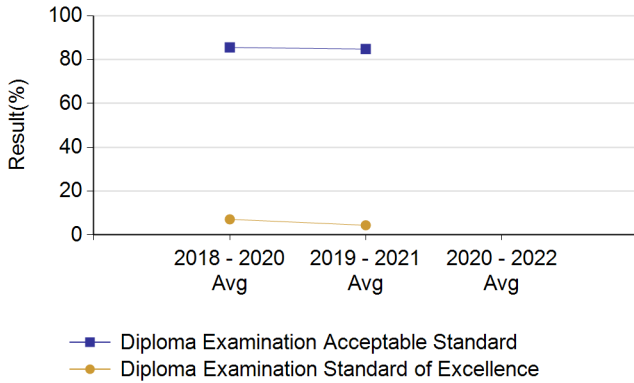
Authority: 3260 The Fort McMurray School Division

Province: Alberta

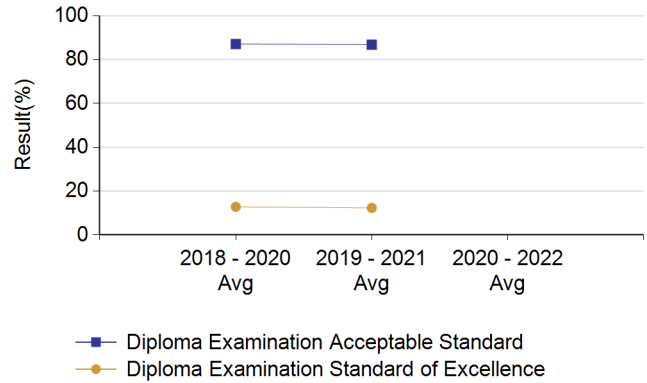
English Lang Arts 30-1

	The Fort McMurray School Divis			Alberta		
	2018 - 2020 Avg	2019 - 2021 Avg	2020 - 2022 Avg	2018 - 2020 Avg	2019 - 2021 Avg	2020 - 2022 Avg
Students Writing	204	204	n/a	30,113	29,832	n/a
Diploma Examination Acceptable Standard (%)	85.5	84.8	n/a	87.1	86.8	n/a
Diploma Examination Standard of Excellence (%)	7.1	4.4	n/a	12.8	12.3	n/a
School Awarded Acceptable Standard (%)	99.5	99.5	n/a	97.9	98.0	n/a
School Awarded Standard of Excellence (%)	24.8	22.5	n/a	34.8	35.1	n/a

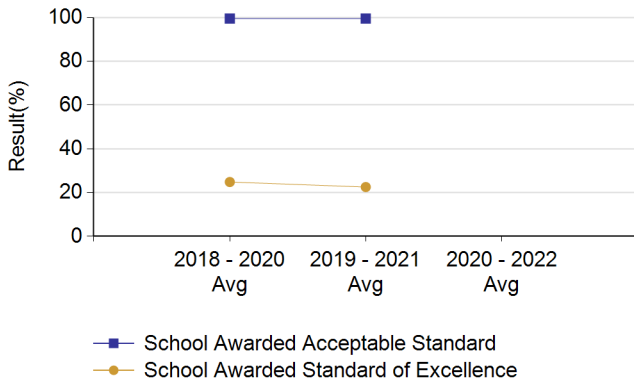
Diploma Examination
The Fort McMurray School Divis



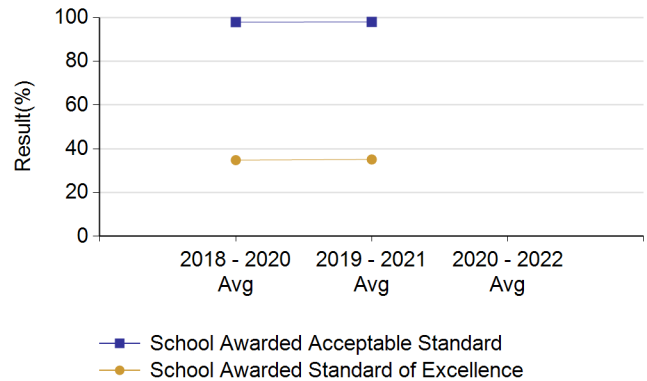
Diploma Examination
Alberta



School Awarded
The Fort McMurray School Divis



School Awarded
Alberta



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Participation in the Diploma Exams was impacted by the fires in 2018/19, as well as by the COVID-19 pandemic in 2019/20, 2020/21 and the January 2022 Diploma Exam administration. 2019/20, 2020/21 and 2021/22 are not included in the rolling 3-year average. Caution should be used when interpreting trends over time.

Student Growth and Achievement (Grades 10-12)



Diploma Exam Results By Course

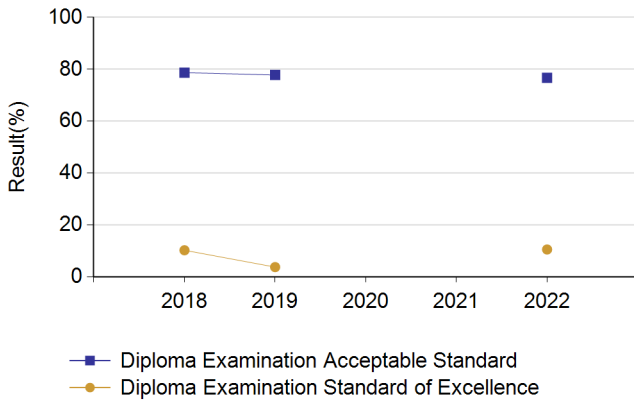
Authority: 3260 The Fort McMurray School Division

Province: Alberta

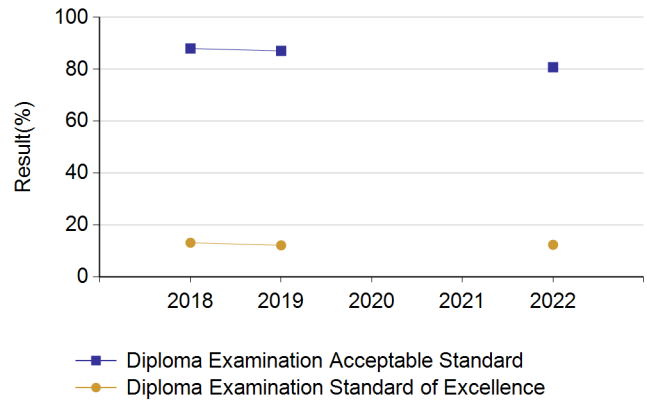
English Lang Arts 30-2

	The Fort McMurray School Divis					Alberta				
	2018	2019	2020	2021	2022	2018	2019	2020	2021	2022
Students Writing	127	108	n/a	n/a	86	16,184	16,640	n/a	n/a	8,903
Diploma Examination Acceptable Standard (%)	78.7	77.8	n/a	n/a	76.7	88.0	87.1	n/a	n/a	80.8
Diploma Examination Standard of Excellence (%)	10.2	3.7	n/a	n/a	10.5	13.1	12.1	n/a	n/a	12.3
School Awarded Acceptable Standard (%)	95.3	100.0	n/a	n/a	100.0	95.9	96.1	n/a	n/a	96.6
School Awarded Standard of Excellence (%)	7.1	4.6	n/a	n/a	15.1	15.2	15.4	n/a	n/a	19.9

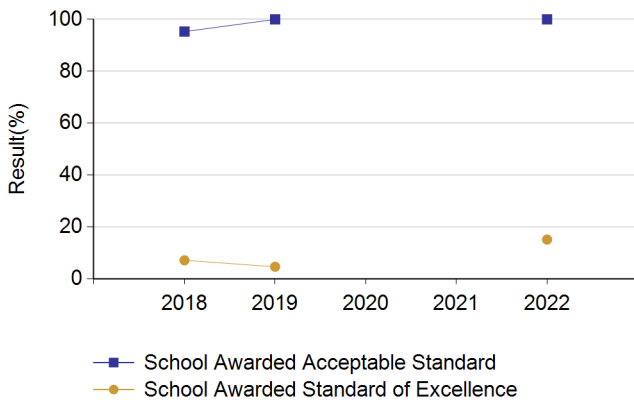
Diploma Examination
The Fort McMurray School Divis



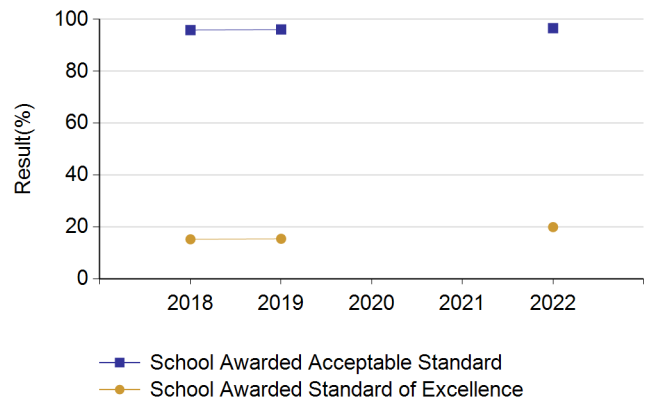
Diploma Examination
Alberta



School Awarded
The Fort McMurray School Divis



School Awarded
Alberta



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Participation in the Diploma Exams was impacted by the fires in 2018/19, as well as by the COVID-19 pandemic in 2019/20, 2020/21 and the January 2022 Diploma Exam administration. Caution should be used when interpreting trends over time.

Student Growth and Achievement (Grades 10-12)



Diploma Exam Results By Course - 3 Year Rolling Average

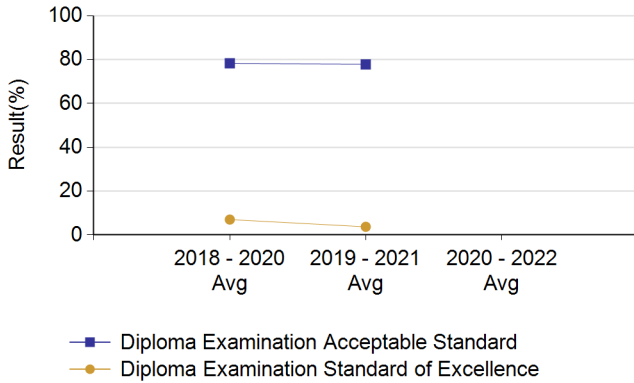
Authority: 3260 The Fort McMurray School Division

Province: Alberta

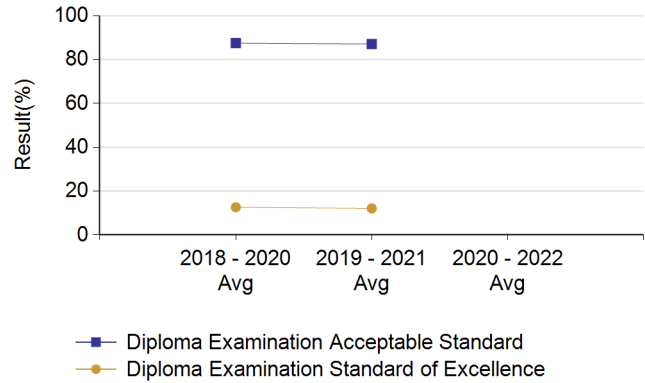
English Lang Arts 30-2

	The Fort McMurray School Divis			Alberta		
	2018 - 2020 Avg	2019 - 2021 Avg	2020 - 2022 Avg	2018 - 2020 Avg	2019 - 2021 Avg	2020 - 2022 Avg
Students Writing	118	108	n/a	16,412	16,640	n/a
Diploma Examination Acceptable Standard (%)	78.3	77.8	n/a	87.5	87.1	n/a
Diploma Examination Standard of Excellence (%)	7.0	3.7	n/a	12.6	12.1	n/a
School Awarded Acceptable Standard (%)	97.6	100.0	n/a	96.0	96.1	n/a
School Awarded Standard of Excellence (%)	5.9	4.6	n/a	15.3	15.4	n/a

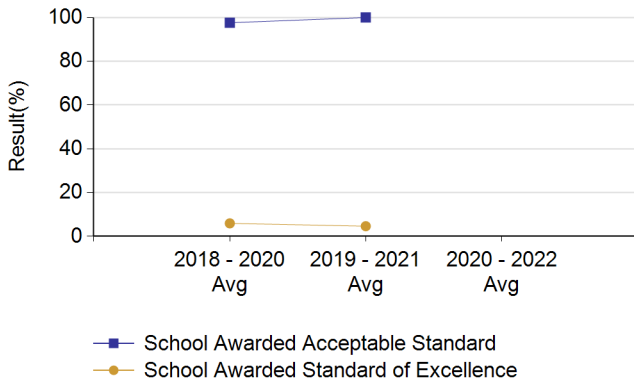
Diploma Examination
The Fort McMurray School Divis



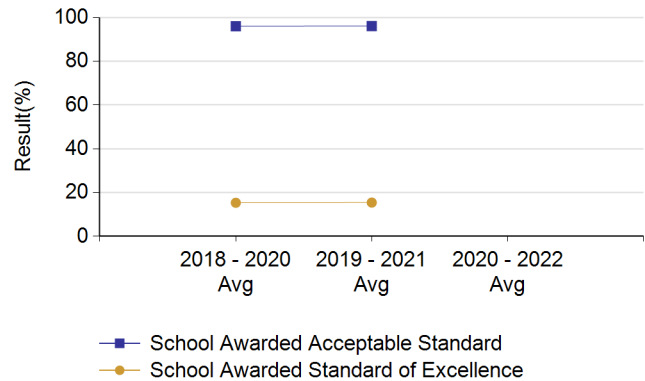
Diploma Examination
Alberta



School Awarded
The Fort McMurray School Divis



School Awarded
Alberta



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Participation in the Diploma Exams was impacted by the fires in 2018/19, as well as by the COVID-19 pandemic in 2019/20, 2020/21 and the January 2022 Diploma Exam administration. 2019/20, 2020/21 and 2021/22 are not included in the rolling 3-year average. Caution should be used when interpreting trends over time.

Student Growth and Achievement (Grades 10-12)



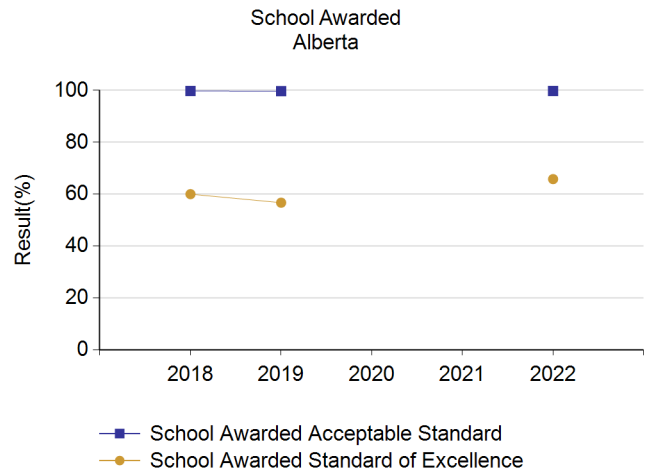
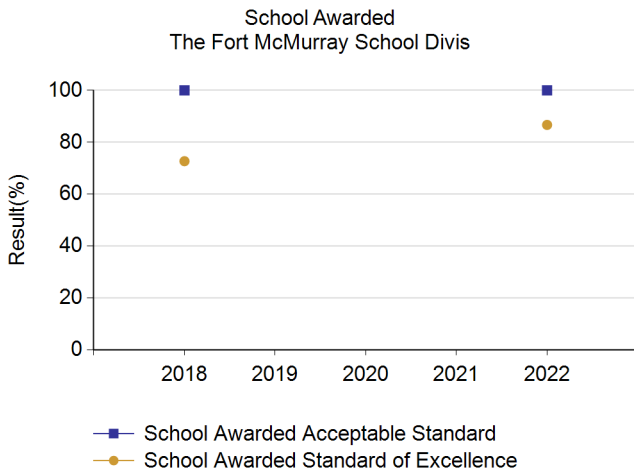
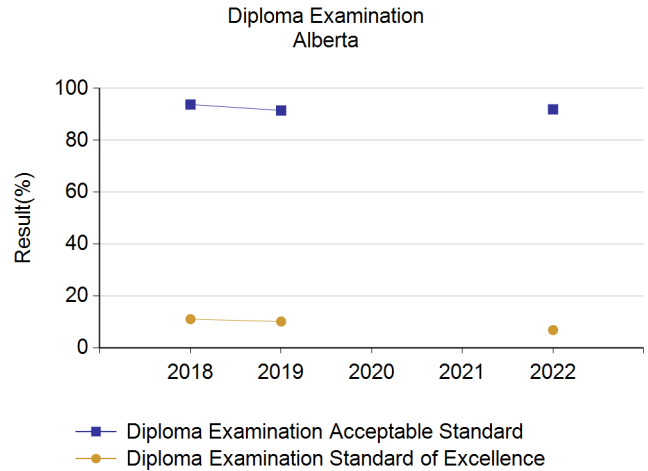
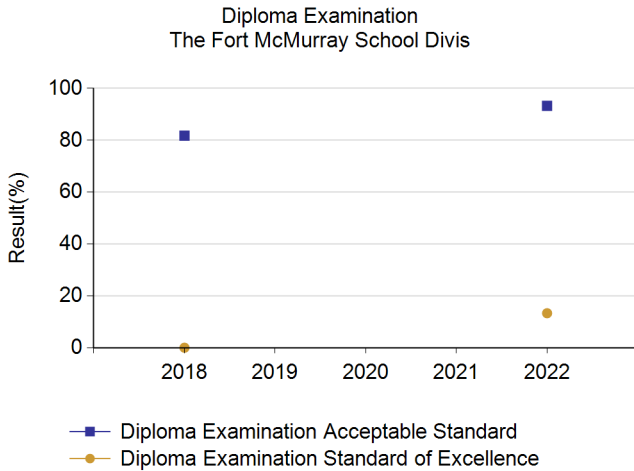
Diploma Exam Results By Course

Authority: 3260 The Fort McMurray School Division

Province: Alberta

French Language Arts 30-1

	The Fort McMurray School Divis					Alberta				
	2018	2019	2020	2021	2022	2018	2019	2020	2021	2022
Students Writing	11	5	n/a	n/a	15	1,230	1,215	n/a	n/a	666
Diploma Examination Acceptable Standard (%)	81.8	*	n/a	n/a	93.3	93.8	91.5	n/a	n/a	91.9
Diploma Examination Standard of Excellence (%)	0.0	*	n/a	n/a	13.3	11.0	10.1	n/a	n/a	6.8
School Awarded Acceptable Standard (%)	100.0	*	n/a	n/a	100.0	99.8	99.7	n/a	n/a	99.8
School Awarded Standard of Excellence (%)	72.7	*	n/a	n/a	86.7	60.0	56.7	n/a	n/a	65.8



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Participation in the Diploma Exams was impacted by the fires in 2018/19, as well as by the COVID-19 pandemic in 2019/20, 2020/21 and the January 2022 Diploma Exam administration. Caution should be used when interpreting trends over time.

Student Growth and Achievement (Grades 10-12)



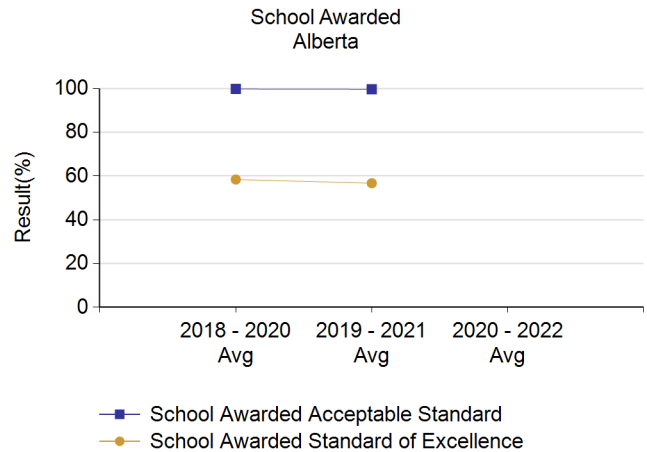
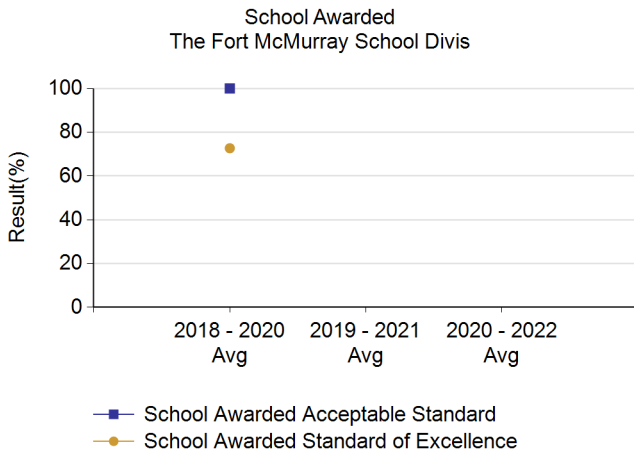
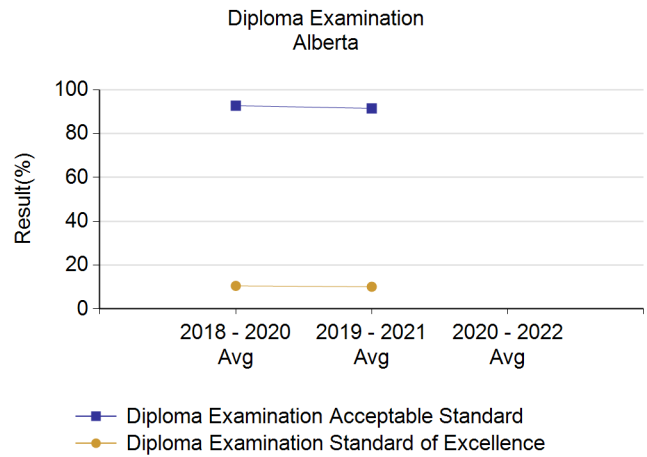
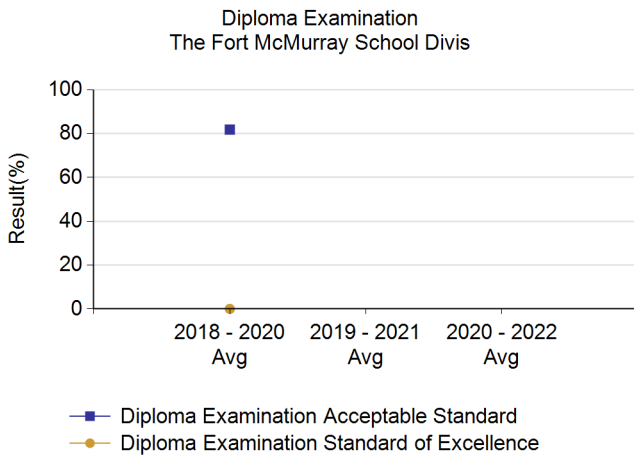
Diploma Exam Results By Course - 3 Year Rolling Average

Authority: 3260 The Fort McMurray School Division

Province: Alberta

French Language Arts 30-1

	The Fort McMurray School Divis			Alberta		
	2018 - 2020 Avg	2019 - 2021 Avg	2020 - 2022 Avg	2018 - 2020 Avg	2019 - 2021 Avg	2020 - 2022 Avg
Students Writing	11	n/a	n/a	1,223	1,215	n/a
Diploma Examination Acceptable Standard (%)	81.8	n/a	n/a	92.7	91.5	n/a
Diploma Examination Standard of Excellence (%)	0.0	n/a	n/a	10.5	10.1	n/a
School Awarded Acceptable Standard (%)	100.0	n/a	n/a	99.8	99.7	n/a
School Awarded Standard of Excellence (%)	72.7	n/a	n/a	58.4	56.7	n/a



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Participation in the Diploma Exams was impacted by the fires in 2018/19, as well as by the COVID-19 pandemic in 2019/20, 2020/21 and the January 2022 Diploma Exam administration. 2019/20, 2020/21 and 2021/22 are not included in the rolling 3-year average. Caution should be used when interpreting trends over time.

Student Growth and Achievement (Grades 10-12)



Diploma Exam Results By Course

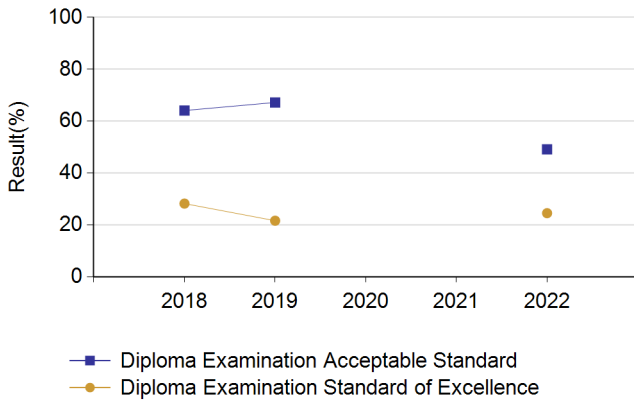
Authority: 3260 The Fort McMurray School Division

Province: Alberta

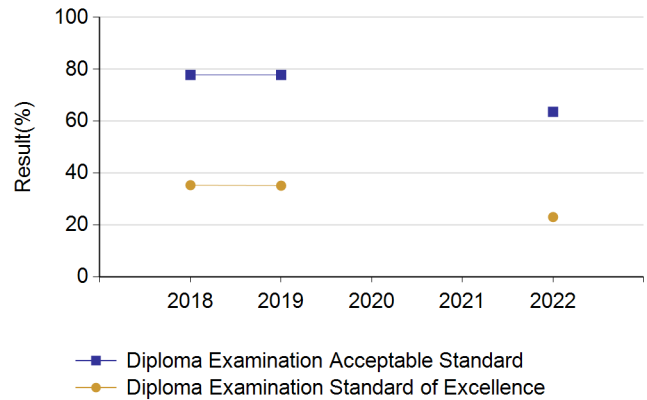
Mathematics 30-1

	The Fort McMurray School Divis					Alberta				
	2018	2019	2020	2021	2022	2018	2019	2020	2021	2022
Students Writing	131	116	n/a	n/a	53	20,148	19,389	n/a	n/a	9,102
Diploma Examination Acceptable Standard (%)	64.1	67.2	n/a	n/a	49.1	77.8	77.8	n/a	n/a	63.6
Diploma Examination Standard of Excellence (%)	28.2	21.6	n/a	n/a	24.5	35.3	35.1	n/a	n/a	23.0
School Awarded Acceptable Standard (%)	93.1	92.2	n/a	n/a	100.0	96.1	96.2	n/a	n/a	95.4
School Awarded Standard of Excellence (%)	44.3	48.3	n/a	n/a	54.7	52.3	51.6	n/a	n/a	51.6

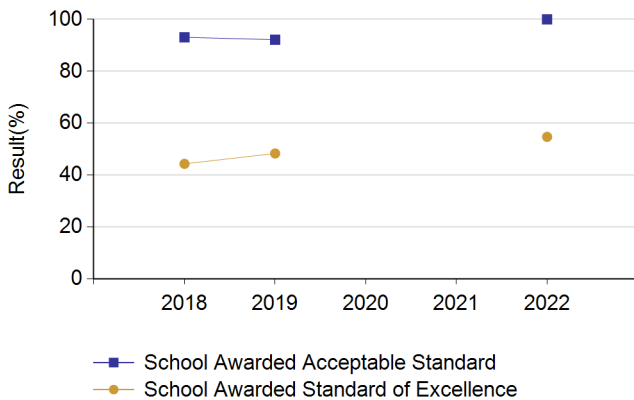
Diploma Examination
The Fort McMurray School Divis



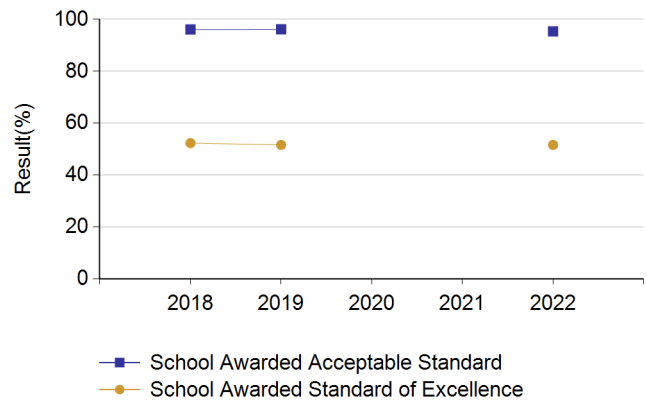
Diploma Examination
Alberta



School Awarded
The Fort McMurray School Divis



School Awarded
Alberta



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Participation in the Diploma Exams was impacted by the fires in 2018/19, as well as by the COVID-19 pandemic in 2019/20, 2020/21 and the January 2022 Diploma Exam administration. Caution should be used when interpreting trends over time.
3. A written-response component worth 25% of the total exam mark was added to the Mathematics 30-1/30-2 diploma exams in 2018/19.

Student Growth and Achievement (Grades 10-12)



Diploma Exam Results By Course - 3 Year Rolling Average

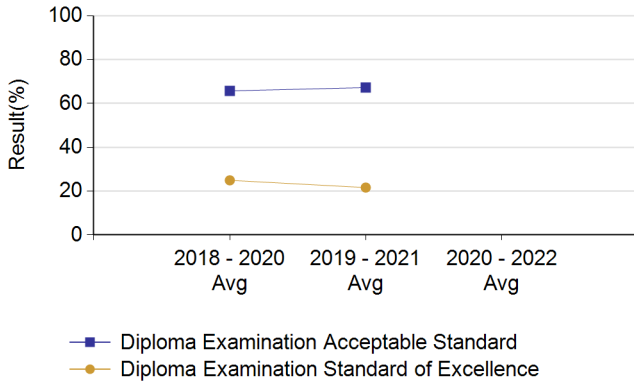
Authority: 3260 The Fort McMurray School Division

Province: Alberta

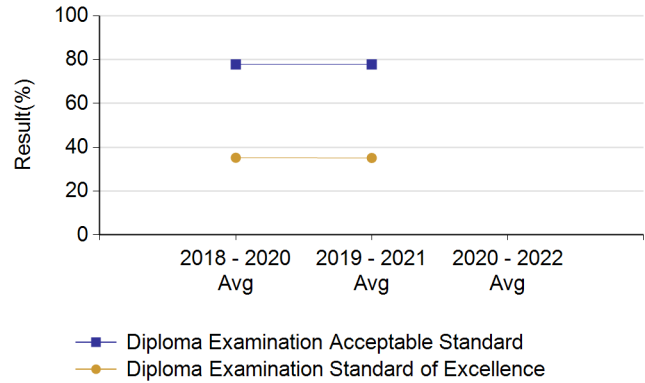
Mathematics 30-1

	The Fort McMurray School Divis			Alberta		
	2018 - 2020 Avg	2019 - 2021 Avg	2020 - 2022 Avg	2018 - 2020 Avg	2019 - 2021 Avg	2020 - 2022 Avg
Students Writing	124	116	n/a	19,769	19,389	n/a
Diploma Examination Acceptable Standard (%)	65.7	67.2	n/a	77.8	77.8	n/a
Diploma Examination Standard of Excellence (%)	24.9	21.6	n/a	35.2	35.1	n/a
School Awarded Acceptable Standard (%)	92.7	92.2	n/a	96.2	96.2	n/a
School Awarded Standard of Excellence (%)	46.3	48.3	n/a	52.0	51.6	n/a

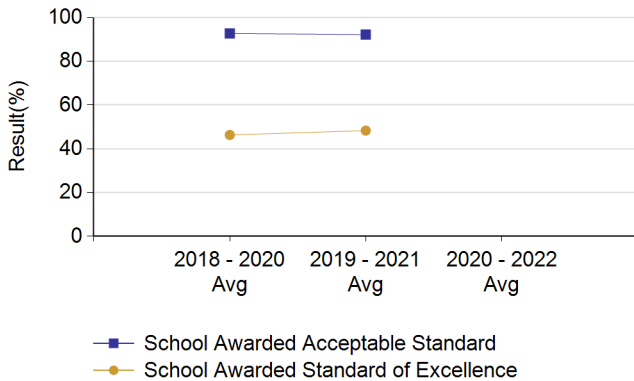
Diploma Examination
The Fort McMurray School Divis



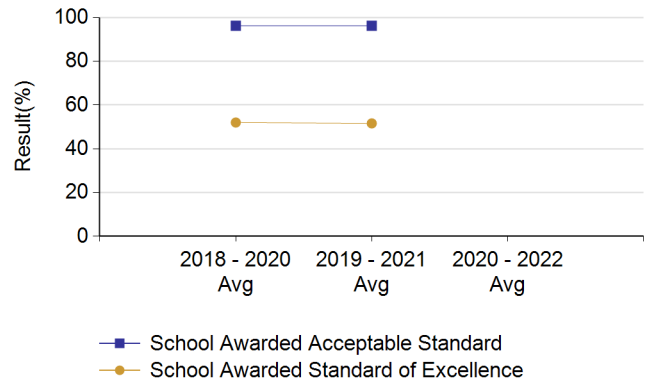
Diploma Examination
Alberta



School Awarded
The Fort McMurray School Divis



School Awarded
Alberta



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Participation in the Diploma Exams was impacted by the fires in 2018/19, as well as by the COVID-19 pandemic in 2019/20, 2020/21 and the January 2022 Diploma Exam administration. 2019/20, 2020/21 and 2021/22 are not included in the rolling 3-year average. Caution should be used when interpreting trends over time.
3. A written-response component worth 25% of the total exam mark was added to the Mathematics 30-1/30-2 diploma exams in 2018/19.

Student Growth and Achievement (Grades 10-12)



Diploma Exam Results By Course

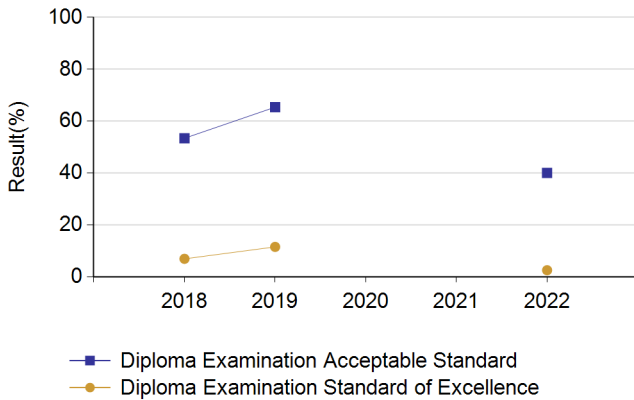
Authority: 3260 The Fort McMurray School Division

Province: Alberta

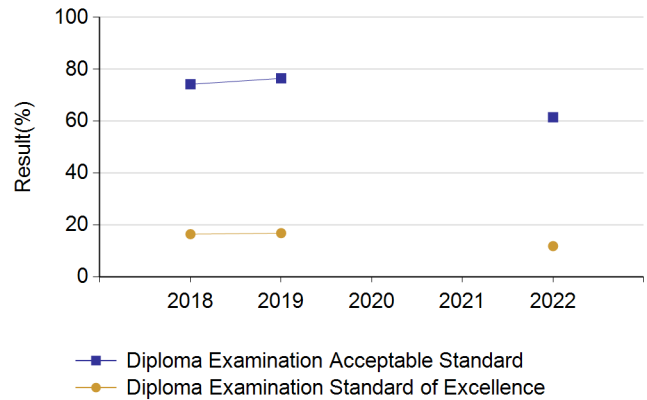
Mathematics 30-2

	The Fort McMurray School Divis					Alberta				
	2018	2019	2020	2021	2022	2018	2019	2020	2021	2022
Students Writing	58	52	n/a	n/a	40	14,362	14,465	n/a	n/a	7,872
Diploma Examination Acceptable Standard (%)	53.4	65.4	n/a	n/a	40.0	74.2	76.5	n/a	n/a	61.5
Diploma Examination Standard of Excellence (%)	6.9	11.5	n/a	n/a	2.5	16.4	16.8	n/a	n/a	11.8
School Awarded Acceptable Standard (%)	91.4	96.2	n/a	n/a	100.0	94.4	94.3	n/a	n/a	94.3
School Awarded Standard of Excellence (%)	32.8	17.3	n/a	n/a	20.0	26.9	28.6	n/a	n/a	29.7

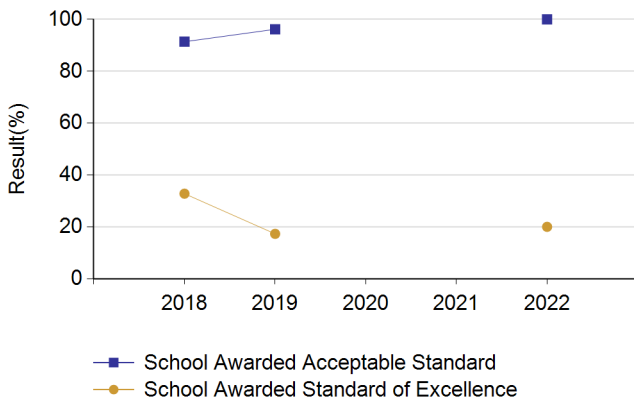
Diploma Examination
The Fort McMurray School Divis



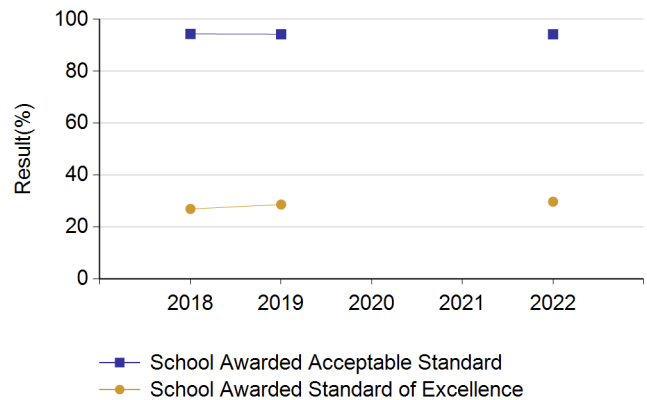
Diploma Examination
Alberta



School Awarded
The Fort McMurray School Divis



School Awarded
Alberta



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Participation in the Diploma Exams was impacted by the fires in 2018/19, as well as by the COVID-19 pandemic in 2019/20, 2020/21 and the January 2022 Diploma Exam administration. Caution should be used when interpreting trends over time.
3. A written-response component worth 25% of the total exam mark was added to the Mathematics 30-1/30-2 diploma exams in 2018/19.

Student Growth and Achievement (Grades 10-12)



Diploma Exam Results By Course - 3 Year Rolling Average

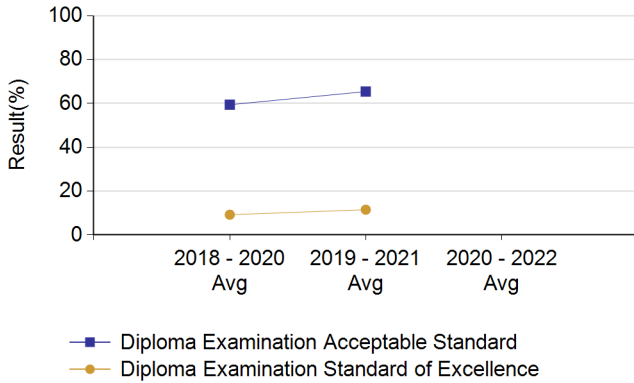
Authority: 3260 The Fort McMurray School Division

Province: Alberta

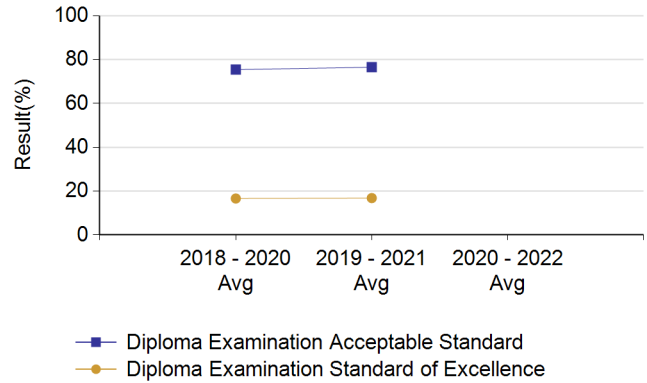
Mathematics 30-2

	The Fort McMurray School Divis			Alberta		
	2018 - 2020 Avg	2019 - 2021 Avg	2020 - 2022 Avg	2018 - 2020 Avg	2019 - 2021 Avg	2020 - 2022 Avg
Students Writing	55	52	n/a	14,414	14,465	n/a
Diploma Examination Acceptable Standard (%)	59.4	65.4	n/a	75.4	76.5	n/a
Diploma Examination Standard of Excellence (%)	9.2	11.5	n/a	16.6	16.8	n/a
School Awarded Acceptable Standard (%)	93.8	96.2	n/a	94.4	94.3	n/a
School Awarded Standard of Excellence (%)	25.0	17.3	n/a	27.7	28.6	n/a

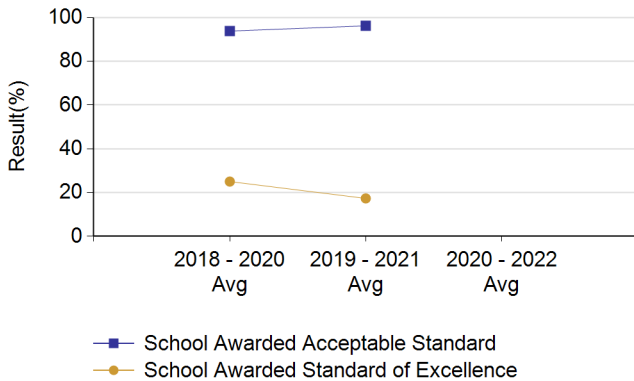
Diploma Examination
The Fort McMurray School Divis



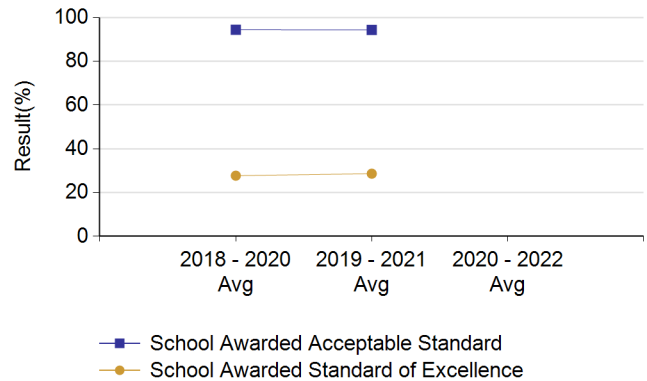
Diploma Examination
Alberta



School Awarded
The Fort McMurray School Divis



School Awarded
Alberta



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Participation in the Diploma Exams was impacted by the fires in 2018/19, as well as by the COVID-19 pandemic in 2019/20, 2020/21 and the January 2022 Diploma Exam administration. 2019/20, 2020/21 and 2021/22 are not included in the rolling 3-year average. Caution should be used when interpreting trends over time.
3. A written-response component worth 25% of the total exam mark was added to the Mathematics 30-1/30-2 diploma exams in 2018/19.

Student Growth and Achievement (Grades 10-12)



Diploma Exam Results By Course

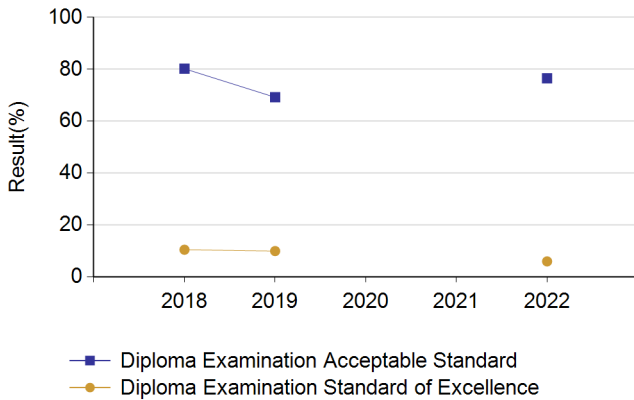
Authority: 3260 The Fort McMurray School Division

Province: Alberta

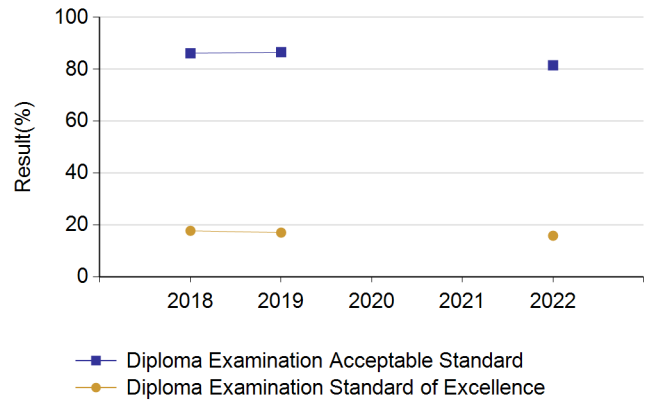
Social Studies 30-1

	The Fort McMurray School Divis					Alberta				
	2018	2019	2020	2021	2022	2018	2019	2020	2021	2022
Students Writing	192	182	n/a	n/a	51	21,793	21,610	n/a	n/a	13,811
Diploma Examination Acceptable Standard (%)	80.2	69.2	n/a	n/a	76.5	86.2	86.6	n/a	n/a	81.5
Diploma Examination Standard of Excellence (%)	10.4	9.9	n/a	n/a	5.9	17.7	17.0	n/a	n/a	15.8
School Awarded Acceptable Standard (%)	100.0	100.0	n/a	n/a	100.0	99.0	99.1	n/a	n/a	99.3
School Awarded Standard of Excellence (%)	49.5	47.3	n/a	n/a	56.9	43.3	43.6	n/a	n/a	50.6

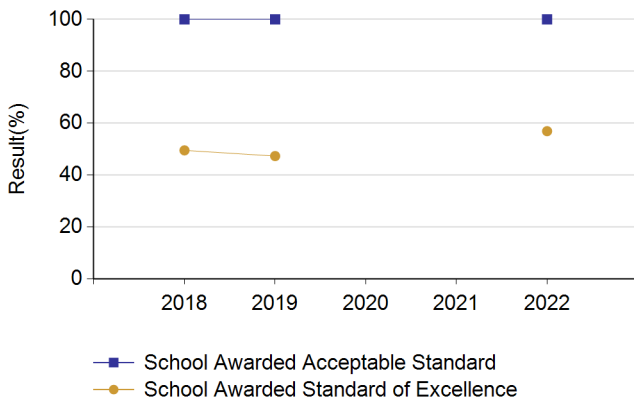
Diploma Examination
The Fort McMurray School Divis



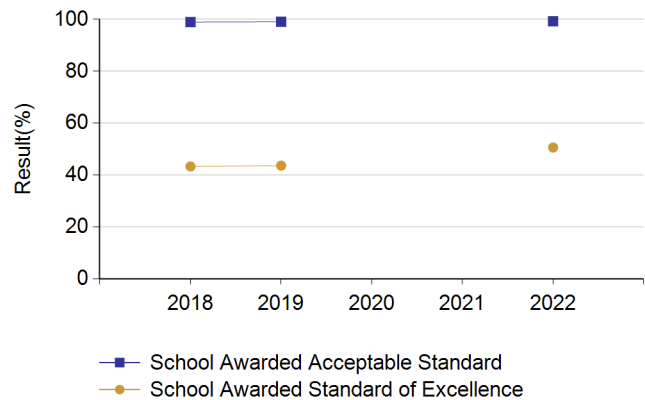
Diploma Examination
Alberta



School Awarded
The Fort McMurray School Divis



School Awarded
Alberta



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Participation in the Diploma Exams was impacted by the fires in 2018/19, as well as by the COVID-19 pandemic in 2019/20, 2020/21 and the January 2022 Diploma Exam administration. Caution should be used when interpreting trends over time.

Student Growth and Achievement (Grades 10-12)



Diploma Exam Results By Course - 3 Year Rolling Average

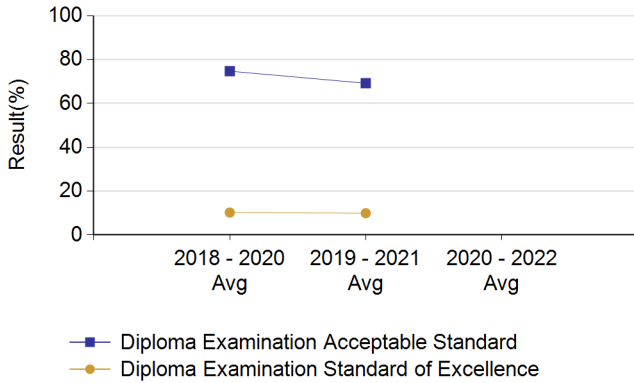
Authority: 3260 The Fort McMurray School Division

Province: Alberta

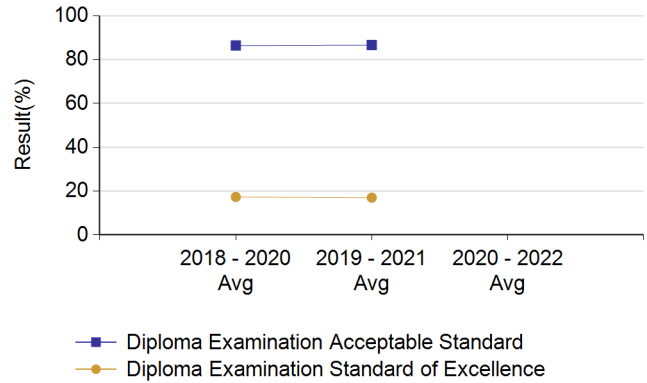
Social Studies 30-1

	The Fort McMurray School Divis			Alberta		
	2018 - 2020 Avg	2019 - 2021 Avg	2020 - 2022 Avg	2018 - 2020 Avg	2019 - 2021 Avg	2020 - 2022 Avg
Students Writing	187	182	n/a	21,702	21,610	n/a
Diploma Examination Acceptable Standard (%)	74.7	69.2	n/a	86.4	86.6	n/a
Diploma Examination Standard of Excellence (%)	10.2	9.9	n/a	17.3	17.0	n/a
School Awarded Acceptable Standard (%)	100.0	100.0	n/a	99.0	99.1	n/a
School Awarded Standard of Excellence (%)	48.4	47.3	n/a	43.5	43.6	n/a

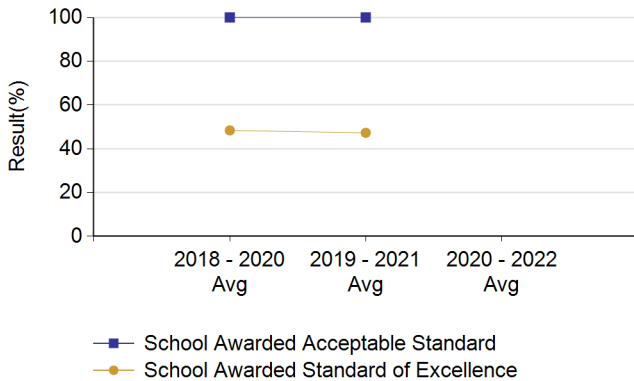
Diploma Examination
The Fort McMurray School Divis



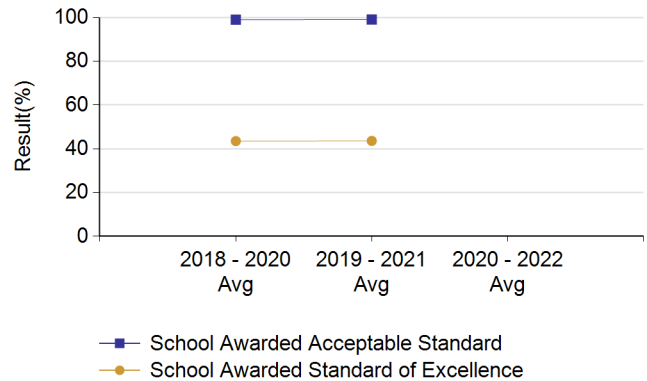
Diploma Examination
Alberta



School Awarded
The Fort McMurray School Divis



School Awarded
Alberta



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Participation in the Diploma Exams was impacted by the fires in 2018/19, as well as by the COVID-19 pandemic in 2019/20, 2020/21 and the January 2022 Diploma Exam administration. 2019/20, 2020/21 and 2021/22 are not included in the rolling 3-year average. Caution should be used when interpreting trends over time.

Student Growth and Achievement (Grades 10-12)



Diploma Exam Results By Course

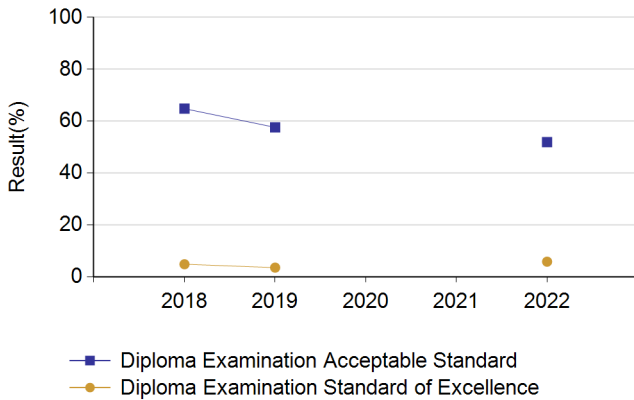
Authority: 3260 The Fort McMurray School Division

Province: Alberta

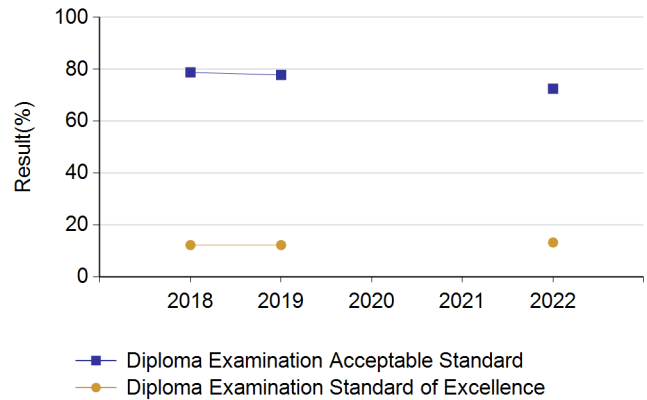
Social Studies 30-2

	The Fort McMurray School Divis					Alberta				
	2018	2019	2020	2021	2022	2018	2019	2020	2021	2022
Students Writing	145	144	n/a	n/a	52	20,391	20,758	n/a	n/a	11,131
Diploma Examination Acceptable Standard (%)	64.8	57.6	n/a	n/a	51.9	78.8	77.8	n/a	n/a	72.5
Diploma Examination Standard of Excellence (%)	4.8	3.5	n/a	n/a	5.8	12.2	12.2	n/a	n/a	13.2
School Awarded Acceptable Standard (%)	97.9	99.3	n/a	n/a	100.0	95.8	96.4	n/a	n/a	97.1
School Awarded Standard of Excellence (%)	18.6	14.6	n/a	n/a	19.2	19.6	20.2	n/a	n/a	24.7

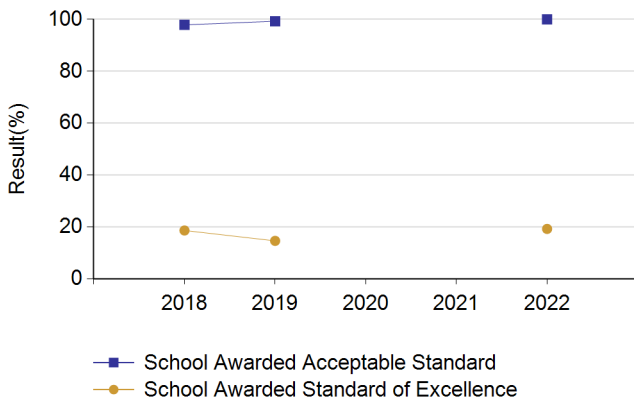
Diploma Examination
The Fort McMurray School Divis



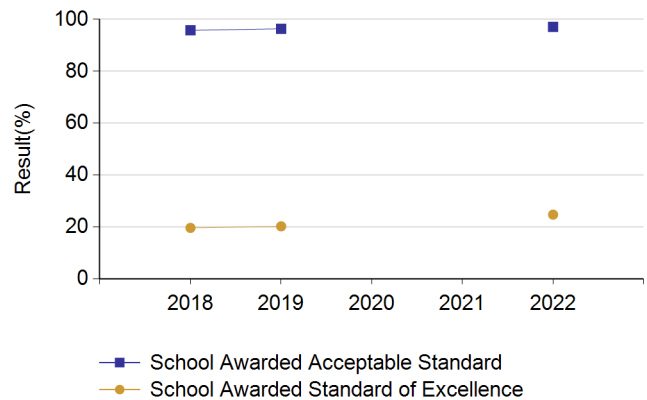
Diploma Examination
Alberta



School Awarded
The Fort McMurray School Divis



School Awarded
Alberta



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Participation in the Diploma Exams was impacted by the fires in 2018/19, as well as by the COVID-19 pandemic in 2019/20, 2020/21 and the January 2022 Diploma Exam administration. Caution should be used when interpreting trends over time.

Student Growth and Achievement (Grades 10-12)



Diploma Exam Results By Course - 3 Year Rolling Average

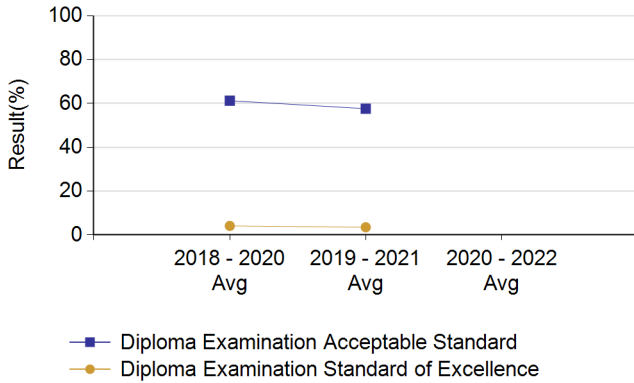
Authority: 3260 The Fort McMurray School Division

Province: Alberta

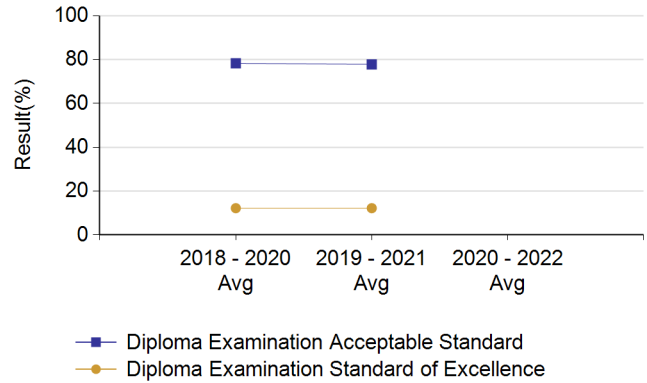
Social Studies 30-2

	The Fort McMurray School Divis			Alberta		
	2018 - 2020 Avg	2019 - 2021 Avg	2020 - 2022 Avg	2018 - 2020 Avg	2019 - 2021 Avg	2020 - 2022 Avg
Students Writing	145	144	n/a	20,575	20,758	n/a
Diploma Examination Acceptable Standard (%)	61.2	57.6	n/a	78.3	77.8	n/a
Diploma Examination Standard of Excellence (%)	4.1	3.5	n/a	12.2	12.2	n/a
School Awarded Acceptable Standard (%)	98.6	99.3	n/a	96.1	96.4	n/a
School Awarded Standard of Excellence (%)	16.6	14.6	n/a	19.9	20.2	n/a

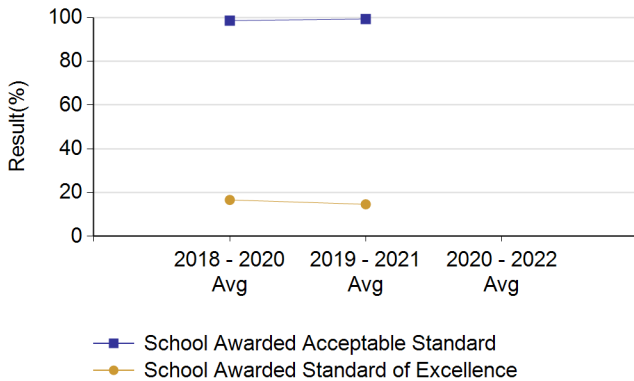
Diploma Examination
The Fort McMurray School Divis



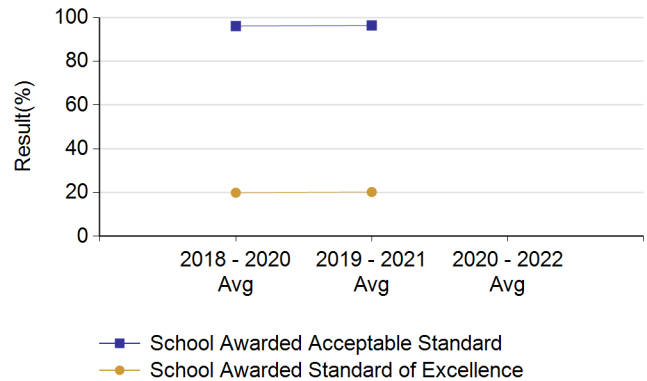
Diploma Examination
Alberta



School Awarded
The Fort McMurray School Divis



School Awarded
Alberta



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Participation in the Diploma Exams was impacted by the fires in 2018/19, as well as by the COVID-19 pandemic in 2019/20, 2020/21 and the January 2022 Diploma Exam administration. 2019/20, 2020/21 and 2021/22 are not included in the rolling 3-year average. Caution should be used when interpreting trends over time.

Student Growth and Achievement (Grades 10-12)



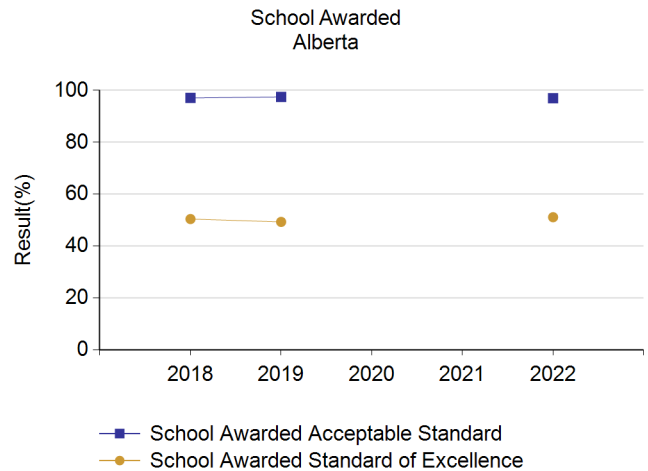
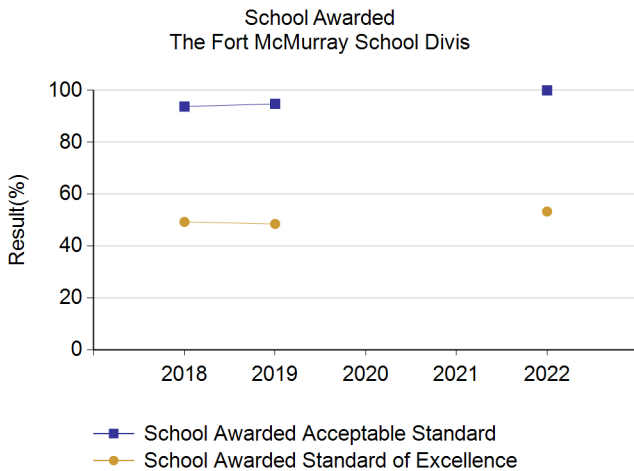
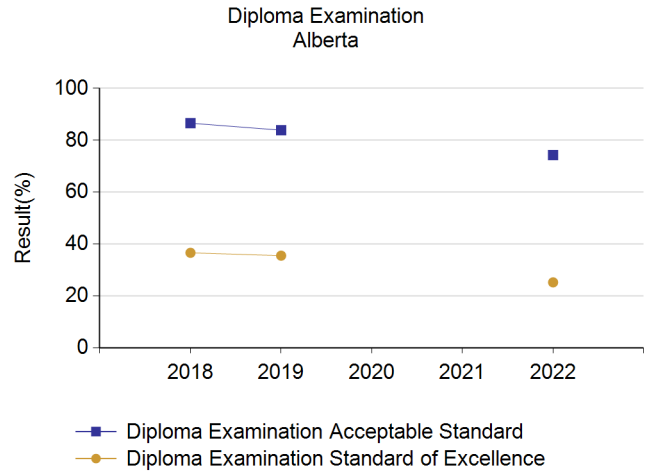
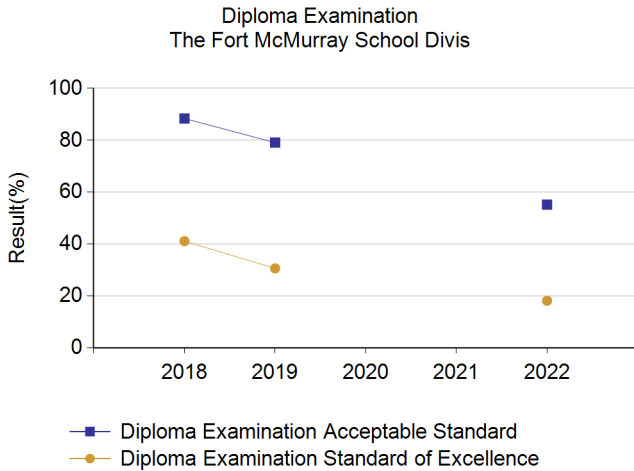
Diploma Exam Results By Course

Authority: 3260 The Fort McMurray School Division

Province: Alberta

Biology 30

	The Fort McMurray School Divis					Alberta				
	2018	2019	2020	2021	2022	2018	2019	2020	2021	2022
Students Writing	146	134	n/a	n/a	105	23,026	22,442	n/a	n/a	13,449
Diploma Examination Acceptable Standard (%)	88.4	79.1	n/a	n/a	55.2	86.6	83.9	n/a	n/a	74.3
Diploma Examination Standard of Excellence (%)	41.1	30.6	n/a	n/a	18.1	36.6	35.5	n/a	n/a	25.2
School Awarded Acceptable Standard (%)	93.8	94.8	n/a	n/a	100.0	97.1	97.5	n/a	n/a	97.0
School Awarded Standard of Excellence (%)	49.3	48.5	n/a	n/a	53.3	50.4	49.3	n/a	n/a	51.1



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Participation in the Diploma Exams was impacted by the fires in 2018/19, as well as by the COVID-19 pandemic in 2019/20, 2020/21 and the January 2022 Diploma Exam administration. Caution should be used when interpreting trends over time.

Student Growth and Achievement (Grades 10-12)



Diploma Exam Results By Course - 3 Year Rolling Average

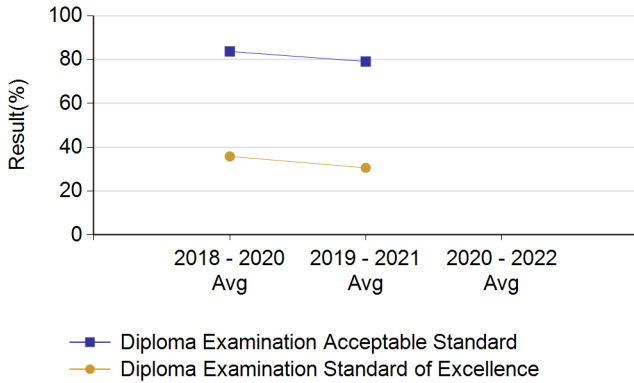
Authority: 3260 The Fort McMurray School Division

Province: Alberta

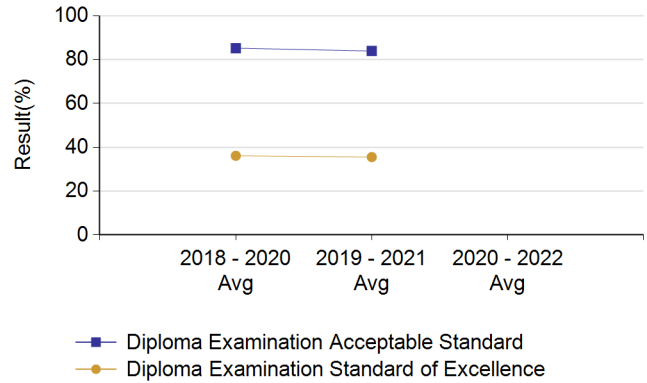
Biology 30

	The Fort McMurray School Divis			Alberta		
	2018 - 2020 Avg	2019 - 2021 Avg	2020 - 2022 Avg	2018 - 2020 Avg	2019 - 2021 Avg	2020 - 2022 Avg
Students Writing	140	134	n/a	22,734	22,442	n/a
Diploma Examination Acceptable Standard (%)	83.7	79.1	n/a	85.2	83.9	n/a
Diploma Examination Standard of Excellence (%)	35.8	30.6	n/a	36.1	35.5	n/a
School Awarded Acceptable Standard (%)	94.3	94.8	n/a	97.3	97.5	n/a
School Awarded Standard of Excellence (%)	48.9	48.5	n/a	49.8	49.3	n/a

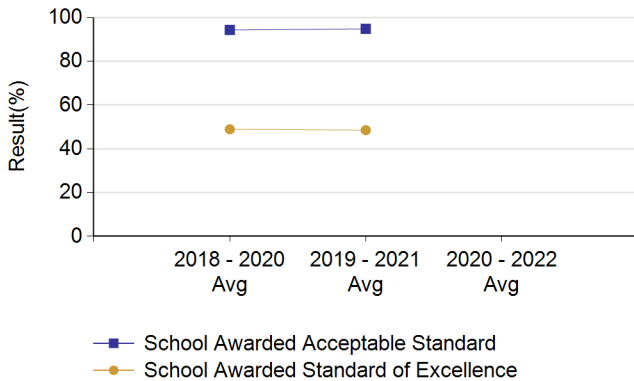
Diploma Examination
The Fort McMurray School Divis



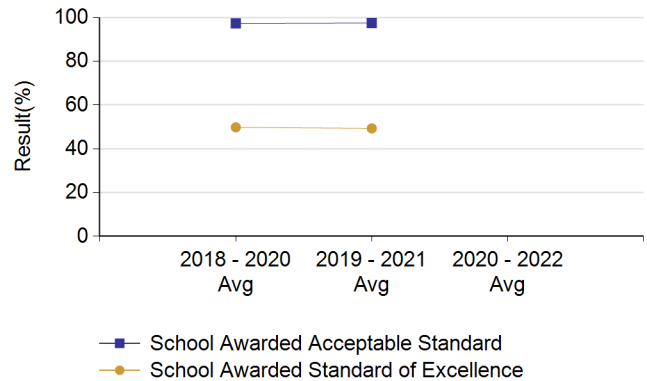
Diploma Examination
Alberta



School Awarded
The Fort McMurray School Divis



School Awarded
Alberta



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Participation in the Diploma Exams was impacted by the fires in 2018/19, as well as by the COVID-19 pandemic in 2019/20, 2020/21 and the January 2022 Diploma Exam administration. 2019/20, 2020/21 and 2021/22 are not included in the rolling 3-year average. Caution should be used when interpreting trends over time.

Student Growth and Achievement (Grades 10-12)



Diploma Exam Results By Course

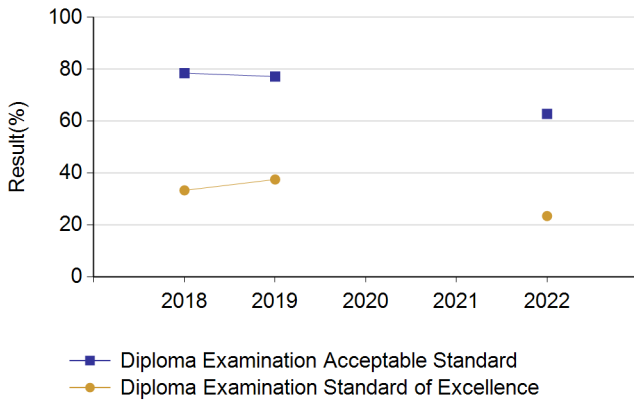
Authority: 3260 The Fort McMurray School Division

Province: Alberta

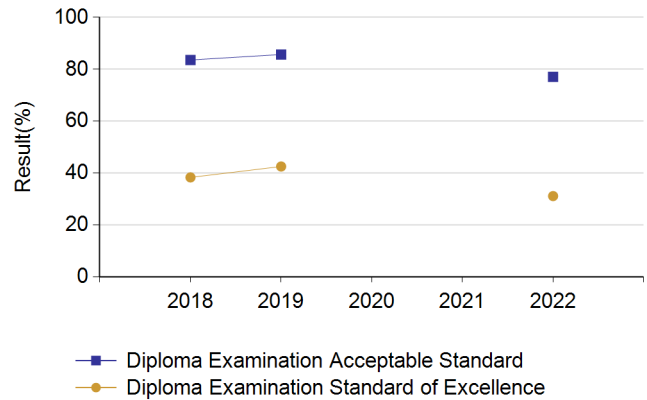
Chemistry 30

	The Fort McMurray School Divis					Alberta				
	2018	2019	2020	2021	2022	2018	2019	2020	2021	2022
Students Writing	135	136	n/a	n/a	94	18,770	18,525	n/a	n/a	10,196
Diploma Examination Acceptable Standard (%)	78.5	77.2	n/a	n/a	62.8	83.6	85.7	n/a	n/a	77.1
Diploma Examination Standard of Excellence (%)	33.3	37.5	n/a	n/a	23.4	38.3	42.5	n/a	n/a	31.1
School Awarded Acceptable Standard (%)	96.3	95.6	n/a	n/a	100.0	97.1	97.3	n/a	n/a	97.4
School Awarded Standard of Excellence (%)	54.1	53.7	n/a	n/a	69.1	52.7	53.9	n/a	n/a	56.6

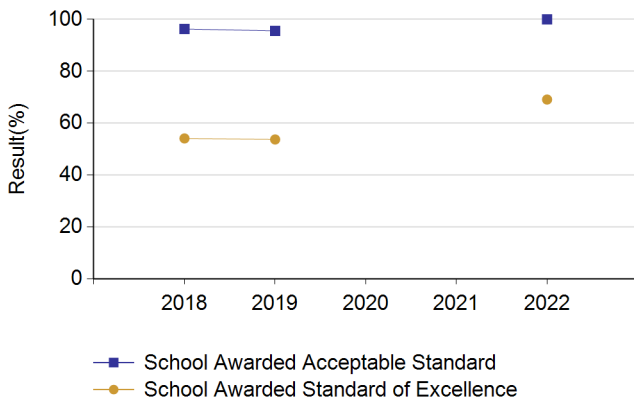
Diploma Examination
The Fort McMurray School Divis



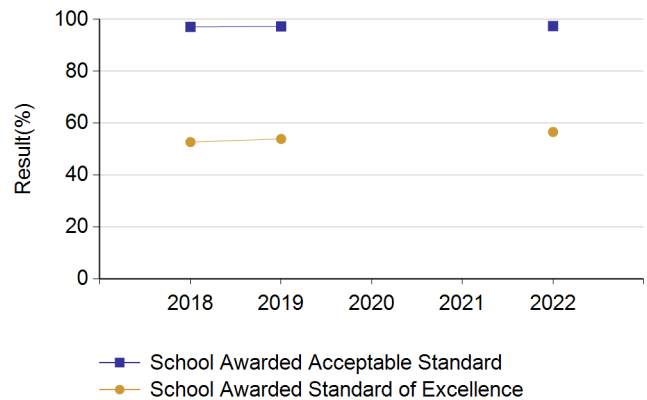
Diploma Examination
Alberta



School Awarded
The Fort McMurray School Divis



School Awarded
Alberta



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Participation in the Diploma Exams was impacted by the fires in 2018/19, as well as by the COVID-19 pandemic in 2019/20, 2020/21 and the January 2022 Diploma Exam administration. Caution should be used when interpreting trends over time.

Student Growth and Achievement (Grades 10-12)



Diploma Exam Results By Course - 3 Year Rolling Average

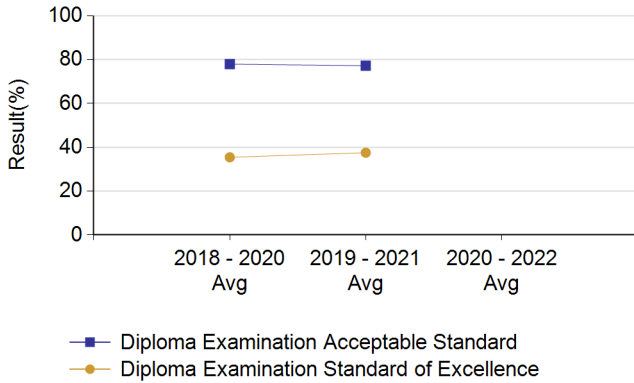
Authority: 3260 The Fort McMurray School Division

Province: Alberta

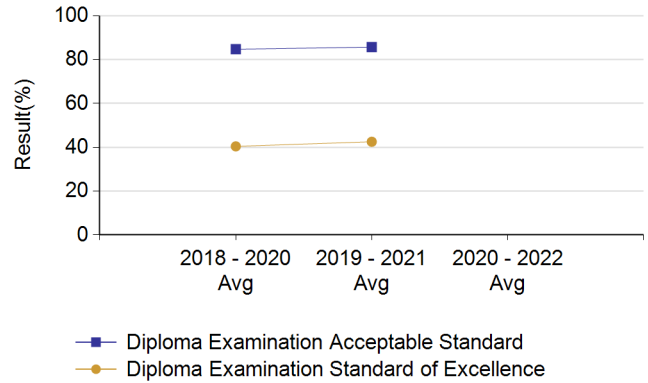
Chemistry 30

	The Fort McMurray School Divis			Alberta		
	2018 - 2020 Avg	2019 - 2021 Avg	2020 - 2022 Avg	2018 - 2020 Avg	2019 - 2021 Avg	2020 - 2022 Avg
Students Writing	136	136	n/a	18,648	18,525	n/a
Diploma Examination Acceptable Standard (%)	77.9	77.2	n/a	84.7	85.7	n/a
Diploma Examination Standard of Excellence (%)	35.4	37.5	n/a	40.4	42.5	n/a
School Awarded Acceptable Standard (%)	95.9	95.6	n/a	97.2	97.3	n/a
School Awarded Standard of Excellence (%)	53.9	53.7	n/a	53.3	53.9	n/a

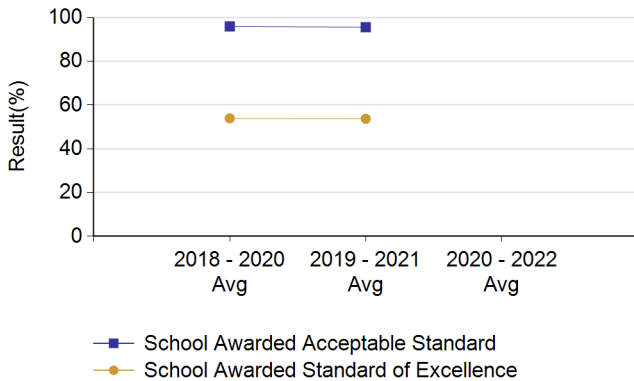
Diploma Examination
The Fort McMurray School Divis



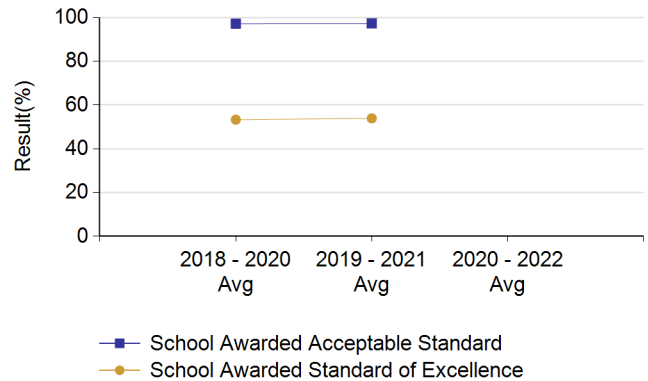
Diploma Examination
Alberta



School Awarded
The Fort McMurray School Divis



School Awarded
Alberta



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Participation in the Diploma Exams was impacted by the fires in 2018/19, as well as by the COVID-19 pandemic in 2019/20, 2020/21 and the January 2022 Diploma Exam administration. 2019/20, 2020/21 and 2021/22 are not included in the rolling 3-year average. Caution should be used when interpreting trends over time.

Student Growth and Achievement (Grades 10-12)



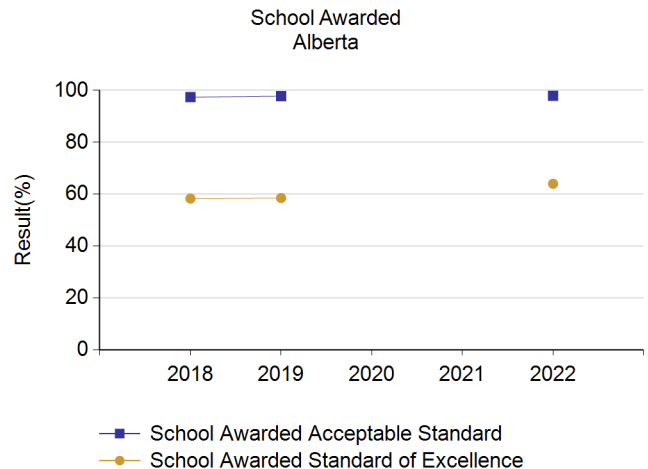
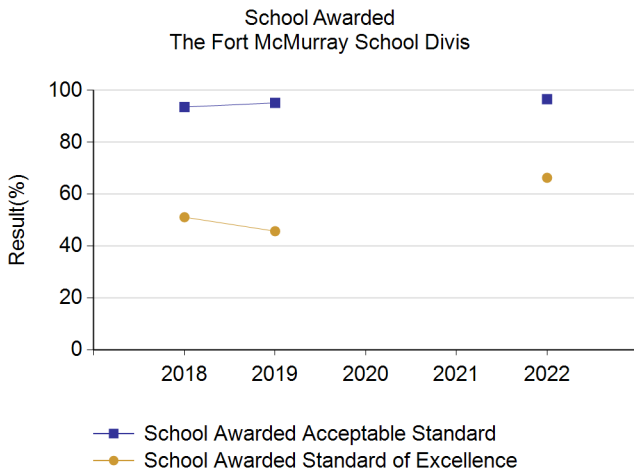
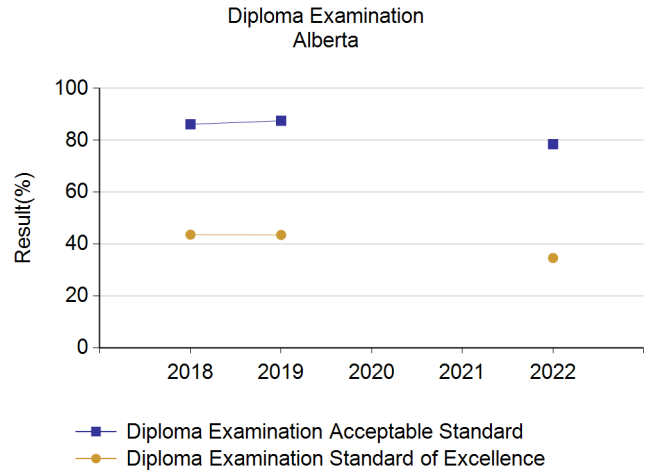
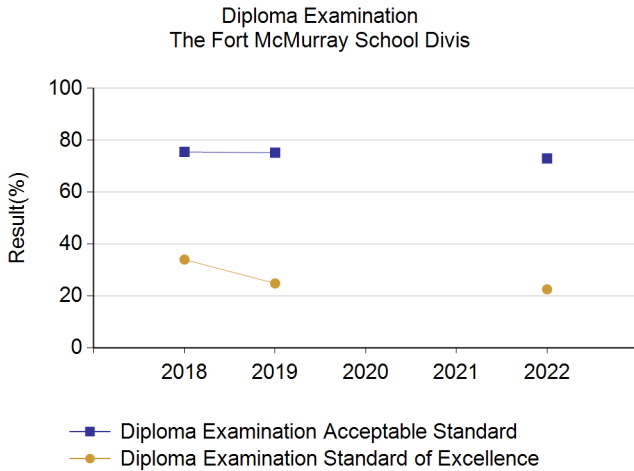
Diploma Exam Results By Course

Authority: 3260 The Fort McMurray School Division

Province: Alberta

Physics 30

	The Fort McMurray School Divis					Alberta				
	2018	2019	2020	2021	2022	2018	2019	2020	2021	2022
Students Writing	94	105	n/a	n/a	89	9,679	9,247	n/a	n/a	5,560
Diploma Examination Acceptable Standard (%)	75.5	75.2	n/a	n/a	73.0	86.2	87.5	n/a	n/a	78.5
Diploma Examination Standard of Excellence (%)	34.0	24.8	n/a	n/a	22.5	43.6	43.5	n/a	n/a	34.6
School Awarded Acceptable Standard (%)	93.6	95.2	n/a	n/a	96.6	97.4	97.8	n/a	n/a	97.9
School Awarded Standard of Excellence (%)	51.1	45.7	n/a	n/a	66.3	58.3	58.5	n/a	n/a	64.0



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Participation in the Diploma Exams was impacted by the fires in 2018/19, as well as by the COVID-19 pandemic in 2019/20, 2020/21 and the January 2022 Diploma Exam administration. Caution should be used when interpreting trends over time.

Student Growth and Achievement (Grades 10-12)



Diploma Exam Results By Course - 3 Year Rolling Average

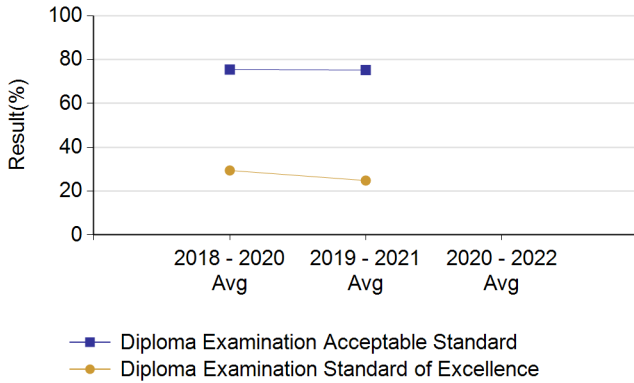
Authority: 3260 The Fort McMurray School Division

Province: Alberta

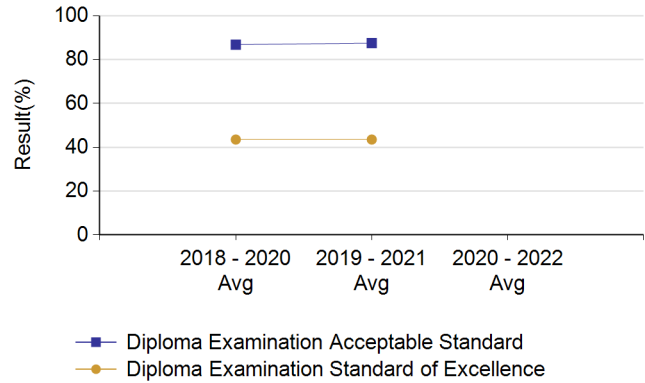
Physics 30

	The Fort McMurray School Divis			Alberta		
	2018 - 2020 Avg	2019 - 2021 Avg	2020 - 2022 Avg	2018 - 2020 Avg	2019 - 2021 Avg	2020 - 2022 Avg
Students Writing	100	105	n/a	9,463	9,247	n/a
Diploma Examination Acceptable Standard (%)	75.4	75.2	n/a	86.8	87.5	n/a
Diploma Examination Standard of Excellence (%)	29.4	24.8	n/a	43.5	43.5	n/a
School Awarded Acceptable Standard (%)	94.4	95.2	n/a	97.6	97.8	n/a
School Awarded Standard of Excellence (%)	48.4	45.7	n/a	58.4	58.5	n/a

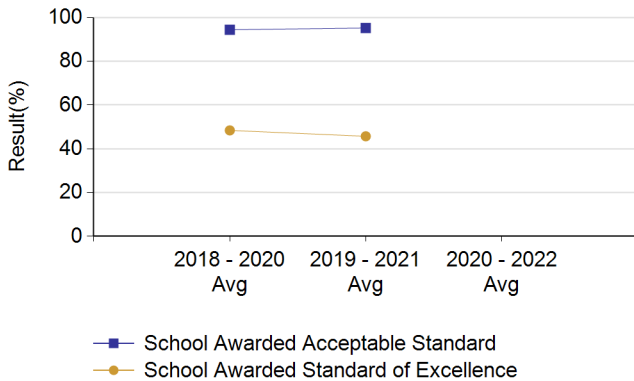
Diploma Examination
The Fort McMurray School Divis



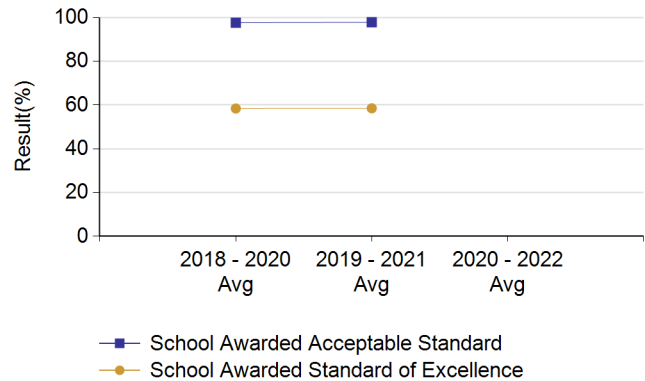
Diploma Examination
Alberta



School Awarded
The Fort McMurray School Divis



School Awarded
Alberta



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Participation in the Diploma Exams was impacted by the fires in 2018/19, as well as by the COVID-19 pandemic in 2019/20, 2020/21 and the January 2022 Diploma Exam administration. 2019/20, 2020/21 and 2021/22 are not included in the rolling 3-year average. Caution should be used when interpreting trends over time.

Student Growth and Achievement (Grades 10-12)



Diploma Exam Results By Course

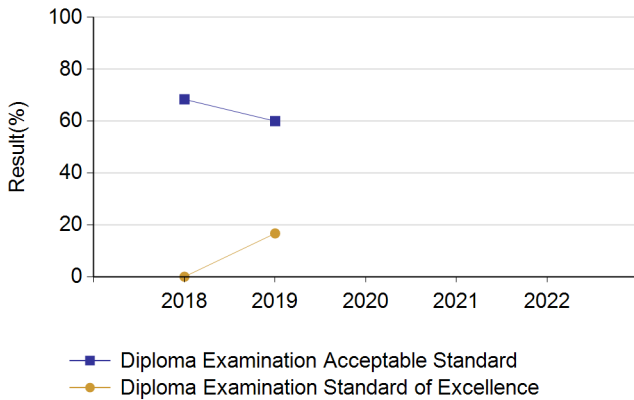
Authority: 3260 The Fort McMurray School Division

Province: Alberta

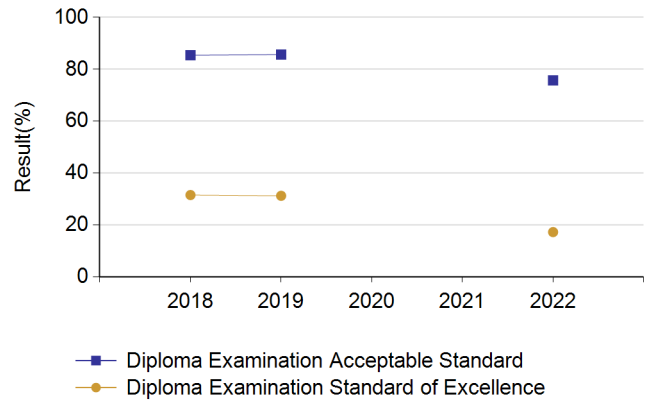
Science 30

	The Fort McMurray School Divis					Alberta				
	2018	2019	2020	2021	2022	2018	2019	2020	2021	2022
Students Writing	19	30	n/a	n/a	1	9,426	9,676	n/a	n/a	4,887
Diploma Examination Acceptable Standard (%)	68.4	60.0	n/a	n/a	*	85.4	85.7	n/a	n/a	75.7
Diploma Examination Standard of Excellence (%)	0.0	16.7	n/a	n/a	*	31.5	31.2	n/a	n/a	17.2
School Awarded Acceptable Standard (%)	84.2	83.3	n/a	n/a	*	96.6	96.6	n/a	n/a	96.5
School Awarded Standard of Excellence (%)	15.8	16.7	n/a	n/a	*	39.6	38.1	n/a	n/a	36.8

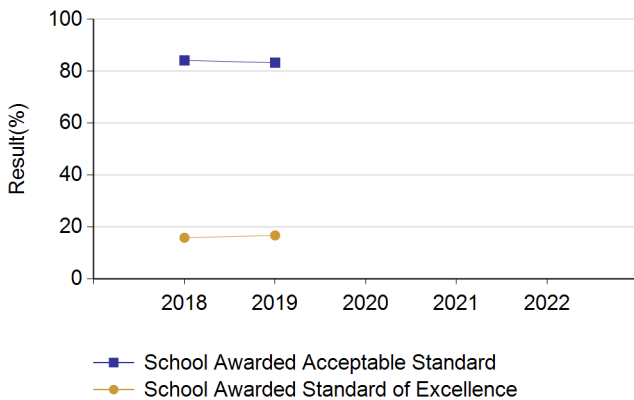
Diploma Examination
The Fort McMurray School Divis



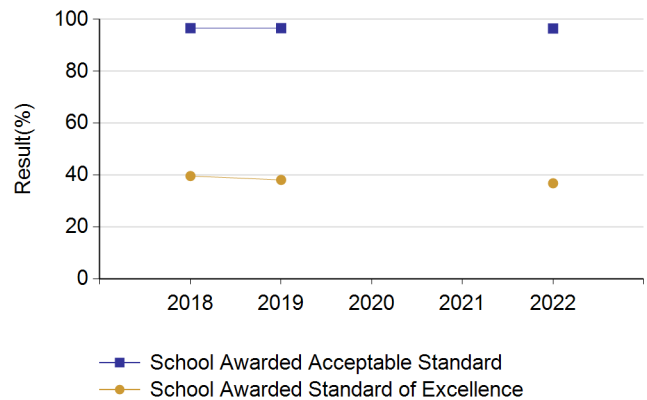
Diploma Examination
Alberta



School Awarded
The Fort McMurray School Divis



School Awarded
Alberta



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Participation in the Diploma Exams was impacted by the fires in 2018/19, as well as by the COVID-19 pandemic in 2019/20, 2020/21 and the January 2022 Diploma Exam administration. Caution should be used when interpreting trends over time.

Student Growth and Achievement (Grades 10-12)



Diploma Exam Results By Course - 3 Year Rolling Average

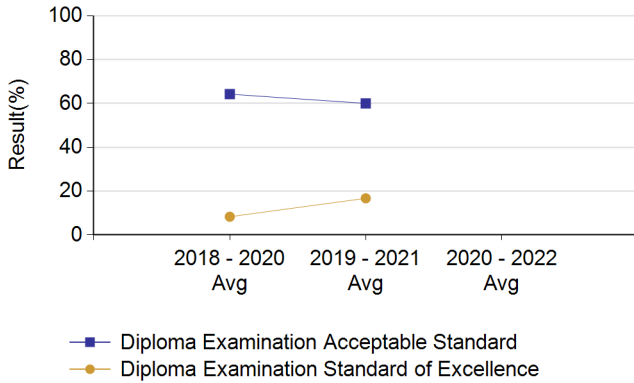
Authority: 3260 The Fort McMurray School Division

Province: Alberta

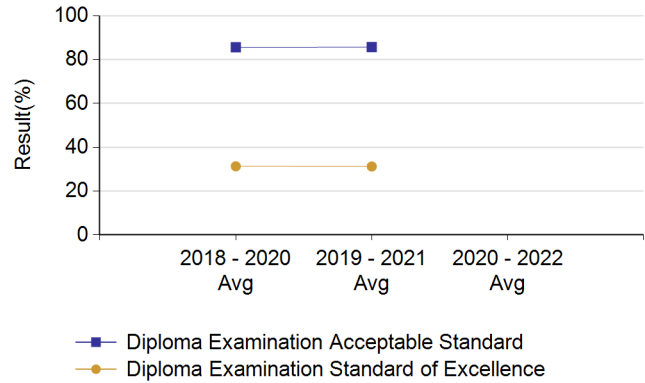
Science 30

	The Fort McMurray School Divis			Alberta		
	2018 - 2020 Avg	2019 - 2021 Avg	2020 - 2022 Avg	2018 - 2020 Avg	2019 - 2021 Avg	2020 - 2022 Avg
Students Writing	25	30	n/a	9,551	9,676	n/a
Diploma Examination Acceptable Standard (%)	64.2	60.0	n/a	85.6	85.7	n/a
Diploma Examination Standard of Excellence (%)	8.3	16.7	n/a	31.3	31.2	n/a
School Awarded Acceptable Standard (%)	83.8	83.3	n/a	96.6	96.6	n/a
School Awarded Standard of Excellence (%)	16.2	16.7	n/a	38.9	38.1	n/a

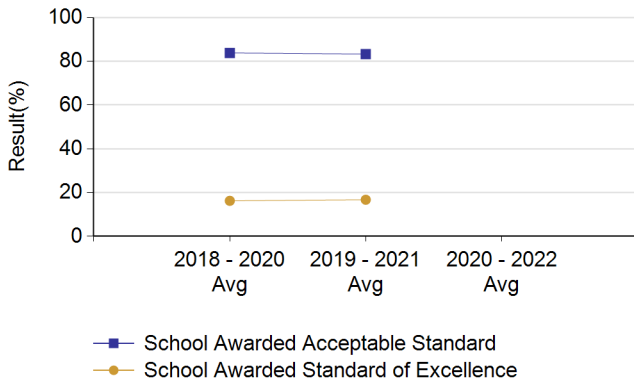
Diploma Examination
The Fort McMurray School Divis



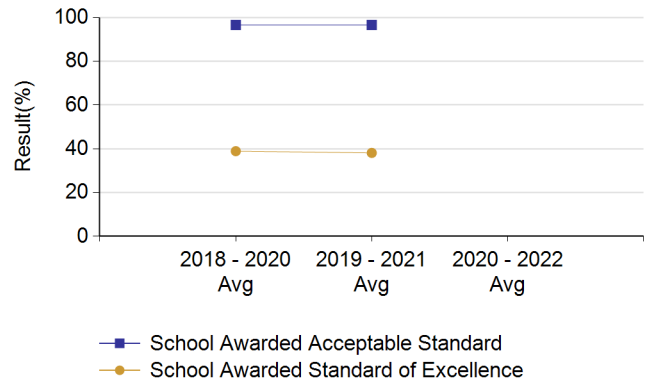
Diploma Examination
Alberta



School Awarded
The Fort McMurray School Divis



School Awarded
Alberta



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Participation in the Diploma Exams was impacted by the fires in 2018/19, as well as by the COVID-19 pandemic in 2019/20, 2020/21 and the January 2022 Diploma Exam administration. 2019/20, 2020/21 and 2021/22 are not included in the rolling 3-year average. Caution should be used when interpreting trends over time.

Teaching & Leading

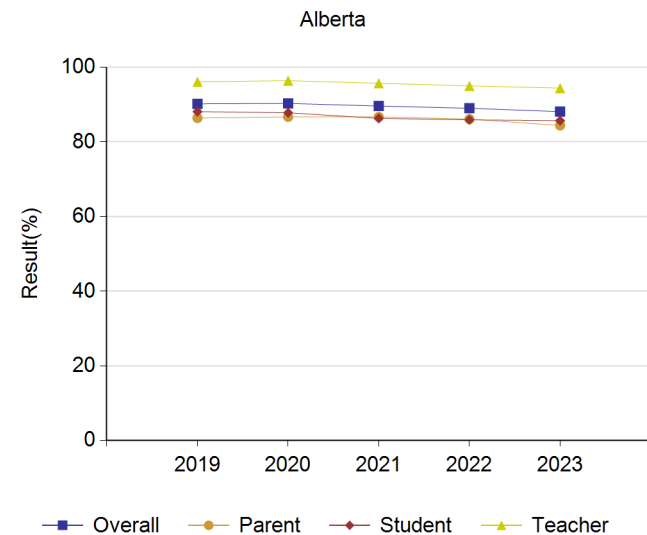
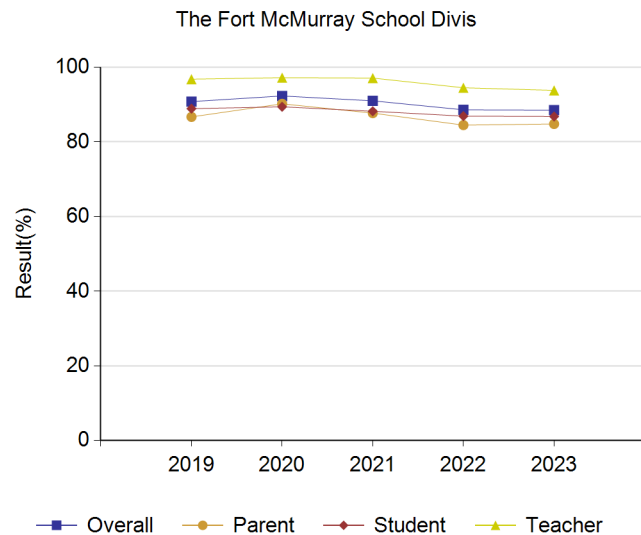
A.4 Education Quality - Measure History

Authority: 3260 The Fort McMurray School Division

Province: Alberta

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

	The Fort McMurray School Divis										Measure Evaluation			Alberta									
	2019		2020		2021		2022		2023		Achievement	Improvement	Overall	2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%
Overall	3,343	90.8	2,678	92.3	2,572	91.0	2,611	88.6	2,523	88.5	High	Declined Significantly	Issue	265,841	90.2	264,623	90.3	230,814	89.6	249,532	89.0	257,584	88.1
Parent	310	86.7	309	90.2	335	87.7	318	84.5	349	84.8	High	Maintained	Good	35,262	86.4	36,907	86.7	31,024	86.7	31,728	86.1	31,890	84.4
Student	2,764	88.9	2,075	89.4	1,923	88.2	1,994	86.9	1,870	86.8	High	Declined	Acceptable	197,282	88.1	193,763	87.8	169,589	86.3	186,834	85.9	193,343	85.7
Teacher	269	96.8	294	97.2	314	97.1	299	94.5	304	93.8	Intermediate	Declined	Issue	33,297	96.1	33,953	96.4	30,201	95.7	30,970	95.0	32,351	94.4



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Teaching & Leading

A.4 Education Quality - 3 Year Rolling Average

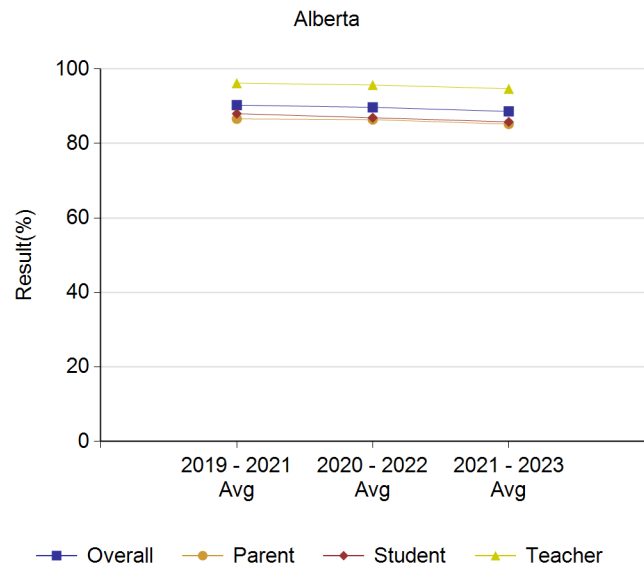
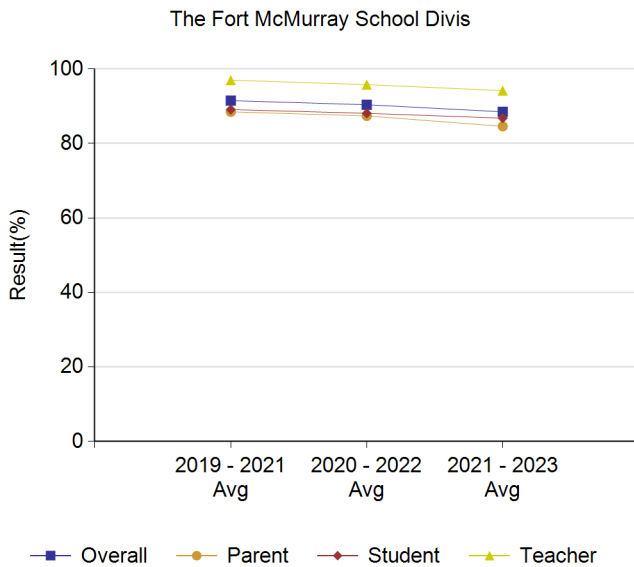


Authority: 3260 The Fort McMurray School Division

Province: Alberta

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

	The Fort McMurray School Divis						Alberta					
	2019 - 2021 Avg		2020 - 2022 Avg		2021 - 2023 Avg		2019 - 2021 Avg		2020 - 2022 Avg		2021 - 2023 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
Overall	3,011	91.5	2,645	90.4	2,567	88.5	265,232	90.3	257,078	89.7	253,558	88.6
Parent	310	88.5	314	87.4	334	84.6	36,085	86.6	34,318	86.4	31,809	85.2
Student	2,420	89.1	2,035	88.1	1,932	86.8	195,523	88.0	190,299	86.9	190,089	85.8
Teacher	282	97.0	297	95.8	302	94.2	33,625	96.2	32,462	95.7	31,661	94.7



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. 2020/21 results are not included in the 3-year average as the AEA survey was introduced as a pilot and participation was impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Teaching & Leading



A.4 Education Quality

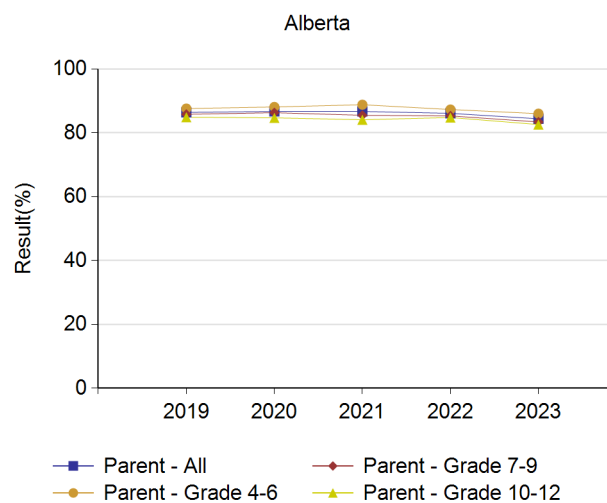
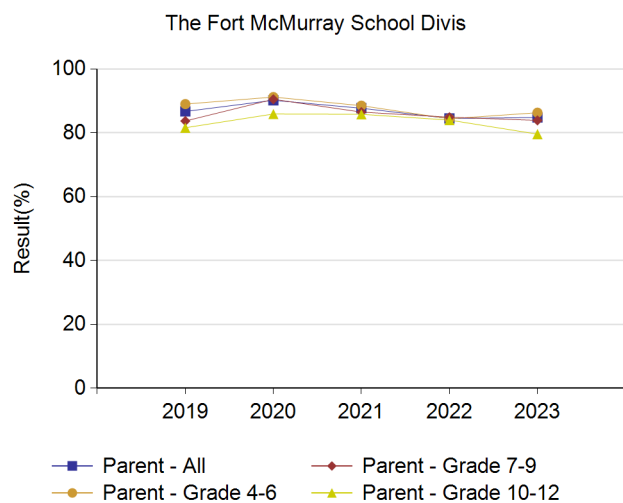
Measure History by Group - Parents

Authority: 3260 The Fort McMurray School Division

Province: Alberta

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

	The Fort McMurray School Divis										Alberta									
	2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Parent - All	310	86.7	309	90.2	335	87.7	318	84.5	349	84.8	35,262	86.4	36,907	86.7	31,024	86.7	31,728	86.1	31,890	84.4
Parent - Grade 4-6	195	89.0	182	91.2	213	88.5	169	84.4	213	86.3	16,113	87.6	16,667	88.1	13,941	88.8	14,320	87.3	14,398	86.0
Parent - Grade 7-9	62	83.7	83	90.5	79	86.5	102	84.9	86	83.9	10,892	85.8	11,640	86.3	9,886	85.5	10,028	85.3	9,694	83.4
Parent - Grade 10-12	53	81.6	44	85.9	43	85.8	47	84.0	50	79.6	8,257	84.9	8,588	84.7	7,197	84.1	7,380	84.8	7,798	82.6



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Teaching & Leading



A.4 Education Quality

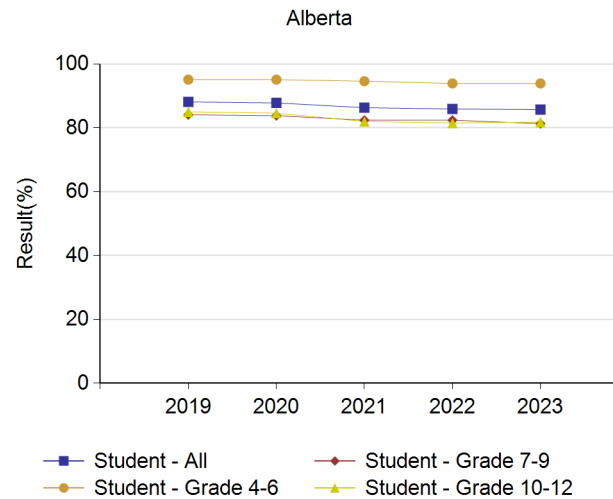
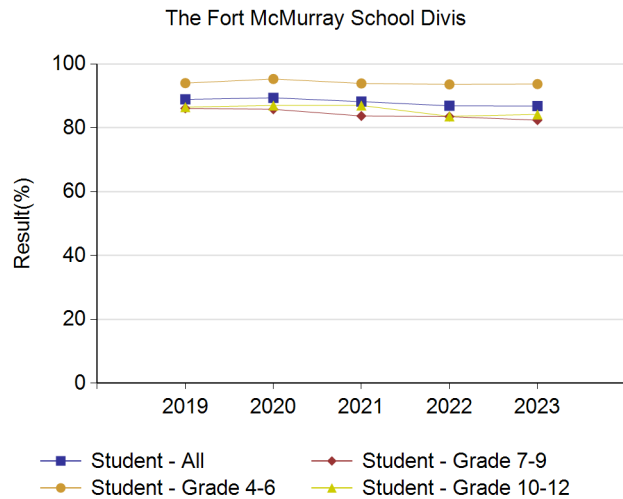
Measure History by Group - Students

Authority: 3260 The Fort McMurray School Division

Province: Alberta

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

	The Fort McMurray School Divis										Alberta									
	2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Student - All	2,764	88.9	2,075	89.4	1,923	88.2	1,994	86.9	1,870	86.8	197,282	88.1	193,763	87.8	169,589	86.3	186,834	85.9	193,343	85.7
Student - Grade 4-6	1,157	94.0	960	95.3	920	93.9	1,085	93.6	899	93.7	83,900	95.1	80,156	95.1	72,276	94.6	76,565	93.9	77,317	93.9
Student - Grade 7-9	869	86.1	563	85.8	644	83.7	566	83.5	530	82.4	63,972	84.1	63,763	83.8	57,049	82.4	62,794	82.4	63,721	81.3
Student - Grade 10-12	738	86.5	552	87.0	359	87.0	343	83.6	441	84.2	49,410	85.0	49,844	84.6	40,264	82.0	47,475	81.5	52,305	81.8



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Teaching & Leading



A.4 Education Quality

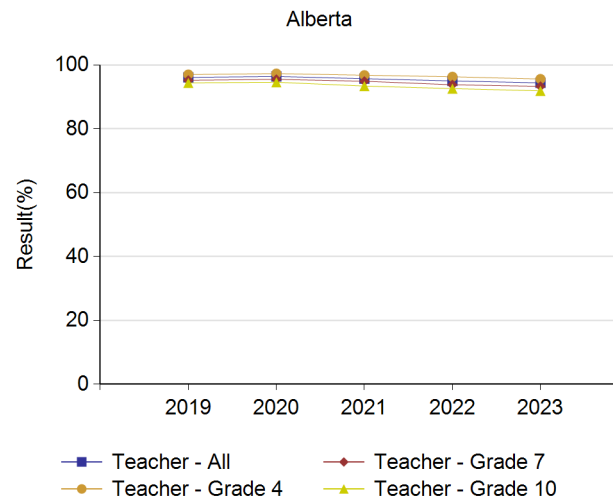
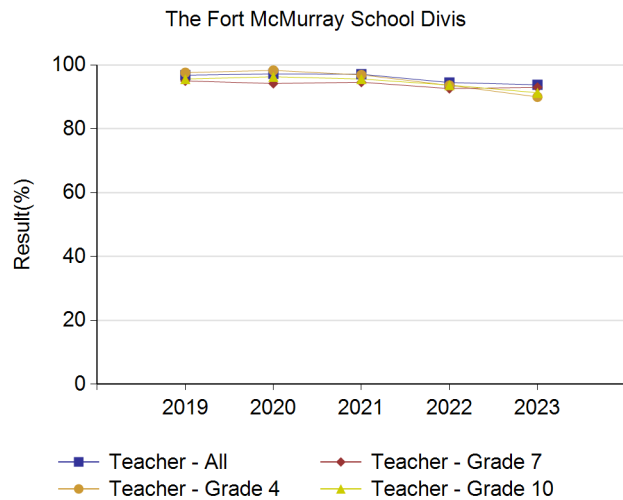
Measure History by Group - Teachers

Authority: 3260 The Fort McMurray School Division

Province: Alberta

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

	The Fort McMurray School Divis										Alberta									
	2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Teacher - All	269	96.8	294	97.2	314	97.1	299	94.5	304	93.8	33,297	96.1	33,953	96.4	30,201	95.7	30,970	95.0	32,351	94.4
Teacher - Grade 4	42	97.6	40	98.3	38	96.9	34	93.6	35	90.0	5,373	97.0	5,320	97.3	4,537	96.8	4,730	96.3	4,795	95.6
Teacher - Grade 7	47	95.0	52	94.2	56	94.6	68	92.6	55	93.0	6,956	95.2	7,084	95.5	5,742	94.9	6,312	93.8	6,553	93.3
Teacher - Grade 10	57	95.6	58	96.3	61	95.6	56	93.7	56	91.3	7,072	94.4	7,260	94.6	5,896	93.4	6,227	92.6	6,959	91.9



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

A.4 Education Quality Detail

Authority: 3260 The Fort McMurray School Division

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Parent - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Your child clearly understands what they are expected to learn at school	2019	308	34	53	9	2	2	87
	2020	306	41	50	7	1	2	91
	2021	331	32	58	8	1	1	90
	2022	316	23	64	10	2	1	87
	2023	347	29	58	10	1	1	88
Your child finds school work challenging	2019	308	27	52	16	5	0	79
	2020	305	28	52	14	3	2	80
	2021	329	19	54	21	5	2	73
	2022	314	15	58	21	3	4	73
	2023	342	19	54	20	3	4	73
Your child finds school work interesting	2019	308	25	57	14	3	2	81
	2020	309	34	53	11	1	1	87
	2021	333	28	58	11	2	1	86
	2022	317	19	64	14	2	1	83
	2023	347	26	58	13	3	1	84
Your child is learning what they need to know	2019	309	34	55	7	3	1	88
	2020	308	46	47	5	0	2	94
	2021	333	26	61	8	1	5	87
	2022	314	21	62	11	2	4	82
	2023	346	24	59	10	3	4	82

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the quality of education your child is receiving at school	2019	309	41	51	6	2	1	92
	2020	309	54	41	3	1	1	95
	2021	334	41	53	4	1	1	94
	2022	316	35	56	7	1	1	91
	2023	349	38	52	7	2	1	91

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Teaching & Leading

A.4 Education Quality Detail

Authority: 3260 The Fort McMurray School Division

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Parent - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the quality of teaching at your child's school	2019	309	41	51	5	3	0	92
	2020	309	55	39	4	0	1	94
	2021	332	47	48	4	1	1	95
	2022	315	37	54	8	1	0	91
	2023	344	40	51	6	2	0	92

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

A.4 Education Quality Detail

Authority: 3260 The Fort McMurray School Division

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Parent - Grade 4-6

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Your child clearly understands what they are expected to learn at school	2019	195	36	52	8	2	2	88
	2020	180	47	45	6	1	1	92
	2021	209	33	58	7	1	0	91
	2022	168	23	65	8	2	2	89
	2023	212	35	57	5	1	1	92
Your child finds school work challenging	2019	194	26	54	14	5	0	80
	2020	179	26	51	18	3	2	78
	2021	209	21	50	23	6	1	70
	2022	167	17	51	23	5	4	68
	2023	208	19	52	21	3	4	71
Your child finds school work interesting	2019	195	26	61	9	2	3	87
	2020	182	40	49	9	1	1	90
	2021	213	31	58	8	3	0	89
	2022	169	25	62	12	2	0	86
	2023	211	32	55	9	3	2	86
Your child is learning what they need to know	2019	195	34	56	6	3	2	90
	2020	181	48	48	3	0	1	96
	2021	211	28	61	7	0	4	89
	2022	168	24	58	10	4	4	82
	2023	212	27	58	5	4	5	86

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the quality of education your child is receiving at school	2019	194	42	52	4	2	1	94
	2020	182	55	41	3	1	0	96
	2021	212	44	51	3	1	0	95
	2022	168	39	53	7	1	1	92
	2023	213	44	46	7	2	1	91

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Teaching & Leading

A.4 Education Quality Detail

Authority: 3260 The Fort McMurray School Division

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Parent - Grade 4-6

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the quality of teaching at your child's school	2019	195	44	51	4	2	1	94
	2020	182	59	36	3	1	1	95
	2021	211	54	42	2	1	0	96
	2022	169	41	48	8	2	1	89
	2023	210	47	45	5	3	0	92

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

A.4 Education Quality Detail

Authority: 3260 The Fort McMurray School Division

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Parent - Grade 7-9

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Your child clearly understands what they are expected to learn at school	2019	61	30	56	11	2	2	85
	2020	83	28	63	8	0	1	90
	2021	79	30	59	6	1	3	90
	2022	102	23	64	13	1	0	86
	2023	85	20	64	15	1	0	84
Your child finds school work challenging	2019	61	28	46	23	3	0	74
	2020	82	27	57	11	1	4	84
	2021	79	18	56	20	3	4	73
	2022	101	9	70	17	1	3	79
	2023	85	16	56	19	4	5	73
Your child finds school work interesting	2019	61	26	46	26	2	0	72
	2020	83	28	58	14	0	0	86
	2021	79	25	57	16	1	0	82
	2022	101	10	70	16	2	2	80
	2023	86	16	65	15	3	0	81
Your child is learning what they need to know	2019	62	35	52	10	2	2	87
	2020	83	40	52	6	0	2	92
	2021	79	28	56	9	3	5	84
	2022	102	17	64	15	1	4	80
	2023	84	14	65	15	1	4	80

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the quality of education your child is receiving at school	2019	62	37	55	8	0	0	92
	2020	83	52	43	2	0	2	95
	2021	79	35	59	4	0	1	95
	2022	102	33	57	8	1	1	90
	2023	86	28	63	8	1	0	91

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Teaching & Leading

A.4 Education Quality Detail

Authority: 3260 The Fort McMurray School Division

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Parent - Grade 7-9

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the quality of teaching at your child's school	2019	61	34	57	5	3	0	92
	2020	83	49	47	2	0	1	96
	2021	79	37	58	4	0	1	95
	2022	100	34	59	6	1	0	93
	2023	84	29	67	4	1	0	95

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

A.4 Education Quality Detail

Authority: 3260 The Fort McMurray School Division

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Parent - Grade 10-12

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Your child clearly understands what they are expected to learn at school	2019	52	33	52	12	4	0	85
	2020	43	42	44	7	2	5	86
	2021	43	30	56	12	0	2	86
	2022	46	22	61	13	2	2	83
	2023	50	22	54	20	2	2	76
Your child finds school work challenging	2019	53	30	49	13	8	0	79
	2020	44	39	45	7	7	2	84
	2021	41	12	76	10	2	0	88
	2022	46	20	54	22	0	4	74
	2023	49	20	59	18	0	2	80
Your child finds school work interesting	2019	52	19	54	19	6	2	73
	2020	44	23	57	11	5	5	80
	2021	41	17	59	17	2	5	76
	2022	47	17	60	17	2	4	77
	2023	50	18	58	24	0	0	76
Your child is learning what they need to know	2019	52	31	52	12	6	0	83
	2020	44	52	36	9	0	2	89
	2021	43	16	70	7	0	7	86
	2022	44	18	70	7	0	5	89
	2023	50	24	48	22	2	4	72

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the quality of education your child is receiving at school	2019	53	45	42	9	4	0	87
	2020	44	55	36	5	2	2	91
	2021	43	37	51	7	0	5	88
	2022	46	28	63	9	0	0	91
	2023	50	32	58	6	2	2	90

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Teaching & Leading

A.4 Education Quality Detail

Authority: 3260 The Fort McMurray School Division

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Parent - Grade 10-12

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the quality of teaching at your child's school	2019	53	40	43	9	8	0	83
	2020	44	50	36	11	0	2	86
	2021	42	33	57	10	0	0	90
	2022	46	28	63	9	0	0	91
	2023	50	30	54	16	0	0	84

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

A.4 Education Quality Detail

Authority: 3260 The Fort McMurray School Division

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Teacher - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your school are learning what they need to know	2019	267	57	39	2	0	1	97
	2020	293	55	43	1	0	0	99
	2021	313	52	44	3	0	1	96
	2022	296	41	54	5	0	0	95
	2023	301	39	55	5	0	1	94
Students at your school clearly understand what they are expected to learn at school	2019	267	52	44	3	0	1	96
	2020	293	49	47	3	0	0	96
	2021	313	48	48	3	0	1	96
	2022	298	40	52	7	0	0	92
	2023	303	35	56	6	1	2	91
Students at your school find school work challenging	2019	268	50	47	2	0	1	97
	2020	290	47	48	2	1	1	96
	2021	311	43	51	4	1	1	94
	2022	296	40	55	3	1	1	95
	2023	303	36	56	5	0	3	92
Students at your school find school work interesting	2019	266	44	52	3	0	2	95
	2020	292	45	49	4	0	2	94
	2021	314	38	59	3	0	0	97
	2022	297	31	60	7	1	1	91
	2023	304	23	70	6	0	1	93

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the quality of education students at your school are receiving	2019	269	59	38	3	0	0	97
	2020	294	59	40	1	0	0	99
	2021	314	57	42	1	0	0	99
	2022	297	44	52	3	0	0	96
	2023	304	45	50	5	1	0	95

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Teaching & Leading

A.4 Education Quality Detail

Authority: 3260 The Fort McMurray School Division

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Teacher - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the quality of teaching at your school	2019	269	63	36	1	0	0	99
	2020	294	60	40	0	0	0	100
	2021	311	61	38	0	0	0	100
	2022	297	51	47	2	0	0	98
	2023	302	50	48	1	0	0	98

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

A.4 Education Quality Detail

Authority: 3260 The Fort McMurray School Division

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Teacher - Grade 4

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your school are learning what they need to know	2019	42	57	40	2	0	0	98
	2020	39	62	38	0	0	0	100
	2021	38	47	50	0	0	3	97
	2022	34	32	65	3	0	0	97
	2023	35	37	51	9	0	3	89
Students at your school clearly understand what they are expected to learn at school	2019	42	43	55	0	0	2	98
	2020	40	38	60	3	0	0	98
	2021	38	42	53	3	0	3	95
	2022	34	35	59	6	0	0	94
	2023	35	31	57	9	0	3	89
Students at your school find school work challenging	2019	42	45	50	2	0	2	95
	2020	40	43	55	0	3	0	98
	2021	38	37	53	8	0	3	89
	2022	34	41	47	9	0	3	88
	2023	35	34	54	9	0	3	89
Students at your school find school work interesting	2019	42	38	57	2	0	2	95
	2020	40	43	55	3	0	0	98
	2021	38	34	66	0	0	0	100
	2022	33	33	58	6	0	3	91
	2023	35	29	60	9	0	3	89

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the quality of education students at your school are receiving	2019	42	57	43	0	0	0	100
	2020	40	50	50	0	0	0	100
	2021	38	47	53	0	0	0	100
	2022	34	35	59	6	0	0	94
	2023	35	37	51	11	0	0	89

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Teaching & Leading

A.4 Education Quality Detail

Authority: 3260 The Fort McMurray School Division

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Teacher - Grade 4

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the quality of teaching at your school	2019	42	60	40	0	0	0	100
	2020	40	53	45	3	0	0	98
	2021	38	58	42	0	0	0	100
	2022	34	50	47	3	0	0	97
	2023	34	47	50	3	0	0	97

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

A.4 Education Quality Detail

Authority: 3260 The Fort McMurray School Division

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Teacher - Grade 7

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your school are learning what they need to know	2019	46	54	39	4	0	2	93
	2020	52	42	56	2	0	0	98
	2021	56	36	54	9	2	0	89
	2022	68	35	57	6	1	0	93
	2023	53	34	60	6	0	0	94
Students at your school clearly understand what they are expected to learn at school	2019	47	43	49	9	0	0	91
	2020	52	29	60	8	2	2	88
	2021	56	36	59	5	0	0	95
	2022	68	25	65	10	0	0	90
	2023	55	31	55	11	2	2	85
Students at your school find school work challenging	2019	47	34	64	2	0	0	98
	2020	52	37	58	0	0	6	94
	2021	56	39	57	2	2	0	96
	2022	68	32	63	1	3	0	96
	2023	55	25	71	2	0	2	96
Students at your school find school work interesting	2019	47	28	64	4	0	4	91
	2020	52	21	65	10	0	4	87
	2021	56	21	68	11	0	0	89
	2022	68	21	66	10	3	0	87
	2023	55	11	75	13	0	2	85

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the quality of education students at your school are receiving	2019	47	60	38	2	0	0	98
	2020	52	46	52	2	0	0	98
	2021	56	54	45	0	2	0	98
	2022	68	35	60	3	1	0	96
	2023	55	49	49	2	0	0	98

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Teaching & Leading

A.4 Education Quality Detail

Authority: 3260 The Fort McMurray School Division

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Teacher - Grade 7

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the quality of teaching at your school	2019	47	53	45	2	0	0	98
	2020	52	40	60	0	0	0	100
	2021	56	55	45	0	0	0	100
	2022	67	42	54	3	1	0	96
	2023	55	51	47	2	0	0	98

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

A.4 Education Quality Detail

Authority: 3260 The Fort McMurray School Division

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Teacher - Grade 10

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your school are learning what they need to know	2019	56	55	39	5	0	0	95
	2020	58	53	41	3	0	2	95
	2021	61	44	48	7	2	0	92
	2022	55	31	62	5	2	0	93
	2023	54	35	56	6	0	4	91
Students at your school clearly understand what they are expected to learn at school	2019	56	52	43	5	0	0	95
	2020	58	43	55	2	0	0	98
	2021	61	41	52	7	0	0	93
	2022	56	29	59	13	0	0	88
	2023	56	41	50	9	0	0	91
Students at your school find school work challenging	2019	57	46	54	0	0	0	100
	2020	58	53	45	0	0	2	98
	2021	60	47	50	3	0	0	97
	2022	56	45	54	2	0	0	98
	2023	56	46	43	2	0	9	89
Students at your school find school work interesting	2019	56	32	59	7	0	2	91
	2020	58	34	55	7	0	3	90
	2021	61	34	59	7	0	0	93
	2022	56	21	66	9	4	0	88
	2023	56	20	64	13	0	4	84

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the quality of education students at your school are receiving	2019	57	60	37	4	0	0	96
	2020	58	53	43	3	0	0	97
	2021	61	54	44	2	0	0	98
	2022	56	38	61	2	0	0	98
	2023	56	52	45	2	2	0	96

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Teaching & Leading

A.4 Education Quality Detail

Authority: 3260 The Fort McMurray School Division

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Teacher - Grade 10

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the quality of teaching at your school	2019	57	56	40	4	0	0	96
	2020	58	53	47	0	0	0	100
	2021	61	59	41	0	0	0	100
	2022	56	52	46	2	0	0	98
	2023	56	55	41	2	2	0	96

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Teaching & Leading

A.4 Education Quality Detail

Authority: 3260 The Fort McMurray School Division

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Student - Grade 4-6

		N	Very Good %	Good %	Poor %	Very Poor %	Don't Know %	Top 2 Box %
Are the teachers in your school	2019	1,148	58	36	3	1	2	94
	2020	956	55	40	3	1	1	95
	2021	876	61	34	2	1	2	96
	2022	1,026	58	37	3	1	2	95
	2023	890	55	39	3	1	1	94
Do you think your school is	2019	1,154	50	44	2	1	3	94
	2020	957	55	40	2	1	2	95
	2021	916	50	43	4	1	3	92
	2022	1,085	47	45	4	1	3	92
	2023	895	46	47	3	1	3	93

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

A.4 Education Quality Detail

Authority: 3260 The Fort McMurray School Division

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Student - Grade 7-9

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
It is clear what I am expected to learn at school	2019	861	38	52	7	2	1	90
	2020	553	40	49	7	3	2	89
	2021	631	34	52	10	1	2	86
	2022	562	36	48	11	1	3	85
	2023	525	33	55	8	2	1	88
My school work is challenging	2019	861	28	53	14	3	2	81
	2020	555	26	52	17	4	3	77
	2021	635	20	56	19	3	3	75
	2022	558	24	53	19	2	2	77
	2023	528	23	52	20	4	1	75
My school work is interesting	2019	860	21	49	23	6	1	70
	2020	555	20	53	19	6	2	73
	2021	630	15	58	19	5	3	73
	2022	563	15	56	21	5	2	72
	2023	527	14	57	21	5	2	72
The core subjects (math, language arts, social studies, science) I am learning at school are useful to me	2019	859	38	48	10	2	1	86
	2020	555	42	45	9	3	2	86
	2021	633	28	50	15	4	2	78
	2022	560	26	55	14	3	3	81
	2023	524	27	50	16	4	2	77

		N	Very Good %	Good %	Poor %	Very Poor %	Don't Know %	Top 2 Box %
Is the quality of teaching at your school	2019	863	33	60	5	1	0	93
	2020	561	36	58	4	1	1	94
	2021	633	35	59	4	1	1	94
	2022	546	35	57	6	1	1	92
	2023	514	29	59	9	2	1	88

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Teaching & Leading

A.4 Education Quality Detail

Authority: 3260 The Fort McMurray School Division

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Student - Grade 7-9

		N	Very Good %	Good %	Poor %	Very Poor %	Don't Know %	Top 2 Box %
Overall, is the education you are receiving at school	2019	866	41	56	2	1	1	96
	2020	563	45	50	3	1	1	95
	2021	637	33	62	3	0	2	95
	2022	562	31	63	3	1	2	94
	2023	523	32	63	3	1	1	95

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

A.4 Education Quality Detail

Authority: 3260 The Fort McMurray School Division

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Student - Grade 10-12

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
It is clear what I am expected to learn at school	2019	734	34	54	9	1	2	88
	2020	545	36	52	8	2	2	88
	2021	353	30	58	8	1	2	89
	2022	340	31	56	10	1	2	87
	2023	433	38	50	9	2	1	88
My school work is challenging	2019	733	29	59	9	0	2	89
	2020	547	30	56	11	1	2	86
	2021	357	21	63	14	1	1	84
	2022	339	17	60	21	2	0	77
	2023	438	25	56	16	2	2	81
My school work is interesting	2019	732	17	55	19	6	2	73
	2020	548	16	56	21	6	2	72
	2021	356	12	63	18	4	3	75
	2022	338	13	56	24	6	1	69
	2023	437	17	55	22	5	1	72
The core subjects (math, language arts, social studies, science) I am learning at school are useful to me	2019	730	36	53	7	3	1	89
	2020	546	37	51	7	3	2	88
	2021	352	28	57	9	4	2	86
	2022	339	25	57	13	4	1	82
	2023	440	32	48	14	4	2	80

		N	Very Good %	Good %	Poor %	Very Poor %	Don't Know %	Top 2 Box %
Is the quality of teaching at your school	2019	735	28	59	9	3	1	87
	2020	548	33	61	5	1	1	94
	2021	354	32	63	3	1	1	95
	2022	337	33	60	6	1	1	93
	2023	429	31	59	6	2	1	91

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Teaching & Leading

A.4 Education Quality Detail

Authority: 3260 The Fort McMurray School Division

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Student - Grade 10-12

		N	Very Good %	Good %	Poor %	Very Poor %	Don't Know %	Top 2 Box %
Overall, is the education you are receiving at school	2019	737	37	57	4	1	1	94
	2020	550	39	55	3	1	1	95
	2021	354	29	65	4	1	1	94
	2022	342	31	63	4	1	1	94
	2023	433	35	59	4	1	1	94

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Learning Supports

W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) - Measure History

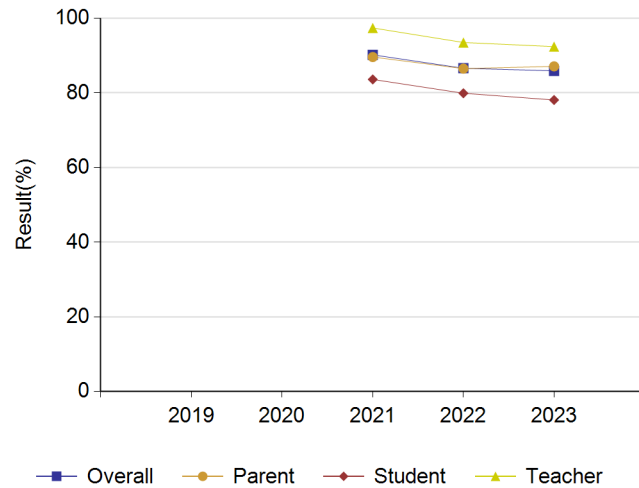
Authority: 3260 The Fort McMurray School Division

Province: Alberta

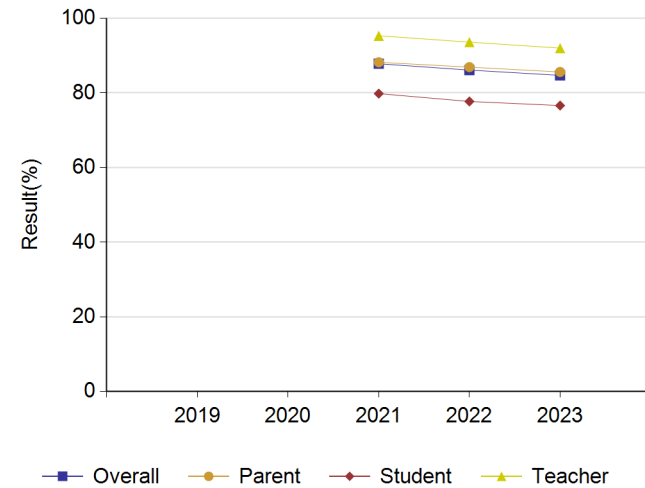
The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

	The Fort McMurray School Divis										Measure Evaluation			Alberta										
	2019		2020		2021		2022		2023					2019		2020		2021		2022		2023		
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	
Overall	n/a	n/a	n/a	n/a	2,579	90.2	2,622	86.6	2,522	85.9	n/a	Maintained	n/a	n/a	n/a	n/a	n/a	n/a	231,091	87.8	249,941	86.1	257,391	84.7
Parent	n/a	n/a	n/a	n/a	335	89.6	318	86.5	349	87.1	n/a	Maintained	n/a	n/a	n/a	n/a	n/a	n/a	30,980	88.2	31,715	86.9	31,885	85.6
Student	n/a	n/a	n/a	n/a	1,930	83.6	2,005	79.9	1,869	78.1	n/a	Declined	n/a	n/a	n/a	n/a	n/a	n/a	169,900	79.8	187,258	77.7	193,156	76.6
Teacher	n/a	n/a	n/a	n/a	314	97.4	299	93.5	304	92.4	n/a	Maintained	n/a	n/a	n/a	n/a	n/a	n/a	30,211	95.3	30,968	93.6	32,350	92.0

The Fort McMurray School Divis



Alberta



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Learning Supports



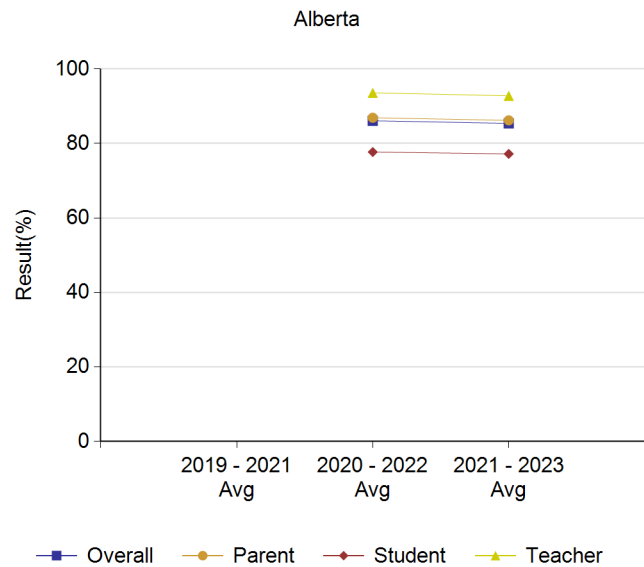
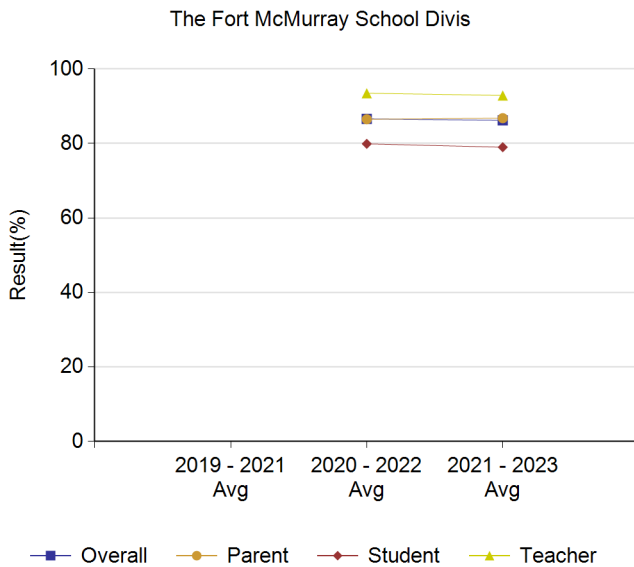
W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) - 3 Year Rolling Average

Authority: 3260 The Fort McMurray School Division

Province: Alberta

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

	The Fort McMurray School Divis						Alberta					
	2019 - 2021 Avg		2020 - 2022 Avg		2021 - 2023 Avg		2019 - 2021 Avg		2020 - 2022 Avg		2021 - 2023 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
Overall	n/a	n/a	2,622	86.6	2,572	86.2	n/a	n/a	249,941	86.1	253,666	85.4
Parent	n/a	n/a	318	86.5	334	86.8	n/a	n/a	31,715	86.9	31,800	86.2
Student	n/a	n/a	2,005	79.9	1,937	79.0	n/a	n/a	187,258	77.7	190,207	77.2
Teacher	n/a	n/a	299	93.5	302	92.9	n/a	n/a	30,968	93.6	31,659	92.8



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. 2020/21 results are not included in the 3-year average as the AEA survey was introduced as a pilot and participation was impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Learning Supports

W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)

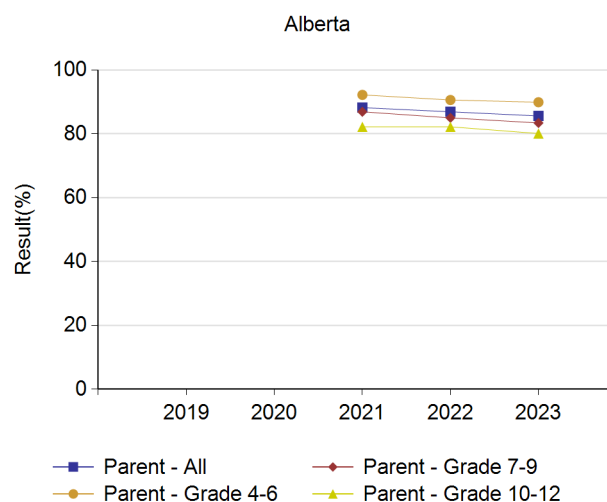
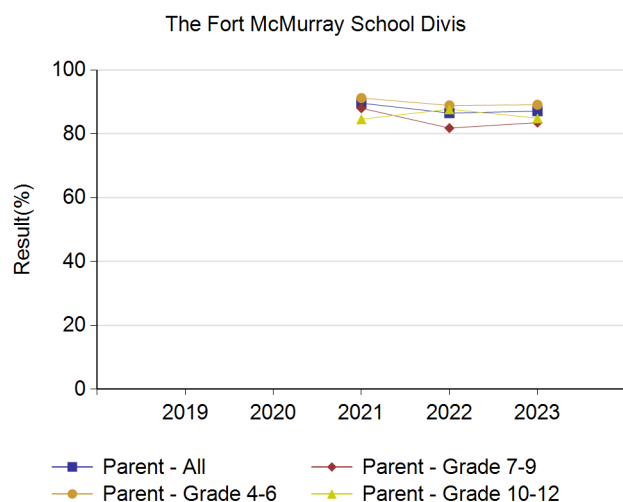
Measure History by Group - Parents

Authority: 3260 The Fort McMurray School Division

Province: Alberta

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

	The Fort McMurray School Divis										Alberta									
	2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Parent - All	n/a	n/a	n/a	n/a	335	89.6	318	86.5	349	87.1	n/a	n/a	n/a	n/a	30,980	88.2	31,715	86.9	31,885	85.6
Parent - Grade 4-6	n/a	n/a	n/a	n/a	213	91.2	169	88.9	213	89.1	n/a	n/a	n/a	n/a	13,927	92.2	14,315	90.6	14,397	89.9
Parent - Grade 7-9	n/a	n/a	n/a	n/a	79	88.0	102	81.8	86	83.5	n/a	n/a	n/a	n/a	9,871	86.9	10,025	85.0	9,693	83.4
Parent - Grade 10-12	n/a	n/a	n/a	n/a	43	84.6	47	87.7	50	84.9	n/a	n/a	n/a	n/a	7,182	82.2	7,375	82.2	7,795	80.1



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Learning Supports



W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)

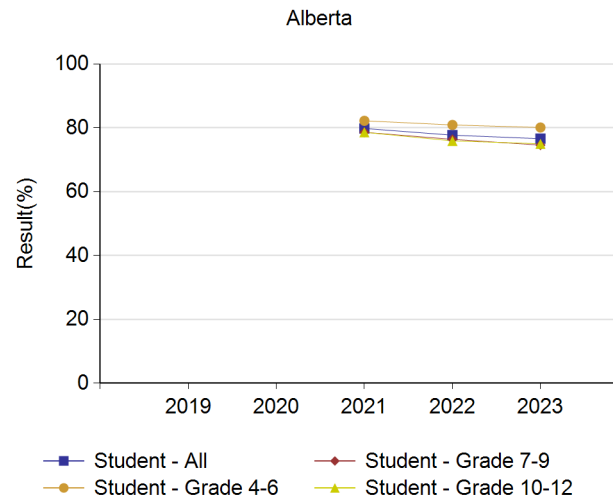
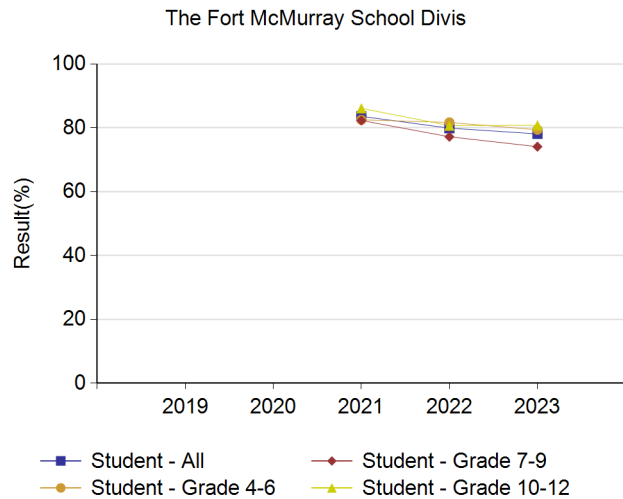
Measure History by Group - Students

Authority: 3260 The Fort McMurray School Division

Province: Alberta

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

	The Fort McMurray School Divis										Alberta									
	2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Student - All	n/a	n/a	n/a	n/a	1,930	83.6	2,005	79.9	1,869	78.1	n/a	n/a	n/a	n/a	169,900	79.8	187,258	77.7	193,156	76.6
Student - Grade 4-6	n/a	n/a	n/a	n/a	930	82.5	1,096	81.7	899	79.4	n/a	n/a	n/a	n/a	72,734	82.2	77,172	80.9	77,329	80.1
Student - Grade 7-9	n/a	n/a	n/a	n/a	643	82.3	566	77.2	529	74.1	n/a	n/a	n/a	n/a	56,991	78.6	62,712	76.4	63,619	74.6
Student - Grade 10-12	n/a	n/a	n/a	n/a	357	86.1	343	80.7	441	80.8	n/a	n/a	n/a	n/a	40,175	78.6	47,374	75.9	52,208	75.0



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Learning Supports



W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)

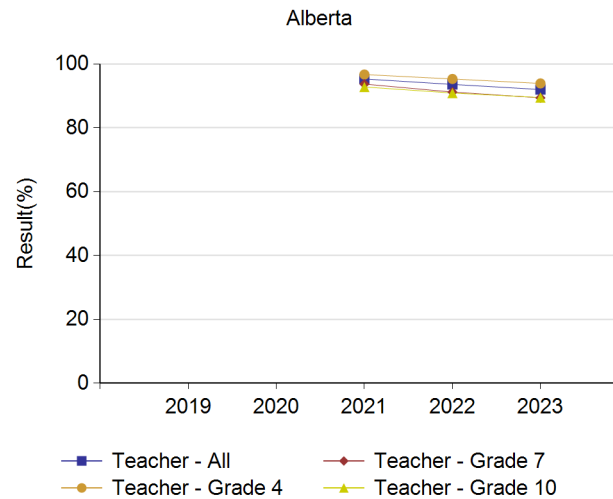
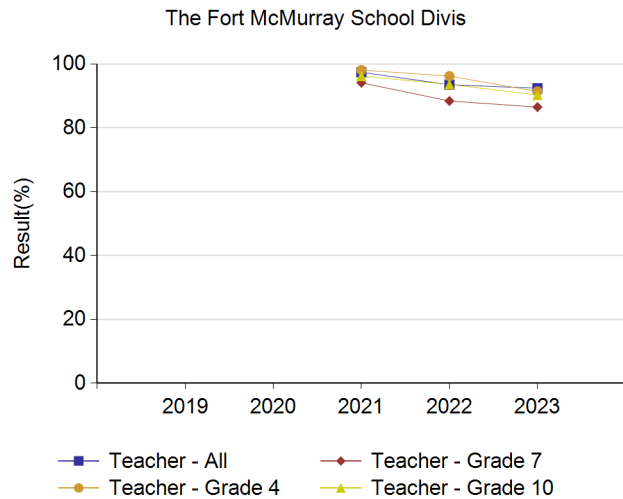
Measure History by Group - Teachers

Authority: 3260 The Fort McMurray School Division

Province: Alberta

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

	The Fort McMurray School Divis										Alberta									
	2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Teacher - All	n/a	n/a	n/a	n/a	314	97.4	299	93.5	304	92.4	n/a	n/a	n/a	n/a	30,211	95.3	30,968	93.6	32,350	92.0
Teacher - Grade 4	n/a	n/a	n/a	n/a	38	98.1	34	96.2	35	91.4	n/a	n/a	n/a	n/a	4,537	96.7	4,731	95.3	4,794	93.9
Teacher - Grade 7	n/a	n/a	n/a	n/a	56	94.1	68	88.4	55	86.5	n/a	n/a	n/a	n/a	5,743	93.7	6,313	91.2	6,552	89.4
Teacher - Grade 10	n/a	n/a	n/a	n/a	61	96.2	56	93.6	56	90.3	n/a	n/a	n/a	n/a	5,897	92.8	6,226	90.9	6,960	89.5



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) Detail

Authority: 3260 The Fort McMurray School Division

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

Parent - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your child's school care about each other	2021	329	34	50	5	1	10	83
	2022	309	24	56	8	2	10	80
	2023	345	24	57	7	5	7	81
Students at your child's school respect each other	2021	328	24	56	9	1	10	80
	2022	304	14	60	13	3	10	75
	2023	346	20	57	10	5	9	77
Students treat each other well at your child's school	2021	328	26	55	9	1	9	81
	2022	309	16	60	13	2	9	76
	2023	348	20	58	9	5	8	78
Teachers care about your child	2021	332	55	41	1	1	3	96
	2022	315	39	53	3	2	4	92
	2023	347	47	44	4	2	3	91
Your child is safe at school	2021	329	39	53	3	1	4	92
	2022	312	34	59	3	2	3	93
	2023	344	38	54	5	1	1	92
Your child is safe on the way to and from school	2021	328	41	55	3	1	1	96
	2022	303	44	50	4	2	0	94
	2023	337	45	47	4	2	1	93
Your child is treated fairly by adults at school	2021	327	45	47	2	1	5	92
	2022	314	35	54	3	1	7	89
	2023	346	40	51	5	1	2	91
Your child's school is a welcoming place to be	2021	334	57	40	2	0	1	96
	2022	312	46	47	3	2	2	93
	2023	349	54	40	2	3	1	94

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) Detail

Authority: 3260 The Fort McMurray School Division

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

Parent - Grade 4-6

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your child's school care about each other	2021	213	40	46	5	0	8	86
	2022	169	30	55	7	2	7	85
	2023	211	29	54	5	5	7	83
Students at your child's school respect each other	2021	211	28	53	9	1	9	81
	2022	166	16	63	10	2	8	80
	2023	213	24	57	7	5	8	81
Students treat each other well at your child's school	2021	211	31	53	9	0	7	83
	2022	168	17	62	12	2	7	79
	2023	212	25	58	6	5	8	82
Teachers care about your child	2021	212	64	34	0	1	0	98
	2022	168	46	48	2	2	2	94
	2023	211	59	35	3	2	1	93
Your child is safe at school	2021	209	45	48	3	0	3	94
	2022	169	42	52	3	1	2	94
	2023	210	45	46	6	1	1	91
Your child is safe on the way to and from school	2021	208	46	51	2	0	0	97
	2022	162	46	48	4	2	0	94
	2023	203	53	42	3	1	1	95
Your child is treated fairly by adults at school	2021	209	51	42	3	1	3	93
	2022	168	42	50	2	1	5	92
	2023	212	48	45	4	1	1	93
Your child's school is a welcoming place to be	2021	212	62	35	2	0	0	97
	2022	169	53	41	2	3	1	94
	2023	213	61	33	2	4	0	94

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) Detail

Authority: 3260 The Fort McMurray School Division

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

Parent - Grade 7-9

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your child's school care about each other	2021	77	26	53	9	3	9	79
	2022	96	15	56	13	2	15	71
	2023	84	19	57	8	7	8	76
Students at your child's school respect each other	2021	77	21	60	10	3	6	81
	2022	95	11	57	16	4	13	67
	2023	85	13	55	14	6	12	68
Students treat each other well at your child's school	2021	77	19	60	12	4	5	79
	2022	97	10	60	14	3	12	70
	2023	86	15	56	15	5	9	71
Teachers care about your child	2021	78	44	50	0	0	6	94
	2022	102	29	58	4	2	7	87
	2023	86	28	60	3	1	7	88
Your child is safe at school	2021	77	31	56	5	1	6	87
	2022	97	25	66	2	3	4	91
	2023	85	31	64	2	2	1	94
Your child is safe on the way to and from school	2021	78	35	59	3	3	1	94
	2022	96	45	48	5	1	1	93
	2023	84	38	49	7	5	1	87
Your child is treated fairly by adults at school	2021	76	39	54	0	0	7	93
	2022	101	23	61	3	2	11	84
	2023	84	26	62	4	2	6	88
Your child's school is a welcoming place to be	2021	79	48	49	0	0	3	97
	2022	97	36	55	4	0	5	91
	2023	86	43	52	1	2	1	95

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) Detail

Authority: 3260 The Fort McMurray School Division

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

Parent - Grade 10-12

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your child's school care about each other	2021	39	15	59	3	0	23	74
	2022	44	25	59	2	2	11	84
	2023	50	12	66	14	2	6	78
Students at your child's school respect each other	2021	40	10	65	5	0	20	75
	2022	43	16	56	19	0	9	72
	2023	48	15	58	15	2	10	73
Students treat each other well at your child's school	2021	40	13	60	3	0	25	73
	2022	44	20	55	14	2	9	75
	2023	50	12	62	12	4	10	74
Teachers care about your child	2021	42	29	60	2	0	10	88
	2022	45	33	62	0	0	4	96
	2023	50	30	56	10	0	4	86
Your child is safe at school	2021	43	23	67	2	0	7	91
	2022	46	24	67	7	0	2	91
	2023	49	22	71	6	0	0	94
Your child is safe on the way to and from school	2021	42	29	67	5	0	0	95
	2022	45	36	62	0	2	0	98
	2023	50	26	68	6	0	0	94
Your child is treated fairly by adults at school	2021	42	24	62	2	0	12	86
	2022	45	33	56	4	0	7	89
	2023	50	28	62	10	0	0	90
Your child's school is a welcoming place to be	2021	43	47	47	2	0	5	93
	2022	46	43	52	2	0	2	96
	2023	50	42	48	4	2	4	90

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) Detail

Authority: 3260 The Fort McMurray School Division

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

Teacher - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students are safe at your school	2021	312	58	39	2	1	0	97
	2022	296	54	43	3	0	0	97
	2023	302	46	48	5	0	1	94
Students are safe on the way to and from your school	2021	302	46	50	1	0	4	96
	2022	292	38	51	3	0	7	90
	2023	303	36	53	3	1	7	89
Students are treated fairly by adults at your school	2021	313	71	29	1	0	0	99
	2022	293	63	36	1	0	0	99
	2023	304	66	31	3	0	0	97
Students at your school care about each other	2021	313	50	48	3	0	0	97
	2022	297	36	57	6	1	1	93
	2023	304	34	59	6	0	1	92
Students at your school respect each other	2021	314	43	53	4	0	0	96
	2022	296	32	57	10	1	0	89
	2023	303	24	64	10	1	1	88
Students treat each other well at your school	2021	310	39	57	4	0	0	96
	2022	295	31	57	11	1	0	88
	2023	302	23	65	11	1	0	87
Teachers at your school care about their students	2021	313	81	19	0	0	0	100
	2022	298	76	23	1	0	0	99
	2023	304	79	21	0	0	0	99

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) Detail

Authority: 3260 The Fort McMurray School Division

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

Teacher - Grade 4

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students are safe at your school	2021	37	54	46	0	0	0	100
	2022	33	64	36	0	0	0	100
	2023	35	51	43	6	0	0	94
Students are safe on the way to and from your school	2021	35	51	43	0	0	6	94
	2022	34	47	41	0	0	12	88
	2023	35	46	37	3	0	14	83
Students are treated fairly by adults at your school	2021	38	79	21	0	0	0	100
	2022	34	56	44	0	0	0	100
	2023	35	74	20	3	0	3	94
Students at your school care about each other	2021	38	45	55	0	0	0	100
	2022	33	27	73	0	0	0	100
	2023	35	37	57	6	0	0	94
Students at your school respect each other	2021	38	42	55	3	0	0	97
	2022	33	27	67	6	0	0	94
	2023	35	26	66	9	0	0	91
Students treat each other well at your school	2021	38	39	55	5	0	0	95
	2022	33	33	58	9	0	0	91
	2023	34	26	59	12	3	0	85
Teachers at your school care about their students	2021	38	92	8	0	0	0	100
	2022	34	71	29	0	0	0	100
	2023	35	83	14	0	0	3	97

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) Detail

Authority: 3260 The Fort McMurray School Division

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

Teacher - Grade 7

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students are safe at your school	2021	56	50	45	5	0	0	95
	2022	68	40	56	4	0	0	96
	2023	55	36	58	5	0	0	95
Students are safe on the way to and from your school	2021	56	32	61	2	0	5	93
	2022	68	29	56	7	1	6	85
	2023	55	36	49	7	2	5	85
Students are treated fairly by adults at your school	2021	56	64	34	2	0	0	98
	2022	66	59	39	2	0	0	98
	2023	55	67	31	2	0	0	98
Students at your school care about each other	2021	56	36	57	7	0	0	93
	2022	68	19	65	13	3	0	84
	2023	55	20	60	18	2	0	80
Students at your school respect each other	2021	56	30	59	9	2	0	89
	2022	68	22	57	18	3	0	79
	2023	54	15	57	24	2	2	72
Students treat each other well at your school	2021	56	27	64	9	0	0	91
	2022	68	18	60	19	3	0	78
	2023	55	16	58	24	2	0	75
Teachers at your school care about their students	2021	56	77	23	0	0	0	100
	2022	68	65	34	1	0	0	99
	2023	55	75	25	0	0	0	100

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) Detail

Authority: 3260 The Fort McMurray School Division

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

Teacher - Grade 10

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students are safe at your school	2021	61	52	43	5	0	0	95
	2022	56	43	55	2	0	0	98
	2023	56	41	52	5	0	2	93
Students are safe on the way to and from your school	2021	60	47	47	2	0	5	93
	2022	55	27	64	4	2	4	91
	2023	56	30	57	7	0	5	88
Students are treated fairly by adults at your school	2021	61	66	33	2	0	0	98
	2022	55	67	33	0	0	0	100
	2023	56	66	29	4	2	0	95
Students at your school care about each other	2021	61	46	51	3	0	0	97
	2022	56	29	63	5	2	2	91
	2023	56	32	57	11	0	0	89
Students at your school respect each other	2021	61	46	49	3	2	0	95
	2022	56	34	55	11	0	0	89
	2023	56	25	59	14	2	0	84
Students treat each other well at your school	2021	61	48	48	5	0	0	95
	2022	55	27	60	11	2	0	87
	2023	56	34	52	13	2	0	86
Teachers at your school care about their students	2021	60	72	28	0	0	0	100
	2022	56	73	25	2	0	0	98
	2023	56	71	27	2	0	0	98

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) Detail

Authority: 3260 The Fort McMurray School Division

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

Student - Grade 4-6

		N	Yes %	No %	Don't Know %	Top 2 Box %
Are you treated fairly by the adults at your school	2021	923	88	7	5	88
	2022	1,089	87	8	5	87
	2023	894	84	10	6	84
At school, do most students care about each other	2021	924	75	11	14	75
	2022	1,092	72	15	13	72
	2023	897	70	16	14	70
At school, do most students respect each other	2021	927	74	16	11	74
	2022	1,090	68	20	12	68
	2023	896	64	24	12	64
At school, do you feel like you belong	2021	922	77	11	12	77
	2022	1,092	77	15	9	77
	2023	896	77	13	10	77
Do other students treat you well	2021	925	80	13	7	80
	2022	1,087	78	14	8	78
	2023	896	75	16	9	75
Do you feel safe at school	2021	922	84	10	6	84
	2022	1,086	87	9	5	87
	2023	895	84	10	6	84
Do you feel safe on the way to and from school	2021	923	87	8	5	87
	2022	1,090	90	6	4	90
	2023	894	89	7	4	89
Do you feel welcome at school	2021	929	88	5	7	88
	2022	1,094	86	9	5	86
	2023	894	85	8	7	85
Do your teachers care about you	2021	928	91	2	7	91
	2022	1,093	89	3	8	89
	2023	895	87	5	8	87

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) Detail

Authority: 3260 The Fort McMurray School Division

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

Student - Grade 7-9

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
At school, I feel like I belong	2021	628	31	46	14	6	3	77
	2022	556	26	47	17	6	4	73
	2023	520	26	46	18	7	3	72
At school, students care about each other	2021	629	24	51	14	5	6	75
	2022	561	16	48	21	9	6	64
	2023	519	14	43	26	12	4	57
At school, students respect each other	2021	623	20	54	17	4	5	74
	2022	556	14	47	27	8	4	61
	2023	518	12	41	32	12	4	53
I am treated fairly by adults at my school	2021	629	36	48	9	5	3	83
	2022	559	34	48	11	3	4	82
	2023	524	31	48	14	4	3	80
I feel safe at school	2021	633	36	48	9	4	3	84
	2022	556	31	47	13	5	4	78
	2023	522	27	49	14	7	3	76
I feel safe on the way to and from school	2021	621	44	47	5	2	2	91
	2022	560	42	44	8	3	4	86
	2023	522	40	49	5	4	1	89
I feel welcome at my school	2021	636	40	47	8	3	2	87
	2022	557	35	52	8	3	3	86
	2023	521	32	51	11	4	2	82
My teachers care about me	2021	634	35	48	7	3	7	82
	2022	559	34	49	6	3	7	83
	2023	522	30	51	8	6	6	81
Other students treat me well	2021	631	28	59	7	3	3	86
	2022	557	24	58	12	3	4	81
	2023	514	22	54	16	5	2	76

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) Detail

Authority: 3260 The Fort McMurray School Division

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

Student - Grade 10-12

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
At school, I feel like I belong	2021	354	30	51	12	4	3	81
	2022	335	26	52	14	4	4	78
	2023	437	27	51	14	5	3	78
At school, students care about each other	2021	350	23	54	14	5	5	76
	2022	341	15	50	23	8	5	64
	2023	436	22	43	21	10	4	65
At school, students respect each other	2021	350	27	53	13	3	4	80
	2022	338	16	52	20	7	5	68
	2023	434	22	43	24	9	2	65
I am treated fairly by adults at my school	2021	351	32	57	7	2	2	89
	2022	340	31	54	8	4	3	85
	2023	433	30	54	11	3	2	84
I feel safe at school	2021	353	35	56	6	2	1	91
	2022	337	33	55	7	3	3	88
	2023	437	33	53	7	4	3	86
I feel safe on the way to and from school	2021	350	38	55	5	2	1	92
	2022	338	35	55	6	2	1	91
	2023	434	41	52	6	2	1	92
I feel welcome at my school	2021	356	38	52	5	2	3	90
	2022	342	34	55	6	3	3	89
	2023	439	35	54	6	3	2	89
My teachers care about me	2021	353	31	56	8	1	5	87
	2022	336	27	50	12	5	7	76
	2023	437	28	52	11	3	5	81
Other students treat me well	2021	350	32	57	7	0	5	89
	2022	339	23	65	7	2	3	88
	2023	439	27	59	7	4	3	87

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Learning Supports

H.1 Access to Supports and Services - Measure History

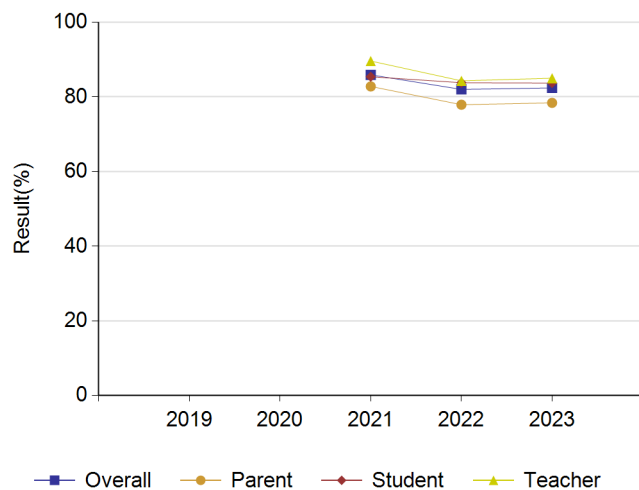
Authority: 3260 The Fort McMurray School Division

Province: Alberta

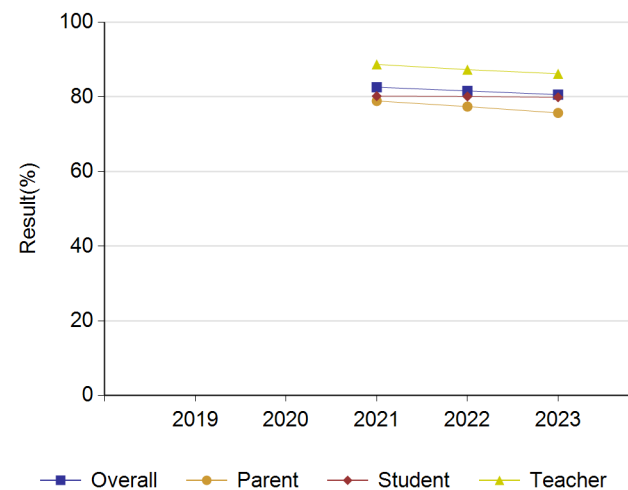
The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

	The Fort McMurray School Divis										Measure Evaluation			Alberta									
	2019		2020		2021		2022		2023		Achievement	Improvement	Overall	2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%
Overall	n/a	n/a	n/a	n/a	2,576	85.9	2,616	82.0	2,517	82.4	n/a	Maintained	n/a	n/a	n/a	n/a	n/a	230,761	82.6	249,570	81.6	256,994	80.6
Parent	n/a	n/a	n/a	n/a	335	82.8	316	77.9	348	78.4	n/a	Maintained	n/a	n/a	n/a	n/a	n/a	30,936	78.9	31,684	77.4	31,847	75.7
Student	n/a	n/a	n/a	n/a	1,927	85.4	2,001	83.8	1,865	83.7	n/a	Maintained	n/a	n/a	n/a	n/a	n/a	169,631	80.2	186,935	80.1	192,805	79.9
Teacher	n/a	n/a	n/a	n/a	314	89.6	299	84.3	304	85.0	n/a	Maintained	n/a	n/a	n/a	n/a	n/a	30,194	88.7	30,951	87.3	32,342	86.2

The Fort McMurray School Divis



Alberta



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Learning Supports

H.1 Access to Supports and Services - 3 Year Rolling Average

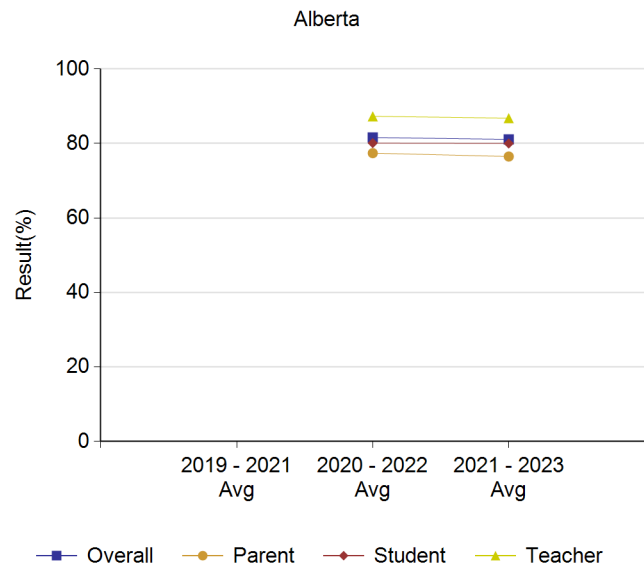
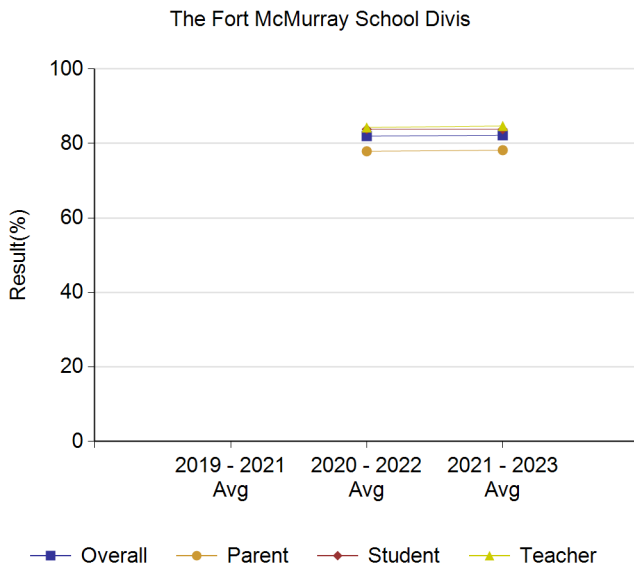


Authority: 3260 The Fort McMurray School Division

Province: Alberta

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

	The Fort McMurray School Divis						Alberta					
	2019 - 2021 Avg		2020 - 2022 Avg		2021 - 2023 Avg		2019 - 2021 Avg		2020 - 2022 Avg		2021 - 2023 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
Overall	n/a	n/a	2,616	82.0	2,567	82.2	n/a	n/a	249,570	81.6	253,282	81.1
Parent	n/a	n/a	316	77.9	332	78.2	n/a	n/a	31,684	77.4	31,766	76.5
Student	n/a	n/a	2,001	83.8	1,933	83.8	n/a	n/a	186,935	80.1	189,870	80.0
Teacher	n/a	n/a	299	84.3	302	84.7	n/a	n/a	30,951	87.3	31,647	86.8



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. 2020/21 results are not included in the 3-year average as the AEA survey was introduced as a pilot and participation was impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Learning Supports



H.1 Access to Supports and Services

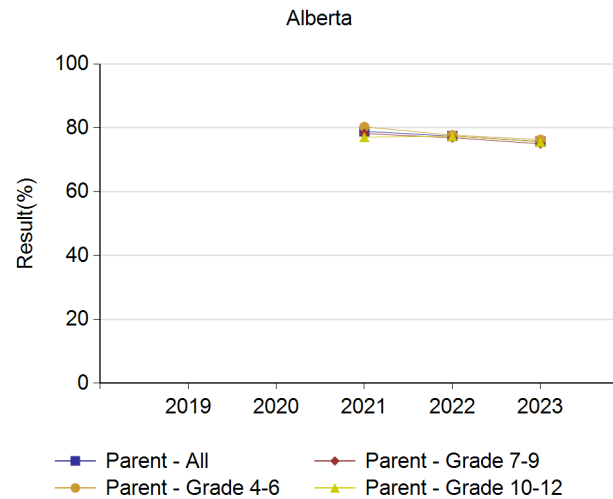
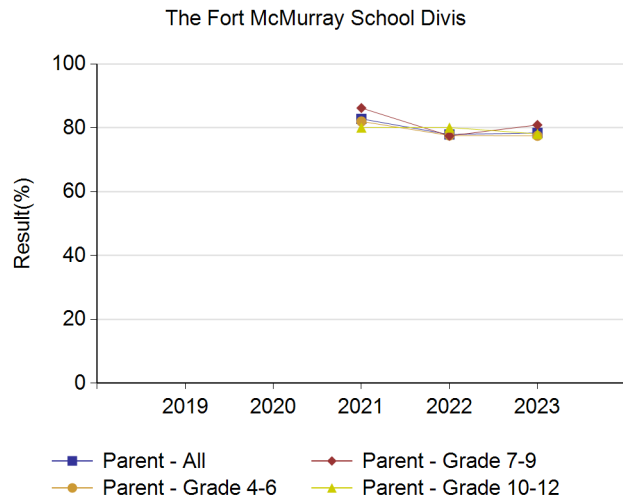
Measure History by Group - Parents

Authority: 3260 The Fort McMurray School Division

Province: Alberta

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

	The Fort McMurray School Divis										Alberta									
	2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Parent - All	n/a	n/a	n/a	n/a	335	82.8	316	77.9	348	78.4	n/a	n/a	n/a	n/a	30,936	78.9	31,684	77.4	31,847	75.7
Parent - Grade 4-6	n/a	n/a	n/a	n/a	213	82.0	169	77.6	212	77.5	n/a	n/a	n/a	n/a	13,906	80.3	14,304	77.7	14,377	76.3
Parent - Grade 7-9	n/a	n/a	n/a	n/a	79	86.2	101	77.5	86	80.9	n/a	n/a	n/a	n/a	9,846	78.2	10,015	76.9	9,685	75.0
Parent - Grade 10-12	n/a	n/a	n/a	n/a	43	80.1	46	80.1	50	78.1	n/a	n/a	n/a	n/a	7,184	77.1	7,365	77.4	7,785	75.6



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Learning Supports

H.1 Access to Supports and Services

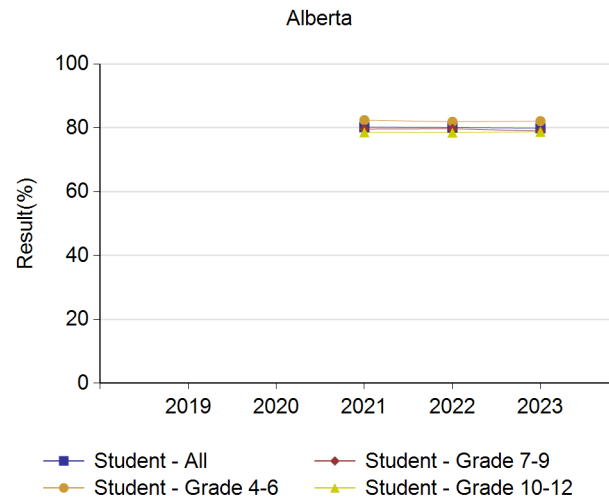
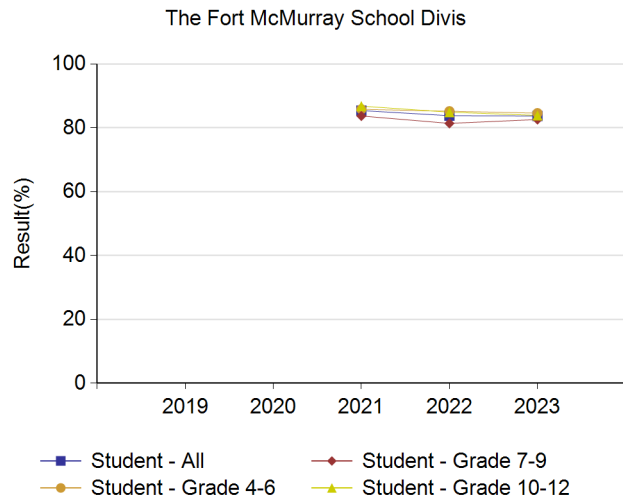
Measure History by Group - Students

Authority: 3260 The Fort McMurray School Division

Province: Alberta

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

	The Fort McMurray School Divis										Alberta									
	2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Student - All	n/a	n/a	n/a	n/a	1,927	85.4	2,001	83.8	1,865	83.7	n/a	n/a	n/a	n/a	169,631	80.2	186,935	80.1	192,805	79.9
Student - Grade 4-6	n/a	n/a	n/a	n/a	928	85.8	1,093	85.2	897	84.6	n/a	n/a	n/a	n/a	72,632	82.4	77,043	81.9	77,200	82.1
Student - Grade 7-9	n/a	n/a	n/a	n/a	642	83.7	565	81.4	528	82.6	n/a	n/a	n/a	n/a	56,872	79.6	62,606	79.7	63,511	79.0
Student - Grade 10-12	n/a	n/a	n/a	n/a	357	86.8	343	84.9	440	83.9	n/a	n/a	n/a	n/a	40,127	78.6	47,286	78.5	52,094	78.8



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Learning Supports

H.1 Access to Supports and Services

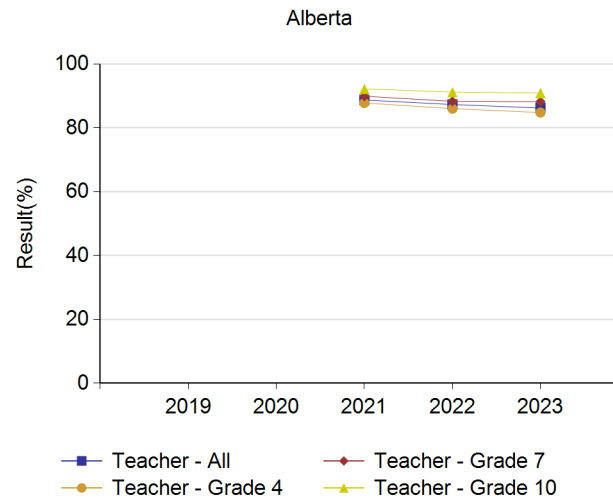
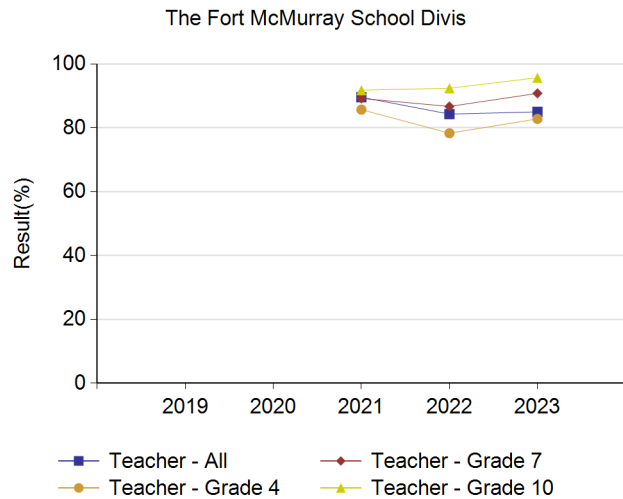
Measure History by Group - Teachers

Authority: 3260 The Fort McMurray School Division

Province: Alberta

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

	The Fort McMurray School Divis										Alberta									
	2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Teacher - All	n/a	n/a	n/a	n/a	314	89.6	299	84.3	304	85.0	n/a	n/a	n/a	n/a	30,194	88.7	30,951	87.3	32,342	86.2
Teacher - Grade 4	n/a	n/a	n/a	n/a	38	85.7	34	78.3	35	82.8	n/a	n/a	n/a	n/a	4,534	87.8	4,730	86.0	4,791	84.8
Teacher - Grade 7	n/a	n/a	n/a	n/a	56	89.2	68	86.7	55	90.8	n/a	n/a	n/a	n/a	5,742	89.9	6,310	88.3	6,549	88.2
Teacher - Grade 10	n/a	n/a	n/a	n/a	61	91.8	56	92.4	56	95.7	n/a	n/a	n/a	n/a	5,895	92.2	6,225	91.2	6,957	90.9



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Learning Supports

H.1 Access to Supports and Services Detail

Authority: 3260 The Fort McMurray School Division

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

Parent - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
At school, there are appropriate supports and services available to your child to help with their learning	2021	330	30	55	8	2	5	85
	2022	307	23	57	8	5	7	80
	2023	340	34	44	9	8	5	78
When your child needs it, teachers at your child's school are available to help them	2021	331	36	53	5	1	6	89
	2022	311	25	60	6	2	6	86
	2023	347	32	53	6	3	5	85
You can get the support you need from the school to help your child be successful in their learning	2021	330	30	57	6	2	5	87
	2022	310	22	58	8	4	8	80
	2023	342	33	48	8	6	5	81
Your child can easily access programs and services at school to get help with school work	2021	329	31	49	8	1	12	80
	2022	310	22	55	9	3	11	77
	2023	338	30	46	10	6	9	75
Your child can get help at school with problems that are not related to school work	2021	317	25	49	7	1	19	74
	2022	299	16	51	9	3	21	67
	2023	332	23	50	9	3	15	72

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Learning Supports

H.1 Access to Supports and Services Detail

Authority: 3260 The Fort McMurray School Division

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

Parent - Grade 4-6

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
At school, there are appropriate supports and services available to your child to help with their learning	2021	210	28	54	9	3	5	82
	2022	164	23	58	7	6	7	80
	2023	206	38	40	7	10	4	78
When your child needs it, teachers at your child's school are available to help them	2021	211	39	50	5	0	5	89
	2022	167	25	63	4	2	7	87
	2023	211	40	45	6	4	5	85
You can get the support you need from the school to help your child be successful in their learning	2021	211	30	57	7	2	4	87
	2022	167	23	57	9	4	7	80
	2023	209	39	41	9	8	4	79
Your child can easily access programs and services at school to get help with school work	2021	208	30	47	10	1	12	77
	2022	165	22	53	10	3	12	75
	2023	206	35	37	11	7	10	72
Your child can get help at school with problems that are not related to school work	2021	206	26	49	8	1	17	75
	2022	164	16	49	10	4	20	65
	2023	202	29	44	8	5	14	72

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Learning Supports

H.1 Access to Supports and Services Detail

Authority: 3260 The Fort McMurray School Division

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

Parent - Grade 7-9

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
At school, there are appropriate supports and services available to your child to help with their learning	2021	78	37	54	5	0	4	91
	2022	100	24	56	10	3	7	80
	2023	84	26	52	11	4	7	79
When your child needs it, teachers at your child's school are available to help them	2021	78	35	55	4	0	6	90
	2022	98	23	62	7	2	5	86
	2023	86	20	69	5	1	6	88
You can get the support you need from the school to help your child be successful in their learning	2021	77	31	58	3	1	6	90
	2022	99	20	58	9	3	10	78
	2023	83	20	63	6	4	7	83
Your child can easily access programs and services at school to get help with school work	2021	78	35	50	4	0	12	85
	2022	100	20	58	11	1	10	78
	2023	82	18	63	5	4	10	82
Your child can get help at school with problems that are not related to school work	2021	74	28	47	1	0	23	76
	2022	92	13	52	10	1	24	65
	2023	83	12	60	8	1	18	72

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Learning Supports

H.1 Access to Supports and Services Detail

Authority: 3260 The Fort McMurray School Division

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

Parent - Grade 10-12

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
At school, there are appropriate supports and services available to your child to help with their learning	2021	42	26	57	5	2	10	83
	2022	43	26	53	9	5	7	79
	2023	50	32	46	12	6	4	78
When your child needs it, teachers at your child's school are available to help them	2021	42	24	60	7	2	7	83
	2022	46	33	48	11	0	9	80
	2023	50	22	60	10	2	6	82
You can get the support you need from the school to help your child be successful in their learning	2021	42	26	57	7	2	7	83
	2022	44	25	61	5	5	5	86
	2023	50	30	52	8	4	6	82
Your child can easily access programs and services at school to get help with school work	2021	43	26	58	5	2	9	84
	2022	45	24	56	2	7	11	80
	2023	50	24	52	14	4	6	76
Your child can get help at school with problems that are not related to school work	2021	37	11	54	11	3	22	65
	2022	43	21	53	0	5	21	74
	2023	47	15	57	15	0	13	72

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Learning Supports

H.1 Access to Supports and Services Detail

Authority: 3260 The Fort McMurray School Division

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

Teacher - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students can easily access programs and services at your school to get help with school work	2021	312	38	45	13	2	2	83
	2022	297	32	46	14	5	3	78
	2023	304	30	50	14	5	2	79
Students can get help at your school with problems that are not related to school work	2021	313	52	44	3	1	0	96
	2022	296	43	47	7	2	1	90
	2023	303	43	48	6	2	2	90
Supports and services that help students be successful in their learning are available in a timely manner	2021	312	37	46	14	3	0	83
	2022	297	26	45	20	7	1	72
	2023	300	27	47	19	7	0	74
When students need it, teachers at your school are available to help them	2021	311	63	36	1	0	0	99
	2022	294	56	41	2	1	0	98
	2023	302	56	42	1	1	0	98
Your school's continuum of supports and services are responsive to students' needs	2021	312	47	39	12	1	0	87
	2022	296	36	48	11	4	1	84
	2023	301	37	47	11	4	1	84

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Learning Supports

H.1 Access to Supports and Services Detail

Authority: 3260 The Fort McMurray School Division

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

Teacher - Grade 4

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students can easily access programs and services at your school to get help with school work	2021	38	32	47	18	3	0	79
	2022	33	15	48	27	6	3	64
	2023	35	34	46	9	9	3	80
Students can get help at your school with problems that are not related to school work	2021	38	47	47	3	0	3	95
	2022	34	26	68	6	0	0	94
	2023	35	46	43	3	3	6	89
Supports and services that help students be successful in their learning are available in a timely manner	2021	37	35	38	24	3	0	73
	2022	33	9	48	36	6	0	58
	2023	35	29	40	20	9	3	69
When students need it, teachers at your school are available to help them	2021	38	66	34	0	0	0	100
	2022	33	45	48	6	0	0	94
	2023	35	60	37	0	0	3	97
Your school's continuum of supports and services are responsive to students' needs	2021	38	50	32	13	3	3	82
	2022	33	21	61	18	0	0	82
	2023	34	38	41	18	0	3	79

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Learning Supports

H.1 Access to Supports and Services Detail

Authority: 3260 The Fort McMurray School Division

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

Teacher - Grade 7

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students can easily access programs and services at your school to get help with school work	2021	56	43	38	14	4	2	80
	2022	68	34	51	12	1	1	85
	2023	55	31	55	11	2	2	85
Students can get help at your school with problems that are not related to school work	2021	56	48	46	5	0	0	95
	2022	67	33	58	9	0	0	91
	2023	55	51	45	2	2	0	96
Supports and services that help students be successful in their learning are available in a timely manner	2021	56	34	54	9	4	0	88
	2022	68	24	54	21	1	0	78
	2023	54	20	63	15	2	0	83
When students need it, teachers at your school are available to help them	2021	55	56	42	2	0	0	98
	2022	68	51	44	4	0	0	96
	2023	55	58	42	0	0	0	100
Your school's continuum of supports and services are responsive to students' needs	2021	56	45	41	13	2	0	86
	2022	67	42	42	15	1	0	84
	2023	54	41	48	11	0	0	89

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Learning Supports

H.1 Access to Supports and Services Detail

Authority: 3260 The Fort McMurray School Division

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

Teacher - Grade 10

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students can easily access programs and services at your school to get help with school work	2021	61	52	34	11	2	0	87
	2022	56	48	39	7	4	2	88
	2023	56	52	41	2	2	4	93
Students can get help at your school with problems that are not related to school work	2021	61	54	41	5	0	0	95
	2022	55	47	47	5	0	0	95
	2023	56	59	38	0	2	2	96
Supports and services that help students be successful in their learning are available in a timely manner	2021	61	44	44	8	3	0	89
	2022	56	38	50	7	5	0	88
	2023	54	46	48	4	2	0	94
When students need it, teachers at your school are available to help them	2021	61	62	36	2	0	0	98
	2022	56	61	39	0	0	0	100
	2023	56	66	32	2	0	0	98
Your school's continuum of supports and services are responsive to students' needs	2021	60	52	38	10	0	0	90
	2022	55	49	44	4	4	0	93
	2023	55	49	47	2	2	0	96

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Learning Supports

H.1 Access to Supports and Services Detail

Authority: 3260 The Fort McMurray School Division

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

Student - Grade 4-6

		N	Yes %	No %	Don't Know %	Top 2 Box %
Can you get help at your school with problems that are not about your school work	2021	919	80	9	11	80
	2022	1,084	78	11	11	78
	2023	895	81	9	9	81
Is it easy to get help with school work at your school if you need it	2021	924	87	7	5	87
	2022	1,088	86	9	5	86
	2023	893	84	12	4	84
When you need it, are teachers at your school available to help you	2021	925	90	4	6	90
	2022	1,087	91	4	5	91
	2023	892	89	5	6	89

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Learning Supports

H.1 Access to Supports and Services Detail

Authority: 3260 The Fort McMurray School Division

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

Student - Grade 7-9

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
I can get help at my school with problems that are not related to school work	2021	620	26	47	15	5	7	73
	2022	553	23	49	14	8	7	72
	2023	516	23	49	16	7	5	72
It is easy to get help with school work at my school if I need it	2021	629	38	49	7	3	3	87
	2022	559	36	48	9	4	2	84
	2023	520	35	50	10	3	2	86
When I need it, teachers at my school are available to help me	2021	630	39	52	5	1	3	91
	2022	563	35	53	6	2	3	88
	2023	520	33	58	7	1	2	90

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Learning Supports

H.1 Access to Supports and Services Detail

Authority: 3260 The Fort McMurray School Division

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

Student - Grade 10-12

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
I can get help at my school with problems that are not related to school work	2021	356	26	54	11	5	5	79
	2022	339	21	54	13	6	6	74
	2023	427	26	46	17	6	6	72
It is easy to get help with school work at my school if I need it	2021	354	34	55	7	3	2	88
	2022	341	35	55	6	1	2	90
	2023	436	39	50	8	2	0	90
When I need it, teachers at my school are available to help me	2021	357	32	61	6	1	1	93
	2022	338	32	58	6	2	2	90
	2023	435	34	56	8	1	1	90

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Governance

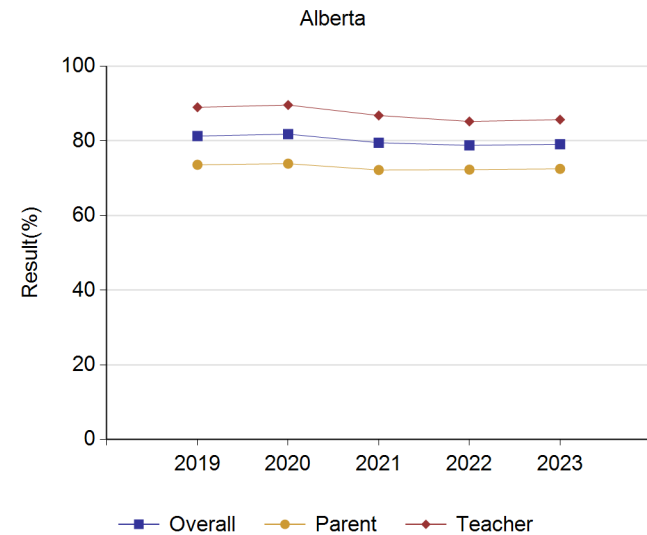
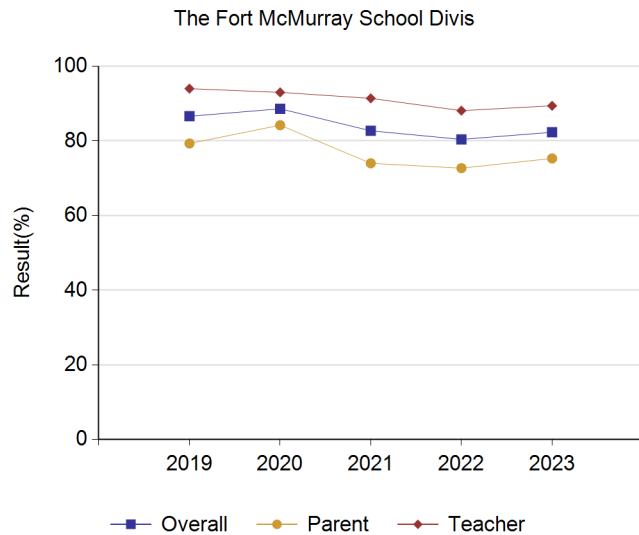
C.1 Parental Involvement - Measure History

Authority: 3260 The Fort McMurray School Division

Province: Alberta

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

	The Fort McMurray School Divis										Measure Evaluation			Alberta									
	2019		2020		2021		2022		2023		Achievement	Improvement	Overall	2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%
Overall	573	86.6	601	88.6	648	82.7	614	80.4	651	82.3	Very High	Declined	Good	68,116	81.3	70,377	81.8	60,919	79.5	62,412	78.8	63,935	79.1
Parent	305	79.3	307	84.2	334	74.0	316	72.7	348	75.3	Very High	Maintained	Excellent	34,944	73.6	36,556	73.9	30,886	72.2	31,598	72.3	31,720	72.5
Teacher	268	94.0	294	93.0	314	91.4	298	88.1	303	89.4	Intermediate	Maintained	Acceptable	33,172	89.0	33,821	89.6	30,033	86.8	30,814	85.2	32,215	85.7



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Governance

C.1 Parental Involvement - 3 Year Rolling Average

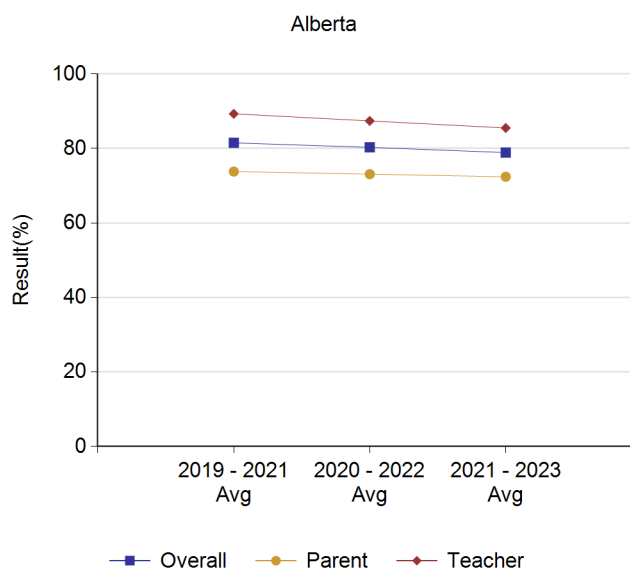
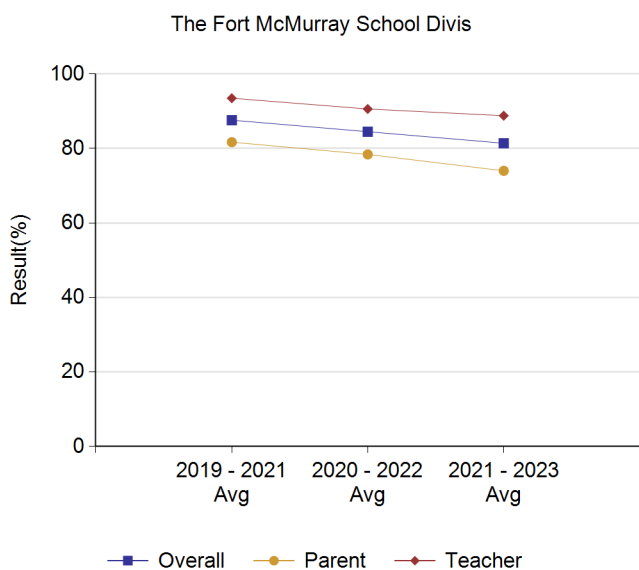


Authority: 3260 The Fort McMurray School Division

Province: Alberta

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

	The Fort McMurray School Divis						Alberta					
	2019 - 2021 Avg		2020 - 2022 Avg		2021 - 2023 Avg		2019 - 2021 Avg		2020 - 2022 Avg		2021 - 2023 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
Overall	587	87.6	608	84.5	633	81.4	69,247	81.5	66,395	80.3	63,174	78.9
Parent	306	81.7	312	78.4	332	74.0	35,750	73.8	34,077	73.1	31,659	72.4
Teacher	281	93.5	296	90.6	301	88.8	33,497	89.3	32,318	87.4	31,515	85.5



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. 2020/21 results are not included in the 3-year average as the AEA survey was introduced as a pilot and participation was impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Governance



C.1 Parental Involvement

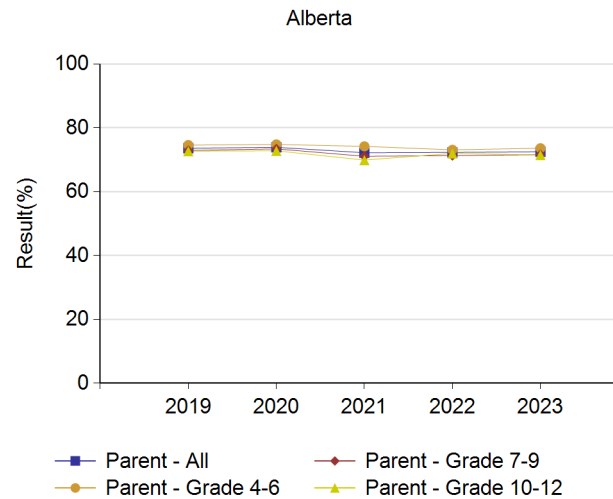
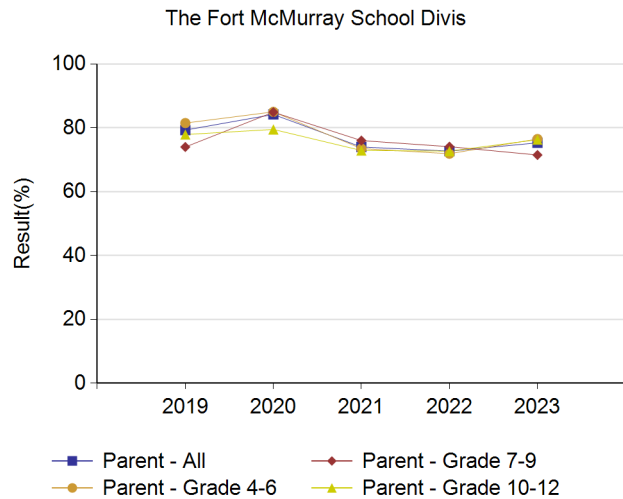
Measure History by Group - Parents

Authority: 3260 The Fort McMurray School Division

Province: Alberta

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

	The Fort McMurray School Divis										Alberta									
	2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Parent - All	305	79.3	307	84.2	334	74.0	316	72.7	348	75.3	34,944	73.6	36,556	73.9	30,886	72.2	31,598	72.3	31,720	72.5
Parent - Grade 4-6	190	81.5	181	85.0	212	73.5	169	71.9	212	76.5	15,911	74.6	16,453	74.8	13,871	74.2	14,258	73.1	14,314	73.6
Parent - Grade 7-9	62	74.0	82	84.9	79	76.0	102	74.1	86	71.5	10,817	72.9	11,547	73.4	9,849	71.1	9,992	71.3	9,662	71.6
Parent - Grade 10-12	53	77.9	44	79.5	43	72.9	45	72.7	50	76.3	8,216	72.7	8,544	72.8	7,166	69.9	7,348	72.0	7,744	71.5



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Governance



C.1 Parental Involvement

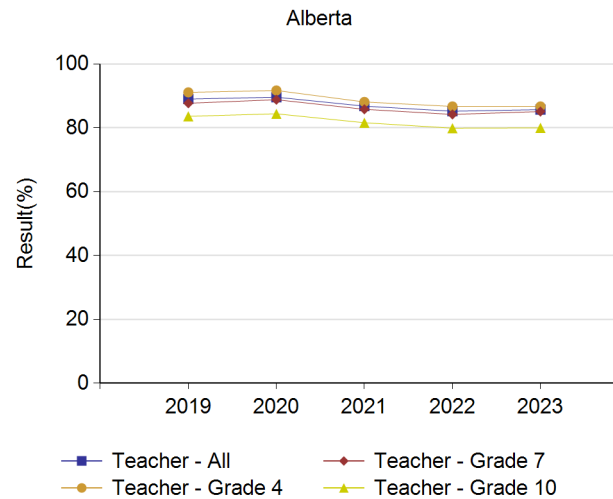
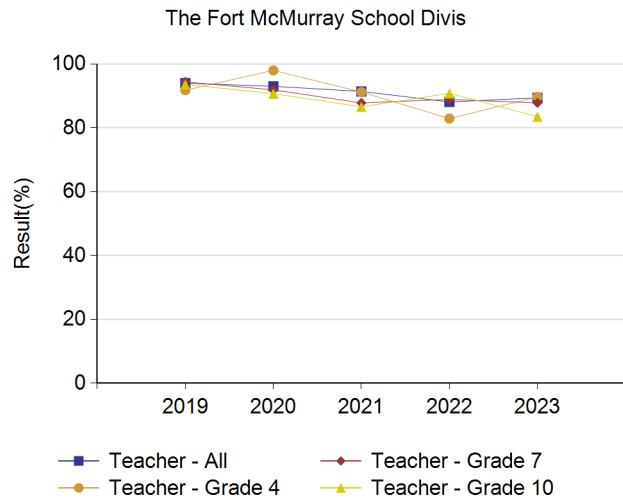
Measure History by Group - Teachers

Authority: 3260 The Fort McMurray School Division

Province: Alberta

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

	The Fort McMurray School Divis										Alberta									
	2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Teacher - All	268	94.0	294	93.0	314	91.4	298	88.1	303	89.4	33,172	89.0	33,821	89.6	30,033	86.8	30,814	85.2	32,215	85.7
Teacher - Grade 4	42	91.8	40	98.0	38	91.2	34	82.9	35	89.7	5,364	91.1	5,309	91.7	4,516	88.1	4,709	86.7	4,772	86.7
Teacher - Grade 7	47	94.4	52	91.9	56	87.8	67	88.9	55	87.8	6,947	87.7	7,070	88.8	5,727	85.8	6,280	84.2	6,512	85.1
Teacher - Grade 10	57	93.6	58	90.7	61	86.6	55	90.8	56	83.5	7,047	83.6	7,233	84.4	5,856	81.6	6,185	79.9	6,920	80.0



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

C.1 Parental Involvement Detail

Authority: 3260 The Fort McMurray School Division

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

Parent - All

		N	A Lot %	Some %	Very Little %	Not At All %	Don't Know %	Top 2 Box %
To what extent are you involved in decisions about your child's overall education? Would you say	2019	304	48	38	12	3	0	86
	2020	302	46	43	8	2	2	88
	2021	330	44	33	17	5	1	77
	2022	314	40	39	15	4	2	80
	2023	344	42	39	15	3	1	81
To what extent are you involved in decisions about your child's school? Would you say	2019	302	28	37	27	7	1	65
	2020	302	31	43	18	5	3	74
	2021	330	21	35	29	12	2	56
	2022	303	20	40	25	12	4	59
	2023	337	27	34	27	10	1	62

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that your input into decisions about your child's school is considered	2019	291	31	47	9	3	10	79
	2020	301	30	52	6	1	10	82
	2021	308	21	55	8	1	16	76
	2022	287	19	51	11	4	14	70
	2023	312	21	53	9	2	14	74
How satisfied or dissatisfied are you with the opportunity to be involved in decisions about your child's overall education	2019	301	35	50	11	3	1	85
	2020	302	36	52	7	1	4	88
	2021	330	26	56	11	2	6	82
	2022	307	24	53	13	4	6	77
	2023	342	24	54	15	3	5	77
How satisfied or dissatisfied are you with the opportunity to be involved in decisions about your child's school	2019	297	35	48	11	1	5	83
	2020	302	37	51	7	0	5	88
	2021	323	21	59	9	1	11	80
	2022	299	21	56	12	3	8	77
	2023	330	25	57	8	2	7	82

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

C.1 Parental Involvement Detail

Authority: 3260 The Fort McMurray School Division

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

Parent - Grade 4-6

		N	A Lot %	Some %	Very Little %	Not At All %	Don't Know %	Top 2 Box %
To what extent are you involved in decisions about your child's overall education? Would you say	2019	190	49	38	10	2	1	87
	2020	177	45	42	10	2	1	87
	2021	209	46	32	17	5	1	78
	2022	168	38	37	20	3	2	74
	2023	209	43	38	14	4	0	81
To what extent are you involved in decisions about your child's school? Would you say	2019	187	33	36	25	6	1	68
	2020	178	31	45	17	4	3	76
	2021	209	24	33	26	14	3	56
	2022	163	17	45	24	9	5	62
	2023	205	32	34	26	8	0	65

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that your input into decisions about your child's school is considered	2019	180	35	46	7	3	8	81
	2020	177	28	58	5	2	7	86
	2021	192	26	49	9	1	16	74
	2022	158	22	49	13	4	11	71
	2023	195	24	51	10	3	13	74
How satisfied or dissatisfied are you with the opportunity to be involved in decisions about your child's overall education	2019	187	35	51	10	3	2	86
	2020	176	32	55	8	1	3	88
	2021	209	27	52	12	1	7	79
	2022	164	28	48	13	6	5	76
	2023	206	27	50	14	3	5	77
How satisfied or dissatisfied are you with the opportunity to be involved in decisions about your child's school	2019	184	38	47	11	1	3	85
	2020	178	35	53	7	1	3	89
	2021	204	24	56	9	0	10	80
	2022	163	24	52	12	2	10	76
	2023	204	29	55	8	3	5	84

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

C.1 Parental Involvement Detail

Authority: 3260 The Fort McMurray School Division

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

Parent - Grade 7-9

		N	A Lot %	Some %	Very Little %	Not At All %	Don't Know %	Top 2 Box %
To what extent are you involved in decisions about your child's overall education? Would you say	2019	61	49	34	11	5	0	84
	2020	81	44	46	6	2	1	90
	2021	78	44	35	19	3	0	78
	2022	101	44	45	4	7	1	88
	2023	86	36	42	19	2	1	78
To what extent are you involved in decisions about your child's school? Would you say	2019	62	21	37	31	8	3	58
	2020	80	29	44	19	8	1	73
	2021	78	15	40	38	6	0	55
	2022	97	26	35	23	15	1	61
	2023	84	15	36	31	15	2	51

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that your input into decisions about your child's school is considered	2019	60	22	47	13	2	17	68
	2020	80	29	51	8	0	13	80
	2021	76	16	66	4	0	14	82
	2022	88	15	55	9	3	18	69
	2023	75	13	59	11	3	15	72
How satisfied or dissatisfied are you with the opportunity to be involved in decisions about your child's overall education	2019	61	30	54	13	2	2	84
	2020	82	43	51	4	0	2	94
	2021	79	23	63	5	1	8	86
	2022	99	19	57	14	3	7	76
	2023	86	20	57	16	2	5	77
How satisfied or dissatisfied are you with the opportunity to be involved in decisions about your child's school	2019	60	28	48	13	2	8	77
	2020	80	36	51	5	0	8	88
	2021	77	18	61	6	0	14	79
	2022	93	16	59	13	4	8	75
	2023	79	16	63	9	3	9	80

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

C.1 Parental Involvement Detail

Authority: 3260 The Fort McMurray School Division

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

Parent - Grade 10-12

		N	A Lot %	Some %	Very Little %	Not At All %	Don't Know %	Top 2 Box %
To what extent are you involved in decisions about your child's overall education? Would you say	2019	53	42	40	17	2	0	81
	2020	44	52	39	2	2	5	91
	2021	43	37	37	16	7	2	74
	2022	45	44	38	18	0	0	82
	2023	49	47	35	16	2	0	82
To what extent are you involved in decisions about your child's school? Would you say	2019	53	19	40	28	11	2	58
	2020	44	39	32	20	7	2	70
	2021	43	14	42	28	14	2	56
	2022	43	16	30	33	16	5	47
	2023	48	29	35	23	10	2	65

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that your input into decisions about your child's school is considered	2019	51	29	53	8	2	8	82
	2020	44	41	30	9	2	18	70
	2021	40	10	60	8	5	18	70
	2022	41	17	54	10	2	17	71
	2023	42	26	50	5	0	19	76
How satisfied or dissatisfied are you with the opportunity to be involved in decisions about your child's overall education	2019	53	42	43	11	4	0	85
	2020	44	41	41	11	0	7	82
	2021	42	24	60	12	2	2	83
	2022	44	20	61	14	0	5	82
	2023	50	16	64	14	2	4	80
How satisfied or dissatisfied are you with the opportunity to be involved in decisions about your child's school	2019	53	30	53	9	0	8	83
	2020	44	45	39	7	0	9	84
	2021	42	14	67	12	2	5	81
	2022	43	21	60	12	2	5	81
	2023	47	23	55	11	0	11	79

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

C.1 Parental Involvement Detail

Authority: 3260 The Fort McMurray School Division

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

Teacher - All

		N	A Lot %	Some %	Very Little %	Not At All %	Don't Know %	Top 2 Box %
To what extent are parents or guardians involved in decisions about their children's overall education? Would you say	2019	265	49	44	5	0	2	93
	2020	293	50	41	7	0	2	91
	2021	311	41	47	9	0	3	88
	2022	297	31	53	13	1	3	84
	2023	301	31	53	13	0	3	84
To what extent are parents or guardians involved in decisions about your school? Would you say	2019	266	52	41	5	0	3	92
	2020	292	48	43	7	0	2	91
	2021	309	39	51	6	1	4	89
	2022	296	34	49	14	0	3	83
	2023	301	34	53	10	0	3	87

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that the input of parents or guardians into decisions about your school is considered	2019	265	58	37	3	0	2	95
	2020	290	54	39	3	0	4	93
	2021	308	47	45	4	0	4	92
	2022	293	42	48	5	1	4	90
	2023	300	41	51	3	0	4	92
How satisfied or dissatisfied are you with the opportunity for parents or guardians to be involved in decisions about their children's overall education	2019	264	52	42	3	0	3	94
	2020	291	54	42	2	0	3	95
	2021	312	50	44	3	0	3	94
	2022	295	41	51	4	1	3	92
	2023	301	43	48	4	1	4	91
How satisfied or dissatisfied are you with the opportunity for parents or guardians to be involved in decisions about your school	2019	265	57	39	2	0	2	96
	2020	292	57	38	1	0	4	94
	2021	308	48	45	2	0	4	94
	2022	298	41	51	4	0	4	92
	2023	302	43	49	4	0	3	92

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

C.1 Parental Involvement Detail

Authority: 3260 The Fort McMurray School Division

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

Teacher - Grade 4

		N	A Lot %	Some %	Very Little %	Not At All %	Don't Know %	Top 2 Box %
To what extent are parents or guardians involved in decisions about their children's overall education? Would you say	2019	42	43	50	7	0	0	93
	2020	40	48	45	5	0	3	93
	2021	36	31	56	8	0	6	86
	2022	34	32	41	26	0	0	74
	2023	35	26	60	11	0	3	86
To what extent are parents or guardians involved in decisions about your school? Would you say	2019	41	61	34	2	0	2	95
	2020	40	45	53	3	0	0	98
	2021	35	31	57	0	3	9	89
	2022	34	26	44	29	0	0	71
	2023	35	34	60	6	0	0	94

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that the input of parents or guardians into decisions about your school is considered	2019	42	52	36	10	0	2	88
	2020	40	45	55	0	0	0	100
	2021	37	46	46	3	0	5	92
	2022	34	44	41	9	3	3	85
	2023	35	43	46	6	3	3	89
How satisfied or dissatisfied are you with the opportunity for parents or guardians to be involved in decisions about their children's overall education	2019	41	39	51	5	0	5	90
	2020	40	50	50	0	0	0	100
	2021	37	46	49	0	0	5	95
	2022	34	35	56	3	0	6	91
	2023	34	41	53	3	0	3	94
How satisfied or dissatisfied are you with the opportunity for parents or guardians to be involved in decisions about your school	2019	42	50	43	5	0	2	93
	2020	40	50	50	0	0	0	100
	2021	37	41	54	0	0	5	95
	2022	34	41	53	3	0	3	94
	2023	35	37	49	9	3	3	86

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

C.1 Parental Involvement Detail

Authority: 3260 The Fort McMurray School Division

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

Teacher - Grade 7

		N	A Lot %	Some %	Very Little %	Not At All %	Don't Know %	Top 2 Box %
To what extent are parents or guardians involved in decisions about their children's overall education? Would you say	2019	47	51	38	6	0	4	89
	2020	52	42	50	6	0	2	92
	2021	56	32	48	14	0	5	80
	2022	66	33	58	8	0	2	91
	2023	54	33	52	13	0	2	85
To what extent are parents or guardians involved in decisions about your school? Would you say	2019	47	43	45	9	0	4	87
	2020	51	47	43	10	0	0	90
	2021	56	30	57	7	0	5	88
	2022	67	31	54	12	0	3	85
	2023	53	34	45	17	0	4	79

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that the input of parents or guardians into decisions about your school is considered	2019	47	62	36	0	0	2	98
	2020	52	40	50	6	0	4	90
	2021	55	38	53	4	2	4	91
	2022	66	36	52	8	0	5	88
	2023	54	31	59	6	0	4	91
How satisfied or dissatisfied are you with the opportunity for parents or guardians to be involved in decisions about their children's overall education	2019	46	54	43	0	0	2	98
	2020	51	41	49	6	0	4	90
	2021	56	45	45	5	0	5	89
	2022	67	39	52	6	1	1	91
	2023	55	36	56	4	2	2	93
How satisfied or dissatisfied are you with the opportunity for parents or guardians to be involved in decisions about your school	2019	46	57	43	0	0	0	100
	2020	52	44	52	0	0	4	96
	2021	56	39	52	5	0	4	91
	2022	67	39	51	7	0	3	90
	2023	55	35	56	5	0	4	91

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

C.1 Parental Involvement Detail

Authority: 3260 The Fort McMurray School Division

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

Teacher - Grade 10

		N	A Lot %	Some %	Very Little %	Not At All %	Don't Know %	Top 2 Box %
To what extent are parents or guardians involved in decisions about their children's overall education? Would you say	2019	55	38	49	9	0	4	87
	2020	58	41	52	7	0	0	93
	2021	61	31	46	20	0	3	77
	2022	55	27	62	9	0	2	89
	2023	55	33	47	16	0	4	80
To what extent are parents or guardians involved in decisions about your school? Would you say	2019	57	33	53	9	0	5	86
	2020	58	40	43	12	2	3	83
	2021	61	26	52	18	0	3	79
	2022	55	36	47	13	0	4	84
	2023	56	34	41	20	0	5	75

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that the input of parents or guardians into decisions about your school is considered	2019	57	65	33	0	0	2	98
	2020	58	59	33	5	0	3	91
	2021	61	56	34	7	2	2	90
	2022	53	47	43	4	0	6	91
	2023	55	49	40	5	0	5	89
How satisfied or dissatisfied are you with the opportunity for parents or guardians to be involved in decisions about their children's overall education	2019	55	60	36	2	0	2	96
	2020	58	64	28	5	0	3	91
	2021	61	57	36	3	0	3	93
	2022	54	50	48	0	0	2	98
	2023	56	52	36	4	4	5	88
How satisfied or dissatisfied are you with the opportunity for parents or guardians to be involved in decisions about your school	2019	56	64	36	0	0	0	100
	2020	58	66	29	2	0	3	95
	2021	61	56	38	5	0	2	93
	2022	55	47	45	2	0	5	93
	2023	56	45	41	9	0	5	86

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Supplemental Alberta Education Assurance Measures - Overall Summary Spring 2023

Authority: 3260 The Fort McMurray School Division

Measure	The Fort McMurray School Divis			Alberta			Measure Evaluation		
	Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Diploma Exam Participation Rate (4+ Exams)	5.7	n/a	54.4	3.5	n/a	56.6	n/a	n/a	n/a
Drop Out Rate	1.8	0.9	1.6	2.5	2.3	2.5	Very High	Maintained	Excellent
In-Service Jurisdiction Needs	91.3	86.7	87.8	82.2	83.7	84.3	High	Improved	Good
Lifelong Learning	82.4	82.1	80.6	80.4	81.0	76.8	High	Maintained	Good
Program of Studies	85.8	84.3	84.9	82.9	82.9	82.6	Very High	Maintained	Excellent
Program of Studies - At Risk Students	83.5	83.0	86.1	81.2	81.9	83.4	Intermediate	Declined Significantly	Issue
Rutherford Scholarship Eligibility Rate	74.9	67.2	65.0	71.9	70.2	68.3	High	Improved Significantly	Good
Safe and Caring	88.6	89.3	91.0	87.5	88.8	89.1	Very High	Declined Significantly	Acceptable
Satisfaction with Program Access	77.8	75.9	78.9	72.9	72.6	73.9	High	Maintained	Good
School Improvement	78.8	76.2	81.5	75.2	74.2	77.9	High	Declined Significantly	Issue
Transition Rate (6 yr)	56.0	54.1	50.7	59.7	60.3	60.2	Intermediate	Improved	Good
Work Preparation	85.5	84.7	87.0	83.1	84.9	84.5	High	Maintained	Good

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Participation in the Diploma Exams was impacted by the fires in 2018/19, and the COVID-19 pandemic from 2019/20 to 2021/22. Caution should be used when interpreting trends over time.

Supplemental Alberta Education Assurance Measures - Overall Summary



Source Data Reference

Spring 2023

Authority: 3260 The Fort McMurray School Division

Measure Evaluation	Current Result	Previous Year Result	Previous 3 Year Average	Achievement Standard Years	Last Updated
Diploma Exam Participation Rate (4+ Exams)	2021/2022	2020/2021	School Years 2018/2019	2015/2016 to 2017/2018	Mar 22, 2023
Drop Out Rate	2021/2022	2020/2021	School Years 2018/2019, 2019/2020, 2020/2021	2003/2004 to 2005/2006	Mar 22, 2023
In-Service Jurisdiction Needs	2022/2023	2021/2022	School Years 2019/2020, 2021/2022	2017/2018 to 2019/2020	Apr 24, 2023
Lifelong Learning	2022/2023	2021/2022	School Years 2019/2020, 2021/2022	2017/2018 to 2019/2020	Apr 24, 2023
Program of Studies	2022/2023	2021/2022	School Years 2019/2020, 2021/2022	2003/2004 to 2005/2006	Apr 24, 2023
Program of Studies - At Risk Students	2022/2023	2021/2022	School Years 2019/2020, 2021/2022	2017/2018 to 2019/2020	Apr 24, 2023
Rutherford Scholarship Eligibility Rate	2021/2022	2020/2021	School Years 2018/2019, 2019/2020, 2020/2021	2003/2004 to 2005/2006	Mar 22, 2023
Safe and Caring	2022/2023	2021/2022	School Years 2019/2020, 2021/2022	2003/2004 to 2005/2006	Apr 24, 2023
Satisfaction with Program Access	2022/2023	2021/2022	School Years 2019/2020, 2021/2022	2017/2018 to 2019/2020	Apr 24, 2023
School Improvement	2022/2023	2021/2022	School Years 2019/2020, 2021/2022	2003/2004 to 2005/2006	Apr 24, 2023
Transition Rate (6 yr)	2021/2022	2020/2021	School Years 2018/2019, 2019/2020, 2020/2021	2015/2016 to 2017/2018	Mar 22, 2023
Work Preparation	2022/2023	2021/2022	School Years 2019/2020, 2021/2022	2003/2004 to 2005/2006	Apr 24, 2023

Supplemental Alberta Education Assurance Measures



Measure Evaluation Reference

Spring 2023

Authority: 3260 The Fort McMurray School Division

Achievement Evaluation

Achievement evaluation is based upon a comparison of Current Year data to a set of standards which remain consistent over time. The Standards are calculated by taking the three-year average of baseline data for each measure across all school jurisdictions and calculating the 5th, 25th, 75th and 95th percentiles. Once calculated, these standards remain in place from year to year to allow for consistent planning and evaluation.

The table below shows the range of values defining the five achievement evaluation levels for each measure.

Measure	Very Low	Low	Intermediate	High	Very High
4-year High School Completion	0.00 - 71.57	71.57 - 78.63	78.63 - 87.93	87.93 - 91.45	91.45 - 100.00
Diploma Exam Participation Rate (4+ Exams)	0.00 - 36.23	36.23 - 41.92	41.92 - 58.66	58.66 - 71.19	71.19 - 100.00
Drop Out Rate	100.00 - 9.40	9.40 - 6.90	6.90 - 4.27	4.27 - 2.79	2.79 - 0.00
In-Service Jurisdiction Needs	0.00 - 76.10	76.10 - 82.23	82.23 - 88.14	88.14 - 91.80	91.80 - 100.00
Lifelong Learning	0.00 - 62.64	62.64 - 67.96	67.96 - 75.71	75.71 - 82.44	82.44 - 100.00
Program of Studies	0.00 - 66.31	66.31 - 72.65	72.65 - 78.43	78.43 - 81.59	81.59 - 100.00
Program of Studies - At Risk Students	0.00 - 79.62	79.62 - 83.27	83.27 - 86.63	86.63 - 90.44	90.44 - 100.00
Rutherford Scholarship Eligibility Rate	0.00 - 47.98	47.98 - 55.78	55.78 - 68.95	68.95 - 74.96	74.96 - 100.00
Safe and Caring	0.00 - 77.62	77.62 - 81.05	81.05 - 84.50	84.50 - 88.03	88.03 - 100.00
Satisfaction with Program Access	0.00 - 63.98	63.98 - 72.31	72.31 - 77.46	77.46 - 82.95	82.95 - 100.00
School Improvement	0.00 - 65.25	65.25 - 70.85	70.85 - 76.28	76.28 - 80.41	80.41 - 100.00
Transition Rate (4 yr)	0.00 - 21.98	21.98 - 30.52	30.52 - 44.34	44.34 - 61.50	61.50 - 100.00
Transition Rate (6 yr)	0.00 - 35.49	35.49 - 49.47	49.47 - 62.88	62.88 - 72.76	72.76 - 100.00
Work Preparation	0.00 - 66.92	66.92 - 72.78	72.78 - 77.78	77.78 - 86.13	86.13 - 100.00

Notes:

- For all measures except Drop Out Rate: The range of values at each evaluation level is interpreted as greater than or equal to the lower value, and less than the higher value. For the Very High evaluation level, values range from greater than or equal to the lower value to 100%.
- Drop Out Rate measure: As "Drop Out Rate" is inverse to most measures (i.e. lower values are "better"), the range of values at each evaluation level is interpreted as greater than the lower value and less than or equal to the higher value. For the Very High evaluation level, values range from 0% to less than or equal to the higher value.

Supplemental Alberta Education Assurance Measures



Measure Evaluation Reference

Spring 2023

Authority: 3260 The Fort McMurray School Division

Improvement Table

For each jurisdiction, improvement evaluation consists of comparing the Current Year result for each measure with the previous three-year average. A chi-square statistical test is used to determine the significance of the improvement. This test takes into account the size of the jurisdiction in the calculation to make improvement evaluation fair across jurisdictions of different sizes.

The table below shows the definition of the five improvement evaluation levels based upon the chi-square result.

Evaluation Category	Chi-Square Range
Declined Significantly	3.84 + (current < previous 3-year average)
Declined	1.00 - 3.83 (current < previous 3-year average)
Maintained	less than 1.00
Improved	1.00 - 3.83 (current > previous 3-year average)
Improved Significantly	3.84 + (current > previous 3-year average)

Overall Evaluation Table

The overall evaluation combines the Achievement Evaluation and the Improvement Evaluation. The table below illustrates how the Achievement and Improvement evaluations are combined to get the overall evaluation.

Improvement	Achievement				
	Very High	High	Intermediate	Low	Very Low
Improved Significantly	Excellent	Good	Good	Good	Acceptable
Improved	Excellent	Good	Good	Acceptable	Issue
Maintained	Excellent	Good	Acceptable	Issue	Concern
Declined	Good	Acceptable	Issue	Issue	Concern
Declined Significantly	Acceptable	Issue	Issue	Concern	Concern

Diploma Exam Participation Rate

Measure History

Authority: 3260 The Fort McMurray School Division

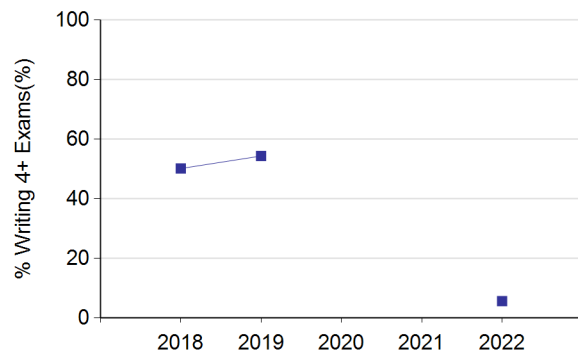
Province: Alberta



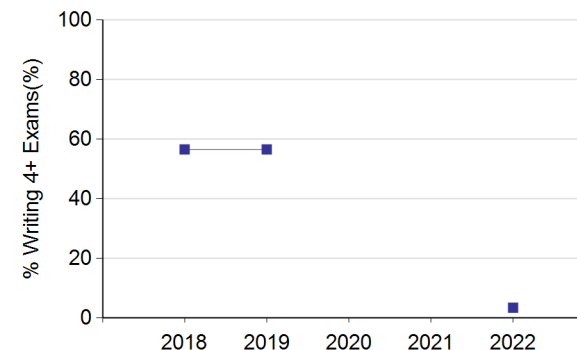
Percentage of students writing 0 to 6 or more Diploma Examinations by the end of their 3rd year of high school

	The Fort McMurray School Divis					Alberta				
	2018	2019	2020	2021	2022	2018	2019	2020	2021	2022
N	326	283	279	345	331	44,978	45,354	46,245	47,675	48,340
% Writing 0 Exams	14.3	14.2	n/a	n/a	23.4	13.9	13.9	n/a	n/a	20.9
% Writing 1+ Exams	85.7	85.8	n/a	n/a	76.6	86.1	86.1	n/a	n/a	79.1
% Writing 2+ Exams	84.4	82.8	n/a	n/a	60.7	83.3	83.3	n/a	n/a	54.4
% Writing 3+ Exams	62.7	64.9	n/a	n/a	26.7	67.1	67.1	n/a	n/a	20.0
% Writing 4+ Exams	50.2	54.4	n/a	n/a	5.7	56.6	56.6	n/a	n/a	3.5
% Writing 5+ Exams	40.0	42.9	n/a	n/a	0.0	38.8	38.3	n/a	n/a	0.5
% Writing 6+ Exams	17.9	22.0	n/a	n/a	0.0	14.3	13.7	n/a	n/a	0.0

The Fort McMurray School Divis



Alberta



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Participation in the Diploma Exams was impacted by the fires in 2018/19, and the COVID-19 pandemic from 2019/20 to 2021/22. Caution should be used when interpreting trends over time.

Diploma Exam Participation Rate

3 Year Rolling Average

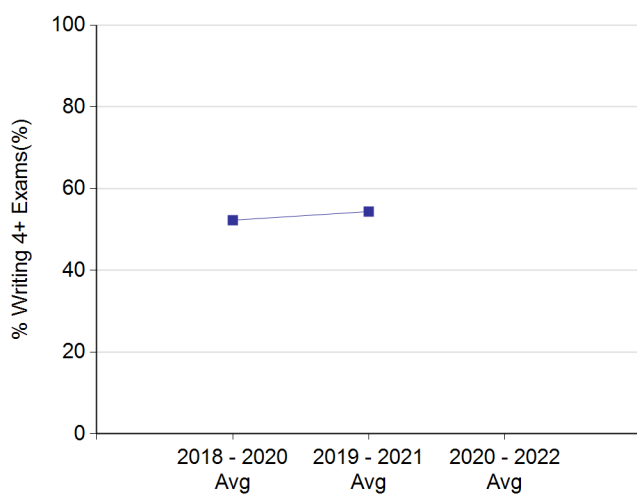
Authority: 3260 The Fort McMurray School Division

Province: Alberta

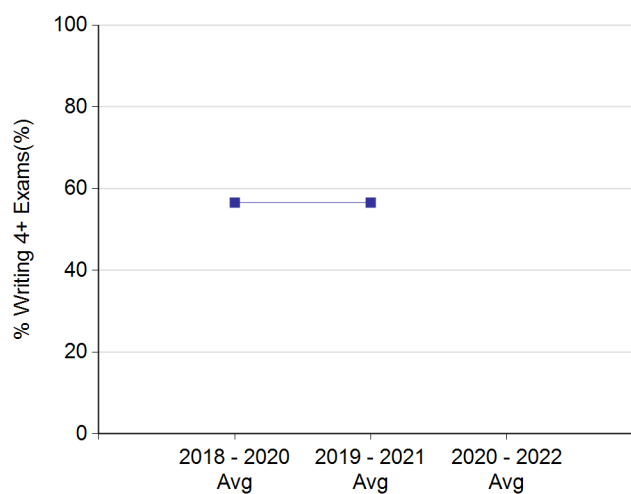
Percentage of students writing 0 to 6 or more Diploma Examinations by the end of their 3rd year of high school

	The Fort McMurray School Divis			Alberta		
	2018 - 2020 Avg	2019 - 2021 Avg	2020 - 2022 Avg	2018 - 2020 Avg	2019 - 2021 Avg	2020 - 2022 Avg
N	305	283	n/a	45,166	45,354	n/a
% Writing 0 Exams	14.3	14.2	n/a	13.9	13.9	n/a
% Writing 1+ Exams	85.7	85.8	n/a	86.1	86.1	n/a
% Writing 2+ Exams	83.6	82.8	n/a	83.3	83.3	n/a
% Writing 3+ Exams	63.8	64.9	n/a	67.1	67.1	n/a
% Writing 4+ Exams	52.3	54.4	n/a	56.6	56.6	n/a
% Writing 5+ Exams	41.4	42.9	n/a	38.6	38.3	n/a
% Writing 6+ Exams	20.0	22.0	n/a	14.0	13.7	n/a

The Fort McMurray School Divis



Alberta



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Participation in the Diploma Exams was impacted by the fires in 2018/19, and the COVID-19 pandemic from 2019/20 to 2021/22. School years 2019/20, 2020/21 and 2021/22 are not included in the rolling 3-year average. Caution should be used when interpreting trends over time.

Diploma Exam Participation Rate

Detail

Authority: 3260 The Fort McMurray School Division

Province: Alberta

Percentage of students writing 1 or more Diploma Examinations by the end of their 3rd year of high school, by course and subject

	The Fort McMurray School Divis					Alberta				
	2018	2019	2020	2021	2022	2018	2019	2020	2021	2022
N	326	283	279	345	331	44,978	45,354	46,245	47,675	48,340
English Language Arts 30-1	56.1	58.0	n/a	n/a	28.4	56.6	55.9	n/a	n/a	27.7
English Language Arts 30-2	26.4	23.0	n/a	n/a	17.5	27.9	29.0	n/a	n/a	13.3
Total of 1 or more English Diploma Exams	81.9	80.2	n/a	n/a	45.3	81.5	81.7	n/a	n/a	40.5
Social Studies 30-1	52.5	53.4	n/a	n/a	12.1	45.2	44.3	n/a	n/a	22.5
Social Studies 30-2	28.8	26.5	n/a	n/a	8.8	37.3	38.0	n/a	n/a	17.4
Total of 1 or more Social Diploma Exams	80.7	77.7	n/a	n/a	20.8	81.8	81.7	n/a	n/a	39.8
Mathematics 30-1	37.1	38.5	n/a	n/a	6.9	36.7	35.4	n/a	n/a	10.9
Mathematics 30-2	16.9	13.1	n/a	n/a	10.0	25.0	26.1	n/a	n/a	12.1
Total of 1 or more Math Diploma Exams	53.4	50.5	n/a	n/a	16.9	59.6	59.3	n/a	n/a	22.9
Biology 30	40.2	41.0	n/a	n/a	26.3	42.9	42.4	n/a	n/a	18.0
Chemistry 30	37.4	41.7	n/a	n/a	23.6	36.0	35.2	n/a	n/a	15.6
Physics 30	27.6	31.8	n/a	n/a	25.4	18.8	17.7	n/a	n/a	9.0
Science 30	3.4	9.5	n/a	n/a	0.0	17.1	18.2	n/a	n/a	7.9
Total of 1 or more Science Diploma Exams	53.7	61.8	n/a	n/a	47.4	62.1	62.1	n/a	n/a	41.4
Français 30-1	0.0	0.0	n/a	n/a	0.0	0.3	0.3	n/a	n/a	0.1
French Language Arts 30	3.4	2.1	n/a	n/a	4.8	2.7	2.6	n/a	n/a	1.3
Total of 1 or more French Diploma Exams	3.4	2.1	n/a	n/a	4.8	3.0	2.9	n/a	n/a	1.5

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Participation in the Diploma Exams was impacted by the fires in 2018/19, and the COVID-19 pandemic from 2019/20 to 2021/22. Caution should be used when interpreting trends over time.

Drop Out Rate

Measure History

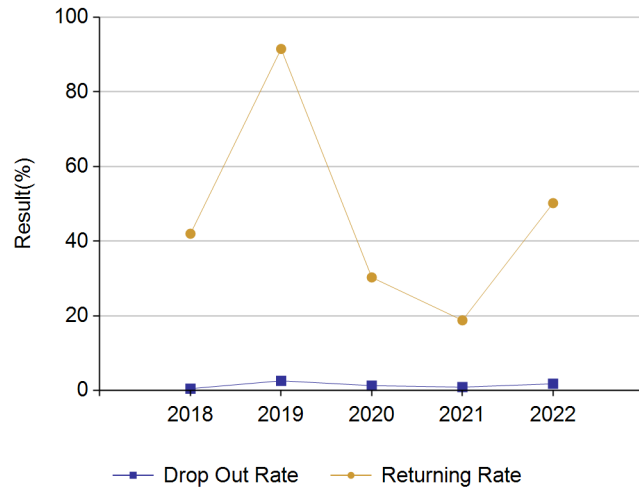
Authority: 3260 The Fort McMurray School Division

Province: Alberta

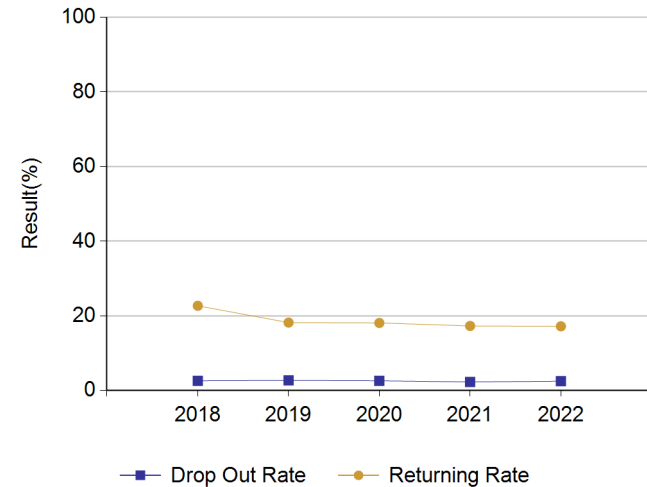


	The Fort McMurray School Divis										Measure Evaluation			Alberta									
	2018		2019		2020		2021		2022		Achievement	Improvement	Overall	2018		2019		2020		2021		2022	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%
Drop Out Rate	1,201	0.5	1,195	2.6	1,237	1.3	1,317	0.9	1,305	1.8	Very High	Maintained	Excellent	182,832	2.6	184,812	2.7	186,228	2.6	189,713	2.3	191,156	2.5
Returning Rate	75	42.0	37	91.5	52	30.3	35	18.8	34	50.2	n/a	n/a	n/a	6,800	22.7	6,750	18.2	6,720	18.1	6,408	17.3	5,940	17.2

The Fort McMurray School Divis



Alberta



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Starting in 2018/19, an updated methodology was applied to more accurately attribute results in cases where students receive programming from more than one provider within a school year. Caution should be used when interpreting school and school authority results over time.

Drop Out Rate

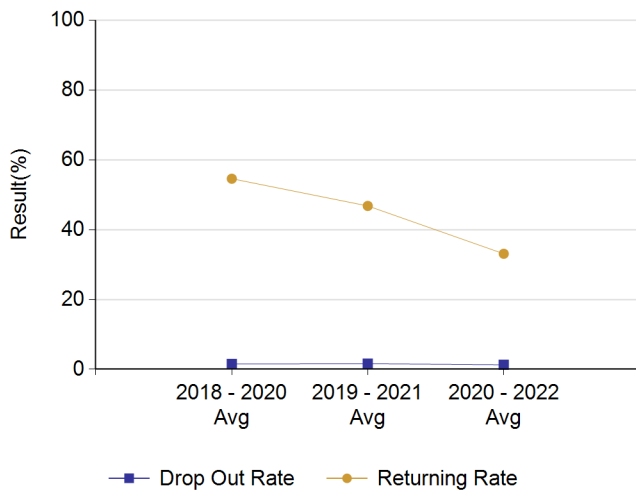
3 Year Rolling Average

Authority: 3260 The Fort McMurray School Division

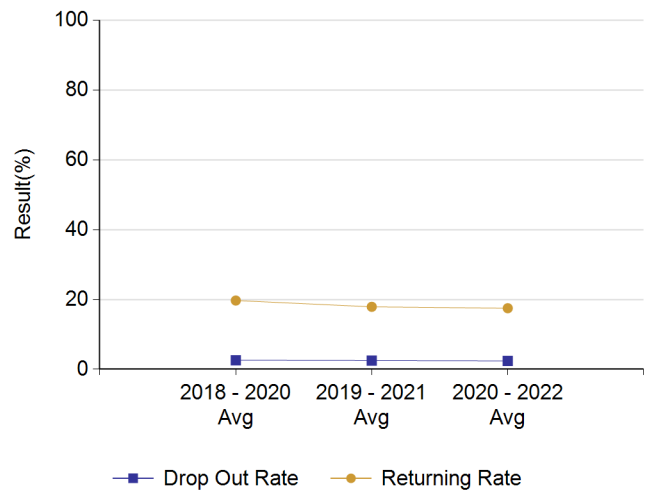
Province: Alberta

	The Fort McMurray School Divis						Alberta					
	2018 - 2020 Avg		2019 - 2021 Avg		2020 - 2022 Avg		2018 - 2020 Avg		2019 - 2021 Avg		2020 - 2022 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
Drop Out Rate	1,211	1.5	1,250	1.6	1,286	1.3	184,624	2.6	186,918	2.5	189,032	2.4
Returning Rate	55	54.6	41	46.8	40	33.1	6,757	19.7	6,626	17.9	6,356	17.5

The Fort McMurray School Divis



Alberta



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Starting in 2018/19, an updated methodology was applied to more accurately attribute results in cases where students receive programming from more than one provider within a school year. Caution should be used when interpreting school and school authority results over time.

Drop Out Rate

Authority: 3260 The Fort McMurray School Division

Detail for Annual Drop Out Rate

	Total Students	Drop Out Count	Unadjusted Drop Out Rate	Estimated Attrition	Drop Out Rate
2018	1,201	41	3.4	35.1	0.5
2019	1,195	52	4.4	21.5	2.6
2020	1,237	35	2.8	19.4	1.3
2021	1,317	34	2.6	22.3	0.9
2022	1,305	48	3.7	24.7	1.8

Detail for Annual Returning Rate

	Drop Out Count	Returning Count			Total Returning Count	Unadjusted Returning Rate	Estimated Attrition	Returning Rate
		K-12 Participation	Post-Secondary	Apprenticeship				
2018	75	9	0	0	9	12.0	53.6	42.0
2019	37	4	2	0	6	16.2	30.4	91.5
2020	52	8	0	1	9	17.3	22.2	30.3
2021	35	2	1	0	3	8.6	19.0	18.8
2022	34	6	0	0	6	17.6	22.1	50.2

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Starting in 2018/19, an updated methodology was applied to more accurately attribute results in cases where students receive programming from more than one provider within a school year. Caution should be used when interpreting school and school authority results over time.

D.6 In-Service Jurisdiction Needs

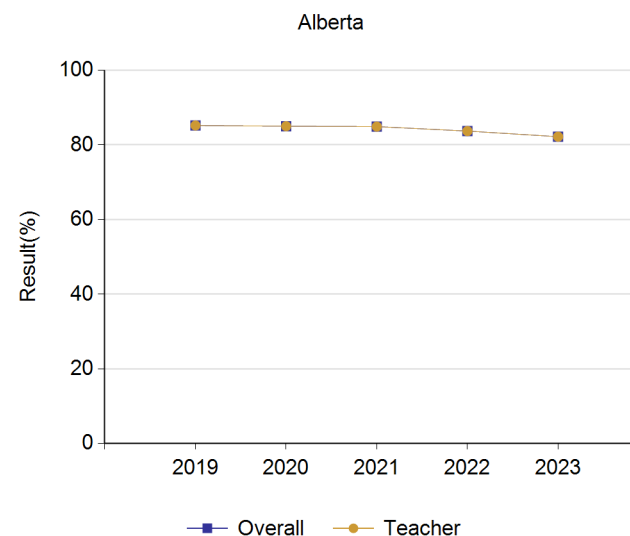
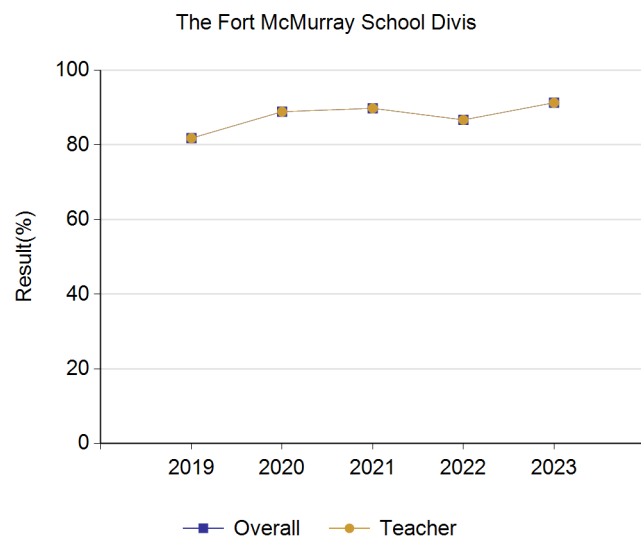
Measure History

Authority: 3260 The Fort McMurray School Division

Province: Alberta

The percentage of teachers reporting that in the past 3-5 years the professional development and in-servicing received from the school authority has been focused, systematic and contributed significantly to their ongoing professional growth.

	The Fort McMurray School Divis										Measure Evaluation			Alberta									
	2019		2020		2021		2022		2023		Achievement	Improvement	Overall	2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%
Overall	268	81.8	294	88.9	310	89.8	298	86.7	299	91.3	High	Improved	Good	33,074	85.2	33,766	85.0	29,619	84.9	30,280	83.7	31,648	82.2
Teacher	268	81.8	294	88.9	310	89.8	298	86.7	299	91.3	High	Improved	Good	33,074	85.2	33,766	85.0	29,619	84.9	30,280	83.7	31,648	82.2



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

D.6 In-Service Jurisdiction Needs

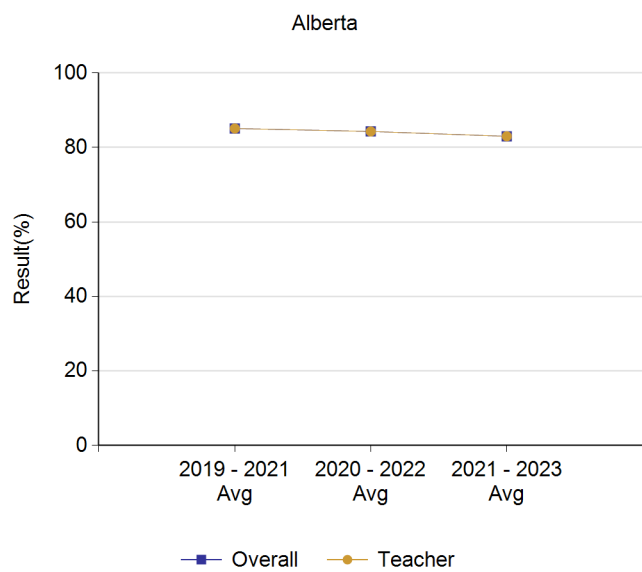
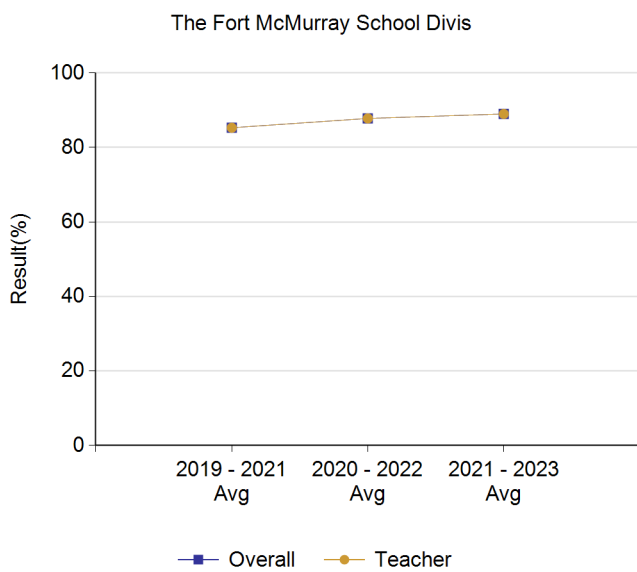
3 Year Rolling Average

Authority: 3260 The Fort McMurray School Division

Province: Alberta

The percentage of teachers reporting that in the past 3-5 years the professional development and in-servicing received from the school authority has been focused, systematic and contributed significantly to their ongoing professional growth.

	The Fort McMurray School Divis						Alberta					
	2019 - 2021 Avg		2020 - 2022 Avg		2021 - 2023 Avg		2019 - 2021 Avg		2020 - 2022 Avg		2021 - 2023 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
Overall	281	85.3	296	87.8	299	89.0	33,420	85.1	32,023	84.3	30,964	83.0
Teacher	281	85.3	296	87.8	299	89.0	33,420	85.1	32,023	84.3	30,964	83.0



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. 2020/21 results are not included in the 3-year average as the AEA survey was introduced as a pilot and participation was impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

D.6 In-Service Jurisdiction Needs

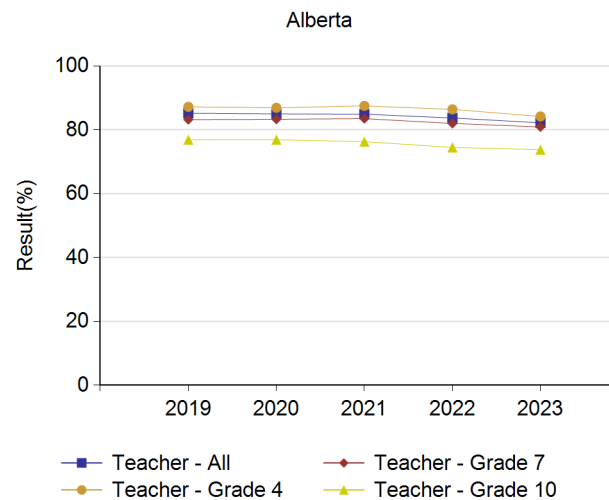
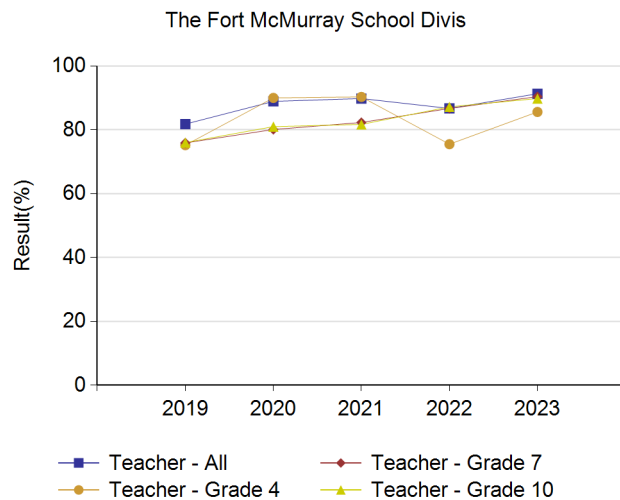
Measure History by Group - Teachers

Authority: 3260 The Fort McMurray School Division

Province: Alberta

The percentage of teachers reporting that in the past 3-5 years the professional development and in-servicing received from the school authority has been focused, systematic and contributed significantly to their ongoing professional growth.

	The Fort McMurray School Divis										Alberta									
	2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Teacher - All	268	81.8	294	88.9	310	89.8	298	86.7	299	91.3	33,074	85.2	33,766	85.0	29,619	84.9	30,280	83.7	31,648	82.2
Teacher - Grade 4	42	75.2	40	90.0	38	90.3	34	75.5	35	85.6	5,328	87.2	5,285	86.9	4,445	87.5	4,616	86.4	4,660	84.2
Teacher - Grade 7	47	75.9	52	80.1	55	82.3	68	86.7	53	90.4	6,924	83.2	7,054	83.3	5,623	83.5	6,148	82.0	6,368	80.9
Teacher - Grade 10	57	76.0	58	81.0	59	81.7	56	87.2	56	89.8	7,048	76.9	7,239	76.9	5,777	76.3	6,085	74.5	6,807	73.8



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

D.6 In-Service Jurisdiction Needs

Detail

Authority: 3260 The Fort McMurray School Division

The percentage of teachers reporting that in the past 3-5 years the professional development and in-servicing received from the school authority has been focused, systematic and contributed significantly to their ongoing professional growth.

Teacher - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Thinking back over the past three years, to what extent do you agree or disagree that professional learning opportunities made available through the jurisdiction have: Been focused on the priorities of the jurisdiction	2019	268	44	46	4	1	5	90
	2020	294	49	45	2	1	3	94
	2021	305	45	49	4	1	1	94
	2022	294	38	53	6	1	2	91
	2023	296	40	56	2	0	3	95
Thinking back over the past three years, to what extent do you agree or disagree that professional learning opportunities made available through the jurisdiction have: Effectively addressed your professional development needs	2019	267	37	41	15	4	3	78
	2020	294	39	47	11	2	0	86
	2021	310	39	48	10	3	0	87
	2022	298	31	53	10	5	1	84
	2023	297	32	57	10	1	0	89
Thinking back over the past three years, to what extent do you agree or disagree that professional learning opportunities made available through the jurisdiction have: Significantly contributed to your on-going professional growth	2019	267	38	39	16	4	3	77
	2020	293	42	45	12	1	1	86
	2021	309	39	50	9	2	0	88
	2022	295	33	52	11	4	1	85
	2023	297	34	56	9	1	0	90

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

D.6 In-Service Jurisdiction Needs

Detail

Authority: 3260 The Fort McMurray School Division

The percentage of teachers reporting that in the past 3-5 years the professional development and in-servicing received from the school authority has been focused, systematic and contributed significantly to their ongoing professional growth.

Teacher - Grade 4

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Thinking back over the past three years, to what extent do you agree or disagree that professional learning opportunities made available through the jurisdiction have: Been focused on the priorities of the jurisdiction	2019	42	38	50	2	2	7	88
	2020	40	48	50	0	3	0	98
	2021	37	35	62	3	0	0	97
	2022	34	35	53	12	0	0	88
	2023	34	38	56	0	0	6	94
Thinking back over the past three years, to what extent do you agree or disagree that professional learning opportunities made available through the jurisdiction have: Effectively addressed your professional development needs	2019	41	34	32	22	7	5	66
	2020	40	40	48	8	5	0	88
	2021	38	50	37	11	3	0	87
	2022	34	24	47	18	12	0	71
	2023	35	34	49	14	3	0	83
Thinking back over the past three years, to what extent do you agree or disagree that professional learning opportunities made available through the jurisdiction have: Significantly contributed to your on-going professional growth	2019	42	36	36	17	7	5	71
	2020	40	40	45	13	3	0	85
	2021	38	45	42	13	0	0	87
	2022	34	24	44	24	9	0	68
	2023	35	37	43	20	0	0	80

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

D.6 In-Service Jurisdiction Needs

Detail

Authority: 3260 The Fort McMurray School Division

The percentage of teachers reporting that in the past 3-5 years the professional development and in-servicing received from the school authority has been focused, systematic and contributed significantly to their ongoing professional growth.

Teacher - Grade 7

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Thinking back over the past three years, to what extent do you agree or disagree that professional learning opportunities made available through the jurisdiction have: Been focused on the priorities of the jurisdiction	2019	47	36	55	4	0	4	91
	2020	52	27	63	4	0	6	90
	2021	55	40	51	5	4	0	91
	2022	67	39	57	4	0	0	96
	2023	53	42	55	4	0	0	96
Thinking back over the past three years, to what extent do you agree or disagree that professional learning opportunities made available through the jurisdiction have: Effectively addressed your professional development needs	2019	47	21	47	23	6	2	68
	2020	52	13	60	21	4	2	73
	2021	55	27	47	16	9	0	75
	2022	68	31	51	13	4	0	82
	2023	53	32	55	11	2	0	87
Thinking back over the past three years, to what extent do you agree or disagree that professional learning opportunities made available through the jurisdiction have: Significantly contributed to your on-going professional growth	2019	47	28	40	26	4	2	68
	2020	52	15	62	17	4	2	77
	2021	54	28	54	13	6	0	81
	2022	68	34	49	13	4	0	82
	2023	51	37	51	10	2	0	88

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

D.6 In-Service Jurisdiction Needs

Detail

Authority: 3260 The Fort McMurray School Division

The percentage of teachers reporting that in the past 3-5 years the professional development and in-servicing received from the school authority has been focused, systematic and contributed significantly to their ongoing professional growth.

Teacher - Grade 10

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Thinking back over the past three years, to what extent do you agree or disagree that professional learning opportunities made available through the jurisdiction have: Been focused on the priorities of the jurisdiction	2019	57	47	42	5	2	4	89
	2020	58	50	43	3	2	2	93
	2021	57	53	39	5	4	0	91
	2022	54	44	50	6	0	0	94
	2023	56	43	50	4	2	2	93
Thinking back over the past three years, to what extent do you agree or disagree that professional learning opportunities made available through the jurisdiction have: Effectively addressed your professional development needs	2019	57	28	40	19	12	0	68
	2020	58	33	41	19	7	0	74
	2021	59	32	44	14	10	0	76
	2022	56	29	55	11	4	2	84
	2023	55	36	51	13	0	0	87
Thinking back over the past three years, to what extent do you agree or disagree that professional learning opportunities made available through the jurisdiction have: Significantly contributed to your on-going professional growth	2019	57	32	39	19	11	0	70
	2020	58	33	43	17	5	2	76
	2021	59	34	44	14	8	0	78
	2022	54	33	50	11	4	2	83
	2023	55	38	51	11	0	0	89

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

A.7 Lifelong Learning

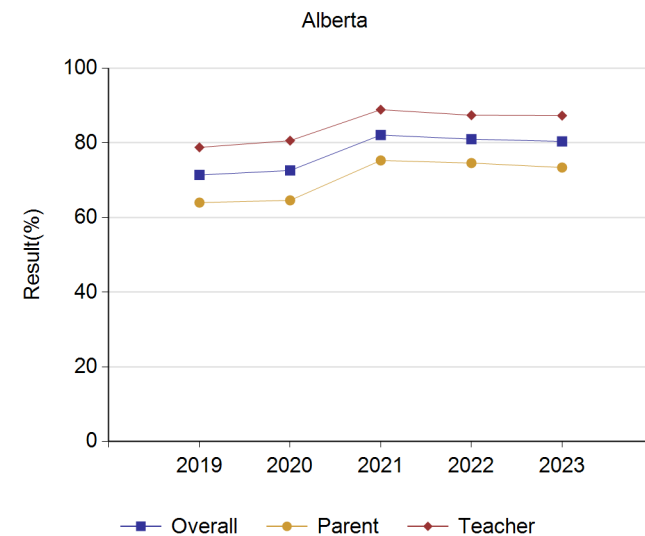
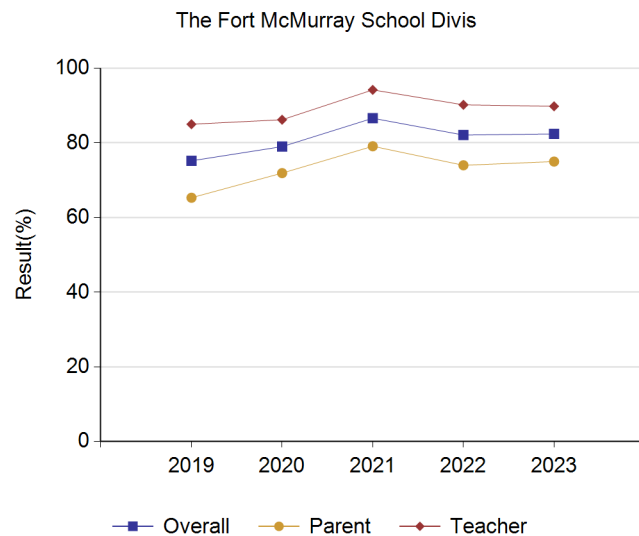
Measure History

Authority: 3260 The Fort McMurray School Division

Province: Alberta

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

	The Fort McMurray School Divis										Measure Evaluation			Alberta									
	2019		2020		2021		2022		2023		Achievement	Improvement	Overall	2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%
Overall	566	75.2	590	79.0	626	86.6	601	82.1	630	82.4	High	Maintained	Good	66,943	71.4	69,182	72.6	59,478	82.1	60,822	81.0	62,032	80.4
Parent	298	65.3	297	71.9	318	79.1	303	74.0	333	75.0	High	Maintained	Good	33,876	64.0	35,454	64.6	29,693	75.3	30,314	74.6	30,381	73.4
Teacher	268	85.0	293	86.2	308	94.2	298	90.2	297	89.8	High	Maintained	Good	33,067	78.8	33,728	80.6	29,785	88.9	30,508	87.4	31,651	87.3



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. A "N/A" response was added to the AEA survey in 2020/21, allowing respondents to clearly indicate when a question was not applicable. Unlike "Don't Know", a response of "N/A" does not count towards the total number of responses in the survey result. Caution should be used when interpreting trends over time.

A.7 Lifelong Learning

3 Year Rolling Average

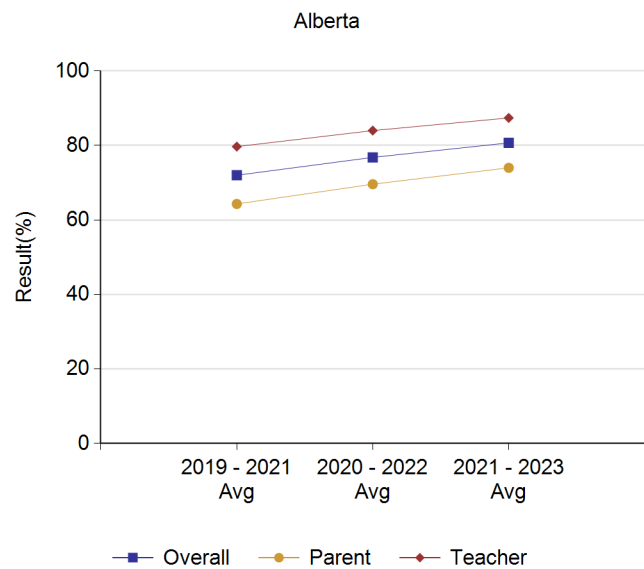
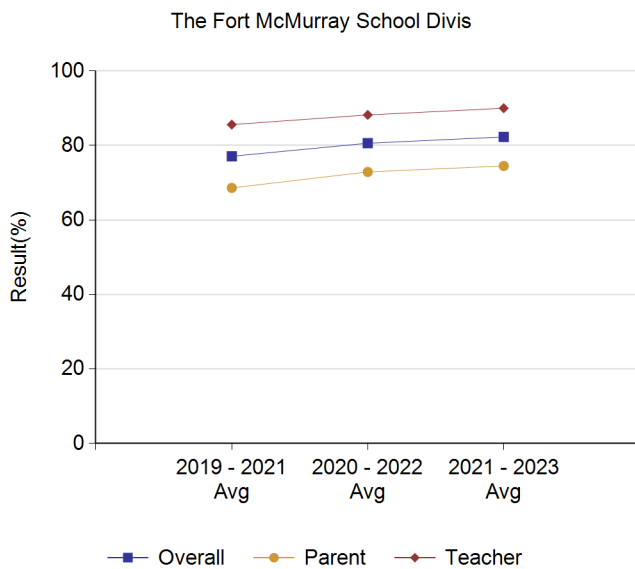


Authority: 3260 The Fort McMurray School Division

Province: Alberta

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

	The Fort McMurray School Divis						Alberta					
	2019 - 2021 Avg		2020 - 2022 Avg		2021 - 2023 Avg		2019 - 2021 Avg		2020 - 2022 Avg		2021 - 2023 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
Overall	578	77.1	596	80.6	616	82.3	68,063	72.0	65,002	76.8	61,427	80.7
Parent	298	68.6	300	72.9	318	74.5	34,665	64.3	32,884	69.6	30,348	74.0
Teacher	281	85.6	296	88.2	298	90.0	33,398	79.7	32,118	84.0	31,080	87.4



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. 2020/21 results are not included in the 3-year average as the AEA survey was introduced as a pilot and participation was impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. A "N/A" response was added to the AEA survey in 2020/21, allowing respondents to clearly indicate when a question was not applicable. Unlike "Don't Know", a response of "N/A" does not count towards the total number of responses in the survey result. Caution should be used when interpreting trends over time.

A.7 Lifelong Learning

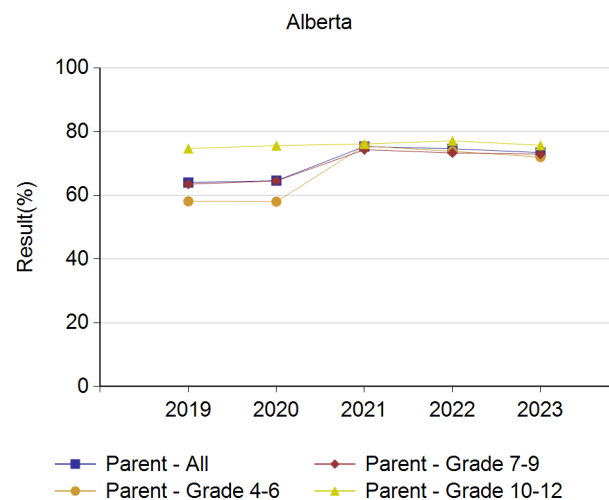
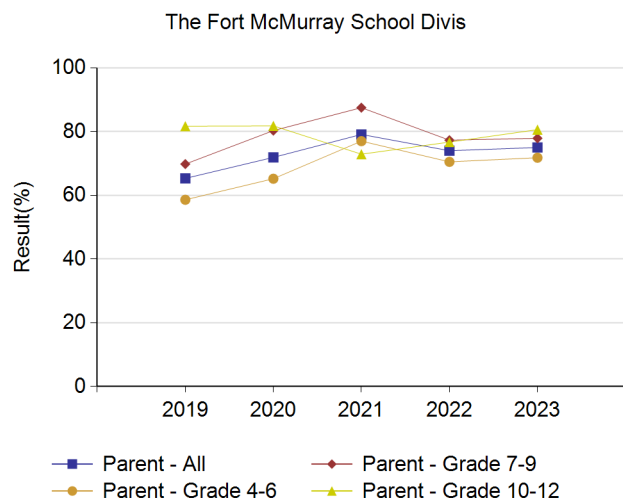
Measure History by Group - Parents

Authority: 3260 The Fort McMurray School Division

Province: Alberta

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

	The Fort McMurray School Divis										Alberta									
	2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Parent - All	298	65.3	297	71.9	318	79.1	303	74.0	333	75.0	33,876	64.0	35,454	64.6	29,693	75.3	30,314	74.6	30,381	73.4
Parent - Grade 4-6	185	58.6	174	65.2	199	77.0	161	70.5	199	71.8	15,170	58.1	15,686	58.0	12,985	75.5	13,285	73.8	13,305	72.0
Parent - Grade 7-9	60	69.8	79	80.3	76	87.5	97	77.3	85	77.9	10,525	63.5	11,253	64.5	9,574	74.3	9,713	73.3	9,366	72.9
Parent - Grade 10-12	53	81.7	44	81.8	43	72.9	45	76.7	49	80.6	8,181	74.7	8,513	75.6	7,134	76.1	7,316	77.1	7,710	75.7



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
 3. A "N/A" response was added to the AEA survey in 2020/21, allowing respondents to clearly indicate when a question was not applicable. Unlike "Don't Know", a response of "N/A" does not count towards the total number of responses in the survey result. Caution should be used when interpreting trends over time.

A.7 Lifelong Learning

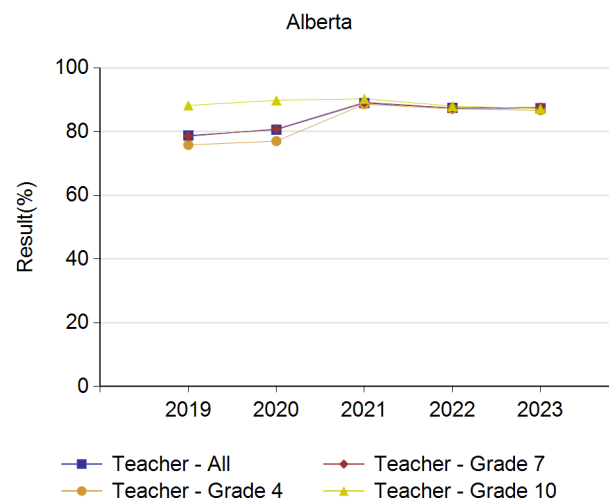
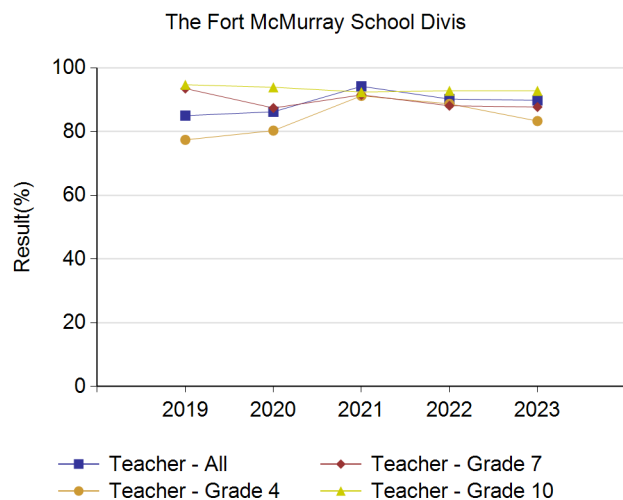
Measure History by Group - Teachers

Authority: 3260 The Fort McMurray School Division

Province: Alberta

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

	The Fort McMurray School Divis										Alberta									
	2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Teacher - All	268	85.0	293	86.2	308	94.2	298	90.2	297	89.8	33,067	78.8	33,728	80.6	29,785	88.9	30,508	87.4	31,651	87.3
Teacher - Grade 4	42	77.4	40	80.3	38	91.2	34	88.7	35	83.3	5,327	75.8	5,282	77.0	4,457	88.6	4,641	87.1	4,658	86.7
Teacher - Grade 7	47	93.5	52	87.4	56	91.5	68	88.1	55	87.7	6,931	78.5	7,056	80.8	5,686	89.2	6,249	87.4	6,478	87.6
Teacher - Grade 10	57	94.7	58	93.9	60	92.4	56	92.8	56	92.8	7,060	88.2	7,250	89.8	5,860	90.3	6,197	88.0	6,947	87.2



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
 3. A "N/A" response was added to the AEA survey in 2020/21, allowing respondents to clearly indicate when a question was not applicable. Unlike "Don't Know", a response of "N/A" does not count towards the total number of responses in the survey result. Caution should be used when interpreting trends over time.

A.7 Lifelong Learning

Detail

Authority: 3260 The Fort McMurray School Division

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

Parent - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
High school students demonstrate the knowledge, skills and attitudes necessary for learning throughout their lifetime	2019	257	15	32	9	3	42	47
	2020	270	20	39	9	2	31	58
	2021	186	18	55	9	1	17	73
	2022	209	16	54	16	2	11	70
	2023	221	12	55	17	3	13	67
Your child is taught the knowledge, skills and attitudes necessary for learning throughout their lifetime	2019	294	26	55	12	3	4	82
	2020	295	34	51	10	0	5	84
	2021	317	23	60	9	1	7	83
	2022	303	18	59	15	2	6	77
	2023	332	18	62	12	3	4	80

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. A "N/A" response was added to the AEA survey in 2020/21, allowing respondents to clearly indicate when a question was not applicable. Unlike "Don't Know", a response of "N/A" does not count towards the total number of responses in the survey result. Caution should be used when interpreting trends over time.

A.7 Lifelong Learning

Detail

Authority: 3260 The Fort McMurray School Division

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

Parent - Grade 4-6

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
High school students demonstrate the knowledge, skills and attitudes necessary for learning throughout their lifetime	2019	148	11	20	7	3	59	30
	2020	152	16	28	9	2	45	43
	2021	83	18	45	12	2	23	63
	2022	80	11	51	13	5	20	63
	2023	102	9	49	20	4	19	58
Your child is taught the knowledge, skills and attitudes necessary for learning throughout their lifetime	2019	183	26	55	11	3	4	81
	2020	173	35	49	9	1	6	84
	2021	199	23	60	9	2	7	83
	2022	161	17	58	14	4	7	75
	2023	199	23	56	13	3	5	79

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. A "N/A" response was added to the AEA survey in 2020/21, allowing respondents to clearly indicate when a question was not applicable. Unlike "Don't Know", a response of "N/A" does not count towards the total number of responses in the survey result. Caution should be used when interpreting trends over time.

A.7 Lifelong Learning

Detail

Authority: 3260 The Fort McMurray School Division

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

Parent - Grade 7-9

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
High school students demonstrate the knowledge, skills and attitudes necessary for learning throughout their lifetime	2019	56	14	41	11	2	32	55
	2020	74	20	54	7	1	18	74
	2021	60	20	68	0	0	12	88
	2022	84	18	57	15	1	8	75
	2023	70	14	60	16	0	10	74
Your child is taught the knowledge, skills and attitudes necessary for learning throughout their lifetime	2019	60	20	63	10	2	5	83
	2020	78	29	56	10	0	4	86
	2021	76	25	62	7	1	5	87
	2022	97	18	62	15	1	4	79
	2023	84	12	69	11	4	5	81

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. A "N/A" response was added to the AEA survey in 2020/21, allowing respondents to clearly indicate when a question was not applicable. Unlike "Don't Know", a response of "N/A" does not count towards the total number of responses in the survey result. Caution should be used when interpreting trends over time.

A.7 Lifelong Learning

Detail

Authority: 3260 The Fort McMurray School Division

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

Parent - Grade 10-12

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
High school students demonstrate the knowledge, skills and attitudes necessary for learning throughout their lifetime	2019	53	28	55	9	4	4	83
	2020	44	32	50	9	2	7	82
	2021	43	16	56	14	0	14	72
	2022	45	22	51	24	0	2	73
	2023	49	16	61	12	6	4	78
Your child is taught the knowledge, skills and attitudes necessary for learning throughout their lifetime	2019	51	33	47	14	4	2	80
	2020	44	36	45	14	0	5	82
	2021	42	21	52	14	0	12	74
	2022	45	22	58	16	0	4	80
	2023	49	12	71	12	4	0	84

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. A "N/A" response was added to the AEA survey in 2020/21, allowing respondents to clearly indicate when a question was not applicable. Unlike "Don't Know", a response of "N/A" does not count towards the total number of responses in the survey result. Caution should be used when interpreting trends over time.

A.7 Lifelong Learning

Detail

Authority: 3260 The Fort McMurray School Division

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

Teacher - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
High school students demonstrate the knowledge, skills and attitudes necessary for learning throughout their lifetime	2019	261	32	40	5	0	23	72
	2020	281	35	40	4	0	22	74
	2021	222	41	48	5	0	5	89
	2022	225	31	50	11	0	8	81
	2023	216	31	54	6	1	8	85
Students at your school are taught the knowledge, skills and attitudes necessary for learning throughout their lifetime	2019	267	52	46	2	0	1	97
	2020	290	54	44	1	0	1	98
	2021	308	55	43	2	0	0	98
	2022	294	43	54	2	0	0	97
	2023	294	46	48	5	0	1	94

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. A "N/A" response was added to the AEA survey in 2020/21, allowing respondents to clearly indicate when a question was not applicable. Unlike "Don't Know", a response of "N/A" does not count towards the total number of responses in the survey result. Caution should be used when interpreting trends over time.

A.7 Lifelong Learning

Detail

Authority: 3260 The Fort McMurray School Division

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

Teacher - Grade 4

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
High school students demonstrate the knowledge, skills and attitudes necessary for learning throughout their lifetime	2019	42	21	38	10	0	31	60
	2020	36	19	42	6	0	33	61
	2021	19	32	47	11	0	11	79
	2022	20	25	55	10	0	10	80
	2023	19	32	47	5	0	16	79
Students at your school are taught the knowledge, skills and attitudes necessary for learning throughout their lifetime	2019	42	43	52	5	0	0	95
	2020	40	58	40	0	0	3	98
	2021	38	50	47	3	0	0	97
	2022	33	33	61	6	0	0	94
	2023	35	46	40	11	0	3	86

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. A "N/A" response was added to the AEA survey in 2020/21, allowing respondents to clearly indicate when a question was not applicable. Unlike "Don't Know", a response of "N/A" does not count towards the total number of responses in the survey result. Caution should be used when interpreting trends over time.

A.7 Lifelong Learning

Detail

Authority: 3260 The Fort McMurray School Division

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

Teacher - Grade 7

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
High school students demonstrate the knowledge, skills and attitudes necessary for learning throughout their lifetime	2019	46	30	59	7	0	4	89
	2020	52	29	50	8	0	13	79
	2021	50	38	52	8	2	0	90
	2022	67	24	58	16	0	1	82
	2023	51	25	57	12	2	4	82
Students at your school are taught the knowledge, skills and attitudes necessary for learning throughout their lifetime	2019	47	40	57	2	0	0	98
	2020	51	45	51	4	0	0	96
	2021	56	52	41	5	2	0	93
	2022	68	40	54	4	1	0	94
	2023	55	44	49	7	0	0	93

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. A "N/A" response was added to the AEA survey in 2020/21, allowing respondents to clearly indicate when a question was not applicable. Unlike "Don't Know", a response of "N/A" does not count towards the total number of responses in the survey result. Caution should be used when interpreting trends over time.

A.7 Lifelong Learning

Detail

Authority: 3260 The Fort McMurray School Division

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

Teacher - Grade 10

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
High school students demonstrate the knowledge, skills and attitudes necessary for learning throughout their lifetime	2019	56	38	55	7	0	0	93
	2020	58	43	48	7	0	2	91
	2021	59	49	42	7	2	0	92
	2022	56	36	52	13	0	0	88
	2023	56	36	54	9	2	0	89
Students at your school are taught the knowledge, skills and attitudes necessary for learning throughout their lifetime	2019	57	49	47	4	0	0	96
	2020	57	56	40	2	0	2	96
	2021	60	55	38	5	2	0	93
	2022	55	51	47	2	0	0	98
	2023	55	45	51	2	0	2	96

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. A "N/A" response was added to the AEA survey in 2020/21, allowing respondents to clearly indicate when a question was not applicable. Unlike "Don't Know", a response of "N/A" does not count towards the total number of responses in the survey result. Caution should be used when interpreting trends over time.

A.1b Program of Studies

Measure History

Authority: 3260 The Fort McMurray School Division

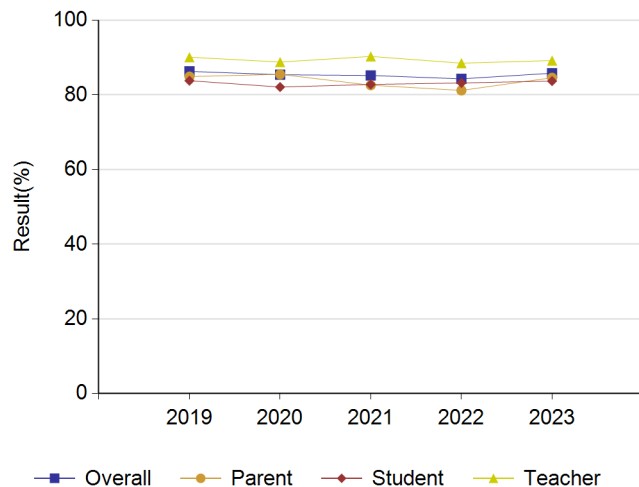
Province: Alberta



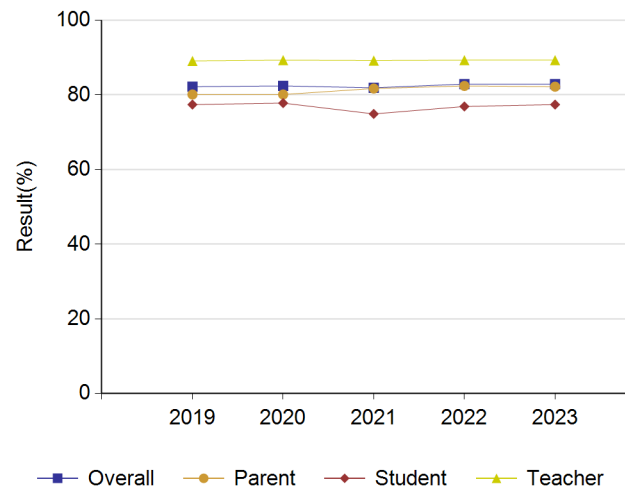
Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

	The Fort McMurray School Divis										Measure Evaluation			Alberta									
	2019		2020		2021		2022		2023		Achievement	Improvement	Overall	2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%
Overall	2,183	86.3	1,716	85.4	1,646	85.2	1,521	84.3	1,621	85.8	Very High	Maintained	Excellent	181,846	82.2	184,393	82.4	157,680	81.9	172,339	82.9	179,589	82.9
Parent	310	84.9	309	85.5	334	82.6	316	81.2	348	84.6	Very High	Maintained	Excellent	35,252	80.1	36,901	80.1	30,817	81.7	31,625	82.4	31,780	82.2
Student	1,604	83.8	1,113	82.1	998	82.8	906	83.2	969	83.7	Very High	Maintained	Excellent	113,304	77.4	113,541	77.8	96,676	74.9	109,776	76.9	115,487	77.4
Teacher	269	90.1	294	88.8	314	90.3	299	88.5	304	89.2	High	Maintained	Good	33,290	89.1	33,951	89.3	30,187	89.2	30,938	89.3	32,322	89.3

The Fort McMurray School Divis



Alberta



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

A.1b Program of Studies

3 Year Rolling Average

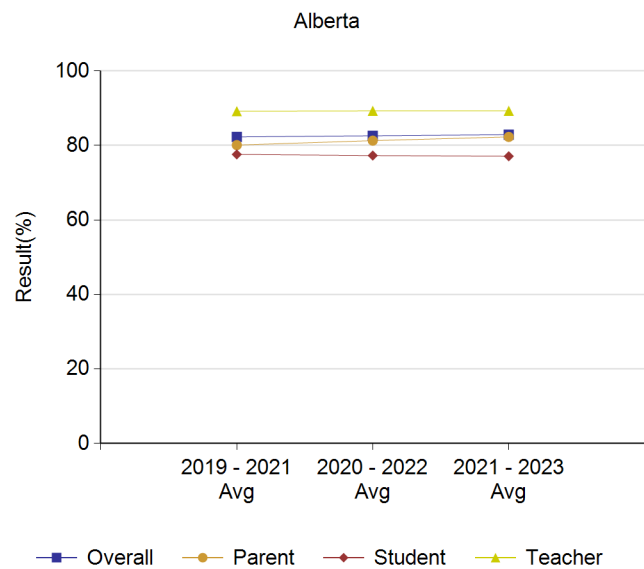
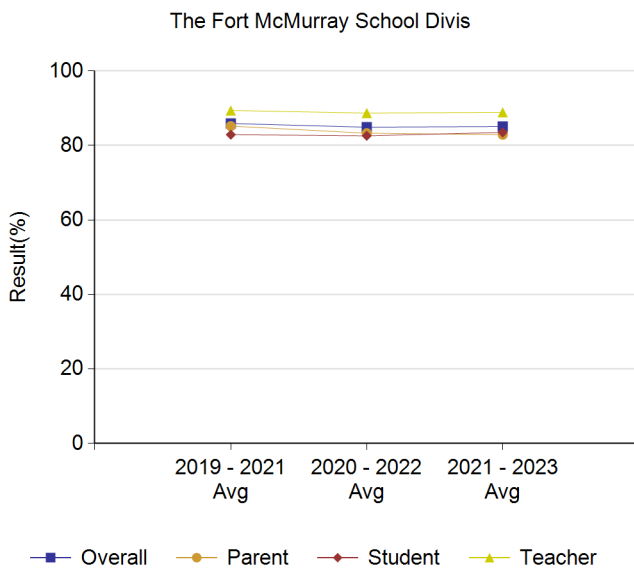


Authority: 3260 The Fort McMurray School Division

Province: Alberta

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

	The Fort McMurray School Divis						Alberta					
	2019 - 2021 Avg		2020 - 2022 Avg		2021 - 2023 Avg		2019 - 2021 Avg		2020 - 2022 Avg		2021 - 2023 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
Overall	1,950	85.9	1,619	84.9	1,571	85.1	183,120	82.3	178,366	82.6	175,964	82.9
Parent	310	85.2	313	83.3	332	82.9	36,077	80.1	34,263	81.3	31,703	82.3
Student	1,359	82.9	1,010	82.6	938	83.5	113,423	77.6	111,659	77.3	112,632	77.1
Teacher	282	89.4	297	88.7	302	88.9	33,621	89.2	32,445	89.3	31,630	89.3



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. 2020/21 results are not included in the 3-year average as the AEA survey was introduced as a pilot and participation was impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

A.1b Program of Studies

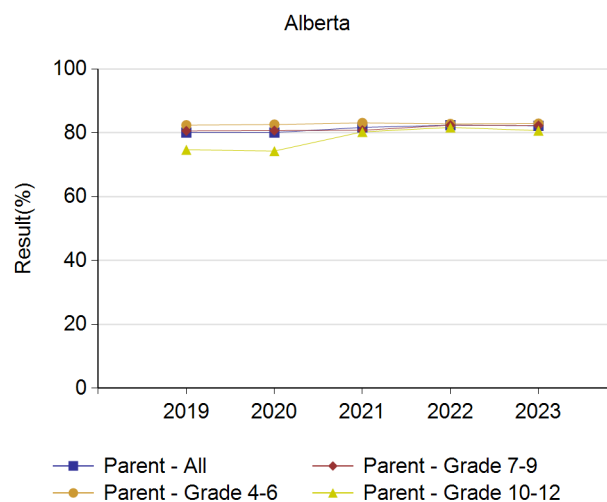
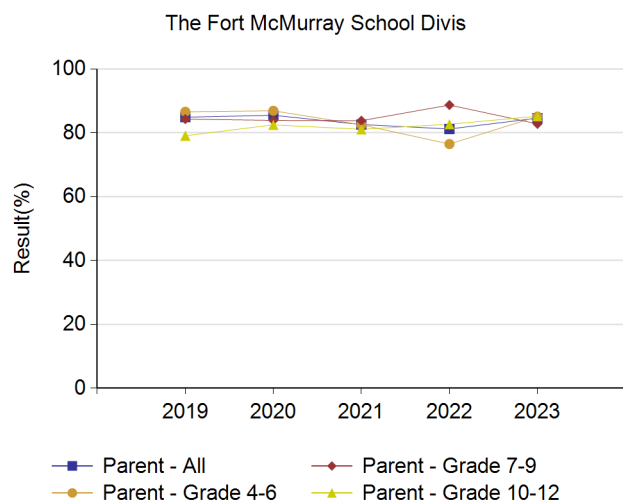
Measure History by Group - Parents

Authority: 3260 The Fort McMurray School Division

Province: Alberta

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

	The Fort McMurray School Divis										Alberta									
	2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Parent - All	310	84.9	309	85.5	334	82.6	316	81.2	348	84.6	35,252	80.1	36,901	80.1	30,817	81.7	31,625	82.4	31,780	82.2
Parent - Grade 4-6	195	86.6	182	86.9	212	82.5	168	76.5	212	85.1	16,110	82.4	16,663	82.6	13,862	83.1	14,283	82.8	14,358	82.9
Parent - Grade 7-9	62	84.3	83	83.9	79	83.8	102	88.7	86	82.8	10,888	80.6	11,638	80.7	9,817	80.8	9,998	82.4	9,668	82.3
Parent - Grade 10-12	53	79.1	44	82.5	43	81.1	46	82.7	50	85.2	8,254	74.7	8,588	74.3	7,138	80.3	7,344	81.7	7,754	80.7



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

A.1b Program of Studies

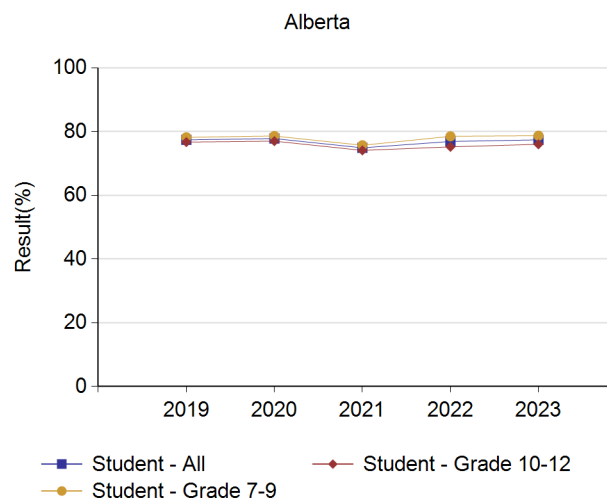
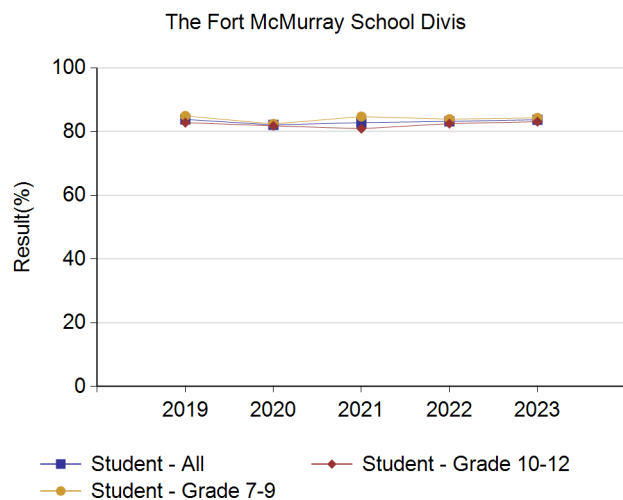
Measure History by Group - Students

Authority: 3260 The Fort McMurray School Division

Province: Alberta

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

	The Fort McMurray School Divis										Alberta									
	2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Student - All	1,604	83.8	1,113	82.1	998	82.8	906	83.2	969	83.7	113,304	77.4	113,541	77.8	96,676	74.9	109,776	76.9	115,487	77.4
Student - Grade 7-9	868	84.9	563	82.4	641	84.7	563	83.9	529	84.3	63,930	78.2	63,724	78.6	56,570	75.7	62,527	78.5	63,429	78.7
Student - Grade 10-12	736	82.8	550	81.8	357	80.9	343	82.5	440	83.1	49,374	76.7	49,817	77.0	40,106	74.1	47,249	75.2	52,058	76.0



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

A.1b Program of Studies



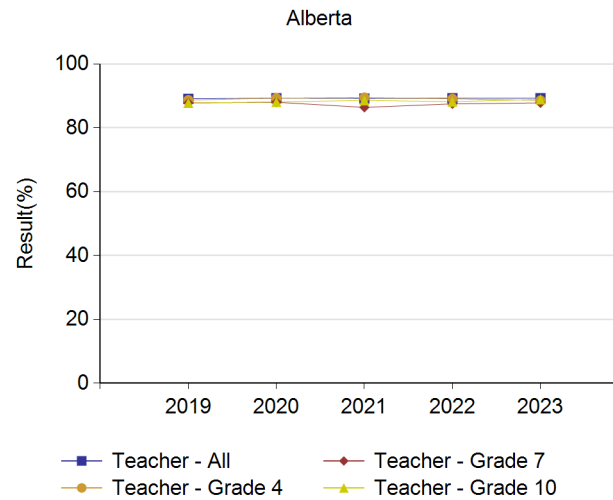
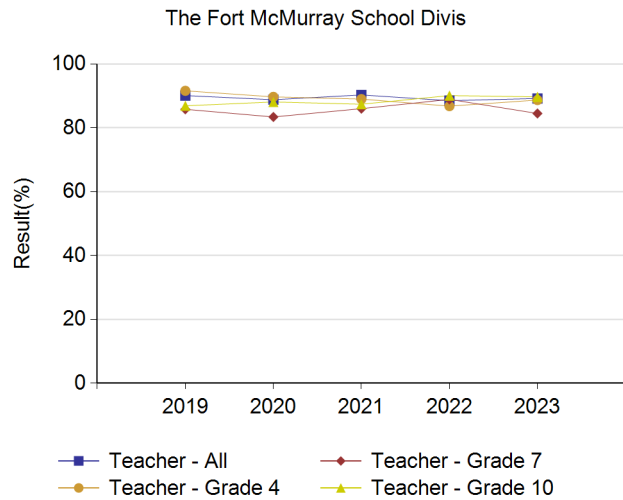
Measure History by Group - Teachers

Authority: 3260 The Fort McMurray School Division

Province: Alberta

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

	The Fort McMurray School Divis										Alberta									
	2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Teacher - All	269	90.1	294	88.8	314	90.3	299	88.5	304	89.2	33,290	89.1	33,951	89.3	30,187	89.2	30,938	89.3	32,322	89.3
Teacher - Grade 4	42	91.6	40	89.7	38	89.0	34	86.8	35	88.7	5,373	88.7	5,320	89.3	4,538	89.5	4,730	89.1	4,795	88.6
Teacher - Grade 7	47	85.8	52	83.4	56	86.0	68	88.9	55	84.5	6,955	87.8	7,085	88.0	5,741	86.4	6,310	87.5	6,552	87.8
Teacher - Grade 10	57	86.9	58	88.1	61	87.4	56	90.1	56	89.7	7,070	87.8	7,261	88.1	5,894	88.6	6,222	88.2	6,958	88.9



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

A.1b Program of Studies

Detail

Authority: 3260 The Fort McMurray School Division

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Parent - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Another language	2019	289	26	45	10	3	16	71
	2020	301	36	41	7	4	12	77
	2021	286	27	45	12	2	13	72
	2022	259	15	54	15	5	11	69
	2023	287	25	48	14	2	11	73
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Art	2019	298	41	47	5	1	6	88
	2020	302	38	50	7	2	4	87
	2021	309	26	57	9	1	7	83
	2022	293	24	65	6	1	4	89
	2023	328	27	57	7	2	7	84
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Drama	2019	296	30	38	12	2	19	68
	2020	295	33	38	8	2	19	71
	2021	255	22	44	12	3	19	65
	2022	244	16	52	17	3	12	68
	2023	292	21	52	10	3	13	73
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Health	2019	308	38	52	3	0	6	90
	2020	303	41	49	5	1	4	90
	2021	329	30	61	3	1	5	91
	2022	309	23	61	8	2	7	84
	2023	339	29	60	4	1	6	88
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Music	2019	302	45	42	6	2	5	87
	2020	302	45	40	7	1	7	85
	2021	305	29	51	10	3	8	80
	2022	280	22	60	10	3	6	81
	2023	312	32	54	7	3	4	86

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

A.1b Program of Studies

Detail

Authority: 3260 The Fort McMurray School Division

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Parent - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Technology	2019	303	41	48	6	2	4	89
	2020	303	42	43	8	2	5	85
	2021	316	32	54	5	2	7	87
	2022	304	25	56	11	2	6	81
	2023	338	33	55	6	2	5	88
How satisfied or dissatisfied are you with the opportunities your child has to participate in physical education at school	2019	304	48	46	4	1	1	94
	2020	306	54	40	4	1	1	94
	2021	326	35	54	7	2	2	89
	2022	308	31	56	9	2	1	88
	2023	341	36	55	6	2	1	91
How satisfied or dissatisfied are you with the variety of subjects available to your child at school	2019	304	49	43	6	0	1	92
	2020	306	50	44	5	1	0	94
	2021	240	32	58	6	0	4	90
	2022	217	24	62	10	1	3	86
	2023	265	26	66	5	2	2	92

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

A.1b Program of Studies

Detail

Authority: 3260 The Fort McMurray School Division

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Parent - Grade 4-6

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Another language	2019	185	29	46	9	4	12	75
	2020	179	36	39	9	5	11	75
	2021	183	32	42	10	3	13	74
	2022	140	14	49	20	6	11	64
	2023	184	26	48	15	2	9	74
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Art	2019	192	41	50	5	1	4	91
	2020	180	41	51	6	2	1	91
	2021	203	28	57	8	1	6	85
	2022	165	21	64	10	1	4	85
	2023	208	30	54	9	3	5	84
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Drama	2019	187	29	35	14	3	19	64
	2020	174	29	39	11	2	18	68
	2021	159	21	38	14	4	23	59
	2022	129	14	40	26	3	16	54
	2023	184	22	51	11	3	13	73
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Health	2019	193	40	52	2	1	6	92
	2020	178	42	50	4	0	4	92
	2021	209	33	59	4	0	4	92
	2022	165	22	59	10	1	8	81
	2023	208	29	61	3	2	5	90
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Music	2019	192	47	44	6	2	1	91
	2020	180	49	40	7	1	3	89
	2021	201	32	49	10	3	5	82
	2022	159	23	55	13	4	5	78
	2023	207	35	53	7	4	1	88

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

A.1b Program of Studies

Detail

Authority: 3260 The Fort McMurray School Division

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Parent - Grade 4-6

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Technology	2019	193	41	49	6	2	3	90
	2020	180	43	47	7	1	3	89
	2021	199	33	52	7	3	6	85
	2022	165	22	55	14	2	7	77
	2023	208	31	55	7	3	4	86
How satisfied or dissatisfied are you with the opportunities your child has to participate in physical education at school	2019	193	52	42	4	1	1	95
	2020	181	52	40	5	1	1	93
	2021	209	37	51	8	2	1	89
	2022	165	31	55	10	2	1	86
	2023	212	37	54	6	2	0	92
How satisfied or dissatisfied are you with the variety of subjects available to your child at school	2019	193	51	44	4	0	1	95
	2020	179	53	44	2	1	0	97
	2021	143	36	55	5	0	3	92
	2022	114	22	61	13	2	3	82
	2023	160	28	66	2	2	3	94

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

A.1b Program of Studies

Detail

Authority: 3260 The Fort McMurray School Division

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Parent - Grade 7-9

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Another language	2019	58	26	41	12	0	21	67
	2020	79	37	43	6	0	14	80
	2021	66	21	53	14	2	11	74
	2022	80	18	65	8	4	6	83
	2023	66	21	50	12	3	14	71
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Art	2019	58	40	43	2	3	12	83
	2020	80	29	54	10	0	8	83
	2021	70	23	56	13	0	9	79
	2022	90	24	70	1	0	4	94
	2023	80	23	61	6	0	10	84
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Drama	2019	60	27	47	3	0	23	73
	2020	79	35	35	5	1	23	71
	2021	63	24	54	10	3	10	78
	2022	79	16	66	9	1	8	82
	2023	72	19	56	7	0	18	75
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Health	2019	62	35	56	3	0	5	92
	2020	82	37	54	5	2	2	90
	2021	78	26	67	1	3	4	92
	2022	101	24	66	6	1	3	90
	2023	85	28	56	6	1	8	85
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Music	2019	60	37	47	2	5	10	83
	2020	80	35	43	10	0	13	78
	2021	68	19	54	13	1	12	74
	2022	82	20	68	5	1	6	88
	2023	68	22	54	10	0	13	76

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

A.1b Program of Studies

Detail

Authority: 3260 The Fort McMurray School Division

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Parent - Grade 7-9

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Technology	2019	61	36	52	5	2	5	89
	2020	80	36	45	8	3	9	81
	2021	76	36	55	3	0	7	91
	2022	96	28	58	7	2	4	86
	2023	84	35	52	5	0	8	87
How satisfied or dissatisfied are you with the opportunities your child has to participate in physical education at school	2019	61	44	51	3	2	0	95
	2020	81	54	44	1	0	0	99
	2021	75	29	61	7	1	1	91
	2022	98	32	62	4	2	0	94
	2023	83	31	59	6	1	2	90
How satisfied or dissatisfied are you with the variety of subjects available to your child at school	2019	59	42	49	7	2	0	92
	2020	83	43	46	10	1	0	89
	2021	67	27	63	7	0	3	90
	2022	74	30	61	5	0	4	91
	2023	62	21	71	6	2	0	92

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

A.1b Program of Studies

Detail

Authority: 3260 The Fort McMurray School Division

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Parent - Grade 10-12

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Another language	2019	46	15	41	13	7	24	57
	2020	43	35	44	2	5	14	79
	2021	37	16	46	22	0	16	62
	2022	39	15	49	10	5	21	64
	2023	37	30	41	11	0	19	70
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Art	2019	48	44	40	8	0	8	83
	2020	42	43	38	2	5	12	81
	2021	36	22	64	3	3	8	86
	2022	38	32	61	3	3	3	92
	2023	40	23	63	3	3	10	85
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Drama	2019	49	39	37	12	0	12	76
	2020	42	43	40	0	0	17	83
	2021	33	21	52	6	0	21	73
	2022	36	22	64	0	6	8	86
	2023	36	17	53	11	11	8	69
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Health	2019	53	36	47	8	0	9	83
	2020	43	44	37	9	2	7	81
	2021	42	26	60	2	2	10	86
	2022	43	26	56	5	5	9	81
	2023	46	26	61	4	0	9	87
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Music	2019	50	44	30	10	2	14	74
	2020	42	48	33	2	0	17	81
	2021	36	28	53	3	0	17	81
	2022	39	23	59	8	3	8	82
	2023	37	32	57	3	3	5	89

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

A.1b Program of Studies

Detail

Authority: 3260 The Fort McMurray School Division

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Parent - Grade 10-12

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Technology	2019	49	49	35	6	4	6	84
	2020	43	51	26	12	2	9	77
	2021	41	22	66	0	0	12	88
	2022	43	28	58	9	2	2	86
	2023	46	35	61	2	0	2	96
How satisfied or dissatisfied are you with the opportunities your child has to participate in physical education at school	2019	50	36	54	6	2	2	90
	2020	44	59	30	5	2	5	89
	2021	42	36	55	5	0	5	90
	2022	45	33	49	13	0	4	82
	2023	46	41	52	4	0	2	93
How satisfied or dissatisfied are you with the variety of subjects available to your child at school	2019	52	48	37	13	0	2	85
	2020	44	48	41	7	2	2	89
	2021	30	20	60	10	3	7	80
	2022	29	21	69	10	0	0	90
	2023	43	23	63	14	0	0	86

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

A.1b Program of Studies

Detail

Authority: 3260 The Fort McMurray School Division

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Teacher - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Another language	2019	263	45	38	8	2	6	83
	2020	287	36	43	10	5	6	79
	2021	272	34	42	18	3	4	75
	2022	260	26	42	22	5	5	68
	2023	261	28	39	23	4	5	67
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Art	2019	269	58	36	4	1	1	93
	2020	293	53	39	5	1	2	92
	2021	305	50	43	6	1	0	93
	2022	297	47	46	5	1	1	94
	2023	302	47	48	5	0	0	95
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Drama	2019	268	44	33	13	3	6	78
	2020	288	42	39	11	4	4	81
	2021	262	40	42	14	2	2	82
	2022	255	36	44	12	4	5	79
	2023	278	40	44	12	1	3	84
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Health	2019	265	51	42	4	1	2	93
	2020	293	46	46	4	1	2	92
	2021	309	54	42	2	1	1	96
	2022	293	48	44	5	1	1	93
	2023	304	45	50	4	1	1	94
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Music	2019	268	58	32	6	2	1	90
	2020	294	59	29	8	2	2	88
	2021	295	55	35	8	1	0	90
	2022	290	55	37	7	1	1	91
	2023	299	55	35	7	2	1	90

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

A.1b Program of Studies

Detail

Authority: 3260 The Fort McMurray School Division

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Teacher - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Technology	2019	268	60	34	5	0	0	94
	2020	293	57	34	7	1	1	91
	2021	300	59	34	5	1	1	93
	2022	292	52	40	7	1	0	92
	2023	299	54	40	5	1	0	94
How satisfied or dissatisfied are you with the opportunities students at your school have to participate in physical education	2019	266	67	26	6	0	0	94
	2020	292	60	33	6	1	0	93
	2021	308	60	34	4	1	0	95
	2022	295	58	34	5	2	1	92
	2023	303	60	32	4	3	0	92
How satisfied or dissatisfied are you with the variety of subjects available to students at your school	2019	266	64	32	4	0	0	95
	2020	294	59	34	5	2	0	94
	2021	310	51	44	4	1	0	95
	2022	294	48	47	5	1	0	95
	2023	299	46	47	6	0	0	93

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

A.1b Program of Studies

Detail

Authority: 3260 The Fort McMurray School Division

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Teacher - Grade 4

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Another language	2019	42	57	31	7	0	5	88
	2020	40	33	50	10	0	8	83
	2021	36	42	44	11	0	3	86
	2022	30	27	53	13	0	7	80
	2023	29	38	41	21	0	0	79
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Art	2019	42	55	40	5	0	0	95
	2020	40	55	38	8	0	0	93
	2021	37	51	43	5	0	0	95
	2022	34	44	44	12	0	0	88
	2023	34	47	44	9	0	0	91
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Drama	2019	42	31	43	12	2	12	74
	2020	39	26	54	18	0	3	79
	2021	33	33	42	18	3	3	76
	2022	23	13	57	22	4	4	70
	2023	30	30	50	17	0	3	80
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Health	2019	41	54	41	2	2	0	95
	2020	40	38	60	3	0	0	98
	2021	38	55	39	0	3	3	95
	2022	33	52	42	6	0	0	94
	2023	35	51	49	0	0	0	100
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Music	2019	42	67	29	2	2	0	95
	2020	40	58	28	13	0	3	85
	2021	36	50	36	14	0	0	86
	2022	32	44	44	13	0	0	88
	2023	34	47	38	9	3	3	85

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

A.1b Program of Studies

Detail

Authority: 3260 The Fort McMurray School Division

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Teacher - Grade 4

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Technology	2019	42	64	36	0	0	0	100
	2020	40	60	33	8	0	0	93
	2021	36	67	22	8	0	3	89
	2022	33	55	42	3	0	0	97
	2023	35	51	40	6	3	0	91
How satisfied or dissatisfied are you with the opportunities students at your school have to participate in physical education	2019	42	62	29	7	2	0	90
	2020	40	65	25	10	0	0	90
	2021	37	62	27	5	5	0	89
	2022	33	48	30	18	3	0	79
	2023	35	57	29	6	9	0	86
How satisfied or dissatisfied are you with the variety of subjects available to students at your school	2019	41	73	22	5	0	0	95
	2020	40	60	38	3	0	0	98
	2021	37	59	35	5	0	0	95
	2022	32	38	56	6	0	0	94
	2023	34	56	38	6	0	0	94

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

A.1b Program of Studies

Detail

Authority: 3260 The Fort McMurray School Division

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Teacher - Grade 7

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Another language	2019	46	37	28	20	11	4	65
	2020	52	27	38	17	13	4	65
	2021	54	17	44	30	7	2	61
	2022	66	24	39	24	9	3	64
	2023	53	26	34	30	9	0	60
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Art	2019	47	64	28	4	4	0	91
	2020	52	58	25	10	6	2	83
	2021	56	46	50	2	2	0	96
	2022	68	47	47	6	0	0	94
	2023	55	53	38	9	0	0	91
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Drama	2019	47	57	30	6	4	2	87
	2020	52	52	29	8	10	2	81
	2021	55	42	44	9	5	0	85
	2022	68	44	46	4	6	0	90
	2023	54	44	37	13	6	0	81
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Health	2019	46	35	48	9	7	2	83
	2020	52	25	58	8	6	4	83
	2021	56	50	39	7	4	0	89
	2022	67	40	48	9	3	0	88
	2023	55	36	45	13	5	0	82
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Music	2019	47	66	19	9	6	0	85
	2020	52	48	38	8	2	4	87
	2021	55	47	38	7	5	2	85
	2022	68	46	50	4	0	0	96
	2023	53	57	36	8	0	0	92

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

A.1b Program of Studies

Detail

Authority: 3260 The Fort McMurray School Division

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Teacher - Grade 7

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Technology	2019	46	52	37	7	2	2	89
	2020	52	54	33	10	2	2	87
	2021	55	58	29	11	2	0	87
	2022	68	54	37	7	1	0	91
	2023	54	57	33	7	2	0	91
How satisfied or dissatisfied are you with the opportunities students at your school have to participate in physical education	2019	46	67	30	2	0	0	98
	2020	52	54	44	0	2	0	98
	2021	56	59	34	5	2	0	93
	2022	68	56	40	3	1	0	96
	2023	54	67	26	2	6	0	93
How satisfied or dissatisfied are you with the variety of subjects available to students at your school	2019	47	55	32	13	0	0	87
	2020	52	46	38	10	6	0	85
	2021	55	40	49	7	4	0	89
	2022	68	41	51	6	1	0	93
	2023	55	44	42	13	2	0	85

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

A.1b Program of Studies

Detail

Authority: 3260 The Fort McMurray School Division

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Teacher - Grade 10

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Another language	2019	57	32	44	14	9	2	75
	2020	57	28	35	21	14	2	63
	2021	54	30	28	30	11	2	57
	2022	51	27	35	27	8	2	63
	2023	52	25	40	25	10	0	65
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Art	2019	57	67	25	2	5	2	91
	2020	58	71	24	2	2	2	95
	2021	55	65	35	0	0	0	100
	2022	55	60	40	0	0	0	100
	2023	56	64	32	2	0	2	96
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Drama	2019	57	68	19	4	5	4	88
	2020	58	71	19	5	3	2	90
	2021	57	47	42	7	4	0	89
	2022	53	53	43	4	0	0	96
	2023	55	58	31	7	2	2	89
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Health	2019	55	42	40	11	2	5	82
	2020	58	34	52	9	2	3	86
	2021	58	52	40	5	3	0	91
	2022	56	46	41	13	0	0	88
	2023	56	45	45	7	2	2	89
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Music	2019	57	63	19	7	7	4	82
	2020	58	55	34	7	2	2	90
	2021	56	52	32	11	4	2	84
	2022	53	58	38	4	0	0	96
	2023	55	67	25	5	0	2	93

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

A.1b Program of Studies

Detail

Authority: 3260 The Fort McMurray School Division

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Teacher - Grade 10

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Technology	2019	56	59	30	7	2	2	89
	2020	58	66	33	0	0	2	98
	2021	58	66	31	3	0	0	97
	2022	54	54	37	7	2	0	91
	2023	55	65	29	5	0	0	95
How satisfied or dissatisfied are you with the opportunities students at your school have to participate in physical education	2019	56	71	29	0	0	0	100
	2020	58	66	31	2	2	0	97
	2021	60	63	28	7	2	0	92
	2022	55	62	33	5	0	0	95
	2023	56	80	20	0	0	0	100
How satisfied or dissatisfied are you with the variety of subjects available to students at your school	2019	57	61	26	11	2	0	88
	2020	58	57	29	9	5	0	86
	2021	61	52	34	10	3	0	87
	2022	56	46	45	7	2	0	91
	2023	53	49	40	9	0	2	89

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

A.1b Program of Studies

Detail

Authority: 3260 The Fort McMurray School Division

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Student - Grade 7-9

		N	Very Good %	Good %	Poor %	Very Poor %	Don't Know %	Top 2 Box %
Are the opportunities you have to learn about art at school	2019	865	41	47	6	1	4	88
	2020	559	37	42	9	4	8	79
	2021	611	40	44	9	4	3	84
	2022	539	38	50	4	2	5	88
	2023	515	38	49	7	3	4	86
Are the opportunities you have to learn about drama at school	2019	860	41	45	7	2	5	86
	2020	558	37	44	8	2	9	81
	2021	601	33	48	10	3	6	81
	2022	513	29	49	8	8	7	77
	2023	493	25	51	10	6	7	77
Are the opportunities you have to learn about health at school	2019	863	38	43	12	3	3	82
	2020	559	27	50	14	4	5	78
	2021	629	41	47	7	2	3	88
	2022	550	38	51	6	2	2	89
	2023	517	33	50	10	4	3	83
Are the opportunities you have to learn about music at school	2019	864	43	38	9	3	7	81
	2020	558	35	47	9	2	6	82
	2021	607	38	44	9	3	6	82
	2022	517	34	46	8	5	7	80
	2023	476	32	49	10	3	6	81
Are the opportunities you have to learn about technology at school	2019	864	47	40	8	2	3	87
	2020	557	60	29	5	3	4	89
	2021	621	54	36	5	2	3	91
	2022	543	48	38	7	3	4	86
	2023	517	54	38	3	2	3	92
Are the opportunities you have to learn another language at school	2019	866	34	39	13	7	6	74
	2020	555	28	41	17	6	9	68
	2021	612	29	39	17	6	9	68
	2022	523	26	40	16	9	9	65
	2023	500	27	40	17	9	7	67

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

A.1b Program of Studies

Detail

Authority: 3260 The Fort McMurray School Division

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Student - Grade 7-9

		N	Very Good %	Good %	Poor %	Very Poor %	Don't Know %	Top 2 Box %
Are the opportunities you have to participate in physical education at school	2019	862	66	28	4	1	1	94
	2020	558	68	26	3	2	1	94
	2021	628	56	37	4	2	1	93
	2022	552	53	38	4	3	2	91
	2023	523	59	36	3	2	1	94
Is the variety of courses available to you at school	2019	860	43	44	10	2	1	87
	2020	554	46	42	9	1	1	88
	2021	624	44	47	7	1	1	91
	2022	551	46	46	4	3	2	92
	2023	517	43	50	4	2	2	92

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

A.1b Program of Studies

Detail

Authority: 3260 The Fort McMurray School Division

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Student - Grade 10-12

		N	Very Good %	Good %	Poor %	Very Poor %	Don't Know %	Top 2 Box %
Are the opportunities you have to learn about art at school	2019	732	29	58	7	1	5	87
	2020	548	35	51	6	1	6	87
	2021	351	37	50	6	3	4	87
	2022	336	35	54	5	3	4	88
	2023	403	39	49	6	1	4	89
Are the opportunities you have to learn about drama at school	2019	732	29	54	8	1	9	83
	2020	548	31	52	8	1	8	83
	2021	345	28	52	10	4	6	80
	2022	329	29	53	5	3	9	82
	2023	402	32	48	10	3	7	80
Are the opportunities you have to learn about health at school	2019	731	27	52	13	3	5	79
	2020	549	25	53	14	3	6	78
	2021	351	28	53	11	4	4	81
	2022	335	27	49	13	5	6	76
	2023	426	32	47	12	3	5	80
Are the opportunities you have to learn about music at school	2019	730	30	51	9	2	9	80
	2020	547	31	46	12	3	8	77
	2021	341	30	45	14	5	6	75
	2022	333	32	52	6	3	7	84
	2023	399	37	48	9	2	4	85
Are the opportunities you have to learn about technology at school	2019	733	46	43	5	1	4	89
	2020	549	50	39	4	1	6	89
	2021	350	58	34	3	3	2	92
	2022	337	45	44	5	1	4	89
	2023	430	52	35	7	2	4	87
Are the opportunities you have to learn another language at school	2019	731	20	41	20	9	9	62
	2020	547	21	37	21	12	9	58
	2021	339	16	36	25	16	7	52
	2022	330	19	40	20	12	9	59
	2023	415	26	34	20	14	5	60

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

A.1b Program of Studies

Detail

Authority: 3260 The Fort McMurray School Division

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Student - Grade 10-12

		N	Very Good %	Good %	Poor %	Very Poor %	Don't Know %	Top 2 Box %
Are the opportunities you have to participate in physical education at school	2019	732	53	43	2	0	2	95
	2020	549	55	40	2	1	2	95
	2021	352	48	43	4	4	1	91
	2022	337	55	37	4	1	2	93
	2023	435	54	37	6	2	2	91
Is the variety of courses available to you at school	2019	729	38	48	10	3	1	86
	2020	542	43	45	8	3	1	88
	2021	353	40	48	8	3	1	88
	2022	343	41	48	7	3	2	88
	2023	431	42	51	5	1	0	93

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

B.3 Program of Studies - At Risk Students

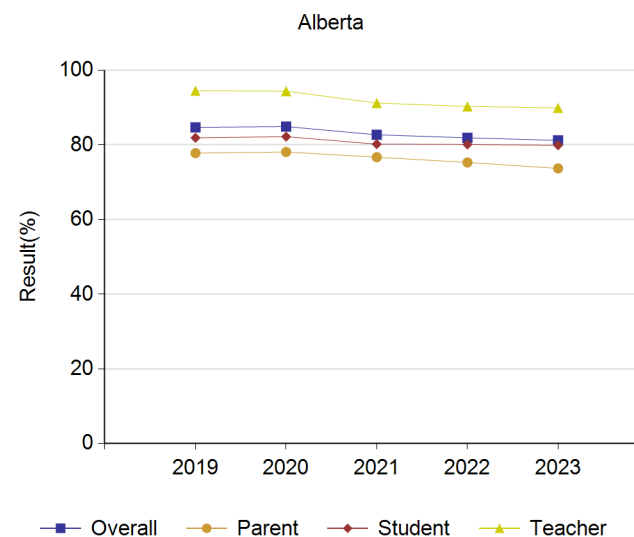
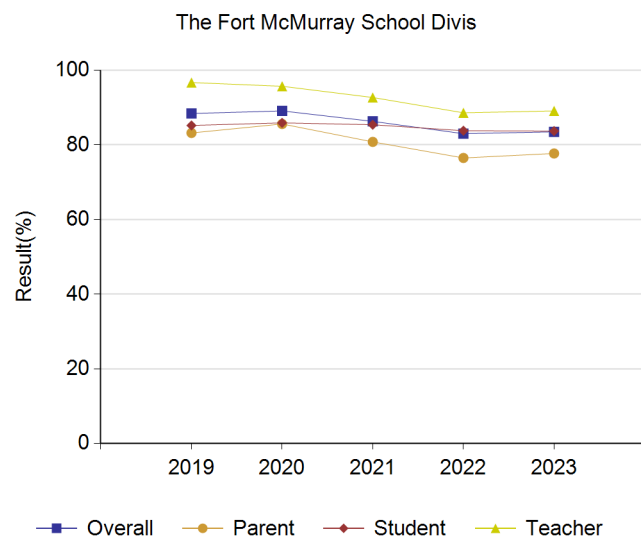
Measure History

Authority: 3260 The Fort McMurray School Division

Province: Alberta

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

	The Fort McMurray School Divis										Measure Evaluation			Alberta									
	2019		2020		2021		2022		2023		Achievement	Improvement	Overall	2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%
Overall	3,332	88.4	2,669	89.1	2,576	86.3	2,616	83.0	2,516	83.5	Intermediate	Declined Significantly	Issue	265,362	84.7	264,165	84.9	230,686	82.7	249,524	81.9	256,932	81.2
Parent	310	83.2	308	85.6	335	80.8	316	76.5	347	77.7	Intermediate	Declined	Issue	35,184	77.8	36,846	78.1	30,874	76.7	31,643	75.3	31,805	73.7
Student	2,754	85.2	2,068	85.9	1,927	85.4	2,001	83.8	1,865	83.7	Intermediate	Declined	Issue	196,933	81.9	193,409	82.2	169,631	80.2	186,935	80.1	192,805	79.9
Teacher	268	96.7	293	95.7	314	92.7	299	88.6	304	89.1	Very Low	Declined	Concern	33,245	94.5	33,910	94.4	30,181	91.2	30,946	90.3	32,322	89.9



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

B.3 Program of Studies - At Risk Students

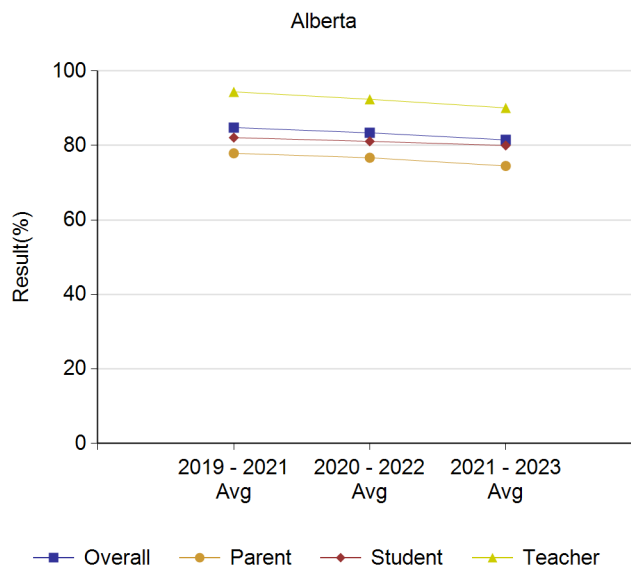
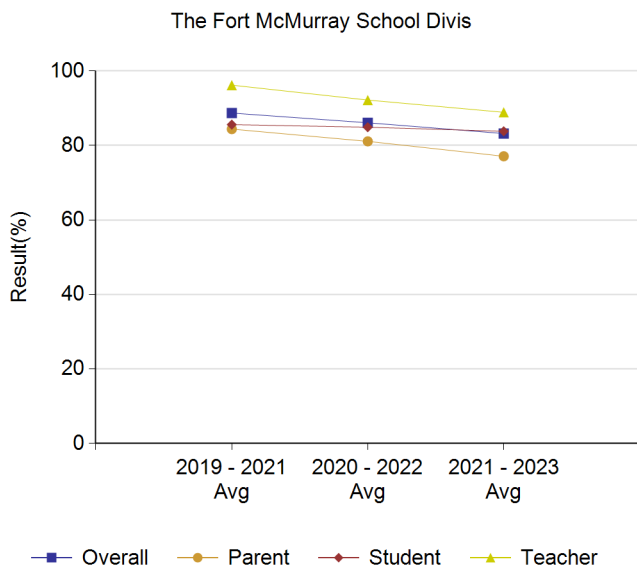
3 Year Rolling Average

Authority: 3260 The Fort McMurray School Division

Province: Alberta

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

	The Fort McMurray School Divis						Alberta					
	2019 - 2021 Avg		2020 - 2022 Avg		2021 - 2023 Avg		2019 - 2021 Avg		2020 - 2022 Avg		2021 - 2023 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
Overall	3,001	88.7	2,643	86.1	2,566	83.2	264,764	84.8	256,845	83.4	253,228	81.5
Parent	309	84.4	312	81.1	332	77.1	36,015	77.9	34,245	76.7	31,724	74.5
Student	2,411	85.6	2,035	84.9	1,933	83.8	195,171	82.1	190,172	81.1	189,870	80.0
Teacher	281	96.2	296	92.2	302	88.9	33,578	94.4	32,428	92.4	31,634	90.1



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. 2020/21 results are not included in the 3-year average as the AEA survey was introduced as a pilot and participation was impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

B.3 Program of Studies - At Risk Students

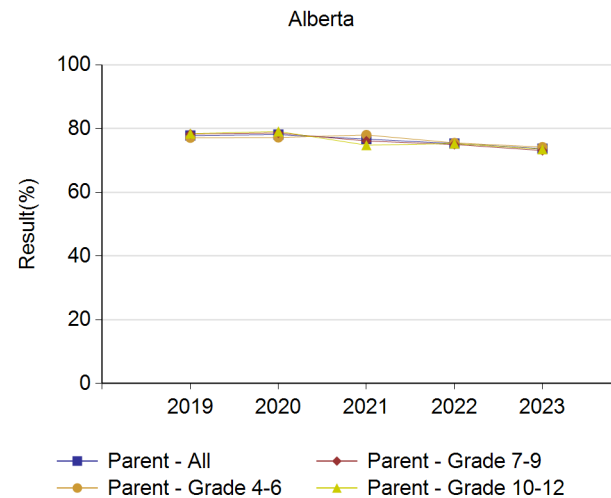
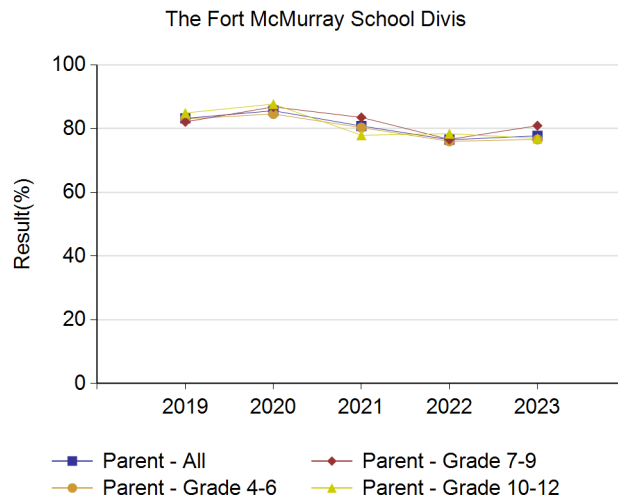
Measure History by Group - Parents

Authority: 3260 The Fort McMurray School Division

Province: Alberta

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

	The Fort McMurray School Divis										Alberta									
	2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Parent - All	310	83.2	308	85.6	335	80.8	316	76.5	347	77.7	35,184	77.8	36,846	78.1	30,874	76.7	31,643	75.3	31,805	73.7
Parent - Grade 4-6	195	83.0	182	84.6	213	80.3	169	76.0	211	76.6	16,068	77.1	16,638	77.2	13,876	78.0	14,290	75.5	14,360	74.2
Parent - Grade 7-9	62	82.1	82	86.8	79	83.5	101	76.6	86	80.9	10,872	78.3	11,622	78.6	9,826	76.1	10,002	75.0	9,673	73.1
Parent - Grade 10-12	53	84.9	44	87.7	43	77.9	46	78.4	50	76.9	8,244	78.4	8,574	79.1	7,172	74.8	7,351	75.3	7,772	73.5



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

B.3 Program of Studies - At Risk Students

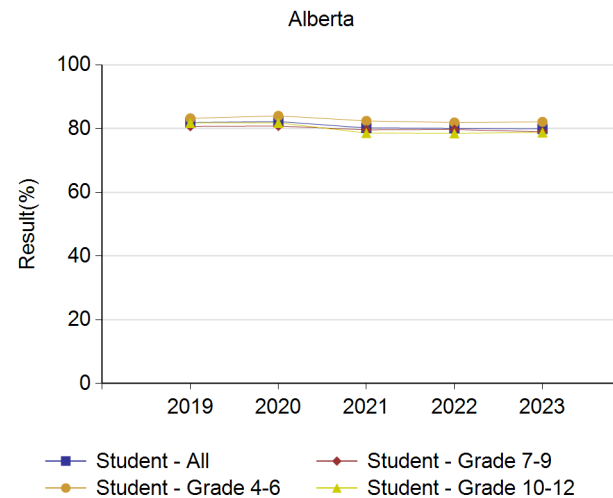
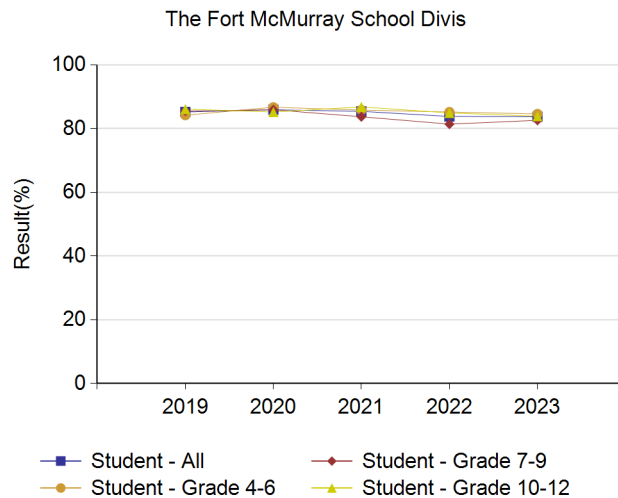
Measure History by Group - Students

Authority: 3260 The Fort McMurray School Division

Province: Alberta

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

	The Fort McMurray School Divis										Alberta									
	2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Student - All	2,754	85.2	2,068	85.9	1,927	85.4	2,001	83.8	1,865	83.7	196,933	81.9	193,409	82.2	169,631	80.2	186,935	80.1	192,805	79.9
Student - Grade 4-6	1,154	84.2	958	86.7	928	85.8	1,093	85.2	897	84.6	83,797	83.2	80,056	84.0	72,632	82.4	77,043	81.9	77,200	82.1
Student - Grade 7-9	866	85.5	562	85.9	642	83.7	565	81.4	528	82.6	63,820	80.7	63,622	80.8	56,872	79.6	62,606	79.7	63,511	79.0
Student - Grade 10-12	734	86.1	548	85.2	357	86.8	343	84.9	440	83.9	49,316	81.8	49,731	81.8	40,127	78.6	47,286	78.5	52,094	78.8



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

B.3 Program of Studies - At Risk Students

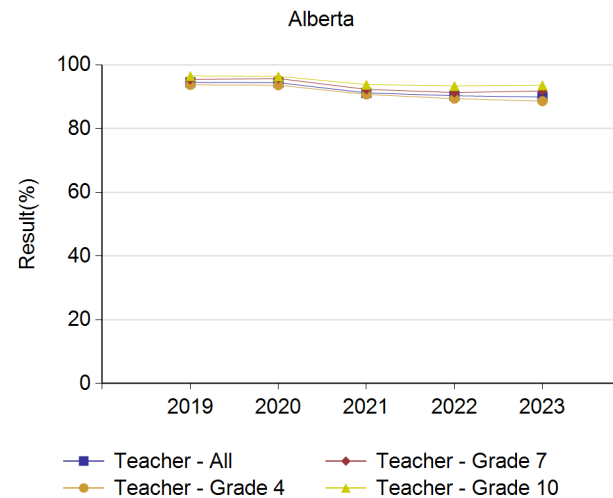
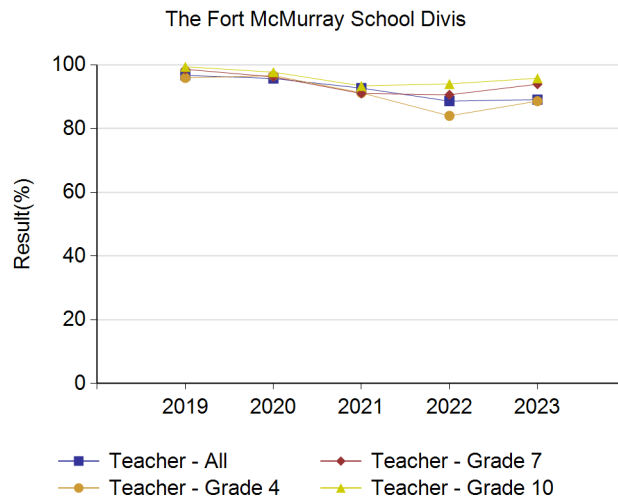
Measure History by Group - Teachers

Authority: 3260 The Fort McMurray School Division

Province: Alberta

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

	The Fort McMurray School Divis										Alberta									
	2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Teacher - All	268	96.7	293	95.7	314	92.7	299	88.6	304	89.1	33,245	94.5	33,910	94.4	30,181	91.2	30,946	90.3	32,322	89.9
Teacher - Grade 4	42	95.9	40	96.6	38	91.2	34	84.0	35	88.6	5,365	93.7	5,309	93.6	4,532	90.7	4,730	89.4	4,787	88.6
Teacher - Grade 7	47	98.6	52	96.2	56	91.0	68	90.6	55	93.9	6,945	95.4	7,072	95.7	5,740	92.3	6,310	91.3	6,547	91.8
Teacher - Grade 10	57	99.4	58	97.7	61	93.4	56	94.0	56	95.8	7,067	96.5	7,255	96.4	5,895	93.8	6,224	93.4	6,954	93.6



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

B.3 Program of Studies - At Risk Students

Detail

Authority: 3260 The Fort McMurray School Division

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

Parent - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
When your child needs it, teachers at your child's school are available to help them	2019	308	40	45	6	2	6	86
	2020	304	49	42	6	0	4	90
	2021	331	36	53	5	1	6	89
	2022	311	25	60	6	2	6	86
	2023	347	32	53	6	3	5	85
Your child can easily access programs and services at school to get help with school work	2019	309	38	45	6	2	8	83
	2020	306	44	42	7	1	6	86
	2021	329	31	49	8	1	12	80
	2022	310	22	55	9	3	11	77
	2023	338	30	46	10	6	9	75
Your child can get help at school with problems that are not related to school work	2019	304	32	48	5	1	13	80
	2020	302	35	45	7	0	13	80
	2021	317	25	49	7	1	19	74
	2022	299	16	51	9	3	21	67
	2023	332	23	50	9	3	15	72

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

B.3 Program of Studies - At Risk Students

Detail

Authority: 3260 The Fort McMurray School Division

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

Parent - Grade 4-6

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
When your child needs it, teachers at your child's school are available to help them	2019	194	40	47	5	2	7	87
	2020	181	50	42	4	1	3	92
	2021	211	39	50	5	0	5	89
	2022	167	25	63	4	2	7	87
	2023	211	40	45	6	4	5	85
Your child can easily access programs and services at school to get help with school work	2019	194	34	47	7	1	11	81
	2020	180	43	39	9	1	8	82
	2021	208	30	47	10	1	12	77
	2022	165	22	53	10	3	12	75
	2023	206	35	37	11	7	10	72
Your child can get help at school with problems that are not related to school work	2019	190	33	49	5	1	13	82
	2020	179	36	43	8	0	13	79
	2021	206	26	49	8	1	17	75
	2022	164	16	49	10	4	20	65
	2023	202	29	44	8	5	14	72

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

B.3 Program of Studies - At Risk Students

Detail

Authority: 3260 The Fort McMurray School Division

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

Parent - Grade 7-9

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
When your child needs it, teachers at your child's school are available to help them	2019	61	33	51	10	2	5	84
	2020	80	40	50	6	0	4	90
	2021	78	35	55	4	0	6	90
	2022	98	23	62	7	2	5	86
	2023	86	20	69	5	1	6	88
Your child can easily access programs and services at school to get help with school work	2019	62	42	44	3	5	6	85
	2020	82	38	55	4	1	2	93
	2021	78	35	50	4	0	12	85
	2022	100	20	58	11	1	10	78
	2023	82	18	63	5	4	10	82
Your child can get help at school with problems that are not related to school work	2019	61	26	51	5	2	16	77
	2020	80	28	50	6	0	16	78
	2021	74	28	47	1	0	23	76
	2022	92	13	52	10	1	24	65
	2023	83	12	60	8	1	18	72

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

B.3 Program of Studies - At Risk Students

Detail

Authority: 3260 The Fort McMurray School Division

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

Parent - Grade 10-12

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
When your child needs it, teachers at your child's school are available to help them	2019	53	51	34	8	4	4	85
	2020	43	58	26	12	0	5	84
	2021	42	24	60	7	2	7	83
	2022	46	33	48	11	0	9	80
	2023	50	22	60	10	2	6	82
Your child can easily access programs and services at school to get help with school work	2019	53	49	42	6	2	2	91
	2020	44	64	27	7	0	2	91
	2021	43	26	58	5	2	9	84
	2022	45	24	56	2	7	11	80
	2023	50	24	52	14	4	6	76
Your child can get help at school with problems that are not related to school work	2019	53	38	42	8	4	9	79
	2020	43	47	42	5	0	7	88
	2021	37	11	54	11	3	22	65
	2022	43	21	53	0	5	21	74
	2023	47	15	57	15	0	13	72

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

B.3 Program of Studies - At Risk Students

Detail

Authority: 3260 The Fort McMurray School Division

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

Teacher - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students can easily access programs and services at your school to get help with school work	2019	262	54	39	5	1	1	93
	2020	291	49	44	4	1	1	93
	2021	312	38	45	13	2	2	83
	2022	297	32	46	14	5	3	78
	2023	304	30	50	14	5	2	79
Students can get help at your school with problems that are not related to school work	2019	268	65	35	1	0	0	99
	2020	290	60	35	3	1	1	95
	2021	313	52	44	3	1	0	96
	2022	296	43	47	7	2	1	90
	2023	303	43	48	6	2	2	90
When students need it, teachers at your school are available to help them	2019	266	70	28	2	0	0	98
	2020	289	69	30	1	0	0	99
	2021	311	63	36	1	0	0	99
	2022	294	56	41	2	1	0	98
	2023	302	56	42	1	1	0	98

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

B.3 Program of Studies - At Risk Students

Detail

Authority: 3260 The Fort McMurray School Division

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

Teacher - Grade 4

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students can easily access programs and services at your school to get help with school work	2019	40	40	50	8	3	0	90
	2020	39	46	46	8	0	0	92
	2021	38	32	47	18	3	0	79
	2022	33	15	48	27	6	3	64
	2023	35	34	46	9	9	3	80
Students can get help at your school with problems that are not related to school work	2019	42	55	45	0	0	0	100
	2020	39	59	41	0	0	0	100
	2021	38	47	47	3	0	3	95
	2022	34	26	68	6	0	0	94
	2023	35	46	43	3	3	6	89
When students need it, teachers at your school are available to help them	2019	41	61	37	2	0	0	98
	2020	39	69	28	3	0	0	97
	2021	38	66	34	0	0	0	100
	2022	33	45	48	6	0	0	94
	2023	35	60	37	0	0	3	97

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

B.3 Program of Studies - At Risk Students

Detail

Authority: 3260 The Fort McMurray School Division

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

Teacher - Grade 7

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students can easily access programs and services at your school to get help with school work	2019	47	49	49	2	0	0	98
	2020	52	46	50	4	0	0	96
	2021	56	43	38	14	4	2	80
	2022	68	34	51	12	1	1	85
	2023	55	31	55	11	2	2	85
Students can get help at your school with problems that are not related to school work	2019	47	64	36	0	0	0	100
	2020	52	54	40	2	0	4	94
	2021	56	48	46	5	0	0	95
	2022	67	33	58	9	0	0	91
	2023	55	51	45	2	2	0	96
When students need it, teachers at your school are available to help them	2019	46	63	35	2	0	0	98
	2020	52	56	42	2	0	0	98
	2021	55	56	42	2	0	0	98
	2022	68	51	44	4	0	0	96
	2023	55	58	42	0	0	0	100

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

B.3 Program of Studies - At Risk Students

Detail

Authority: 3260 The Fort McMurray School Division

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

Teacher - Grade 10

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students can easily access programs and services at your school to get help with school work	2019	56	68	32	0	0	0	100
	2020	58	64	33	2	0	2	97
	2021	61	52	34	11	2	0	87
	2022	56	48	39	7	4	2	88
	2023	56	52	41	2	2	4	93
Students can get help at your school with problems that are not related to school work	2019	57	72	28	0	0	0	100
	2020	58	62	34	0	0	3	97
	2021	61	54	41	5	0	0	95
	2022	55	47	47	5	0	0	95
	2023	56	59	38	0	2	2	96
When students need it, teachers at your school are available to help them	2019	57	75	23	2	0	0	98
	2020	57	75	25	0	0	0	100
	2021	61	62	36	2	0	0	98
	2022	56	61	39	0	0	0	100
	2023	56	66	32	2	0	0	98

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

B.3 Program of Studies - At Risk Students

Detail

Authority: 3260 The Fort McMurray School Division

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

Student - Grade 4-6

		N	Yes %	No %	Don't Know %	Top 2 Box %
Can you get help at your school with problems that are not about your school work	2019	1,148	77	11	12	77
	2020	957	81	9	10	81
	2021	919	80	9	11	80
	2022	1,084	78	11	11	78
	2023	895	81	9	9	81
Is it easy to get help with school work at your school if you need it	2019	1,152	85	9	6	85
	2020	952	87	8	5	87
	2021	924	87	7	5	87
	2022	1,088	86	9	5	86
	2023	893	84	12	4	84
When you need it, are teachers at your school available to help you	2019	1,149	91	4	5	91
	2020	956	92	3	4	92
	2021	925	90	4	6	90
	2022	1,087	91	4	5	91
	2023	892	89	5	6	89

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

B.3 Program of Studies - At Risk Students

Detail

Authority: 3260 The Fort McMurray School Division

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

Student - Grade 7-9

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
I can get help at my school with problems that are not related to school work	2019	857	34	45	11	3	6	80
	2020	558	31	51	8	4	5	82
	2021	620	26	47	15	5	7	73
	2022	553	23	49	14	8	7	72
	2023	516	23	49	16	7	5	72
It is easy to get help with school work at my school if I need it	2019	858	43	45	9	2	2	88
	2020	561	43	44	8	2	2	87
	2021	629	38	49	7	3	3	87
	2022	559	36	48	9	4	2	84
	2023	520	35	50	10	3	2	86
When I need it, teachers at my school are available to help me	2019	860	39	49	7	2	2	89
	2020	559	42	46	6	2	3	88
	2021	630	39	52	5	1	3	91
	2022	563	35	53	6	2	3	88
	2023	520	33	58	7	1	2	90

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

B.3 Program of Studies - At Risk Students

Detail

Authority: 3260 The Fort McMurray School Division

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

Student - Grade 10-12

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
I can get help at my school with problems that are not related to school work	2019	731	29	52	11	3	6	81
	2020	545	30	48	10	4	8	78
	2021	356	26	54	11	5	5	79
	2022	339	21	54	13	6	6	74
	2023	427	26	46	17	6	6	72
It is easy to get help with school work at my school if I need it	2019	728	40	48	8	2	2	88
	2020	541	42	45	7	3	2	87
	2021	354	34	55	7	3	2	88
	2022	341	35	55	6	1	2	90
	2023	436	39	50	8	2	0	90
When I need it, teachers at my school are available to help me	2019	729	36	53	6	2	2	90
	2020	545	36	54	5	2	3	90
	2021	357	32	61	6	1	1	93
	2022	338	32	58	6	2	2	90
	2023	435	34	56	8	1	1	90

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Rutherford Scholarship Eligibility Rate

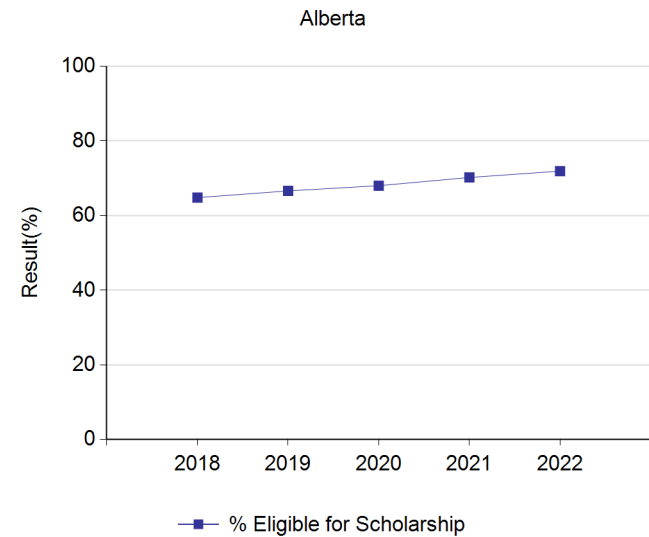
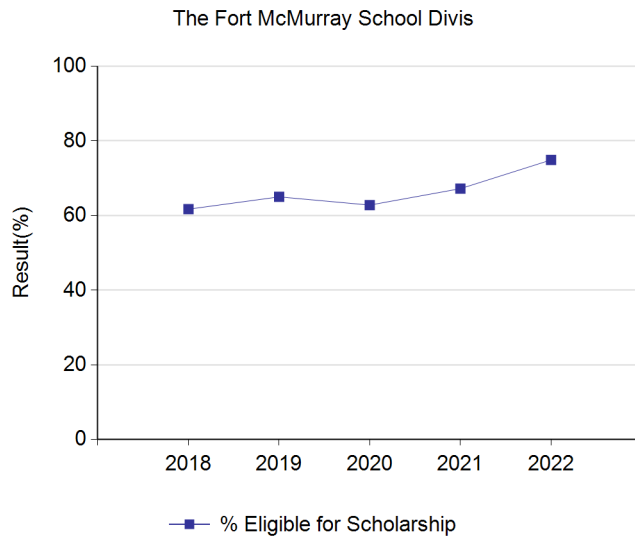


Measure History

Authority: 3260 The Fort McMurray School Division

Province: Alberta

	The Fort McMurray School Divis					Measure Evaluation			Alberta				
	2018	2019	2020	2021	2022	Achievement	Improvement	Overall	2018	2019	2020	2021	2022
Total Gr 12 Students	446	414	427	454	407	n/a	n/a	n/a	60,559	58,970	59,357	58,631	57,307
Percent Eligible for Scholarship	61.7	65.0	62.8	67.2	74.9	High	Improved Significantly	Good	64.8	66.6	68.0	70.2	71.9



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Starting in 2018/19, an updated methodology was applied to more accurately attribute results in cases where students receive programming from more than one provider within a school year. Caution should be used when interpreting school and school authority results over time.
3. Participation in the Diploma Exams was impacted by the COVID-19 pandemic from 2019/20 to 2021/22. Caution should be used when interpreting trends over time.

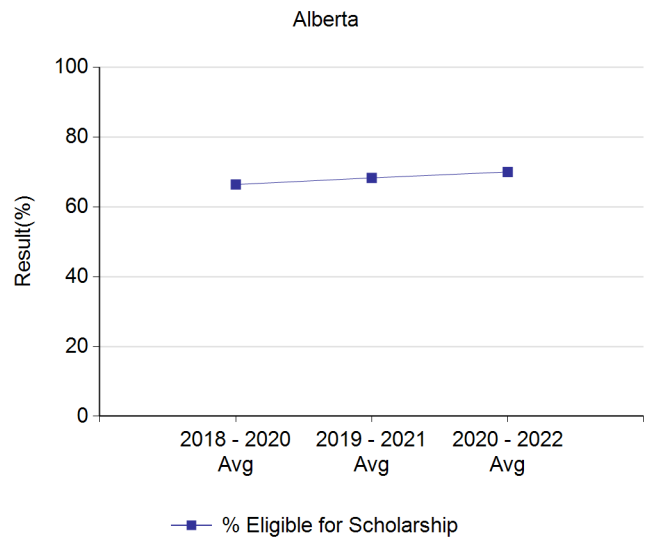
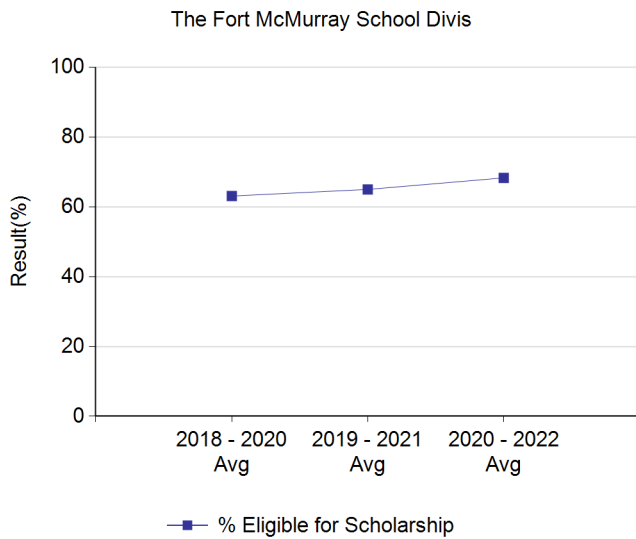
Rutherford Scholarship Eligibility Rate

3 Year Rolling Average

Authority: 3260 The Fort McMurray School Division

Province: Alberta

	The Fort McMurray School Divis			Alberta		
	2018 - 2020 Avg	2019 - 2021 Avg	2020 - 2022 Avg	2018 - 2020 Avg	2019 - 2021 Avg	2020 - 2022 Avg
Total Gr 12 Students	429	432	429	59,629	58,986	58,432
Percent Eligible for Scholarship	63.1	65.0	68.3	66.4	68.3	70.0



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*)
2. Starting in 2018/19, an updated methodology was applied to more accurately attribute results in cases where students receive programming from more than one provider within a school year. Caution should be used when interpreting school and school authority results over time.
3. Participation in the Diploma Exams was impacted by the COVID-19 pandemic from 2019/20 to 2021/22. Caution should be used when interpreting trends over time.

Rutherford Scholarship Eligibility Rate

Eligibility By Grade

Authority: 3260 The Fort McMurray School Division

Reporting School Year	Total Students	Grade 10 Rutherford		Grade 11 Rutherford		Grade 12 Rutherford		Overall	
		Number of Students Eligible	Percent of Students Eligible	Number of Students Eligible	Percent of Students Eligible	Number of Students Eligible	Percent of Students Eligible	Number of Students Eligible	Percent of Students Eligible
2018	446	262	58.7	210	47.1	127	28.5	275	61.7
2019	414	232	56.0	229	55.3	149	36.0	269	65.0
2020	427	225	52.7	218	51.1	148	34.7	268	62.8
2021	454	254	55.9	266	58.6	200	44.1	305	67.2
2022	407	278	68.3	269	66.1	181	44.5	305	74.9

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Starting in 2018/19, an updated methodology was applied to more accurately attribute results in cases where students receive programming from more than one provider within a school year. Caution should be used when interpreting school and school authority results over time.
3. Participation in the Diploma Exams was impacted by the COVID-19 pandemic from 2019/20 to 2021/22. Caution should be used when interpreting trends over time.

B.4 Safe and Caring

Measure History

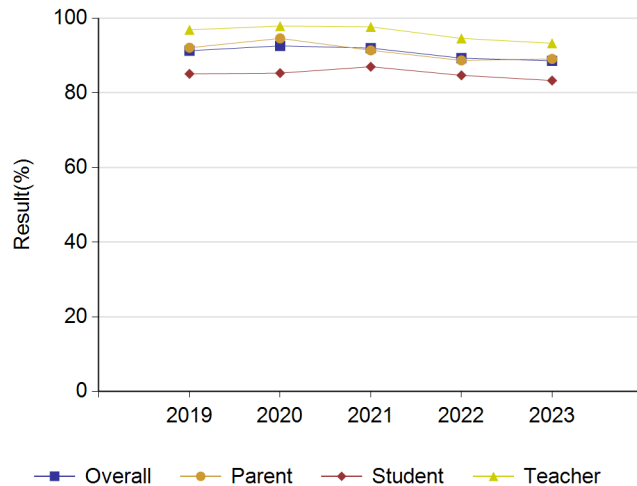
Authority: 3260 The Fort McMurray School Division

Province: Alberta

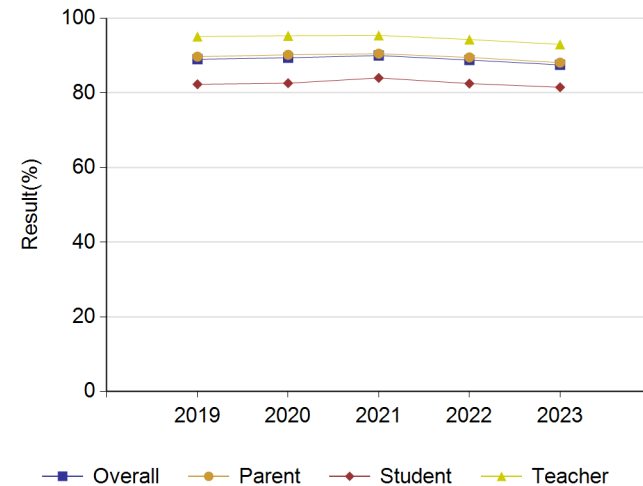
Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

	The Fort McMurray School Divis										Measure Evaluation			Alberta									
	2019		2020		2021		2022		2023		Achievement	Improvement	Overall	2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%
Overall	3,332	91.3	2,670	92.6	2,579	92.0	2,621	89.3	2,522	88.6	Very High	Declined Significantly	Acceptable	265,382	89.0	264,204	89.4	230,987	90.0	249,835	88.8	257,278	87.5
Parent	310	92.1	309	94.6	335	91.4	318	88.7	349	89.1	Very High	Declined	Good	35,247	89.7	36,899	90.2	30,969	90.5	31,707	89.5	31,879	88.1
Student	2,754	85.1	2,067	85.3	1,930	87.0	2,004	84.7	1,869	83.3	Very High	Declined	Good	196,856	82.3	193,364	82.6	169,813	84.0	187,165	82.5	193,049	81.5
Teacher	268	96.9	294	97.9	314	97.7	299	94.6	304	93.3	Intermediate	Declined	Issue	33,279	95.1	33,941	95.3	30,205	95.4	30,963	94.3	32,350	93.0

The Fort McMurray School Divis



Alberta



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

B.4 Safe and Caring

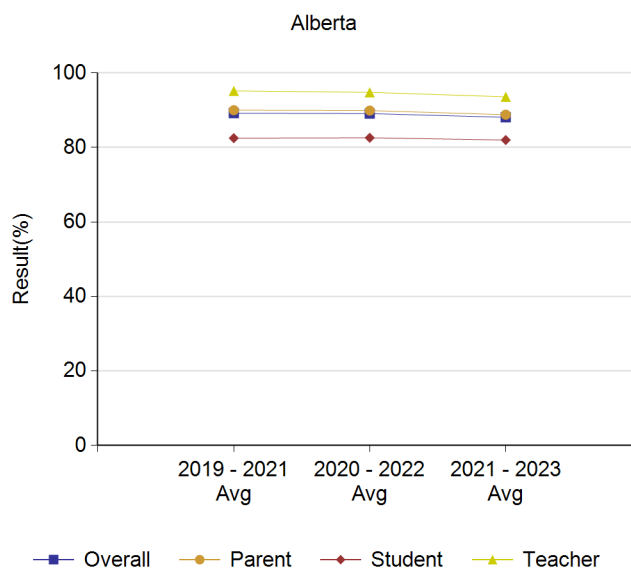
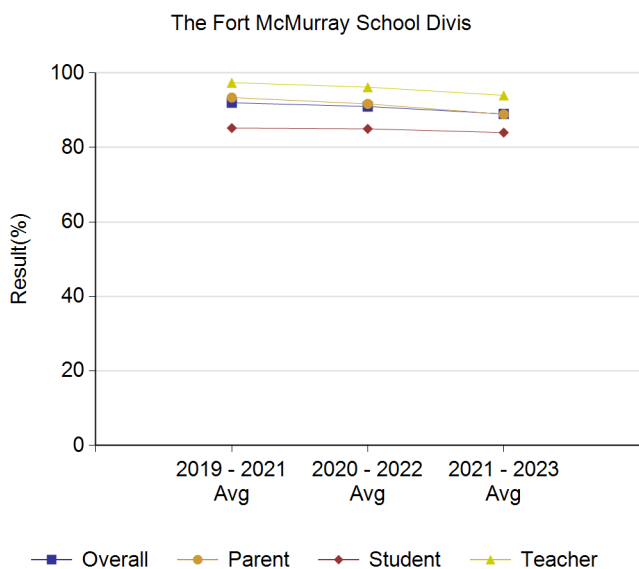
3 Year Rolling Average

Authority: 3260 The Fort McMurray School Division

Province: Alberta

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

	The Fort McMurray School Divis						Alberta					
	2019 - 2021 Avg		2020 - 2022 Avg		2021 - 2023 Avg		2019 - 2021 Avg		2020 - 2022 Avg		2021 - 2023 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
Overall	3,001	92.0	2,646	91.0	2,572	89.0	264,793	89.2	257,020	89.1	253,557	88.1
Parent	310	93.4	314	91.7	334	88.9	36,073	90.0	34,303	89.9	31,793	88.8
Student	2,411	85.2	2,036	85.0	1,937	84.0	195,110	82.5	190,265	82.6	190,107	82.0
Teacher	281	97.4	297	96.2	302	94.0	33,610	95.2	32,452	94.8	31,657	93.6



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. 2020/21 results are not included in the 3-year average as the AEA survey was introduced as a pilot and participation was impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

B.4 Safe and Caring

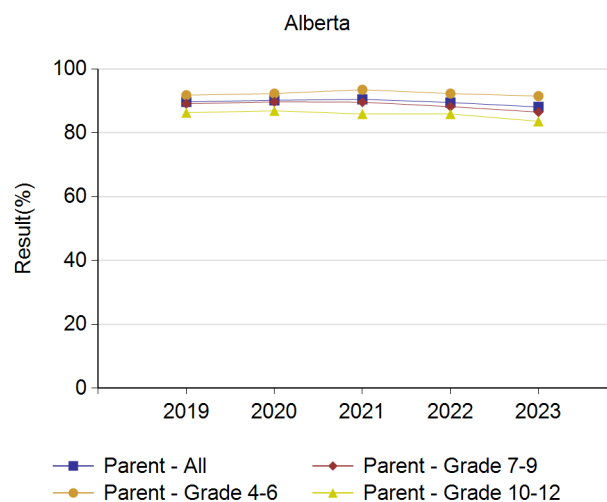
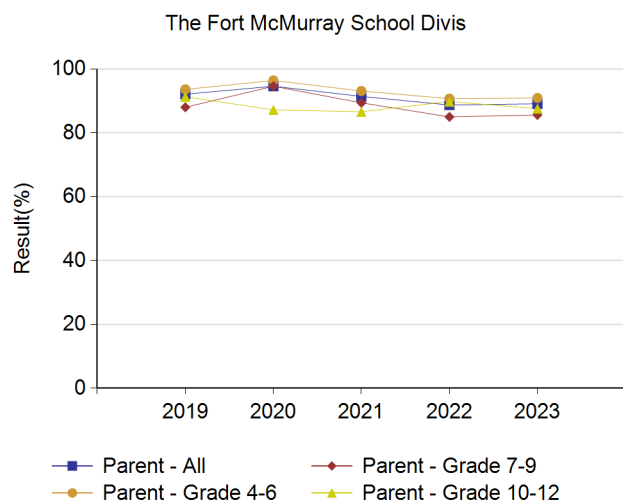
Measure History by Group - Parents

Authority: 3260 The Fort McMurray School Division

Province: Alberta

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

	The Fort McMurray School Divis										Alberta									
	2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Parent - All	310	92.1	309	94.6	335	91.4	318	88.7	349	89.1	35,247	89.7	36,899	90.2	30,969	90.5	31,707	89.5	31,879	88.1
Parent - Grade 4-6	195	93.6	182	96.4	213	93.1	169	90.7	213	90.9	16,107	91.8	16,662	92.3	13,923	93.5	14,314	92.3	14,396	91.5
Parent - Grade 7-9	62	88.0	83	94.6	79	89.4	102	85.0	86	85.6	10,886	89.1	11,638	89.7	9,867	89.6	10,022	88.2	9,691	86.5
Parent - Grade 10-12	53	91.3	44	87.2	43	86.6	47	89.8	50	87.6	8,254	86.3	8,587	86.9	7,179	85.9	7,371	85.9	7,792	83.6



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

B.4 Safe and Caring

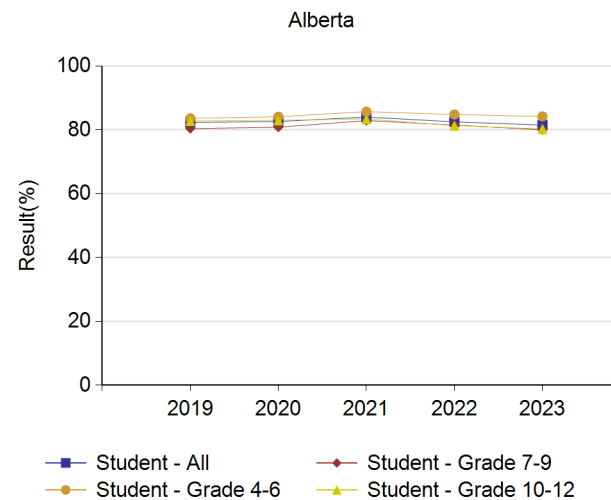
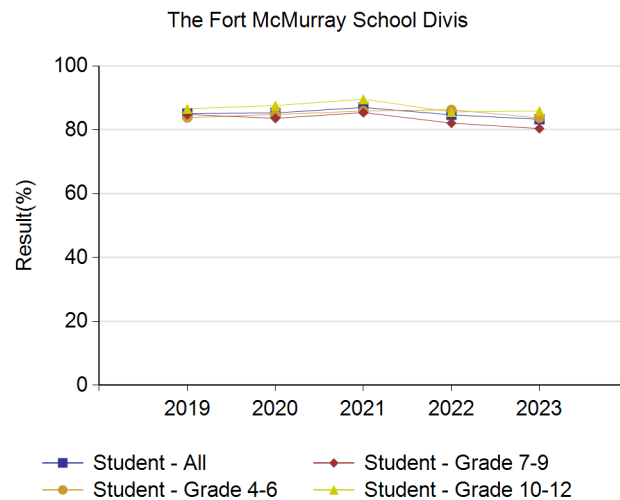
Measure History by Group - Students

Authority: 3260 The Fort McMurray School Division

Province: Alberta

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

	The Fort McMurray School Divis										Alberta									
	2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Student - All	2,754	85.1	2,067	85.3	1,930	87.0	2,004	84.7	1,869	83.3	196,856	82.3	193,364	82.6	169,813	84.0	187,165	82.5	193,049	81.5
Student - Grade 4-6	1,154	83.8	957	84.8	930	85.9	1,095	86.3	899	83.7	83,735	83.6	80,023	84.1	72,710	85.7	77,138	84.8	77,297	84.2
Student - Grade 7-9	866	84.8	562	83.6	643	85.4	566	82.1	529	80.4	63,808	80.4	63,613	80.8	56,955	82.9	62,684	81.5	63,588	80.0
Student - Grade 10-12	734	86.6	548	87.6	357	89.6	343	85.6	441	85.9	49,313	82.8	49,728	83.0	40,148	83.4	47,343	81.3	52,164	80.3



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

B.4 Safe and Caring

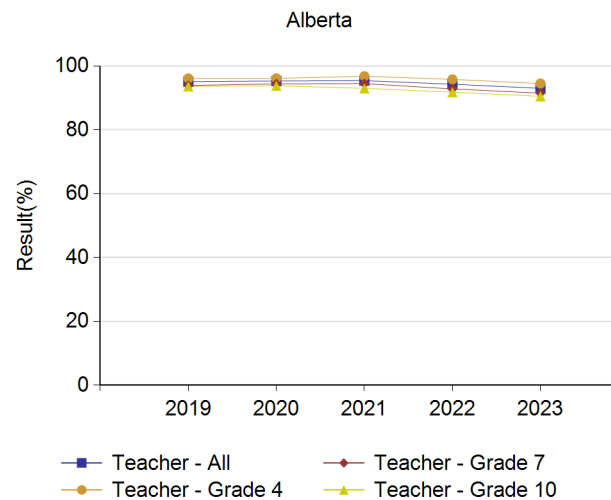
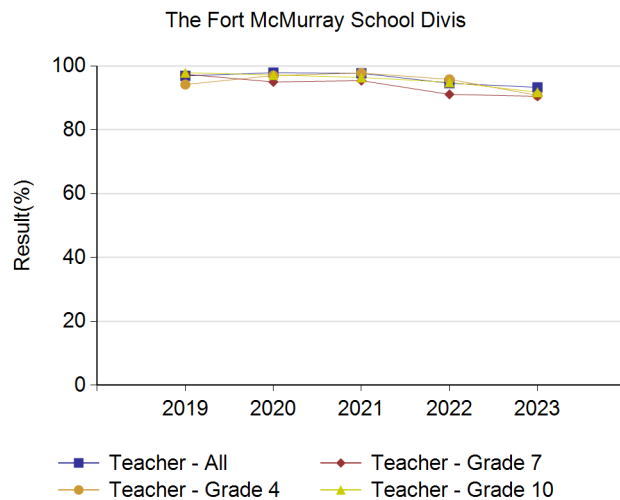
Measure History by Group - Teachers

Authority: 3260 The Fort McMurray School Division

Province: Alberta

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

	The Fort McMurray School Divis										Alberta									
	2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Teacher - All	268	96.9	294	97.9	314	97.7	299	94.6	304	93.3	33,279	95.1	33,941	95.3	30,205	95.4	30,963	94.3	32,350	93.0
Teacher - Grade 4	42	94.2	40	97.0	38	97.8	34	95.8	35	90.8	5,374	96.1	5,320	96.1	4,537	96.8	4,729	95.8	4,794	94.5
Teacher - Grade 7	47	97.4	52	95.0	56	95.4	68	91.1	55	90.5	6,956	93.9	7,084	94.4	5,743	94.5	6,312	92.8	6,552	91.5
Teacher - Grade 10	57	97.9	58	97.2	61	96.4	56	94.9	56	91.8	7,073	93.6	7,260	93.8	5,897	93.0	6,226	91.8	6,960	90.5



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

B.4 Safe and Caring

Detail

Authority: 3260 The Fort McMurray School Division

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

Parent - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students treat each other well at your child's school	2019	310	26	61	7	1	5	87
	2020	307	34	52	6	2	5	87
	2021	328	26	55	9	1	9	81
	2022	309	16	60	13	2	9	76
	2023	348	20	58	9	5	8	78
Teachers care about your child	2019	310	51	42	4	1	3	93
	2020	307	59	36	2	0	2	96
	2021	332	55	41	1	1	3	96
	2022	315	39	53	3	2	4	92
	2023	347	47	44	4	2	3	91
Your child is safe at school	2019	309	50	47	1	1	1	97
	2020	307	55	43	0	1	1	98
	2021	329	39	53	3	1	4	92
	2022	312	34	59	3	2	3	93
	2023	344	38	54	5	1	1	92
Your child is safe on the way to and from school	2019	310	49	43	5	1	2	92
	2020	307	50	47	3	0	0	97
	2021	328	41	55	3	1	1	96
	2022	303	44	50	4	2	0	94
	2023	337	45	47	4	2	1	93
Your child is treated fairly by adults at school	2019	309	46	45	4	1	4	91
	2020	304	55	41	2	0	2	96
	2021	327	45	47	2	1	5	92
	2022	314	35	54	3	1	7	89
	2023	346	40	51	5	1	2	91

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

B.4 Safe and Caring

Detail

Authority: 3260 The Fort McMurray School Division

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

Parent - Grade 4-6

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students treat each other well at your child's school	2019	195	27	62	8	1	4	88
	2020	182	36	53	6	1	4	88
	2021	211	31	53	9	0	7	83
	2022	168	17	62	12	2	7	79
	2023	212	25	58	6	5	8	82
Teachers care about your child	2019	195	55	40	2	1	3	95
	2020	182	64	34	2	0	1	98
	2021	212	64	34	0	1	0	98
	2022	168	46	48	2	2	2	94
	2023	211	59	35	3	2	1	93
Your child is safe at school	2019	195	55	42	2	1	1	97
	2020	181	61	39	0	0	0	100
	2021	209	45	48	3	0	3	94
	2022	169	42	52	3	1	2	94
	2023	210	45	46	6	1	1	91
Your child is safe on the way to and from school	2019	195	56	38	3	1	2	94
	2020	180	57	39	4	0	0	96
	2021	208	46	51	2	0	0	97
	2022	162	46	48	4	2	0	94
	2023	203	53	42	3	1	1	95
Your child is treated fairly by adults at school	2019	195	48	46	4	1	2	94
	2020	180	59	40	0	0	1	99
	2021	209	51	42	3	1	3	93
	2022	168	42	50	2	1	5	92
	2023	212	48	45	4	1	1	93

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

B.4 Safe and Caring

Detail

Authority: 3260 The Fort McMurray School Division

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

Parent - Grade 7-9

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students treat each other well at your child's school	2019	62	21	58	8	2	11	79
	2020	81	31	58	5	2	4	89
	2021	77	19	60	12	4	5	79
	2022	97	10	60	14	3	12	70
	2023	86	15	56	15	5	9	71
Teachers care about your child	2019	62	39	53	2	2	5	92
	2020	82	50	45	2	0	2	95
	2021	78	44	50	0	0	6	94
	2022	102	29	58	4	2	7	87
	2023	86	28	60	3	1	7	88
Your child is safe at school	2019	61	38	61	0	0	2	98
	2020	82	48	50	0	0	2	98
	2021	77	31	56	5	1	6	87
	2022	97	25	66	2	3	4	91
	2023	85	31	64	2	2	1	94
Your child is safe on the way to and from school	2019	62	34	52	10	2	3	85
	2020	83	41	59	0	0	0	100
	2021	78	35	59	3	3	1	94
	2022	96	45	48	5	1	1	93
	2023	84	38	49	7	5	1	87
Your child is treated fairly by adults at school	2019	62	37	48	5	2	8	85
	2020	81	44	47	5	1	2	91
	2021	76	39	54	0	0	7	93
	2022	101	23	61	3	2	11	84
	2023	84	26	62	4	2	6	88

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

B.4 Safe and Caring

Detail

Authority: 3260 The Fort McMurray School Division

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

Parent - Grade 10-12

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students treat each other well at your child's school	2019	53	28	64	4	4	0	92
	2020	44	34	41	9	7	9	75
	2021	40	13	60	3	0	25	73
	2022	44	20	55	14	2	9	75
	2023	50	12	62	12	4	10	74
Teachers care about your child	2019	53	51	36	11	2	0	87
	2020	43	58	30	5	2	5	88
	2021	42	29	60	2	0	10	88
	2022	45	33	62	0	0	4	96
	2023	50	30	56	10	0	4	86
Your child is safe at school	2019	53	47	51	0	2	0	98
	2020	44	48	43	2	5	2	91
	2021	43	23	67	2	0	7	91
	2022	46	24	67	7	0	2	91
	2023	49	22	71	6	0	0	94
Your child is safe on the way to and from school	2019	53	40	51	9	0	0	91
	2020	44	39	55	2	2	2	93
	2021	42	29	67	5	0	0	95
	2022	45	36	62	0	2	0	98
	2023	50	26	68	6	0	0	94
Your child is treated fairly by adults at school	2019	52	52	37	4	4	4	88
	2020	43	56	33	5	0	7	88
	2021	42	24	62	2	0	12	86
	2022	45	33	56	4	0	7	89
	2023	50	28	62	10	0	0	90

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

B.4 Safe and Caring

Detail

Authority: 3260 The Fort McMurray School Division

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

Teacher - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students are safe at your school	2019	267	66	31	3	0	0	97
	2020	292	66	33	1	0	0	99
	2021	312	58	39	2	1	0	97
	2022	296	54	43	3	0	0	97
	2023	302	46	48	5	0	1	94
Students are safe on the way to and from your school	2019	268	53	38	2	0	7	91
	2020	290	53	43	1	0	4	96
	2021	302	46	50	1	0	4	96
	2022	292	38	51	3	0	7	90
	2023	303	36	53	3	1	7	89
Students are treated fairly by adults at your school	2019	268	73	26	0	0	0	100
	2020	292	70	30	0	0	0	100
	2021	313	71	29	1	0	0	99
	2022	293	63	36	1	0	0	99
	2023	304	66	31	3	0	0	97
Students treat each other well at your school	2019	266	42	53	3	0	1	96
	2020	294	40	55	4	0	0	96
	2021	310	39	57	4	0	0	96
	2022	295	31	57	11	1	0	88
	2023	302	23	65	11	1	0	87
Teachers at your school care about their students	2019	267	83	17	0	0	0	100
	2020	293	82	17	1	0	0	99
	2021	313	81	19	0	0	0	100
	2022	298	76	23	1	0	0	99
	2023	304	79	21	0	0	0	99

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

B.4 Safe and Caring

Detail

Authority: 3260 The Fort McMurray School Division

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

Teacher - Grade 4

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students are safe at your school	2019	41	61	34	5	0	0	95
	2020	40	68	33	0	0	0	100
	2021	37	54	46	0	0	0	100
	2022	33	64	36	0	0	0	100
	2023	35	51	43	6	0	0	94
Students are safe on the way to and from your school	2019	42	40	43	2	0	14	83
	2020	39	54	41	0	0	5	95
	2021	35	51	43	0	0	6	94
	2022	34	47	41	0	0	12	88
	2023	35	46	37	3	0	14	83
Students are treated fairly by adults at your school	2019	42	81	19	0	0	0	100
	2020	40	83	15	3	0	0	98
	2021	38	79	21	0	0	0	100
	2022	34	56	44	0	0	0	100
	2023	35	74	20	3	0	3	94
Students treat each other well at your school	2019	42	40	52	5	0	2	93
	2020	40	35	60	5	0	0	95
	2021	38	39	55	5	0	0	95
	2022	33	33	58	9	0	0	91
	2023	34	26	59	12	3	0	85
Teachers at your school care about their students	2019	41	80	20	0	0	0	100
	2020	40	88	10	3	0	0	98
	2021	38	92	8	0	0	0	100
	2022	34	71	29	0	0	0	100
	2023	35	83	14	0	0	3	97

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

B.4 Safe and Caring

Detail

Authority: 3260 The Fort McMurray School Division

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

Teacher - Grade 7

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students are safe at your school	2019	47	55	45	0	0	0	100
	2020	52	60	38	2	0	0	98
	2021	56	50	45	5	0	0	95
	2022	68	40	56	4	0	0	96
	2023	55	36	58	5	0	0	95
Students are safe on the way to and from your school	2019	47	47	47	0	0	6	94
	2020	51	49	43	2	0	6	92
	2021	56	32	61	2	0	5	93
	2022	68	29	56	7	1	6	85
	2023	55	36	49	7	2	5	85
Students are treated fairly by adults at your school	2019	47	57	43	0	0	0	100
	2020	52	56	44	0	0	0	100
	2021	56	64	34	2	0	0	98
	2022	66	59	39	2	0	0	98
	2023	55	67	31	2	0	0	98
Students treat each other well at your school	2019	45	29	64	7	0	0	93
	2020	52	29	58	10	2	2	87
	2021	56	27	64	9	0	0	91
	2022	68	18	60	19	3	0	78
	2023	55	16	58	24	2	0	75
Teachers at your school care about their students	2019	47	64	36	0	0	0	100
	2020	51	71	27	2	0	0	98
	2021	56	77	23	0	0	0	100
	2022	68	65	34	1	0	0	99
	2023	55	75	25	0	0	0	100

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

B.4 Safe and Caring

Detail

Authority: 3260 The Fort McMurray School Division

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

Teacher - Grade 10

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students are safe at your school	2019	57	67	33	0	0	0	100
	2020	57	68	30	2	0	0	98
	2021	61	52	43	5	0	0	95
	2022	56	43	55	2	0	0	98
	2023	56	41	52	5	0	2	93
Students are safe on the way to and from your school	2019	57	51	44	0	0	5	95
	2020	56	52	41	2	0	5	93
	2021	60	47	47	2	0	5	93
	2022	55	27	64	4	2	4	91
	2023	56	30	57	7	0	5	88
Students are treated fairly by adults at your school	2019	57	65	33	2	0	0	98
	2020	57	70	30	0	0	0	100
	2021	61	66	33	2	0	0	98
	2022	55	67	33	0	0	0	100
	2023	56	66	29	4	2	0	95
Students treat each other well at your school	2019	55	42	55	4	0	0	96
	2020	58	47	48	3	0	2	95
	2021	61	48	48	5	0	0	95
	2022	55	27	60	11	2	0	87
	2023	56	34	52	13	2	0	86
Teachers at your school care about their students	2019	57	75	25	0	0	0	100
	2020	57	79	21	0	0	0	100
	2021	60	72	28	0	0	0	100
	2022	56	73	25	2	0	0	98
	2023	56	71	27	2	0	0	98

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

B.4 Safe and Caring

Detail

Authority: 3260 The Fort McMurray School Division

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

Student - Grade 4-6

		N	Yes %	No %	Don't Know %	Top 2 Box %
Are you treated fairly by the adults at your school	2019	1,142	84	7	9	84
	2020	950	85	10	5	85
	2021	923	88	7	5	88
	2022	1,089	87	8	5	87
	2023	894	84	10	6	84
Do other students treat you well	2019	1,149	75	14	11	75
	2020	951	76	16	8	76
	2021	925	80	13	7	80
	2022	1,087	78	14	8	78
	2023	896	75	16	9	75
Do you feel safe at school	2019	1,147	85	8	7	85
	2020	952	87	9	4	87
	2021	922	84	10	6	84
	2022	1,086	87	9	5	87
	2023	895	84	10	6	84
Do you feel safe on the way to and from school	2019	1,146	85	9	6	85
	2020	953	87	8	5	87
	2021	923	87	8	5	87
	2022	1,090	90	6	4	90
	2023	894	89	7	4	89
Do your teachers care about you	2019	1,144	89	3	7	89
	2020	945	90	3	7	90
	2021	928	91	2	7	91
	2022	1,093	89	3	8	89
	2023	895	87	5	8	87

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

B.4 Safe and Caring

Detail

Authority: 3260 The Fort McMurray School Division

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

Student - Grade 7-9

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
I am treated fairly by adults at my school	2019	862	35	50	9	4	3	85
	2020	557	36	49	9	4	3	85
	2021	629	36	48	9	5	3	83
	2022	559	34	48	11	3	4	82
	2023	524	31	48	14	4	3	80
I feel safe at school	2019	861	39	47	8	4	2	86
	2020	561	38	46	11	3	2	84
	2021	633	36	48	9	4	3	84
	2022	556	31	47	13	5	4	78
	2023	522	27	49	14	7	3	76
I feel safe on the way to and from school	2019	862	42	48	7	2	1	90
	2020	558	47	40	7	3	3	87
	2021	621	44	47	5	2	2	91
	2022	560	42	44	8	3	4	86
	2023	522	40	49	5	4	1	89
My teachers care about me	2019	860	34	52	7	3	5	85
	2020	559	35	49	8	4	6	83
	2021	634	35	48	7	3	7	82
	2022	559	34	49	6	3	7	83
	2023	522	30	51	8	6	6	81
Other students treat me well	2019	861	28	50	13	5	3	79
	2020	557	28	51	13	4	3	80
	2021	631	28	59	7	3	3	86
	2022	557	24	58	12	3	4	81
	2023	514	22	54	16	5	2	76

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

B.4 Safe and Caring

Detail

Authority: 3260 The Fort McMurray School Division

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

Student - Grade 10-12

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
I am treated fairly by adults at my school	2019	729	29	55	9	3	3	85
	2020	548	32	55	7	3	3	87
	2021	351	32	57	7	2	2	89
	2022	340	31	54	8	4	3	85
	2023	433	30	54	11	3	2	84
I feel safe at school	2019	729	36	54	5	2	2	90
	2020	545	35	53	6	3	3	88
	2021	353	35	56	6	2	1	91
	2022	337	33	55	7	3	3	88
	2023	437	33	53	7	4	3	86
I feel safe on the way to and from school	2019	730	35	54	6	2	3	88
	2020	547	38	53	5	2	2	91
	2021	350	38	55	5	2	1	92
	2022	338	35	55	6	2	1	91
	2023	434	41	52	6	2	1	92
My teachers care about me	2019	731	29	52	10	3	6	82
	2020	546	33	52	8	3	5	85
	2021	353	31	56	8	1	5	87
	2022	336	27	50	12	5	7	76
	2023	437	28	52	11	3	5	81
Other students treat me well	2019	729	30	57	8	2	2	88
	2020	548	29	58	7	3	3	87
	2021	350	32	57	7	0	5	89
	2022	339	23	65	7	2	3	88
	2023	439	27	59	7	4	3	87

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

B.2 Satisfaction with Program Access

Measure History

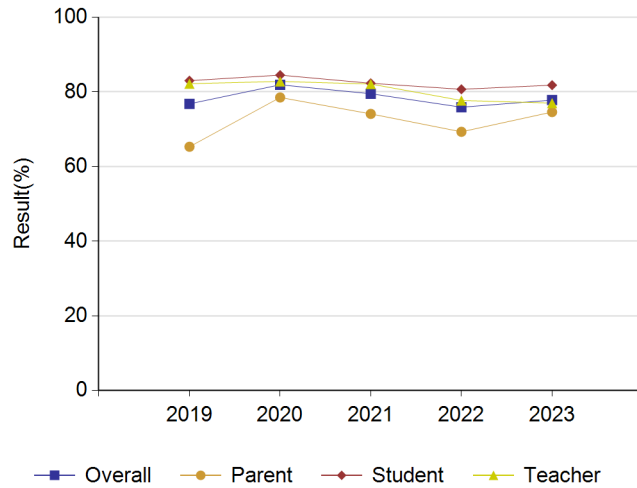
Authority: 3260 The Fort McMurray School Division

Province: Alberta

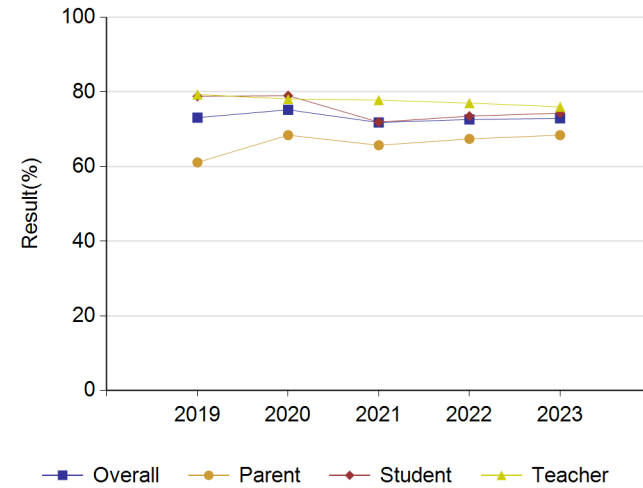
Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

	The Fort McMurray School Divis										Measure Evaluation			Alberta									
	2019		2020		2021		2022		2023		Achievement	Improvement	Overall	2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%
Overall	3,318	76.8	2,660	81.9	2,555	79.5	2,600	75.9	2,509	77.8	High	Maintained	Good	263,978	73.1	262,662	75.2	228,281	71.8	247,744	72.6	255,597	72.9
Parent	300	65.3	300	78.5	318	74.1	308	69.3	341	74.6	High	Maintained	Good	34,371	61.1	35,963	68.4	29,417	65.7	30,664	67.4	31,117	68.4
Student	2,750	83.0	2,066	84.5	1,925	82.3	1,994	80.7	1,864	81.8	Intermediate	Maintained	Acceptable	196,411	78.8	192,861	79.0	168,839	71.9	186,237	73.5	192,269	74.3
Teacher	268	82.2	294	82.8	312	82.1	298	77.7	304	77.0	Low	Maintained	Issue	33,196	79.3	33,838	78.1	30,025	77.8	30,843	77.0	32,211	76.0

The Fort McMurray School Divis



Alberta



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

B.2 Satisfaction with Program Access

3 Year Rolling Average

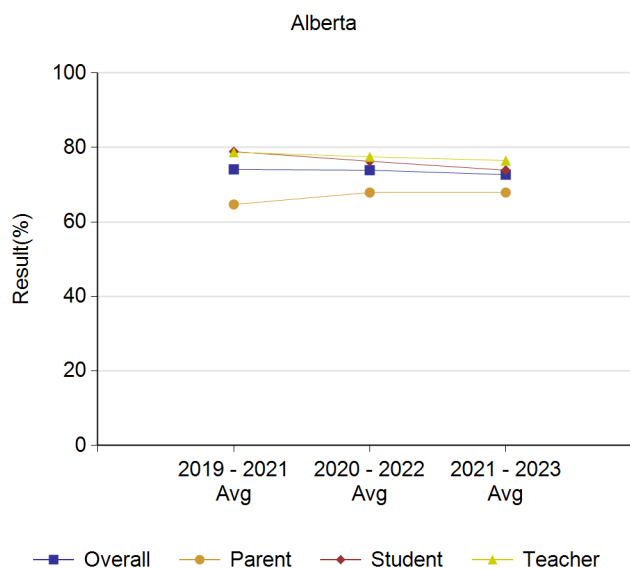
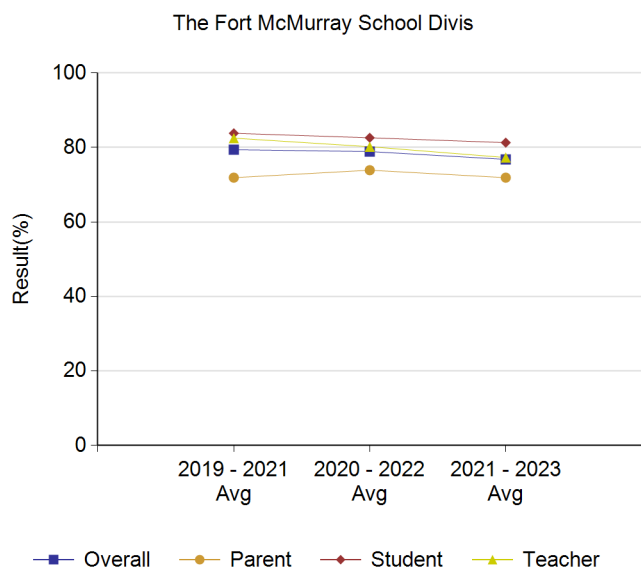


Authority: 3260 The Fort McMurray School Division

Province: Alberta

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

	The Fort McMurray School Divis						Alberta					
	2019 - 2021 Avg		2020 - 2022 Avg		2021 - 2023 Avg		2019 - 2021 Avg		2020 - 2022 Avg		2021 - 2023 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
Overall	2,989	79.4	2,630	78.9	2,555	76.8	263,320	74.1	255,203	73.9	251,671	72.7
Parent	300	71.9	304	73.9	325	71.9	35,167	64.7	33,314	67.9	30,891	67.9
Student	2,408	83.8	2,030	82.6	1,929	81.3	194,636	78.9	189,549	76.3	189,253	73.9
Teacher	281	82.5	296	80.2	301	77.3	33,517	78.7	32,341	77.5	31,527	76.5



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. 2020/21 results are not included in the 3-year average as the AEA survey was introduced as a pilot and participation was impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

B.2 Satisfaction with Program Access

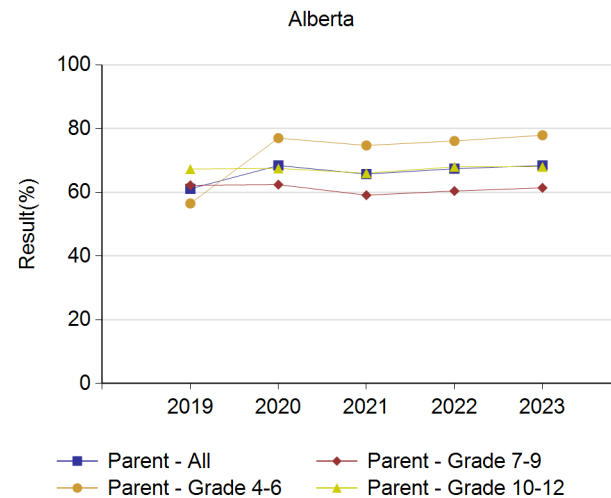
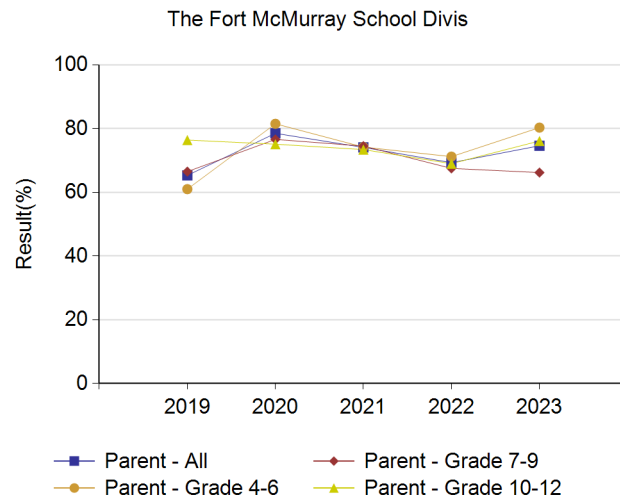
Measure History by Group - Parents

Authority: 3260 The Fort McMurray School Division

Province: Alberta

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

	The Fort McMurray School Divis										Alberta									
	2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Parent - All	300	65.3	300	78.5	318	74.1	308	69.3	341	74.6	34,371	61.1	35,963	68.4	29,417	65.7	30,664	67.4	31,117	68.4
Parent - Grade 4-6	187	61.0	177	81.5	197	74.2	164	71.2	205	80.3	15,502	56.5	16,030	77.0	12,887	74.7	13,611	76.1	13,878	77.9
Parent - Grade 7-9	61	66.5	79	76.6	78	74.5	99	67.5	86	66.2	10,710	62.2	11,444	62.4	9,524	59.1	9,826	60.4	9,574	61.4
Parent - Grade 10-12	52	76.4	44	75.1	43	73.4	45	69.0	50	76.1	8,159	67.3	8,478	67.5	7,006	66.0	7,227	68.0	7,665	68.0



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

B.2 Satisfaction with Program Access

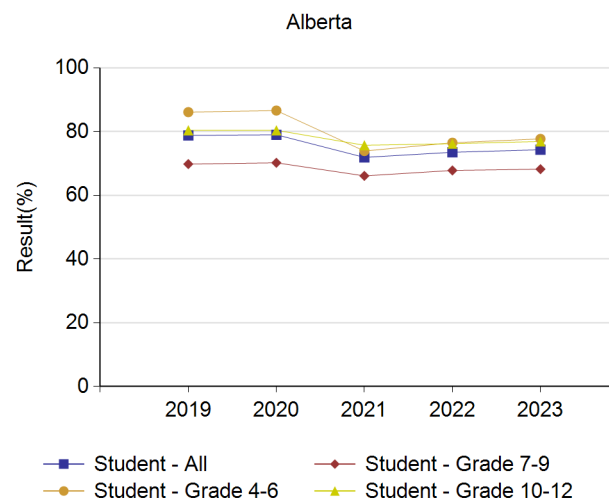
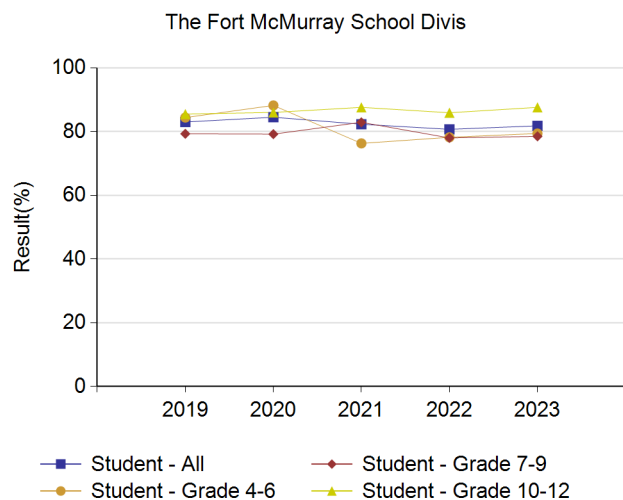
Measure History by Group - Students

Authority: 3260 The Fort McMurray School Division

Province: Alberta

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

	The Fort McMurray School Divis										Alberta									
	2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Student - All	2,750	83.0	2,066	84.5	1,925	82.3	1,994	80.7	1,864	81.8	196,411	78.8	192,861	79.0	168,839	71.9	186,237	73.5	192,269	74.3
Student - Grade 4-6	1,149	84.4	957	88.2	927	76.3	1,093	78.2	896	79.4	83,387	86.1	79,630	86.6	72,463	73.9	76,921	76.5	77,061	77.7
Student - Grade 7-9	866	79.3	562	79.2	642	82.9	558	78.0	527	78.5	63,730	69.8	63,531	70.2	56,357	66.1	62,237	67.8	63,259	68.2
Student - Grade 10-12	735	85.5	547	86.0	356	87.6	343	85.9	441	87.6	49,294	80.4	49,700	80.4	40,019	75.7	47,079	76.2	51,949	76.9



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

B.2 Satisfaction with Program Access

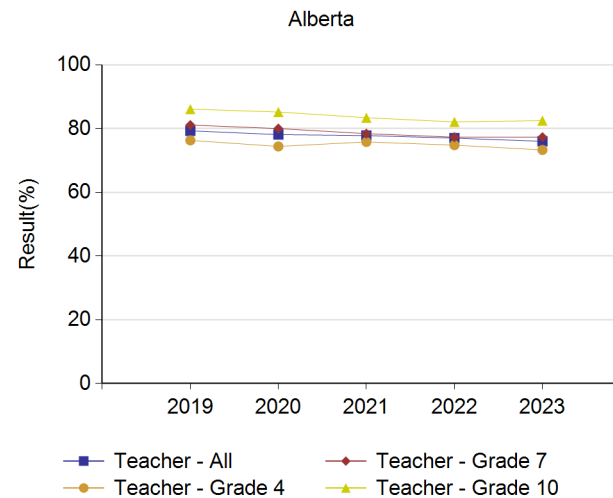
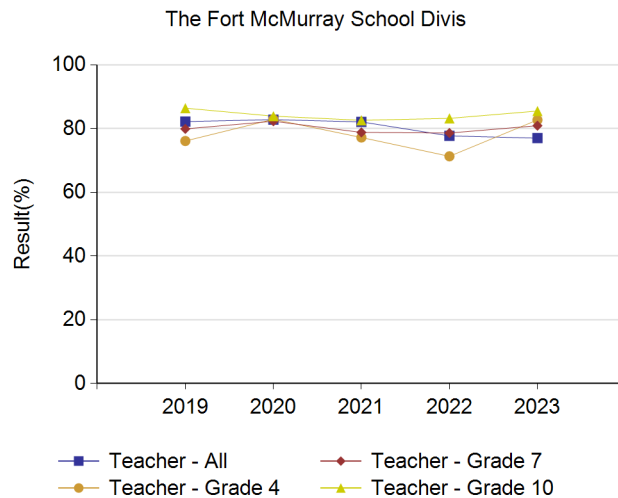
Measure History by Group - Teachers

Authority: 3260 The Fort McMurray School Division

Province: Alberta

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

	The Fort McMurray School Divis										Alberta									
	2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Teacher - All	268	82.2	294	82.8	312	82.1	298	77.7	304	77.0	33,196	79.3	33,838	78.1	30,025	77.8	30,843	77.0	32,211	76.0
Teacher - Grade 4	42	76.1	40	82.9	38	77.2	34	71.3	35	82.7	5,361	76.3	5,301	74.4	4,511	75.8	4,701	74.8	4,753	73.3
Teacher - Grade 7	47	79.9	52	82.3	56	78.8	68	78.6	55	80.9	6,946	81.1	7,070	80.0	5,715	78.4	6,297	77.3	6,519	77.3
Teacher - Grade 10	57	86.4	58	83.9	61	82.6	56	83.2	56	85.5	7,059	86.1	7,251	85.2	5,879	83.4	6,214	82.1	6,939	82.5



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

B.2 Satisfaction with Program Access

Detail

Authority: 3260 The Fort McMurray School Division

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Parent - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that the specialized supports and services your child is receiving enables them to be a successful learner	2019	92	48	43	7	2	0	91
	2020	96	60	28	10	1	0	89
	2021	54	46	48	6	0	0	94
	2022	54	30	44	20	6	0	74
	2023	78	23	53	12	12	1	76
How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: Academic counselling (Grades 7 and 10)	2019	218	21	28	4	2	45	49
	2020	118	31	47	6	3	13	78
	2021	117	20	54	4	2	21	74
	2022	133	13	56	9	2	20	68
	2023	130	18	52	8	1	21	70
How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: Career Counselling (Grades 7 and 10)	2019	213	16	24	6	1	52	41
	2020	118	25	45	7	5	18	70
	2021	110	15	53	6	3	24	67
	2022	123	13	42	12	3	29	55
	2023	119	13	49	9	1	28	62
How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: School Library services	2019	298	38	46	4	3	8	84
	2020	297	39	47	5	3	5	86
	2021	306	24	56	8	1	10	80
	2022	305	21	61	8	0	10	82
	2023	332	27	58	6	1	8	85
How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: Services (beyond regular instruction) that help students to read and write	2019	287	30	39	9	3	20	68
	2020	290	35	36	7	3	19	71
	2021	260	19	47	10	3	20	66
	2022	260	15	45	13	3	23	60
	2023	304	20	49	9	6	16	70

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

B.2 Satisfaction with Program Access

Detail

Authority: 3260 The Fort McMurray School Division

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Parent - Grade 4-6

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that the specialized supports and services your child is receiving enables them to be a successful learner	2019	66	47	42	8	3	0	89
	2020	62	61	29	8	2	0	90
	2021	38	37	55	8	0	0	92
	2022	36	36	39	17	8	0	75
	2023	50	26	48	12	14	0	74
How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: Academic counselling (Grades 7 and 10)	2019	108	13	11	1	1	74	24
	2020	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2021	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2023	n/a	n/a	n/a	n/a	n/a	n/a	n/a
How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: Career Counselling (Grades 7 and 10)	2019	105	9	10	2	1	78	19
	2020	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2021	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2022	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2023	n/a	n/a	n/a	n/a	n/a	n/a	n/a
How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: School Library services	2019	185	43	42	4	3	8	85
	2020	175	42	47	5	2	5	89
	2021	188	27	54	10	2	7	81
	2022	164	22	60	10	1	8	82
	2023	199	31	59	5	1	5	90
How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: Services (beyond regular instruction) that help students to read and write	2019	179	34	38	10	3	15	72
	2020	173	37	34	8	3	18	71
	2021	158	19	42	13	5	20	61
	2022	144	15	43	16	5	21	58
	2023	183	22	50	9	8	12	72

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

B.2 Satisfaction with Program Access

Detail

Authority: 3260 The Fort McMurray School Division

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Parent - Grade 7-9

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that the specialized supports and services your child is receiving enables them to be a successful learner	2019	11	55	36	9	0	0	91
	2020	18	61	28	11	0	0	89
	2021	13	69	31	0	0	0	100
	2022	13	23	69	8	0	0	92
	2023	18	17	56	17	6	6	72
How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: Academic counselling (Grades 7 and 10)	2019	58	26	45	7	2	21	71
	2020	75	28	49	8	3	12	77
	2021	75	17	59	1	0	23	76
	2022	89	11	57	8	2	21	69
	2023	82	17	49	9	1	24	66
How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: Career Counselling (Grades 7 and 10)	2019	56	21	30	13	0	36	52
	2020	74	23	49	5	3	20	72
	2021	68	10	56	6	0	28	66
	2022	80	10	41	13	4	33	51
	2023	73	11	44	8	1	36	55
How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: School Library services	2019	61	25	52	5	8	10	77
	2020	78	36	45	6	6	6	81
	2021	75	16	61	8	1	13	77
	2022	97	19	63	4	0	14	81
	2023	84	21	55	10	4	11	76
How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: Services (beyond regular instruction) that help students to read and write	2019	59	22	39	10	2	27	61
	2020	75	32	41	5	4	17	73
	2021	63	19	54	6	0	21	73
	2022	78	10	51	10	1	27	62
	2023	77	18	47	8	1	26	65

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

B.2 Satisfaction with Program Access

Detail

Authority: 3260 The Fort McMurray School Division

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Parent - Grade 10-12

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that the specialized supports and services your child is receiving enables them to be a successful learner	2019	15	47	53	0	0	0	100
	2020	16	56	25	19	0	0	81
	2021	3	*	*	*	*	*	*
	2022	5	*	*	*	*	*	*
	2023	10	20	70	0	10	0	90
How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: Academic counselling (Grades 7 and 10)	2019	52	31	44	8	4	13	75
	2020	43	35	44	2	5	14	79
	2021	42	24	45	10	5	17	69
	2022	44	16	52	11	2	18	68
	2023	48	21	56	8	0	15	77
How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: Career Counselling (Grades 7 and 10)	2019	52	27	46	6	4	17	73
	2020	44	30	39	9	9	14	68
	2021	42	21	48	7	7	17	69
	2022	43	19	44	12	2	23	63
	2023	46	17	57	11	0	15	74
How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: School Library services	2019	52	35	52	4	0	10	87
	2020	44	32	52	7	2	7	84
	2021	43	26	56	0	0	19	81
	2022	44	23	64	7	0	7	86
	2023	49	20	59	8	0	12	80
How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: Services (beyond regular instruction) that help students to read and write	2019	49	22	41	6	4	27	63
	2020	42	33	33	5	2	26	67
	2021	39	18	54	5	3	21	72
	2022	38	21	42	11	0	26	63
	2023	44	18	52	11	5	14	70

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

B.2 Satisfaction with Program Access

Detail

Authority: 3260 The Fort McMurray School Division

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Teacher - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Academic counselling	2019	263	48	37	8	0	8	84
	2020	288	44	40	8	1	8	83
	2021	264	45	42	7	1	4	88
	2022	253	35	46	13	2	4	81
	2023	264	34	52	6	3	4	86
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Career Counselling	2019	261	34	40	5	0	21	74
	2020	278	37	38	6	1	19	75
	2021	201	43	39	8	2	7	82
	2022	208	35	45	12	2	5	80
	2023	215	32	53	8	2	6	84
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: School Library services	2019	265	54	33	10	3	0	87
	2020	293	64	30	5	1	0	94
	2021	295	54	36	7	3	1	90
	2022	296	58	34	5	3	0	92
	2023	296	53	41	4	2	0	94
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Services (beyond regular instruction) that help students to read and write	2019	265	42	42	11	3	2	83
	2020	292	41	41	12	3	2	82
	2021	306	30	47	16	5	2	77
	2022	292	25	48	21	5	2	72
	2023	300	25	43	21	8	3	69
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Student assessment services for students with learning difficulties	2019	266	41	39	15	3	2	80
	2020	294	39	40	17	3	1	79
	2021	306	33	43	17	6	2	76
	2022	294	26	41	23	8	1	67
	2023	303	25	39	25	10	2	63

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

B.2 Satisfaction with Program Access

Detail

Authority: 3260 The Fort McMurray School Division

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Teacher - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Supports for students with special needs	2019	268	49	35	13	1	0	85
	2020	293	46	38	13	3	0	84
	2021	307	38	43	13	5	0	81
	2022	296	33	41	18	7	0	74
	2023	302	31	38	25	6	1	69

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

B.2 Satisfaction with Program Access

Detail

Authority: 3260 The Fort McMurray School Division

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Teacher - Grade 4

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Academic counselling	2019	42	33	38	10	0	19	71
	2020	39	44	46	3	0	8	90
	2021	25	44	48	4	0	4	92
	2022	21	29	48	14	0	10	76
	2023	25	36	56	4	0	4	92
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Career Counselling	2019	42	19	33	5	0	43	52
	2020	35	34	37	0	0	29	71
	2021	16	25	63	0	0	13	88
	2022	12	25	50	8	0	17	75
	2023	17	18	65	12	0	6	82
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: School Library services	2019	42	38	43	17	2	0	81
	2020	40	55	40	3	3	0	95
	2021	32	31	38	22	3	6	69
	2022	34	50	41	6	3	0	91
	2023	34	44	53	3	0	0	97
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Services (beyond regular instruction) that help students to read and write	2019	41	29	56	12	2	0	85
	2020	40	43	40	13	3	3	83
	2021	37	27	46	22	5	0	73
	2022	33	18	48	27	3	3	67
	2023	35	34	43	11	9	3	77
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Student assessment services for students with learning difficulties	2019	42	33	48	17	2	0	81
	2020	40	40	35	23	3	0	75
	2021	37	16	51	24	8	0	68
	2022	33	15	48	30	3	3	64
	2023	35	29	40	17	9	6	69

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

B.2 Satisfaction with Program Access

Detail

Authority: 3260 The Fort McMurray School Division

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Teacher - Grade 4

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Supports for students with special needs	2019	42	36	50	10	5	0	86
	2020	40	40	43	15	3	0	83
	2021	37	41	43	8	8	0	84
	2022	34	29	29	35	3	3	59
	2023	33	45	36	18	0	0	82

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

B.2 Satisfaction with Program Access

Detail

Authority: 3260 The Fort McMurray School Division

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Teacher - Grade 7

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Academic counselling	2019	47	43	40	11	0	6	83
	2020	52	44	37	13	0	6	81
	2021	55	45	42	11	2	0	87
	2022	66	32	55	14	0	0	86
	2023	55	36	55	7	2	0	91
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Career Counselling	2019	47	34	49	13	0	4	83
	2020	52	38	38	10	0	13	77
	2021	52	44	40	10	6	0	85
	2022	64	30	53	17	0	0	83
	2023	52	29	60	12	0	0	88
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: School Library services	2019	45	49	36	16	0	0	84
	2020	52	63	33	4	0	0	96
	2021	56	59	30	7	4	0	89
	2022	67	57	39	3	1	0	96
	2023	54	52	48	0	0	0	100
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Services (beyond regular instruction) that help students to read and write	2019	46	35	46	13	4	2	80
	2020	51	35	45	12	2	6	80
	2021	55	27	45	15	9	4	73
	2022	66	23	53	17	8	0	76
	2023	53	21	49	21	4	6	70
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Student assessment services for students with learning difficulties	2019	47	34	38	21	6	0	72
	2020	52	35	42	15	4	4	77
	2021	56	27	39	20	11	4	66
	2022	67	24	40	27	7	1	64
	2023	55	22	45	20	11	2	67

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

B.2 Satisfaction with Program Access

Detail

Authority: 3260 The Fort McMurray School Division

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Teacher - Grade 7

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Supports for students with special needs	2019	47	47	30	21	2	0	77
	2020	52	37	46	12	6	0	83
	2021	56	36	38	18	9	0	73
	2022	67	31	36	27	6	0	67
	2023	55	24	45	27	4	0	69

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

B.2 Satisfaction with Program Access

Detail

Authority: 3260 The Fort McMurray School Division

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Teacher - Grade 10

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Academic counselling	2019	57	54	35	9	0	2	89
	2020	58	59	28	12	0	2	86
	2021	60	55	32	10	3	0	87
	2022	55	44	44	11	2	0	87
	2023	56	61	34	2	2	2	95
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Career Counselling	2019	57	42	46	11	0	2	88
	2020	58	53	33	10	0	3	86
	2021	61	52	30	11	7	0	82
	2022	54	46	41	11	2	0	87
	2023	54	54	39	4	2	2	93
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: School Library services	2019	55	62	33	5	0	0	95
	2020	58	78	19	3	0	0	97
	2021	60	73	23	2	2	0	97
	2022	55	80	15	2	4	0	95
	2023	54	78	20	0	2	0	98
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Services (beyond regular instruction) that help students to read and write	2019	56	41	45	13	2	0	86
	2020	57	42	33	16	5	4	75
	2021	59	39	34	20	5	2	73
	2022	53	28	43	25	4	0	72
	2023	55	42	33	16	4	5	75
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Student assessment services for students with learning difficulties	2019	57	47	32	18	4	0	79
	2020	58	50	28	17	5	0	78
	2021	61	49	30	13	7	2	79
	2022	55	35	44	13	7	2	78
	2023	56	39	36	18	4	4	75

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

B.2 Satisfaction with Program Access

Detail

Authority: 3260 The Fort McMurray School Division

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Teacher - Grade 10

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Supports for students with special needs	2019	57	54	28	16	2	0	82
	2020	58	47	34	14	5	0	81
	2021	61	48	31	15	7	0	79
	2022	55	36	44	16	4	0	80
	2023	56	46	32	18	4	0	79

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

B.2 Satisfaction with Program Access

Detail

Authority: 3260 The Fort McMurray School Division

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Student - Grade 4-6

		N	Yes %	No %	Don't Know %	Top 2 Box %
At school can you get the help you need with reading and writing	2019	1,145	87	7	6	87
	2020	950	89	7	3	89
	2021	923	86	8	6	86
	2022	1,091	88	8	4	88
	2023	894	86	9	5	86
At school can you get the help you need with using the school library	2019	1,143	82	12	6	82
	2020	954	87	9	4	87
	2021	923	67	19	15	67
	2022	1,085	68	18	14	68
	2023	893	73	16	11	73

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

B.2 Satisfaction with Program Access

Detail

Authority: 3260 The Fort McMurray School Division

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Student - Grade 7-9

		N	Yes %	No %	Don't Know %	Top 2 Box %
At school can you get the help you need with deciding what courses you take	2019	864	77	16	6	77
	2020	562	78	13	8	78
	2021	567	81	8	11	81
	2022	422	74	13	13	74
	2023	519	78	14	8	78
At school can you get the help you need with planning for a career	2019	864	72	19	9	72
	2020	560	70	17	12	70
	2021	560	76	11	13	76
	2022	410	69	17	14	69
	2023	506	74	16	10	74
At school can you get the help you need with reading and writing	2019	865	89	8	4	89
	2020	559	89	8	4	89
	2021	630	91	4	5	91
	2022	545	88	8	4	88
	2023	522	86	10	4	86
At school can you get the help you need with using the school library	2019	863	79	17	4	79
	2020	562	80	18	3	80
	2021	599	83	10	7	83
	2022	538	78	15	6	78
	2023	521	76	17	7	76

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

B.2 Satisfaction with Program Access

Detail

Authority: 3260 The Fort McMurray School Division

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Student - Grade 10-12

		N	Yes %	No %	Don't Know %	Top 2 Box %
At school can you get the help you need with deciding what courses you take	2019	735	85	10	6	85
	2020	546	87	9	4	87
	2021	352	89	7	3	89
	2022	342	87	5	7	87
	2023	436	90	6	4	90
At school can you get the help you need with planning for a career	2019	734	82	11	7	82
	2020	546	83	9	7	83
	2021	355	85	7	9	85
	2022	339	86	6	8	86
	2023	440	88	6	6	88
At school can you get the help you need with reading and writing	2019	733	88	7	5	88
	2020	543	86	8	6	86
	2021	350	89	5	5	89
	2022	338	88	5	7	88
	2023	437	89	7	4	89
At school can you get the help you need with using the school library	2019	733	87	9	4	87
	2020	545	87	10	3	87
	2021	351	87	8	4	87
	2022	340	82	11	7	82
	2023	434	84	10	6	84

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

E.2 School Improvement

Measure History

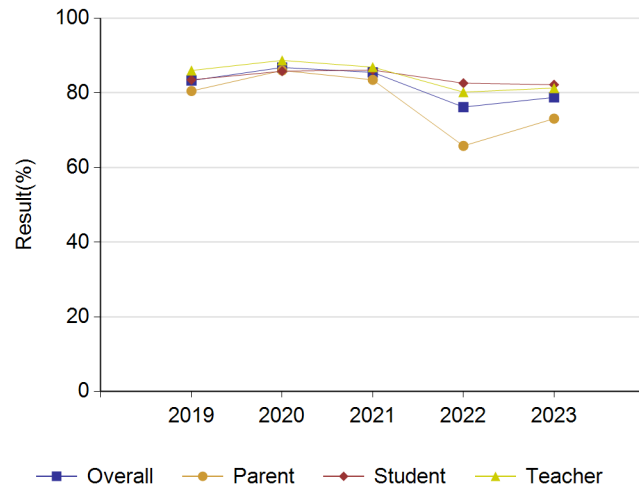
Authority: 3260 The Fort McMurray School Division

Province: Alberta

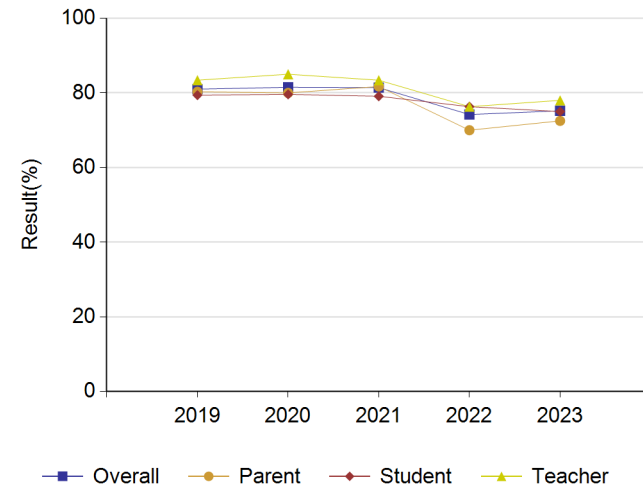
Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

	The Fort McMurray School Divis										Measure Evaluation			Alberta									
	2019		2020		2021		2022		2023		Achievement	Improvement	Overall	2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%
Overall	3,320	83.3	2,657	86.8	2,511	85.5	2,578	76.2	2,482	78.8	High	Declined Significantly	Issue	263,364	81.0	262,079	81.5	224,041	81.4	243,980	74.2	251,355	75.2
Parent	303	80.5	299	86.0	303	83.5	301	65.8	338	73.1	Intermediate	Maintained	Acceptable	34,159	80.3	35,896	80.0	28,016	81.7	30,147	70.0	30,371	72.5
Student	2,753	83.5	2,065	85.8	1,918	86.1	1,989	82.6	1,856	82.2	Very High	Declined	Good	196,592	79.4	192,917	79.6	167,992	79.1	185,107	76.3	191,142	75.0
Teacher	264	86.0	293	88.7	290	86.9	288	80.2	288	81.3	High	Declined	Acceptable	32,613	83.4	33,266	85.0	28,033	83.4	28,726	76.3	29,842	78.0

The Fort McMurray School Divis



Alberta



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

E.2 School Improvement

3 Year Rolling Average

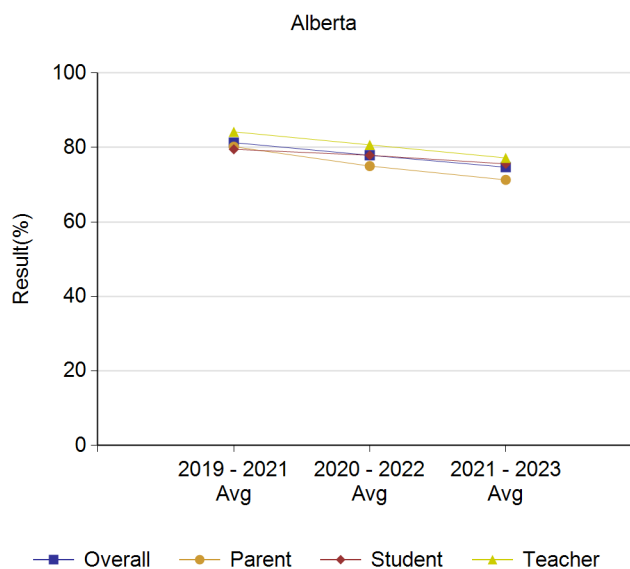
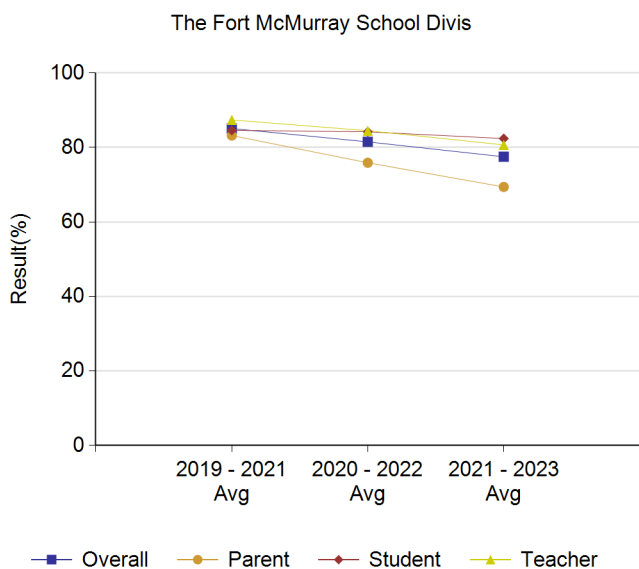


Authority: 3260 The Fort McMurray School Division

Province: Alberta

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

	The Fort McMurray School Divis						Alberta					
	2019 - 2021 Avg		2020 - 2022 Avg		2021 - 2023 Avg		2019 - 2021 Avg		2020 - 2022 Avg		2021 - 2023 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
Overall	2,989	85.1	2,618	81.5	2,530	77.5	262,722	81.3	253,030	77.9	247,668	74.7
Parent	301	83.2	300	75.9	320	69.4	35,028	80.2	33,022	75.0	30,259	71.3
Student	2,409	84.6	2,027	84.2	1,923	82.4	194,755	79.5	189,012	77.9	188,125	75.6
Teacher	279	87.4	291	84.5	288	80.7	32,940	84.2	30,996	80.7	29,284	77.2



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. 2020/21 results are not included in the 3-year average as the AEA survey was introduced as a pilot and participation was impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

E.2 School Improvement

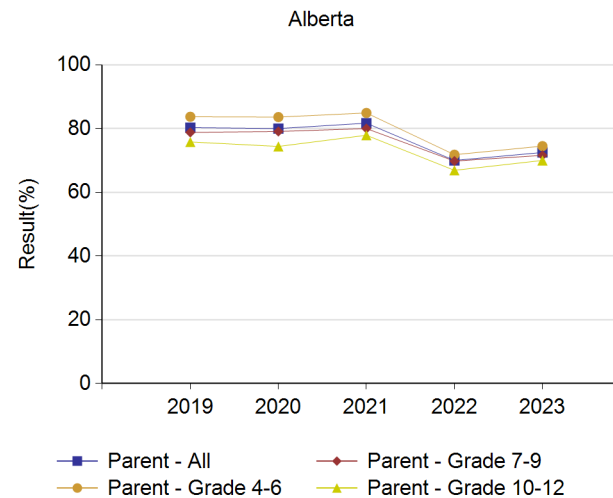
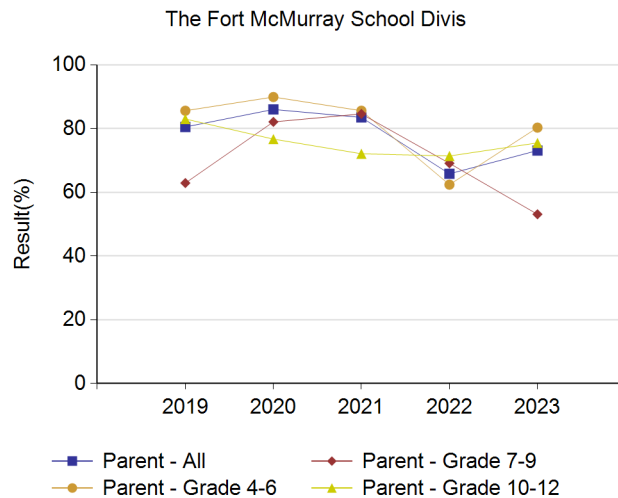
Measure History by Group - Parents

Authority: 3260 The Fort McMurray School Division

Province: Alberta

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

	The Fort McMurray School Divis										Alberta									
	2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Parent - All	303	80.5	299	86.0	303	83.5	301	65.8	338	73.1	34,159	80.3	35,896	80.0	28,016	81.7	30,147	70.0	30,371	72.5
Parent - Grade 4-6	188	85.6	178	89.9	195	85.6	165	62.4	208	80.3	15,568	83.7	16,188	83.6	12,718	84.9	13,598	71.8	13,769	74.5
Parent - Grade 7-9	62	62.9	78	82.1	65	84.6	94	69.1	81	53.1	10,569	78.8	11,313	79.1	8,916	80.0	9,496	69.8	9,222	71.6
Parent - Grade 10-12	53	83.0	43	76.7	43	72.1	42	71.4	49	75.5	8,022	75.8	8,383	74.4	6,382	77.9	7,053	66.9	7,380	70.0



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

E.2 School Improvement

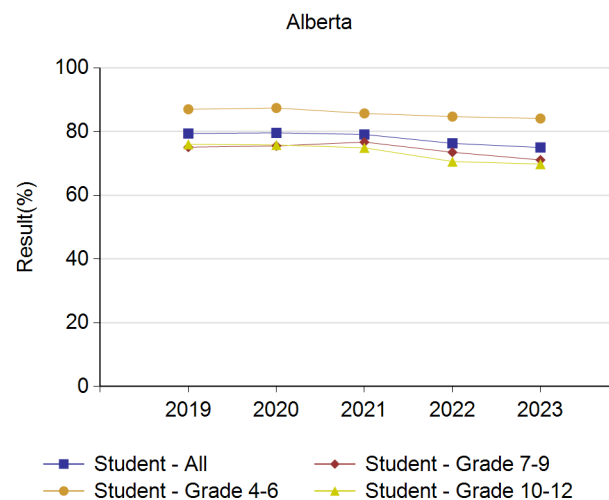
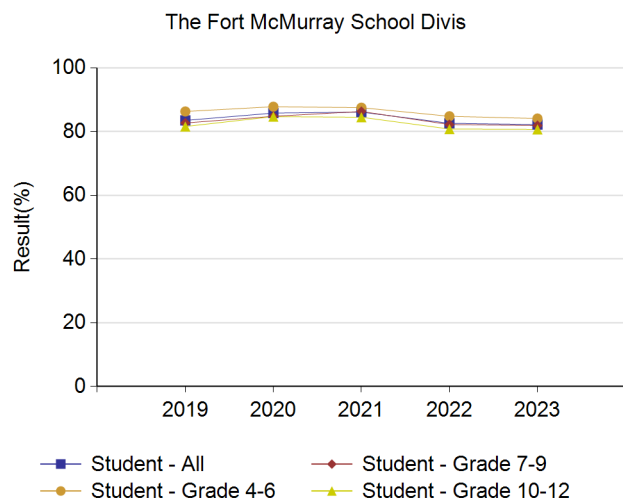
Measure History by Group - Students

Authority: 3260 The Fort McMurray School Division

Province: Alberta

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

	The Fort McMurray School Divis										Alberta									
	2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Student - All	2,753	83.5	2,065	85.8	1,918	86.1	1,989	82.6	1,856	82.2	196,592	79.4	192,917	79.6	167,992	79.1	185,107	76.3	191,142	75.0
Student - Grade 4-6	1,152	86.3	956	87.8	926	87.5	1,089	84.8	891	84.1	83,524	87.0	79,690	87.4	72,075	85.7	76,484	84.7	76,594	84.1
Student - Grade 7-9	866	82.7	561	84.8	637	86.3	561	82.2	527	81.9	63,785	75.1	63,559	75.5	56,256	76.7	61,953	73.5	63,007	71.1
Student - Grade 10-12	735	81.6	548	84.7	355	84.5	339	80.8	438	80.7	49,283	76.0	49,668	75.8	39,661	74.9	46,670	70.6	51,541	69.8



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

E.2 School Improvement

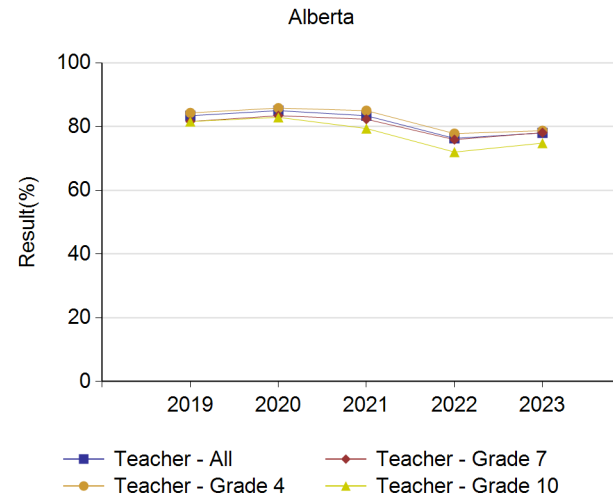
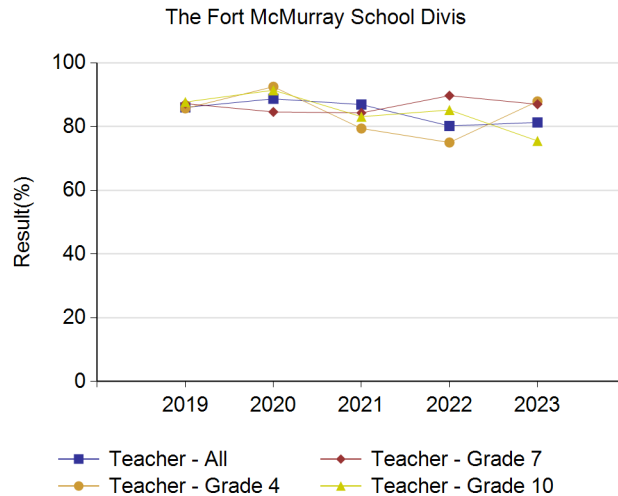
Measure History by Group - Teachers

Authority: 3260 The Fort McMurray School Division

Province: Alberta

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

	The Fort McMurray School Divis										Alberta									
	2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Teacher - All	264	86.0	293	88.7	290	86.9	288	80.2	288	81.3	32,613	83.4	33,266	85.0	28,033	83.4	28,726	76.3	29,842	78.0
Teacher - Grade 4	42	85.7	40	92.5	34	79.4	32	75.0	33	87.9	5,251	84.3	5,190	85.8	4,191	85.0	4,378	77.8	4,378	78.7
Teacher - Grade 7	47	87.2	52	84.6	51	84.3	68	89.7	54	87.0	6,829	81.6	6,939	83.4	5,339	82.3	5,817	75.9	6,017	78.1
Teacher - Grade 10	57	87.7	58	91.4	59	83.1	54	85.2	53	75.5	6,980	81.6	7,167	82.9	5,591	79.4	5,873	72.0	6,535	74.8



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

E.2 School Improvement

Detail

Authority: 3260 The Fort McMurray School Division

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

Parent - All

		N	Improved %	Stayed The Same %	Declined %	Don't Know %	Top 2 Box %
In your opinion, has the quality of education that your child experienced at school improved, stayed the same, or declined in the past three years	2019	303	42	39	10	9	81
	2020	299	52	34	9	5	86
	2021	303	32	52	17	0	83
	2022	301	24	42	29	5	66
	2023	338	35	38	22	4	73

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

E.2 School Improvement

Detail

Authority: 3260 The Fort McMurray School Division

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

Parent - Grade 4-6

		N	Improved %	Stayed The Same %	Declined %	Don't Know %	Top 2 Box %
In your opinion, has the quality of education that your child experienced at school improved, stayed the same, or declined in the past three years	2019	188	47	39	9	6	86
	2020	178	54	35	8	2	90
	2021	195	30	55	14	0	86
	2022	165	22	40	33	5	62
	2023	208	41	39	18	1	80

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

E.2 School Improvement

Detail

Authority: 3260 The Fort McMurray School Division

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

Parent - Grade 7-9

		N	Improved %	Stayed The Same %	Declined %	Don't Know %	Top 2 Box %
In your opinion, has the quality of education that your child experienced at school improved, stayed the same, or declined in the past three years	2019	62	27	35	15	23	63
	2020	78	45	37	6	12	82
	2021	65	38	46	15	0	85
	2022	94	28	41	24	6	69
	2023	81	23	30	36	11	53

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

E.2 School Improvement

Detail

Authority: 3260 The Fort McMurray School Division

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

Parent - Grade 10-12

		N	Improved %	Stayed The Same %	Declined %	Don't Know %	Top 2 Box %
In your opinion, has the quality of education that your child experienced at school improved, stayed the same, or declined in the past three years	2019	53	40	43	11	6	83
	2020	43	56	21	19	5	77
	2021	43	28	44	28	0	72
	2022	42	24	48	26	2	71
	2023	49	31	45	18	6	76

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

E.2 School Improvement

Detail

Authority: 3260 The Fort McMurray School Division

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

Teacher - All

		N	Improved %	Stayed The Same %	Declined %	Don't Know %	Top 2 Box %
In your opinion, has the quality of education at your school improved, stayed the same, or declined in the past three years	2019	264	61	25	6	8	86
	2020	293	52	37	4	7	89
	2021	290	46	41	7	7	87
	2022	288	34	46	15	5	80
	2023	288	43	39	14	5	81

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

E.2 School Improvement

Detail

Authority: 3260 The Fort McMurray School Division

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

Teacher - Grade 4

		N	Improved %	Stayed The Same %	Declined %	Don't Know %	Top 2 Box %
In your opinion, has the quality of education at your school improved, stayed the same, or declined in the past three years	2019	42	55	31	5	10	86
	2020	40	60	33	5	3	93
	2021	34	44	35	15	6	79
	2022	32	34	41	25	0	75
	2023	33	39	48	9	3	88

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

E.2 School Improvement

Detail

Authority: 3260 The Fort McMurray School Division

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

Teacher - Grade 7

		N	Improved %	Stayed The Same %	Declined %	Don't Know %	Top 2 Box %
In your opinion, has the quality of education at your school improved, stayed the same, or declined in the past three years	2019	47	47	40	4	9	87
	2020	52	42	42	8	8	85
	2021	51	43	41	8	8	84
	2022	68	34	56	9	1	90
	2023	54	46	41	9	4	87

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

E.2 School Improvement

Detail

Authority: 3260 The Fort McMurray School Division

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

Teacher - Grade 10

		N	Improved %	Stayed The Same %	Declined %	Don't Know %	Top 2 Box %
In your opinion, has the quality of education at your school improved, stayed the same, or declined in the past three years	2019	57	53	35	9	4	88
	2020	58	48	43	3	5	91
	2021	59	46	37	10	7	83
	2022	54	33	52	13	2	85
	2023	53	38	38	21	4	75

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

E.2 School Improvement

Detail

Authority: 3260 The Fort McMurray School Division

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

Student - Grade 4-6

		N	Yes %	No %	Don't Know %	Top 2 Box %
Are you proud of your school	2019	1,152	86	8	6	86
	2020	956	88	7	5	88
	2021	926	87	7	6	87
	2022	1,089	85	8	7	85
	2023	891	84	9	7	84

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

E.2 School Improvement

Detail

Authority: 3260 The Fort McMurray School Division

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

Student - Grade 7-9

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
I am proud of my school	2019	865	40	43	9	4	3	83
	2020	559	46	40	8	3	3	86
	2021	629	43	44	6	4	3	87
	2022	558	35	48	9	4	3	84
	2023	524	35	47	10	5	4	82
I would recommend my school to a friend	2019	862	46	36	10	5	3	82
	2020	560	50	34	10	4	2	83
	2021	631	49	37	7	4	4	86
	2022	557	48	33	11	5	3	81
	2023	520	50	32	9	6	3	82

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

E.2 School Improvement

Detail

Authority: 3260 The Fort McMurray School Division

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

Student - Grade 10-12

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
I am proud of my school	2019	731	31	51	10	4	5	82
	2020	546	34	50	8	5	4	84
	2021	349	36	49	7	3	5	85
	2022	335	32	47	11	5	5	79
	2023	437	33	48	11	5	3	81
I would recommend my school to a friend	2019	729	38	43	11	4	4	81
	2020	545	42	44	6	4	4	86
	2021	354	44	40	8	4	4	84
	2022	336	40	43	11	5	2	82
	2023	433	41	39	10	7	3	80

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

High School to Post-Secondary Transition Rate

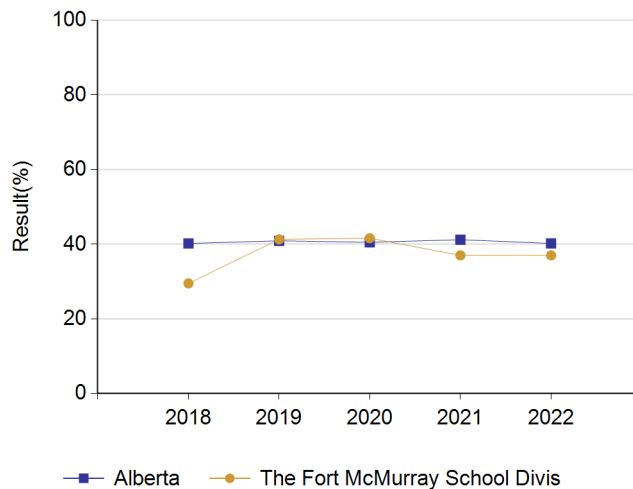
Measure History

Authority: 3260 The Fort McMurray School Division

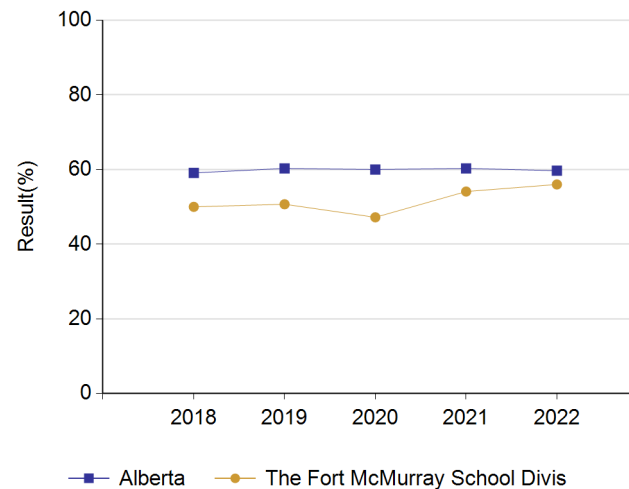
Province: Alberta

	The Fort McMurray School Divis										Measure Evaluation			Alberta									
	2018		2019		2020		2021		2022		Achievement	Improvement	Overall	2018		2019		2020		2021		2022	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%
4 Year Transition	350	29.5	332	41.3	288	41.6	282	37.0	344	37.0	Intermediate	Maintained	Acceptable	44,994	40.2	44,980	40.9	45,351	40.5	46,242	41.2	47,660	40.2
6 Year Transition	343	50.0	358	50.7	352	47.2	336	54.1	290	56.0	Intermediate	Improved	Good	43,728	59.1	44,832	60.3	44,983	60.0	44,966	60.3	45,342	59.7

4 Year Transition (%)



6 Year Transition (%)



Notes:
 1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

High School to Post-Secondary Transition Rates



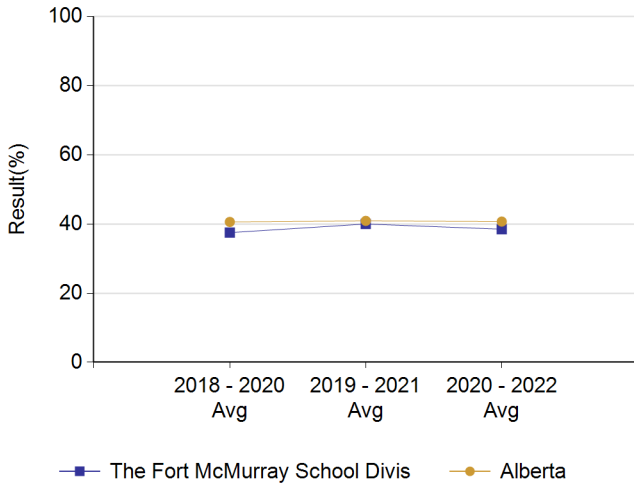
3 Year Rolling Average

Authority: 3260 The Fort McMurray School Division

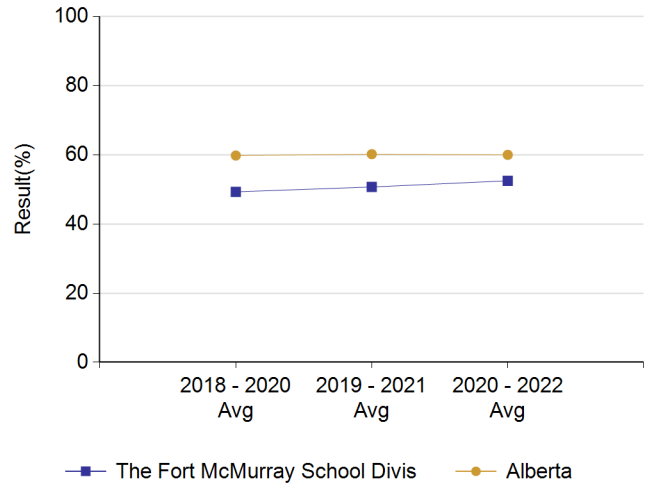
Province: Alberta

	The Fort McMurray School Divis						Alberta					
	2018 - 2020 Avg		2019 - 2021 Avg		2020 - 2022 Avg		2018 - 2020 Avg		2019 - 2021 Avg		2020 - 2022 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
4 Year Transition	323	37.5	301	40.0	305	38.5	45,108	40.6	45,524	40.9	46,418	40.7
6 Year Transition	351	49.3	349	50.7	326	52.5	44,514	59.8	44,927	60.2	45,097	60.0

4 Year Transition (%)



6 Year Transition (%)



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

High School to Post-Secondary Transition Rates

Authority: 3260 The Fort McMurray School Division

Details for 4 Year Rate

	Total Students	Transitioners		Number of Transitioners	Unadjusted Transition Rates	Estimated Attrition	Estimated Out-of-Province Post-Secondary	Transition Rates
		Post-secondary	Apprenticeship					
2018	350	86	2	88	25.1	22.8	8.5	29.5
2019	332	112	6	118	35.5	17.3	12.0	41.3
2020	288	100	1	101	35.1	21.7	9.9	41.6
2021	282	89	1	90	31.9	15.8	8.5	37.0
2022	344	105	4	109	31.7	20.2	10.7	37.0

Details for 6 Year Rate

	Total Students	Transitioners		Number of Transitioners	Unadjusted Transition Rates	Estimated Attrition	Estimated Out-of-Province Post-Secondary	Transition Rates
		Post-secondary	Apprenticeship					
2018	343	134	14	148	43.1	17.8	14.7	50.0
2019	358	138	17	155	43.3	21.9	15.3	50.7
2020	352	135	7	142	40.3	23.7	13.1	47.2
2021	336	143	13	156	46.4	20.4	14.7	54.1
2022	290	129	7	136	46.9	22.6	13.9	56.0

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

A.8 Work Preparation

Measure History

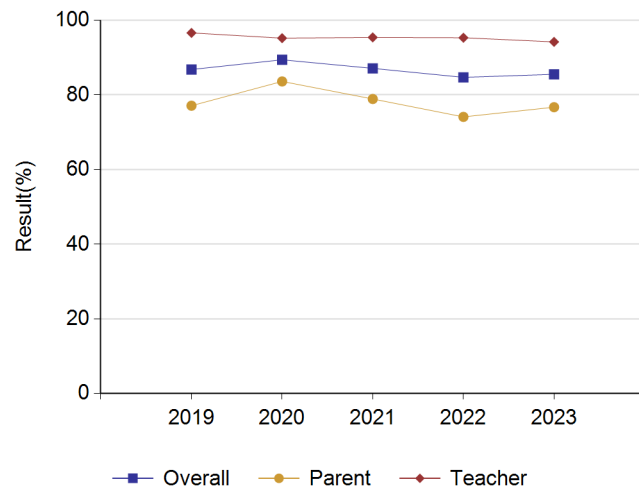
Authority: 3260 The Fort McMurray School Division

Province: Alberta

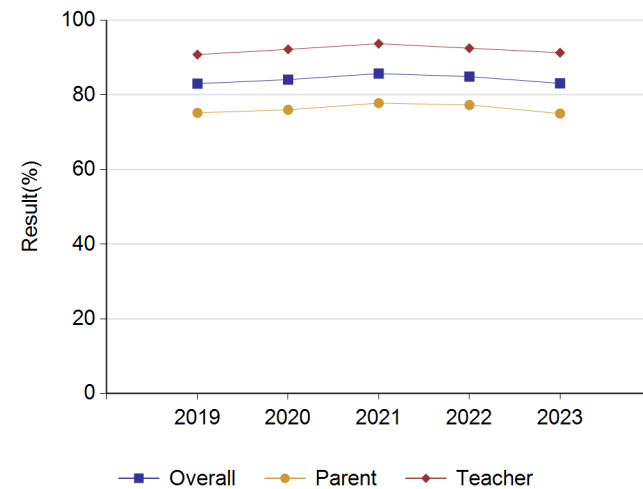
Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

	The Fort McMurray School Divis										Measure Evaluation			Alberta									
	2019		2020		2021		2022		2023		Achievement	Improvement	Overall	2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%
Overall	558	86.8	584	89.4	611	87.1	592	84.7	620	85.5	High	Maintained	Good	66,088	83.0	68,221	84.1	58,109	85.7	59,488	84.9	60,705	83.1
Parent	292	77.1	293	83.6	308	78.9	297	74.1	326	76.7	Very High	Maintained	Excellent	33,423	75.2	34,944	76.0	28,862	77.8	29,553	77.3	29,674	75.0
Teacher	266	96.6	291	95.2	303	95.4	295	95.3	294	94.2	High	Maintained	Good	32,665	90.8	33,277	92.2	29,247	93.7	29,935	92.5	31,031	91.3

The Fort McMurray School Divis



Alberta



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

A.8 Work Preparation

3 Year Rolling Average

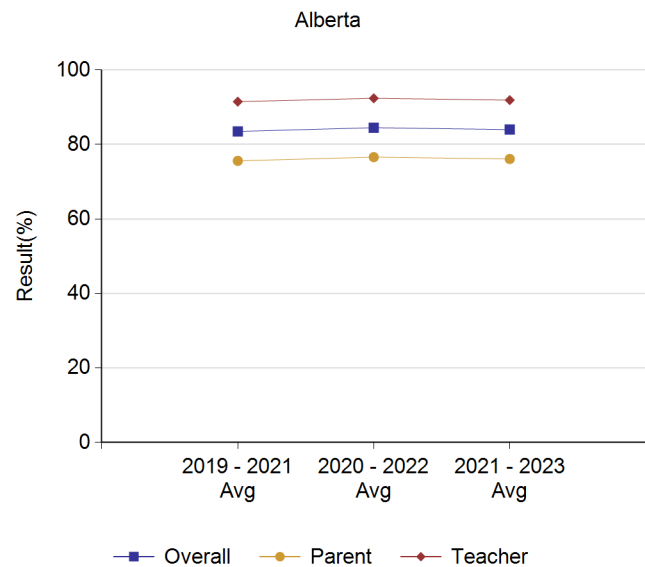
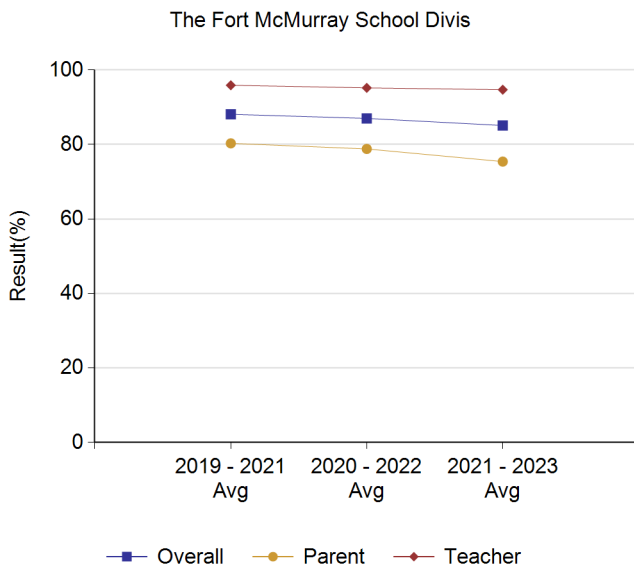


Authority: 3260 The Fort McMurray School Division

Province: Alberta

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

	The Fort McMurray School Divis						Alberta					
	2019 - 2021 Avg		2020 - 2022 Avg		2021 - 2023 Avg		2019 - 2021 Avg		2020 - 2022 Avg		2021 - 2023 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
Overall	571	88.1	588	87.0	606	85.1	67,155	83.5	63,855	84.5	60,097	84.0
Parent	293	80.3	295	78.8	312	75.4	34,184	75.6	32,249	76.6	29,614	76.1
Teacher	279	95.9	293	95.2	295	94.7	32,971	91.5	31,606	92.4	30,483	91.9



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. 2020/21 results are not included in the 3-year average as the AEA survey was introduced as a pilot and participation was impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

A.8 Work Preparation

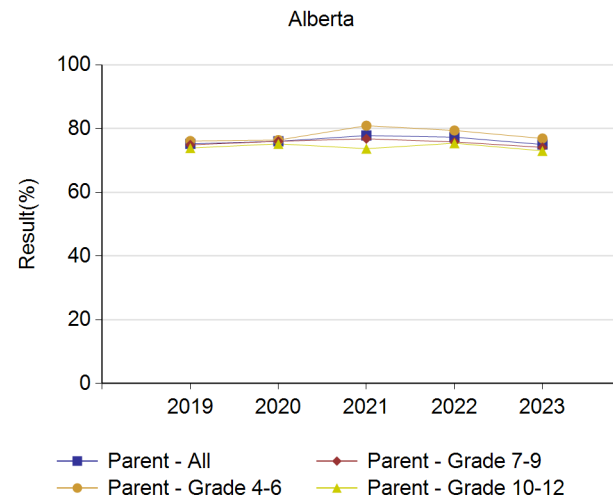
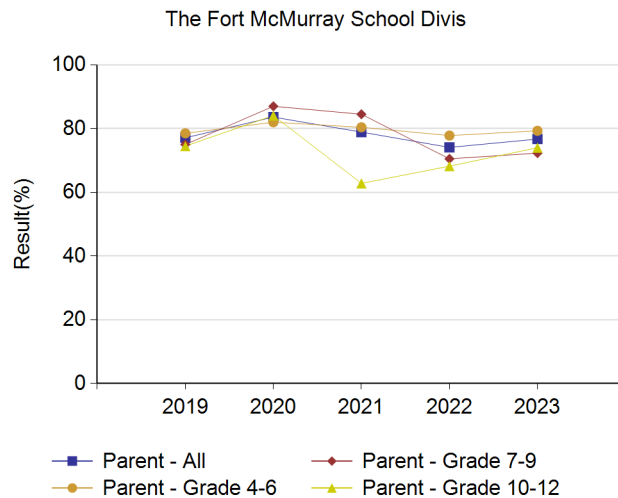
Measure History by Group - Parents

Authority: 3260 The Fort McMurray School Division

Province: Alberta

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

	The Fort McMurray School Divis										Alberta									
	2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Parent - All	292	77.1	293	83.6	308	78.9	297	74.1	326	76.7	33,423	75.2	34,944	76.0	28,862	77.8	29,553	77.3	29,674	75.0
Parent - Grade 4-6	181	78.5	172	82.0	194	80.4	158	77.8	193	79.3	14,914	76.1	15,380	76.4	12,477	80.9	12,790	79.4	12,824	76.9
Parent - Grade 7-9	60	75.0	77	87.0	71	84.5	95	70.5	83	72.3	10,408	74.9	11,131	76.0	9,380	76.8	9,558	75.8	9,229	74.1
Parent - Grade 10-12	51	74.5	44	84.1	43	62.8	44	68.2	50	74.0	8,101	73.9	8,431	75.2	7,005	73.7	7,205	75.4	7,621	73.0



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

A.8 Work Preparation

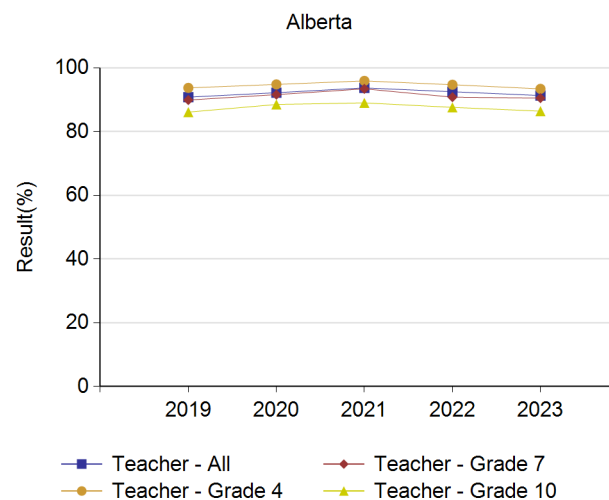
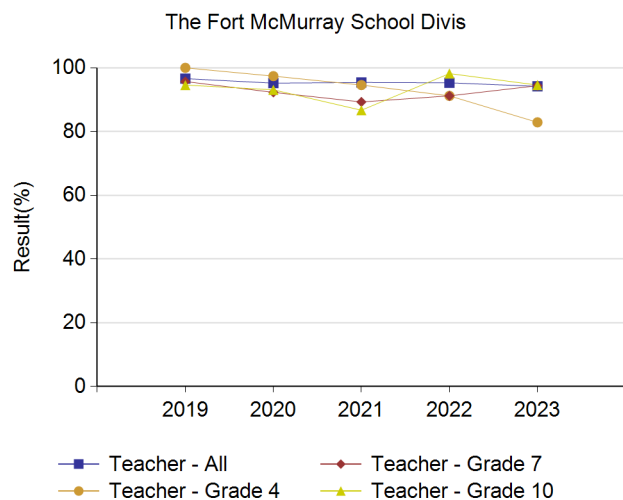
Measure History by Group - Teachers

Authority: 3260 The Fort McMurray School Division

Province: Alberta

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

	The Fort McMurray School Divis										Alberta									
	2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Teacher - All	266	96.6	291	95.2	303	95.4	295	95.3	294	94.2	32,665	90.8	33,277	92.2	29,247	93.7	29,935	92.5	31,031	91.3
Teacher - Grade 4	42	100.0	39	97.4	37	94.6	34	91.2	35	82.9	5,262	93.7	5,200	94.8	4,377	95.9	4,541	94.7	4,546	93.4
Teacher - Grade 7	47	95.7	52	92.3	56	89.3	68	91.2	54	94.4	6,873	89.9	6,978	91.6	5,643	93.4	6,198	90.8	6,411	90.5
Teacher - Grade 10	56	94.6	58	93.1	60	86.7	56	98.2	56	94.6	6,997	86.1	7,190	88.5	5,822	89.0	6,147	87.6	6,881	86.4



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
 2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

A.8 Work Preparation

Detail

Authority: 3260 The Fort McMurray School Division

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

Parent - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
Your child is taught attitudes and behaviors to be successful at work when they leave school	2019	292	29	48	11	1	10	77
	2020	293	35	49	10	0	6	84
	2021	308	21	57	9	1	10	79
	2022	297	21	53	12	4	10	74
	2023	326	19	57	13	3	7	77

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

A.8 Work Preparation

Detail

Authority: 3260 The Fort McMurray School Division

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

Parent - Grade 4-6

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
Your child is taught attitudes and behaviors to be successful at work when they leave school	2019	181	31	47	10	2	9	78
	2020	172	34	48	10	1	8	82
	2021	194	22	58	8	2	10	80
	2022	158	23	55	10	4	8	78
	2023	193	23	56	9	4	8	79

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

A.8 Work Preparation

Detail

Authority: 3260 The Fort McMurray School Division

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

Parent - Grade 7-9

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
Your child is taught attitudes and behaviors to be successful at work when they leave school	2019	60	22	53	12	0	13	75
	2020	77	34	53	9	0	4	87
	2021	71	23	62	6	0	10	85
	2022	95	16	55	12	3	15	71
	2023	83	17	55	18	2	7	72

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

A.8 Work Preparation

Detail

Authority: 3260 The Fort McMurray School Division

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

Parent - Grade 10-12

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
Your child is taught attitudes and behaviors to be successful at work when they leave school	2019	51	27	47	14	2	10	75
	2020	44	39	45	11	0	5	84
	2021	43	16	47	23	2	12	63
	2022	44	25	43	23	2	7	68
	2023	50	10	64	18	4	4	74

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

A.8 Work Preparation

Detail

Authority: 3260 The Fort McMurray School Division

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

Teacher - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
Students at your school are taught attitudes and behaviors to be successful at work when they leave school	2019	266	56	41	1	0	2	97
	2020	291	56	39	3	0	2	95
	2021	303	58	38	3	1	1	95
	2022	295	46	49	4	1	0	95
	2023	294	43	51	4	0	1	94

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

A.8 Work Preparation

Detail

Authority: 3260 The Fort McMurray School Division

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

Teacher - Grade 4

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
Students at your school are taught attitudes and behaviors to be successful at work when they leave school	2019	42	45	55	0	0	0	100
	2020	39	56	41	0	0	3	97
	2021	37	65	30	5	0	0	95
	2022	34	35	56	9	0	0	91
	2023	35	43	40	17	0	0	83

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

A.8 Work Preparation

Detail

Authority: 3260 The Fort McMurray School Division

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

Teacher - Grade 7

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
Students at your school are taught attitudes and behaviors to be successful at work when they leave school	2019	47	49	47	4	0	0	96
	2020	52	40	52	6	0	2	92
	2021	56	54	36	9	2	0	89
	2022	68	37	54	6	3	0	91
	2023	54	39	56	4	0	2	94

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

A.8 Work Preparation

Detail

Authority: 3260 The Fort McMurray School Division

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

Teacher - Grade 10

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
Students at your school are taught attitudes and behaviors to be successful at work when they leave school	2019	56	55	39	4	2	0	95
	2020	58	57	36	5	0	2	93
	2021	60	55	32	10	3	0	87
	2022	56	45	54	0	2	0	98
	2023	56	45	50	4	0	2	95

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Appendix – Definitions for Measures and Key Terms

The **First Nations, Métis and Inuit** results reported for the Alberta Education Assurance Measures only include students that self-identified as First Nations, Métis or Inuit on student registration forms. School authorities are required to report on Alberta Education Assurance Measure results for First Nations, Métis, and Inuit students in their 3-year education plans and annual education results reports for the purpose of monitoring and improving education outcomes. Please ensure context and appropriate analysis are provided whenever results for self-identified First Nations, Métis and Inuit students are shared publicly.

High School Completion Rate is the percentage of students in the Grade 10 Cohort¹ who have completed high school by the end of their third year, adjusted for attrition².

- High school completion is defined as: receiving an Alberta high school diploma, certificate of high school achievement (completion of Knowledge and Employability courses and the certificate requirements) or high school equivalency (GED); entering a post-secondary level program at an Alberta post-secondary institution; registering in an Alberta apprenticeship program; or earning credit in a minimum of five grade 12 courses, including a Language Arts diploma exam course and three other diploma examination courses.

Interpretation of High School Completion Results

- High School Completion Rate (3-year, 4-year or 5-year) results for the same Grade 10 Cohort can be read by moving **diagonally** from the reporting year, to the next in the table. For example:
 - The 3-year high school completion rate for the Grade 10 cohort that started in 2016 is reported in 2018 as 79.7%.
 - The 4-year high school completion rate for the same cohort is reported in 2019 as 84.0%.
 - The 5-year high school completion rate for the same cohort is reported in 2020 as 86.2%.

	Alberta									
	2016		2017		2018		2019		2020	
	N	%	N	%	N	%	N	%	N	%
3 Year Completion	--	--	--	--	44,978	79.7	--	--	--	--
4 Year Completion	--	--	--	--	--	--	44,980	84.0	--	--
5 Year Completion	--	--	--	--	--	--	--	--	44,972	86.2

Post-Secondary Transition Rate (6-year) is the percentage of students in the Grade 10 Cohort who have entered a post-secondary-level program at an Alberta post-secondary institution or registered in an Alberta apprenticeship program within six years of entering grade 10, adjusted for attrition.

- An estimate of out-of-province post-secondary enrollment is applied based on the numbers of funded Alberta students attending post-secondary institutions out of province.

Diploma Exam Participation Rate (4+Exams) is the percentage of students in the Grade 10 Cohort who have written four or more diploma exams by the end of their third year in high school, adjusted for attrition.

- Students are not considered a diploma examination participant if they do not have an examination mark.

Drop Out Rate is the percentage of students aged 14 to 18 years registered in the Alberta Kindergarten to Grade 12 system who drop out the following year, adjusted for attrition.

- An initial age specific cohort of students aged 14 to 18 years is established for a given school year, excluding the following groups of students: students who are not registered on September 30th of the school year; students registered in schools not affiliated with Alberta (e.g. Lloydminster); students registered in schools under provincial or federal authorities; students identified as having a moderate/severe cognitive or severe multiple disability; visiting/exchange students; students attending Hutterite colony schools.
- A student who was in Alberta's education system is considered to have dropped out if:
 - There is no evidence of their participation in the Alberta education system the following school year (including in Alberta post-secondary and apprenticeship programs)

Appendix – Definitions for Measures and Key Terms

- They did not complete high school (see high school completion measure for details).

Rutherford Scholarship Eligibility Rate is the percentage of Alberta grade 12 students who have met the eligibility criteria for a Rutherford Scholarship based on course marks in grades 10, 11 and/or 12.

- Students must have completed at least one grade 12 course. Students in the following categories are excluded: students who are not registered on September 30th of the school year; students registered in schools not affiliated with Alberta (e.g. Lloydminster); students registered in schools under provincial or federal authorities; students identified in the grade 12 school year as having a moderate/severe cognitive disability or severe multiple disability; students identified in the grade 12 school year as visiting/exchange students; students 20 years of age or older on September 1 of the school year.

Provincial Achievement Test (PAT) Results (Acceptable / Excellence) are based on all students in each grade (total enrollment in the grade plus the ungraded students who are in the corresponding year of schooling). Results are calculated for each test. The overall result is the average of the results for each test weighted by the number of students enrolled.

- PAT acceptable is the percentage of students who achieve the acceptable standard on grades 6 and 9 Provincial Achievement Tests.
- PAT excellence is the percentage of students who achieve the standard of excellence on grades 6 and 9 Provincial Achievement Tests.

Diploma Exam Results (Acceptable / Excellence) are based on the numbers of students writing each diploma exam. The overall diploma exam result is the average of the results for each exam weighted by the number of students writing.

- Diploma exam result (acceptable) is the percentage of students who achieve acceptable standard (i.e. a mark of 50%) on a diploma exam.
- Diploma exam result (excellence) is the percentage of students who achieve the standard of excellence (i.e. a mark of 80%) on a diploma exam.

Survey Measures

In public, separate and Francophone schools all students in grades 4, 7 and 10; their parents; and all teachers are included in the survey. In charter schools and level 2 private schools students in grade 4 and above; their parents; and all teachers are included in the survey.

- The measure results for parents and teachers are calculated by aggregating the responses to all questions that comprise the measure.
- The measure result for students is calculated by first aggregating the responses to questions within each grade grouping and then taking a simple average across grade groups.
- The overall measure result is calculated by taking the simple average of measure results for parents, teachers and students.

Table Headings

For each table displaying measure history or 3-year Rolling Averages, **N** represents the size of the underlying cohort. For example:

- **N** is the size of the Grade 10 Cohort for High School Completion Rate, Post-Secondary Transition Rate, and Diploma Exam Participation Rate.
- **N** is the size of the age-specific cohort for Drop Out Rate.
- For survey measures, **N** is the number of respondents.

Values under the % column headings represent the rate for that cohort.

Some measures are calculated using several years of data. In these cases, the years displayed in the tables and charts reflect the latest years of data included in each calculation.

Appendix – Definitions for Measures and Key Terms

¹Grade 10 Cohort: Students are included in the Grade 10 Cohort in the first school year in which they have a grade 10 registration at a public, separate, Francophone, charter or accredited private school. The following categories of students are excluded from the Grade 10 Cohort:

- a. students who register after September 30th of the school year;
- b. students who are registered in schools under provincial and federal authorities, Lloydminster school authorities or other out-of-province schools;
- c. students who have a concurrent grade 9 registration in the same school year;
- d. adult students (older than 18 when they start grade 10);
- e. students who are identified as having a moderate/severe cognitive disability or a severe multiple disability;
- f. students attending Hutterite Colony schools; and
- g. visiting or exchange students

²Attrition: The loss of students due to out-migration and mortality, referred to as “attrition”, is estimated from department and Statistics Canada data.

Required Survey Measures - by Group Evaluation Reference

Measure Evaluation Reference

Spring 2023

Authority: 3260 The Fort McMurray School Division

Achievement Evaluation

Achievement evaluation is based upon a comparison of Current Year data to a set of standards which remain consistent over time. The Standards are calculated by taking the three-year average of baseline data for each measure across all school jurisdictions and calculating the 5th, 25th, 75th and 95th percentiles. Once calculated, these standards remain in place from year to year to allow for consistent planning and evaluation.

The table below shows the range of values defining the five achievement evaluation levels for each measure.

Required Measure	Very Low	Low	Intermediate	High	Very High
Citizenship (Parent)	0.00 - 59.18	59.18 - 64.79	64.79 - 73.41	73.41 - 81.64	81.64 - 100.00
Citizenship (Student)	0.00 - 57.76	57.76 - 62.01	62.01 - 68.25	68.25 - 71.83	71.83 - 100.00
Citizenship (Teacher)	0.00 - 80.27	80.27 - 86.30	86.30 - 92.05	92.05 - 94.42	94.42 - 100.00
Education Quality (Parent)	0.00 - 69.27	69.27 - 76.50	76.50 - 81.87	81.87 - 84.90	84.90 - 100.00
Education Quality (Student)	0.00 - 81.50	81.50 - 83.45	83.45 - 86.36	86.36 - 89.24	89.24 - 100.00
Education Quality (Teacher)	0.00 - 89.38	89.38 - 92.37	92.37 - 95.53	95.53 - 97.58	97.58 - 100.00
Parental Involvement (Parent)	0.00 - 58.76	58.76 - 63.34	63.34 - 68.07	68.07 - 72.56	72.56 - 100.00
Parental Involvement (Teacher)	0.00 - 79.82	79.82 - 85.60	85.60 - 89.72	89.72 - 92.46	92.46 - 100.00

Notes:

- For all measures: The range of values at each evaluation level is interpreted as greater than or equal to the lower value, and less than the higher value. For the Very High evaluation level, values range from greater than or equal to the lower value to 100%.

Supplemental Survey Measures - by Group Evaluation Reference



Measure Evaluation Reference

Spring 2023

Authority: 3260 The Fort McMurray School Division

Achievement Evaluation

Achievement evaluation is based upon a comparison of Current Year data to a set of standards which remain consistent over time. The Standards are calculated by taking the three-year average of baseline data for each measure across all school jurisdictions and calculating the 5th, 25th, 75th and 95th percentiles. Once calculated, these standards remain in place from year to year to allow for consistent planning and evaluation.

The table below shows the range of values defining the five achievement evaluation levels for each measure.

Supplemental Measure	Very Low	Low	Intermediate	High	Very High
In-Service Jurisdiction Needs (Teacher)	0.00 - 76.10	76.10 - 82.23	82.23 - 88.14	88.14 - 91.80	91.80 - 100.00
Lifelong Learning (Parent)	0.00 - 53.02	53.02 - 58.23	58.23 - 66.26	66.26 - 75.80	75.80 - 100.00
Lifelong Learning (Teacher)	0.00 - 70.10	70.10 - 75.77	75.77 - 86.23	86.23 - 92.39	92.39 - 100.00
Program of Studies - At Risk Students (Parent)	0.00 - 70.81	70.81 - 74.14	74.14 - 80.54	80.54 - 85.91	85.91 - 100.00
Program of Studies - At Risk Students (Student)	0.00 - 77.29	77.29 - 80.71	80.71 - 84.95	84.95 - 90.10	90.10 - 100.00
Program of Studies - At Risk Students (Teacher)	0.00 - 89.93	89.93 - 93.31	93.31 - 96.11	96.11 - 97.35	97.35 - 100.00
Program of Studies (Parent)	0.00 - 64.85	64.85 - 70.95	70.95 - 77.75	77.75 - 81.30	81.30 - 100.00
Program of Studies (Student)	0.00 - 59.37	59.37 - 65.88	65.88 - 72.17	72.17 - 75.06	75.06 - 100.00
Program of Studies (Teacher)	0.00 - 71.59	71.59 - 80.43	80.43 - 86.62	86.62 - 90.66	90.66 - 100.00
Safe and Caring (Parent)	0.00 - 72.12	72.12 - 77.06	77.06 - 82.70	82.70 - 88.67	88.67 - 100.00
Safe and Caring (Student)	0.00 - 71.67	71.67 - 74.34	74.34 - 78.25	78.25 - 82.01	82.01 - 100.00
Safe and Caring (Teacher)	0.00 - 87.95	87.95 - 90.75	90.75 - 94.44	94.44 - 95.88	95.88 - 100.00
Satisfaction with Program Access (Parent)	0.00 - 53.87	53.87 - 58.62	58.62 - 67.84	67.84 - 75.00	75.00 - 100.00
Satisfaction with Program Access (Student)	0.00 - 71.49	71.49 - 77.68	77.68 - 82.26	82.26 - 87.06	87.06 - 100.00
Satisfaction with Program Access (Teacher)	0.00 - 61.92	61.92 - 77.30	77.30 - 85.22	85.22 - 88.50	88.50 - 100.00
School Improvement (Parent)	0.00 - 60.70	60.70 - 68.08	68.08 - 74.43	74.43 - 80.45	80.45 - 100.00
School Improvement (Student)	0.00 - 66.02	66.02 - 72.27	72.27 - 78.82	78.82 - 81.83	81.83 - 100.00
School Improvement (Teacher)	0.00 - 62.06	62.06 - 69.95	69.95 - 79.47	79.47 - 84.21	84.21 - 100.00
Work Preparation (Parent)	0.00 - 51.47	51.47 - 56.84	56.84 - 64.95	64.95 - 72.09	72.09 - 100.00
Work Preparation (Teacher)	0.00 - 81.72	81.72 - 87.37	87.37 - 92.25	92.25 - 95.60	95.60 - 100.00

Notes:

- For all measures: The range of values at each evaluation level is interpreted as greater than or equal to the lower value, and less than the higher value. For the Very High evaluation level, values range from greater than or equal to the lower value to 100%.