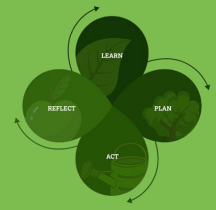


**Alberta Education Results Report
for École McTavish
Mark Dolmont - Principal
Lindsay Giraudier- Vice Principal
Sobhi Hamed - Vice Principal
David Hurley - Vice Principal
Amy Lyn MacDonald- Vice Principal
Denise Morris - Vice Principal
Fall 2024**



ÉCOLE MCTAVISH PUBLIC HIGH SCHOOL CONTINUOUS IMPROVEMENT CYCLE

Doing What's Best for Kids



École McTavish is a dynamic and thriving school committed to offering a comprehensive education to students in grades 7 to 12. With a broad range of academic, extracurricular, and athletic programs, we strive to meet the unique interests and needs of our diverse student body. We are especially proud of our French Immersion program, which empowers students to achieve academic success in an additional language. Additionally, our PEAK athletics program integrates high-caliber training directly into the daily curriculum. Whether students are interested in graphic design, horticulture, or leadership opportunities in student government, École McTavish provides an array of enriching programs to support their ambitions.

Our school continues to see significant growth, now serving a total of 1,669 students. The majority—910 students—are in junior high (grades 7-9), while 759 are in high school (grades 10-12). We anticipate substantial growth for one more year before expecting our population to begin to stabilize. Our dedicated team comprises 73 ATA members, 22 Educational Assistants, and 17 CUPE support staff. Our student population is incredibly diverse including 196 funded English as an Additional Language (EAL) learners. We have 57 students with complex needs, and 201 students identifying as First Nations, Métis, or Inuit.

As part of our ongoing commitment to growth and excellence, our staff have been actively engaged in professional learning frameworks (PLFs) to enhance assessment practices that best address our students' learning needs. Our expanding student population and increasing diversity have underscored the importance of fostering an inclusive and connected community. We have focused our efforts on building relationships with our students to help aid in building our school culture. Our partnership with the Breakfast Club of Canada enables us to provide daily breakfasts, supporting over 1,000 students monthly. Additionally, the Multicultural Association offers vital support to help our EAL students with language needs. Our goal remains to provide all students with the resources needed for their success.

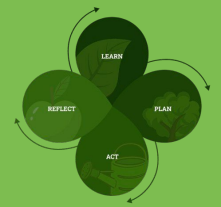
Our Education Plan reflects a collaborative effort with the school council, parents, and staff, each of whom offers valuable insights into McTavish's future. We place a high value on stakeholder input as we work to nurture an environment that is inclusive, supportive, and prioritizes student well-being. At École McTavish, our mission is to ensure every student is equipped with the resources they need to reach their highest potential.

Dr. Mark Dolmont



École McTavish Public High School CONTINUOUS IMPROVEMENT CYCLE

Doing What's Best for Kids



FMPSD GOALS

1. High-Quality Learning Opportunities for All
2. Excellence in Student Learning Outcomes
3. Supporting First Nations, Métis and Inuit Students
4. Highly Responsive and Responsible Jurisdiction

CONTINUOUS IMPROVEMENT CYCLE

1. Learn - Gather, Analyse and Interpret Data
2. Plan - Identify Needs and Strategize to Address
3. Act - Resource and Implement the Plan, Adapt as Needed
4. Reflect - Impact of Plan for Continuous Improvements

CURRENT STATE

STRENGTHS

École McTavish was rated very high for both our 3-year and 5-year high school completion rates. Our school has seen significant improvement in our Acceptable Standard on the Diplomas, and we continue to exceed the province with access provided to students for supports and services. École McTavish provides a well rounded approach to education where learners have the ability to follow their passions and interests.

AREAS FOR GROWTH

1. The academic performance as identified by provincial assessments continues to show areas of concern with both our PAT and Diploma results being classified as low. While this is disheartening, we have seen growth with our diploma scores which we will need to continue to build upon to strengthen our academic programming.
2. The student responses to the Our School Survey show a decrease in areas pertaining to school culture. We see a drop in student sense of belonging (↓7%), cultural awareness of self (↓5%), cultural awareness of others (↓8%), and feeling safe at school (↓7%). We have also seen a drop in citizenship (↓9%) on our most recent Assurance results. This shows a need for a greater connection to the school and the strengthening of school culture.

LOCAL CONTEXT

École McTavish is a dual track (English/French) school supporting students from grades 7-12. We continue to see significant growth in enrollment adding an additional 195 students this year. We expect to see significant growth for one additional year before beginning to level off. This growth continues to provide challenges and opportunities as we seek to be an inclusive environment while being the largest school in the community.

STRATEGIES FOR MOVING FORWARD

1. PROFESSIONAL LEARNING

- o Using PLF time to focus on supporting academic success through targeted presentations regarding assessment, curriculum, and effective student feedback.
- o Division wide collaboration to build capacity across the division
- o Focus on strategies to better build school culture

2. MATERIAL RESOURCES

- o Additional supplies to support school cultural initiatives (decorations, food)
- o Programs that help assess validity and reliability of assessments as well as tools to support feedback.

3. HUMAN RESOURCES

- o Additional Teachers /EA's for dedicated academic support and testing centers.
- o Division consultants as well as external specialists (ERLC, AAC)
- o Leadership (P/VP) support for providing instructional support and facilitating a learning community
- o Aligning prep time for partner teachers to collaborate more frequently.

INDICATORS OF SUCCESS

MOVING TO DESIRED OUTCOME

1. Continued improvement in PAT/Diploma results with a goal of at least 5%
2. Improved school culture and inclusion where we see an overall increase of at least 10% for a safe and caring environment, sense of belonging, cultural awareness and feeling safe at school.





École McTavish Public High School DESIRED OUTCOME PLANNING Doing What's Best for Kids



FMPSD PRIORITY AREA: Priority 1: Strengthen Quality Teaching and Learning

DESIRED OUTCOME: Improve student academic performance on provincial examinations by 5% by improving teacher capacity in regards to assessment, evaluation and feedback.

Current State (Baseline Data)	What are the gaps in student learning in relation to the data?	What are the gaps in teacher practice in relation to the data?	Improvement Strategies to Address Gaps in Learning and Teacher Practice (Include Stakeholder Engagement)	How will you know your strategies are working? (Fall/Winter)	Desired Outcome
<p>Current results are showing that our students are struggling on provincial assessments. While we have seen incremental improvement over last year, the results are still concerning.</p> <p>Both our PAT Acceptable rate (52%), and PAT Excellence rate (7%) are low. These numbers were calculated by taking the average of the results for Social Studies, Math and Science. ELA was removed as students did not complete both part A and B.</p> <p>Our Diploma Acceptable rate (75.6%) and our Diploma Excellence rate (11.8%) are both very low.</p>	<p>Students are demonstrating an understanding of concepts on the classroom assessments, but are unable to show the same level of understanding on provincial assessments.</p> <p>Without reliable and valid assessments, we cannot ensure we are getting an accurate measure of student understanding.</p> <p>Improving and strengthening assessments and instruction will actually identify the student learning gap.</p>	<p>There needs to be more time spent on aligning assessments to curriculum to support learning. We need to ensure outcomes are not being assessed multiple times while others not addressed at all.</p> <p>Greater focus on improving rubrics that differentiate student understanding.</p> <p>Many assessments have been passed on from teacher to teacher with minimal review and evaluation.</p> <p>Understanding the differences between strong and weak assessments and removing the ones where everyone is receiving the same mark.</p> <p>Larger classes resulting in slower feedback to students.</p>	<p>Work collaboratively with partner schools to share best practices and resources.</p> <p>Continue to work with the Edmonton Regional Learning Consortium (ERLC) and Alberta Assessment Consortium to provide presenters. Have topic specific presenters (Math, Science, English, etc) as well as general assessment presenters.</p> <p>Continue to use SmarterMarks to create, analyze and evaluate assessments for greater validity and reliability.</p> <p>Addition of the Breakfast club for students attending during PLF to facilitate missed assignments.</p> <p>Provide opportunities during PLF for department collaboration to strengthen continuity of expectations and evaluate assessments.</p> <p>Implement regular reliability reviews for essay grading to ensure consistency.</p> <p>Evaluate current assessments to identify the frequency of outcomes being assessed to ensure a well balanced approach.</p> <p>Development of new resources and detailed rubrics for all assessments.</p> <p>Addition of testing centers and support EA's to work with students who have missed content.</p>	<p>Short term success will be seen with the continued updating of resources, creation of stronger rubrics, more balanced assessments, and greater validity and reliability scores.</p> <p>More effective assessments will provide data and aid teachers in identifying student learning gaps which will help lead instruction.</p> <p>Ultimately the PAT's and Diplomas will be used as a measure to see if we are improving our overall success on provincial assessments.</p>	<p>We want to have our school based assessment practices accurately measure our students abilities comparable to provincial assessments.</p> <p>We would like to see an overall improvement of 5% on provincial assessments.</p>



École McTavish Public High School

DESIRED OUTCOME PLANNING

Doing What's Best for Kids



FMPSPD PRIORITY AREA: Priority 2: Maintain Safe and Caring Learning Environments and Supports

DESIRED OUTCOME: Strengthen school culture so all students feel connected and accepted within the building. We are striving for a 10% increase in a students sense of belonging, cultural awareness of self and others, and feeling safe at school.

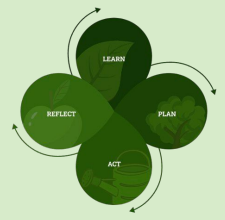
Current State (Baseline Data)	What are the gaps in student learning in relation to the data?	What are the gaps in teacher practice in relation to the data?	Improvement Strategies to Address Gaps in Learning and Teacher Practice (Include Stakeholder Engagement)	How will you know your strategies are working? (Fall/Winter)	Desired Outcome
<p>The 2024 Our School data has showed a drop in student sense of belonging (↓ 7%), cultural awareness of self (↓ 5%), cultural awareness of others (↓ 8%), and feeling safe at school (↓ 7%).</p> <p>The results for safe and caring on the Assurance survey have been dropping since 2019 (91.8%) to a current score of (76.0%). This corresponds with the significant growth in population of our school.</p> <p>Students need to have greater connections at school so they feel more connected and safe at school.</p>	<p>Students are not feeling as connected to self and others given the increasing population of the school.</p> <p>A greater understanding is needed in regards to diversity and inclusion. We have seen an increase of students with severe needs over the past few years.</p> <p>Students need to see that they have the ability to positively impact the operation of the school and community. Greater participation in the operation of school.</p>	<p>Large class sizes are making it difficult to form authentic connections with students given the sheer volume of students in classes.</p> <p>Teachers need opportunities to form stronger connections outside of class time with areas that aren't curriculum.</p> <p>The need for greater support on how to best include students with additional needs who are at various grade levels.</p> <p>The need to identify school culture as an important component to overall student success and not just curriculum.</p>	<p>Have a clearly defined mission and vision so all staff have the same focus moving forward.</p> <p>Model behaviours and actions that demonstrate acceptance</p> <p>Start small and focus on a culture of ownership within the school.</p> <p>Empower staff/students to take leadership roles within the school and share personal interests.</p> <p>Add JH student council and build upon HS leadership to be drivers for change.</p> <p>Grow the events everyone looks forward to with a goal of building traditions (spirit day, cultural celebrations, Grad Cup, etc)</p> <p>Put a greater emphasis on encouraging and supporting student lead initiatives.</p> <p>Involve student groups in coming up with solutions to issues within the school. Allow them to take ownership.</p> <p>Continue with the reward system (PBIS) to acknowledge students who are doing positive actions around the school.</p> <p>Create a culture of change where various opinions are celebrated and supported.</p>	<p>Monitoring the number of student lead initiatives to see if students are taking a greater interest in the school.</p> <p>Less office referrals relating to bullying, vandalism and racism.</p> <p>Review attendance trends as individuals who are happy at school will attend more.</p>	<p>We would like to see an increase of 10% relating to the feeling safe at school, having a greater sense of belonging, and more cultural awareness of self and others.</p>



ÉCOLE MCTAVISH PUBLIC HIGH SCHOOL

Assurance Measure Results Summary

Doing What's Best for Kids



OUR STAKEHOLDERS - STUDENTS, STAFF & PARENTS



1669 STUDENTS

- 12% English Language Learners
- 12% First Nations, Métis, Inuit
- 3.4% Severe Disabilities



112 STAFF

- 73 ATA Employees
- 39 CUPE Employees



PARENTS

70% of parents are satisfied in their involvement in decisions about their student's education

RESPONDENTS

420 Students 50 Teachers 63 Parents

STAKEHOLDER FEEDBACK

- 85.6% of stakeholders are satisfied with the overall quality of education
- 88% of stakeholder are satisfied with the opportunity to receive a broad program of studies
- 80.7 % of stakeholders feel their school and jurisdiction have improved over the past three years

PROGRAM PRIORITIES

- ✓ Greater sense of belonging and school culture
- ✓ Strengthening academics and assessment
- ✓ Focusing on junior high literacy

IMPROVEMENT AREAS

- ⬆ Diploma and PAT Acceptable Standard and Excellence
- ⬆ Student citizenship
- ⬆ Safe and Caring Schools

2023-2024 SCHOOL REPORT CARD

Results of the Alberta Education Assurance Measure completed by our school's parents, students, and staff.

STUDENT LEARNING AND ENGAGEMENT

- 2023-2024 School Result - 84%
- 2022-2023 School Result - 87%
- 2023-2024 Provincial Result - 84%

EDUCATION QUALITY

- 2023-2024 School Result - 86%
- 2022-2023 School Result - 88%
- 2023-2024 Provincial Result - 88%

PAT EXCELLENCE

- 2023-2024 School Result - 7%
- 2022-2023 School Result - 12%
- 2023-2024 Provincial Result - 15%

PAT ACCEPTABLE

- 2023-2024 School Result - 52%
- 2022-2023 School Result - 66%
- 2023-2024 Provincial Result - 63%

ACCESS TO SUPPORT AND SERVICES

- 2023-2024 School Result - 81%
- 2022-2023 School Result - 86%
- 2023-2024 Provincial Result - 80%

CITIZENSHIP

- 2023-2024 School Result - 67%
- 2022-2023 School Result - 76%
- 2023-2024 Provincial Result - 79%

DIP EXCELLENCE

- 2023-2024 School Result - 12%
- 2022-2023 School Result - 9%
- 2023-2024 Provincial Result - 23%

DIP ACCEPTABLE

- 2023-2024 School Result - 76%
- 2022-2023 School Result - 66%
- 2023-2024 Provincial Result - 82%

WELCOMING, CARING, RESPECTFUL AND SAFE LEARNING ENVIRONMENTS

- 2023-2024 School Result - 76%
- 2022-2023 School Result - 81%
- 2023-2024 Provincial Result - 84%

PARENTAL INVOLVEMENT

- 2023-2024 School Result - 78%
- 2022-2023 School Result - 83%
- 2023-2024 Provincial Result - 80%

3 YEAR HIGH SCHOOL COMPLETION

- 2023-2024 School Result - 94%
- 2022-2023 School Result - 88%
- 2023-2024 Provincial Result - 80%

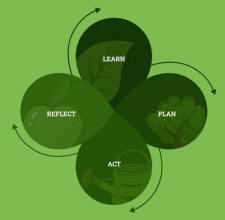
5 YEAR HIGH SCHOOL COMPLETION

- 2023-2024 School Result - 98%
- 2022-2023 School Result - 99%
- 2023-2024 Provincial Result - 88%



ÉCOLE MCTAVISH PUBLIC HIGH SCHOOL NARRATIVE OF THE RESULTS

Doing What's Best for Kids



What data did we look at?

- The results from the 2024 Our School Survey
- The Alberta Education Assurance Measure Results for Fall 2024
- STAR reading data for Fall 2024
- Diploma Results for June 2024 and preceding
- PAT results for June 2024 and preceding
- Multi year reports for Diplomas and PATS

What did we learn about our students / staff strengths and needs?

STRENGTHS

- Have seen great growth on our overall result for diplomas. Results improved for ELA 30-1, ELA 30-2, FLA 30-1, Math 30-1, Math 30-2, SS 30-1, SS 30-2, Bio 30, Chem 30 and Science 30.
- Our 3 and 5-year high school completion rates continue to be very high
- Our STAR data shows an increasing trend of students who are meeting the grade level benchmark (grade 7 - 49%, Grade 8-59%, and Grade 9-74%)
- Stakeholders are satisfied that we offer a broad program of studies

AREAS FOR GROWTH

- The need to make stronger student connections to build a sense of community with an increasing population
- Finding ways to improve parental engagement
- Improving opportunities for citizenship and student engagement
- Additional support needed for literacy and PAT's
- We have to continue our work with literacy as 51% of grade 7's are not meeting the grade level benchmark

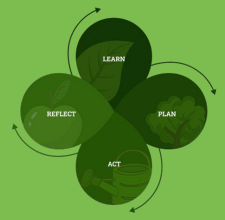
What did we do during 2023-2024 (last year's PLF plan)?

- Strong focus on Assessment and evaluating current resources to ensure they are valid and reliable
- Worked on reliability reviews to ensure consistency within the humanities
- Look at curriculum delivery and how it could be improved
- Collaborated with partner schools to build capacity for newer teachers
- Developed a mission and vision so all staff have a common direction
- Celebrated the diversity within the school and looked for opportunities to connect with students to feel welcome at McTavish



ÉCOLE MCTAVISH PUBLIC HIGH SCHOOL NARRATIVE OF THE RESULTS

Doing What's Best for Kids



Provincial expectation for schools to look at:

ENGLISH AS AN ADDITIONAL LANGUAGE

- We currently have 191 students (11.4%) who identify as English as an additional language learners.
- Our EAL learners do score very high on our 5-year high school completion but do struggle on provincial achievements which is not surprising given they are still learning the language.
- We have added a teacher specifically for EAL with one on one support as well as a an EAL class.

FIRST NATIONS, MÉTIS, INUIT

- We currently have 201 students (12%) who identify as First Nations, Métis or Inuit.
- Our 3 and 5-year high school completion score both high and very high for our Indigenous students.
- Our Acceptable Standard for Indigenous students is 89% which is higher than the general population as well as the province.

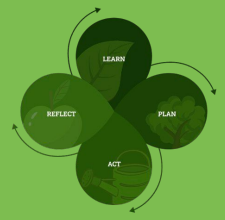
What do we need to work at - the goals of our 2024-2025 education plan?

- We will continue to work on supporting student learning and academic achievement through improving assessment practices and curricular delivery.
- We will continue to work on building a greater sense of connection and school culture with the goal of not only providing more opportunities to demonstrate citizenship, but also a school where students want to be where they feel safe.



ÉCOLE MCTAVISH PUBLIC HIGH SCHOOL SUPPORTING DATA

Doing What's Best for Kids



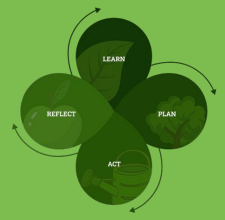
Supporting Data Specific to School Desired Outcomes/Goals

1. Alberta Education Assurance Measure Summary Fall 2024
2. EAL Assurance Measure Results Fall 2024
3. FNMI Assurance Measure Results Fall 2024
4. Student Achievement PAT Results 2024
5. Student Achievement Diploma Results 2024
6. Our School Survey 2023/2024
7. 2024 Star Reading Assessments for grades 7-9



ÉCOLE MCTAVISH PUBLIC HIGH SCHOOL SUPPORTING DATA

Doing What's Best for Kids



Required Alberta Education Assurance Measures - Overall Summary Fall 2024

School: 1559 École McTavish Public High School

Assurance Domain	Measure	École McTavish Public High Sch			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	83.6	86.5	86.2	83.7	84.4	84.8	n/a	Declined	n/a
	Citizenship	67.4	75.6	73.6	79.4	80.3	80.9	Low	Declined Significantly	Concern
	3-year High School Completion	94.0	88.2	90.6	80.4	80.7	82.4	Very High	Improved	Excellent
	5-year High School Completion	97.9	99.4	99.4	88.1	88.6	87.3	Very High	Maintained	Excellent
	PAT6: Acceptable	n/a	n/a	n/a	68.5	66.2	66.2	n/a	n/a	n/a
	PAT6: Excellence	n/a	n/a	n/a	19.8	18.0	18.0	n/a	n/a	n/a
	PAT9: Acceptable	36.3	66.0	66.0	62.5	62.6	62.6	n/a	n/a	n/a
	PAT9: Excellence	4.9	12.0	12.0	15.4	15.5	15.5	n/a	n/a	n/a
	Diploma: Acceptable	75.6	65.9	65.9	81.5	80.3	80.3	Low	Improved Significantly	Good
	Diploma: Excellence	11.8	9.4	9.4	22.6	21.2	21.2	Low	Maintained	Issue
Teaching & Leading	Education Quality	85.6	87.7	87.4	87.6	88.1	88.6	Intermediate	Maintained	Acceptable
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	76.0	81.4	80.9	84.0	84.7	85.4	n/a	Declined Significantly	n/a
	Access to Supports and Services	80.5	85.6	84.9	79.9	80.6	81.1	n/a	Declined	n/a
Governance	Parental Involvement	78.1	83.4	82.4	79.5	79.1	78.9	Intermediate	Maintained	Acceptable



Required Alberta Education Assurance Measures - Overall Summary Fall 2024

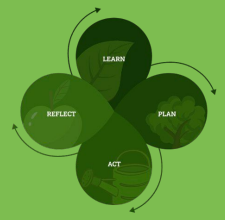
School: 1559 École McTavish Public High School (EAL)

Assurance Domain	Measure	École McTavish Public High Sch (EAL)			Alberta (EAL)			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Citizenship	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	3-year High School Completion	*	100.0	100.0	72.0	72.8	76.7	*	*	*
	5-year High School Completion	100.0	n/a	n/a	88.1	88.7	87.2	Very High	n/a	n/a
	PAT6: Acceptable	n/a	n/a	n/a	64.6	65.4	65.4	n/a	n/a	n/a
	PAT6: Excellence	n/a	n/a	n/a	16.5	15.7	15.7	n/a	n/a	n/a
	PAT9: Acceptable	16.7	34.1	34.1	52.7	55.3	55.3	n/a	n/a	n/a
	PAT9: Excellence	0.0	0.0	0.0	10.1	11.0	11.0	n/a	n/a	n/a
	Diploma: Acceptable	48.9	*	n/a	66.3	67.1	67.1	Very Low	n/a	n/a
	Diploma: Excellence	4.4	*	n/a	14.0	13.8	13.8	Very Low	n/a	n/a
Teaching & Leading	Education Quality	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Access to Supports and Services	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Governance	Parental Involvement	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a



ÉCOLE MCTAVISH PUBLIC HIGH SCHOOL SUPPORTING DATA

Doing What's Best for Kids



Required Alberta Education Assurance Measures - Overall Summary

Fall 2024

School: 1559 École McTavish Public High School (FNMI)

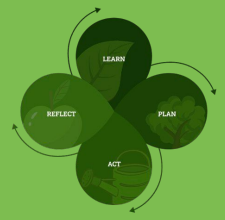
Assurance Domain	Measure	École McTavish Public High Sch (FNMI)			Alberta (FNMI)			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Citizenship	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	3-year High School Completion	87.0	80.6	80.9	58.6	57.0	59.5	High	Maintained	Good
	5-year High School Completion	99.7	*	n/a	69.4	71.3	69.1	Very High	n/a	n/a
	PAT8: Acceptable	n/a	n/a	n/a	48.7	45.3	45.3	n/a	n/a	n/a
	PAT8: Excellence	n/a	n/a	n/a	7.3	6.5	6.5	n/a	n/a	n/a
	PAT9: Acceptable	24.3	59.7	59.7	41.4	39.4	39.4	n/a	n/a	n/a
	PAT9: Excellence	0.9	6.0	6.0	6.1	5.3	5.3	n/a	n/a	n/a
	Diploma: Acceptable	89.4	75.0	75.0	76.9	74.8	74.8	Very High	Improved	Excellent
	Diploma: Excellence	8.5	13.2	13.2	11.8	11.3	11.3	Very Low	Maintained	Concern
Teaching & Leading	Education Quality	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Access to Supports and Services	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Governance	Parental Involvement	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Notes:



ÉCOLE MCTAVISH PUBLIC HIGH SCHOOL SUPPORTING DATA

Doing What's Best for Kids



Student Growth and Achievement (Grades K-9)

PAT Results Course By Course Summary By Enrolled With Measure Evaluation

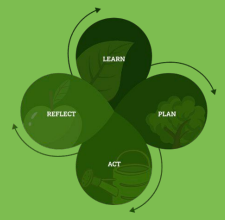
School: 1559 École McTavish Public High School

Course		Measure		École McTavish Public High Sch						Alberta				
				Achievement	Improvement	Overall	2024		Prev 3 Year Average		2024		Prev 3 Year Average	
							N	%	N	%	N	%	N	%
French Language Arts 6 année	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,870	69.9	3,131	77.6		
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,870	9.3	3,131	12.5		
Français 6 année	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	504	80.4	578	78.9		
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	504	18.5	578	19.4		
Science 6	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	53,806	68.8	54,859	66.7		
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	53,806	24.8	54,859	21.8		
Social Studies 6	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	60,804	68.5	57,655	66.2		
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	60,804	19.8	57,655	18.0		
English Language Arts 9	Acceptable Standard	n/a	n/a	n/a	296	*	249	78.7	59,096	69.5	56,255	71.4		
	Standard of Excellence	n/a	n/a	n/a	296	*	249	9.6	59,096	11.8	56,255	13.4		
K&E English Language Arts 9	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,465	49.6	1,254	50.2		
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,465	5.6	1,254	5.7		
French Language Arts 9 année	Acceptable Standard	n/a	n/a	n/a	34	*	26	84.6	3,308	76.6	3,215	76.1		
	Standard of Excellence	n/a	n/a	n/a	34	*	26	11.5	3,308	10.6	3,215	10.9		
Français 9 année	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	615	83.1	575	81.6		
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	615	19.7	575	22.3		
Mathematics 9	Acceptable Standard	Very Low	Declined Significantly	Concern	297	38.7	249	51.0	58,577	52.7	55,447	54.4		
	Standard of Excellence	Very Low	Declined Significantly	Concern	297	3.7	249	8.4	58,577	14.0	55,447	13.5		
K&E Mathematics 9	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,967	52.2	1,815	52.7		
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,967	9.9	1,815	11.3		
Science 9	Acceptable Standard	Low	Declined Significantly	Concern	297	58.9	249	71.5	59,072	67.6	56,311	66.3		
	Standard of Excellence	Intermediate	Declined Significantly	Issue	297	8.8	249	16.9	59,072	20.8	56,311	20.1		
K&E Science 9	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,411	52.3	1,197	52.9		
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,411	8.9	1,197	10.9		
Social Studies 9	Acceptable Standard	Very Low	Declined Significantly	Concern	297	51.5	249	61.0	59,125	60.5	56,309	58.4		
	Standard of Excellence	Very Low	Declined Significantly	Concern	297	7.7	249	13.3	59,125	15.8	56,309	15.9		
K&E Social Studies 9	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,351	50.4	1,140	49.6		
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,351	11.3	1,140	10.6		



ÉCOLE MCTAVISH PUBLIC HIGH SCHOOL SUPPORTING DATA

Doing What's Best for Kids



Student Growth and Achievement (Grades 10-12)



Diploma Exam Results Course By Course Summary With Measure Evaluation

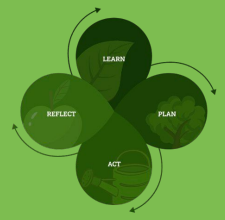
School: 1559 École McTavish Public High School

Course		Measure		École McTavish Public High Sch						Alberta				
				Achievement	Improvement	Overall	2024		Prev 3 Year Average		2024		Prev 3 Year Average	
							N	%	N	%	N	%	N	%
English Lang Arts 30-1	Diploma Examination Acceptable Standard	Very High	Improved Significantly	Excellent	77	96.1	92	87.0	33,001	84.2	31,493	83.7		
	Diploma Examination Standard of Excellence	Intermediate	Maintained	Acceptable	77	10.4	92	9.8	33,001	10.1	31,493	10.5		
English Lang Arts 30-2	Diploma Examination Acceptable Standard	Low	Declined	Issue	82	84.1	75	90.7	19,219	85.7	17,112	86.2		
	Diploma Examination Standard of Excellence	Very Low	Declined Significantly	Concern	82	3.7	75	18.7	19,219	12.9	17,112	12.7		
French Language Arts 30-1	Diploma Examination Acceptable Standard	Very High	Maintained	Excellent	7	100.0	18	94.4	1,200	95.3	1,236	93.1		
	Diploma Examination Standard of Excellence	Low	Maintained	Issue	7	0.0	18	5.6	1,200	8.6	1,236	6.1		
Français 30-1	Diploma Examination Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	160	99.4	127	99.2		
	Diploma Examination Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	160	26.3	127	30.7		
Mathematics 30-1	Diploma Examination Acceptable Standard	n/a	Improved Significantly	n/a	51	62.7	77	33.8	21,035	75.4	19,763	70.8		
	Diploma Examination Standard of Excellence	n/a	Improved Significantly	n/a	51	17.6	77	3.9	21,035	34.9	19,763	29.0		
Mathematics 30-2	Diploma Examination Acceptable Standard	n/a	Improved Significantly	n/a	40	52.5	32	18.8	15,676	70.9	14,418	71.1		
	Diploma Examination Standard of Excellence	n/a	Maintained	n/a	40	2.5	32	0.0	15,676	15.4	14,418	15.2		
Social Studies 30-1	Diploma Examination Acceptable Standard	Intermediate	Improved	Good	80	86.3	87	80.5	25,167	85.2	24,023	83.5		
	Diploma Examination Standard of Excellence	High	Improved Significantly	Good	80	17.5	87	4.6	25,167	18.7	24,023	15.9		
Social Studies 30-2	Diploma Examination Acceptable Standard	Very Low	Maintained	Concern	88	68.2	74	68.9	23,985	77.6	21,045	78.1		
	Diploma Examination Standard of Excellence	Very Low	Maintained	Concern	88	3.4	74	2.7	23,985	12.7	21,045	12.3		
Biology 30	Diploma Examination Acceptable Standard	Low	Maintained	Issue	55	74.5	55	74.5	24,414	83.1	23,270	82.7		
	Diploma Examination Standard of Excellence	Low	Maintained	Issue	55	16.4	55	23.6	24,414	33.7	23,270	32.8		
Chemistry 30	Diploma Examination Acceptable Standard	Low	Improved Significantly	Good	67	68.7	69	49.3	19,955	82.9	18,364	80.5		
	Diploma Examination Standard of Excellence	Intermediate	Improved	Good	67	22.4	69	10.1	19,955	38.0	18,364	37.0		
Physics 30	Diploma Examination Acceptable Standard	Intermediate	Improved	Good	44	72.7	59	54.2	9,955	85.1	9,241	82.3		
	Diploma Examination Standard of Excellence	Intermediate	Improved	Good	44	20.5	59	11.9	9,955	43.1	9,241	39.9		
Science 30	Diploma Examination Acceptable Standard	Very Low	Improved	Issue	29	62.1	25	48.0	8,439	81.3	8,007	79.4		
	Diploma Examination Standard of Excellence	Low	Maintained	Issue	29	6.9	25	8.0	8,439	24.6	8,007	23.1		



ÉCOLE MCTAVISH PUBLIC HIGH SCHOOL SUPPORTING DATA

Doing What's Best for Kids



Report on Student Outcomes and School Climate

OurSCHOOL Secondary School Survey (9635)

OurSCHOOL Ecole McTavish Junior High School Highlights

Your version of the **OurSCHOOL** student survey measures 29 indicators based on the most recent research on school and classroom effectiveness. This report provides highlights based on data from 1,009 students in this school that participated in the survey between February 12, 2024 and March 6, 2024. The number of students by grade level is:

- grade 7: 216
- grade 8: 217
- grade 9: 246
- grade 10: 151
- grade 11: 123
- grade 12: 56

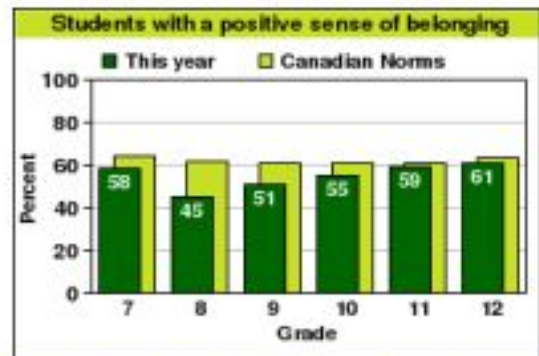
The bar charts show the results by grade for grades with at least 5 students. These are compared with Canadian norms, which are based on last year's results for all students using the OurSCHOOL survey at the grade levels found in this school. For details on the survey see www.thelearningbar.com.

Social-Emotional Outcomes

Students with a positive sense of belonging

Students who feel accepted and valued by their peers and by others at their school.

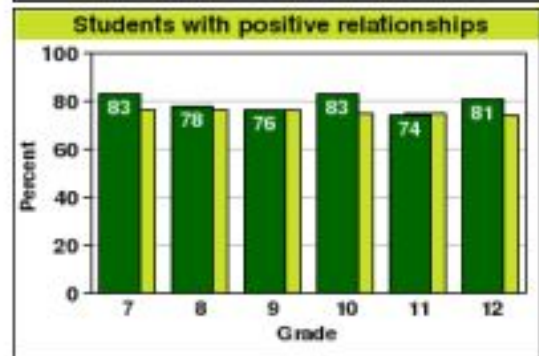
- 53% of students in this school had a high sense of belonging; the Canadian norm for these grades is 62%.
- 44% of the girls and 64% of the boys in this school had a high sense of belonging. The Canadian norm for girls is 57% and for boys is 67%.

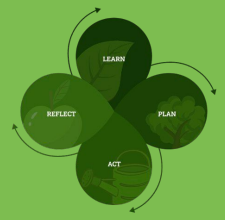


Students with positive relationships

Students who have friends at school they can trust and who encourage them to make positive choices.

- In this school, 79% of students had positive relationships; the Canadian norm for these grades is 75%.
- 83% of the girls and 77% of the boys in this school had positive relationships. The Canadian norm for girls is 77% and for boys is 74%.





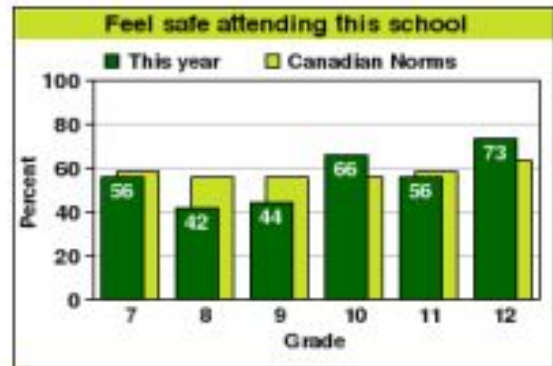
Report on Student Outcomes and School Climate OurSCHOOL Secondary School Survey (9635) Ecole McTavish Junior High School Highlights

DRIVERS of Student Outcomes

Feel safe attending this school

Students who feel safe at school as well as going to and from school.

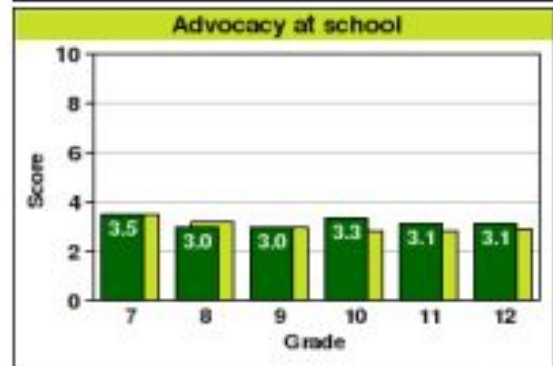
- 52% of students felt safe attending the school; the Canadian norm for these grades is 58%.
- 47% of the girls and 61% of the boys felt safe attending the school. The Canadian norm for girls is 54% and for boys is 61%.



Advocacy at school

Students who feel they have someone at school who consistently provides encouragement and can be turned to for advice.

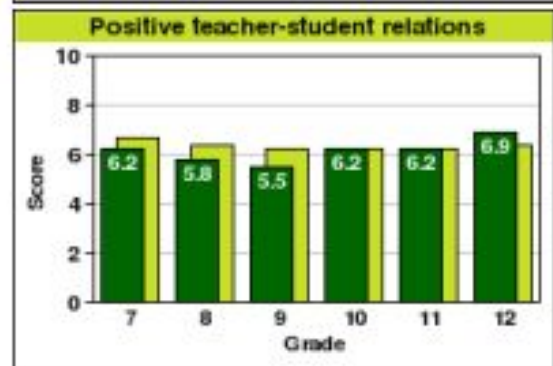
- In this school, students rated advocacy at school 3.2 out of 10; the Canadian norm for these grades is 3.
- In this school, advocacy at school was rated 2.9 out of 10 by girls and 3.5 out of 10 by boys. The Canadian norm for girls is 2.9 and for boys is 3.1.

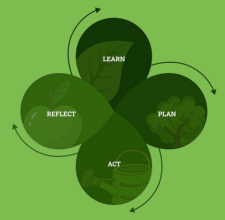


Positive teacher-student relations

Students who feel teachers are responsive to their needs, and encourage independence with a democratic approach.

- In this school, positive teacher-student relations were rated 6 out of 10; the Canadian norm for these grades is 6.3.
- In this school, positive teacher-student relations were rated 5.8 out of 10 by girls and 6.2 out of 10 by boys. The Canadian norm for girls is 6.3 and for boys is 6.4.





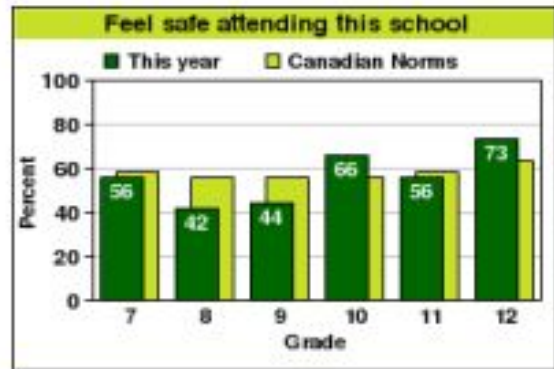
Report on Student Outcomes and School Climate OurSCHOOL Secondary School Survey (9635) Ecole McTavish Junior High School Highlights

DRIVERS of Student Outcomes

Feel safe attending this school

Students who feel safe at school as well as going to and from school.

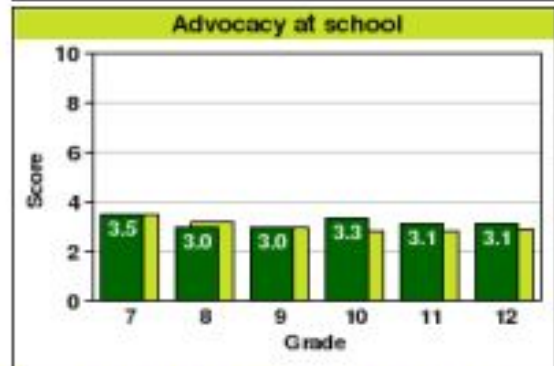
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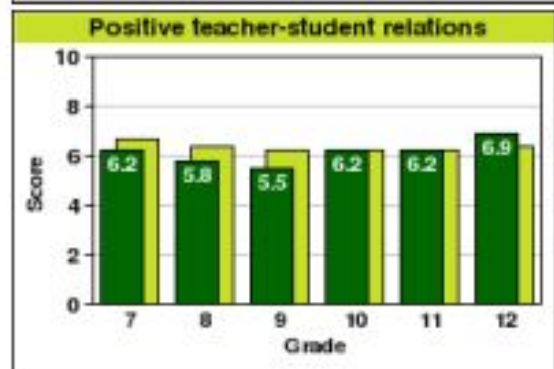
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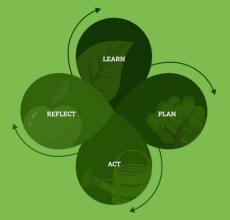
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- In this school, positive teacher-student relations were rated 5.8 out of 10 by girls and 6.2 out of 10 by boys. The Canadian norm for girls is 6.3 and for boys is 6.4.





ÉCOLE MCTAVISH PUBLIC HIGH SCHOOL SUPPORTING DATA

Doing What's Best for Kids

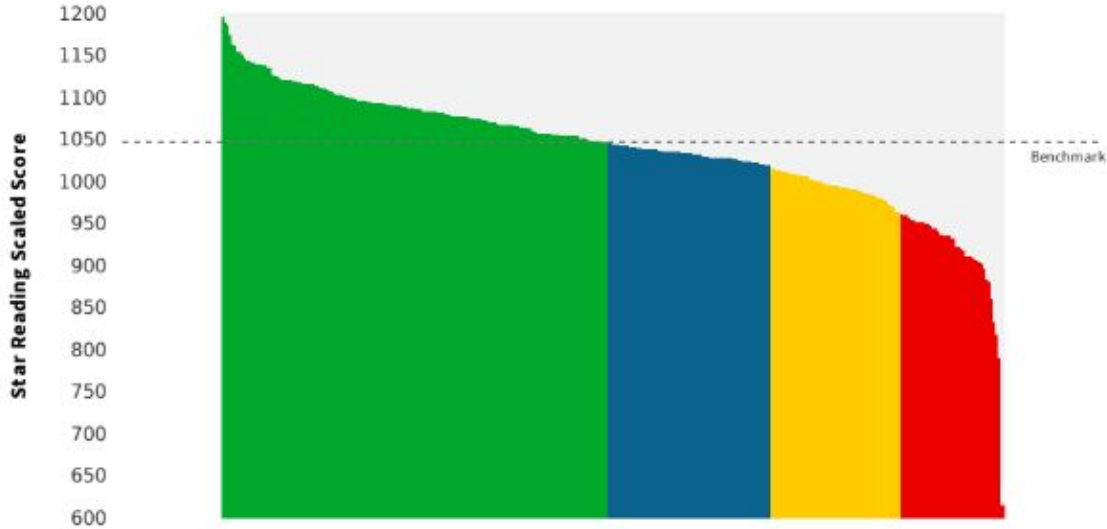


RENAISSANCE[®] Star Screening Report Star Reading Enterprise

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School: Ecole McTavish Junior High School | Screening Window: 09/03/2024–11/30/2024 | Demographics: All Demographics | Scale: Star Unified Scale | Benchmark Type: District

Grade
7

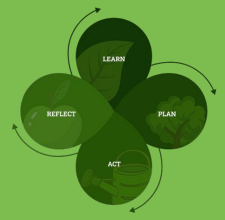


Categories/Levels	Current Benchmark		Students	
	Scaled Score	Percentile Rank	Number	Percent
At/Above Benchmark				
At/Above Benchmark	At/Above 1047	At/Above 40 PR	163	49%
Category Total			163	49%
Below Benchmark				
On Watch	Below 1047	At/Below 39 PR	69	21%
Intervention	Below 1017	At/Below 24 PR	55	17%
Urgent Intervention	Below 963	At/Below 9 PR	44	13%
Category Total			168	51%



ÉCOLE MCTAVISH PUBLIC HIGH SCHOOL SUPPORTING DATA

Doing What's Best for Kids



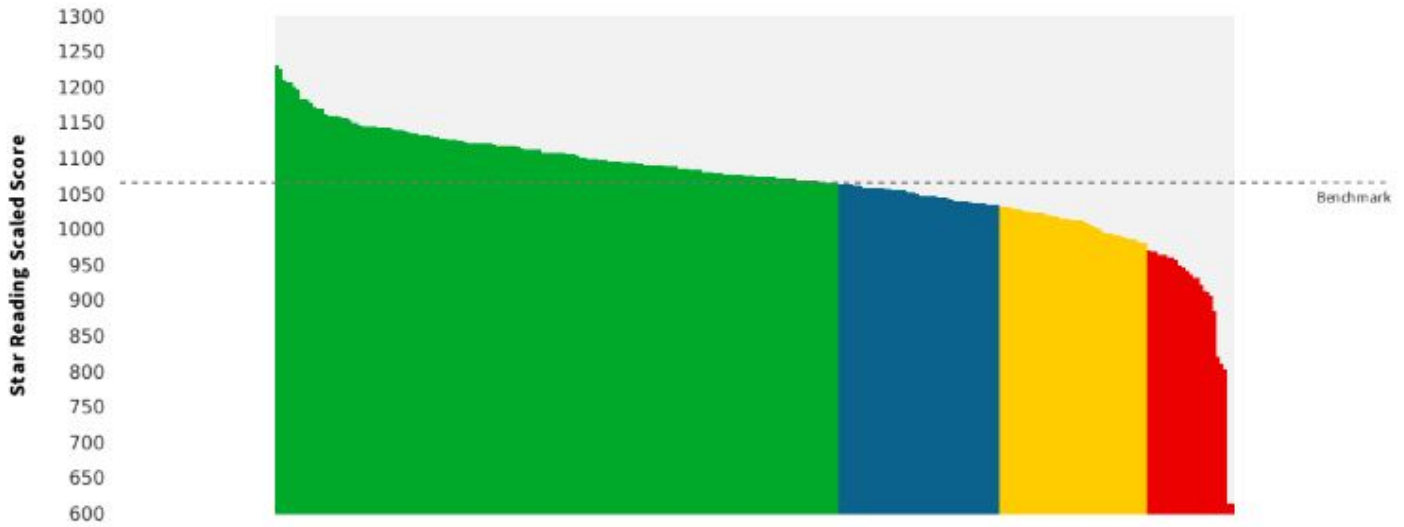
RENAISSANCE[®] Star Screening Report Star Reading Enterprise

Generated Nov 4, 2024, 3:14 PM

School: **École McTavish Junior High School** | Screening Window: **09/03/2024–11/30/2024** | Demographics: **All Demographics** | Scale: **Star Unified Scale** | Benchmark Type: **District**

Grade

8

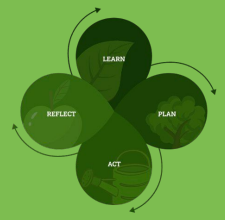


Categories/Levels	Current Benchmark		Students	
	Scaled Score	Percentile Rank	Number	Percent
At/Above Benchmark				
At/Above Benchmark	At/Above 1066	At/Above 40 PR	161	59%
Category Total			161	59%
Below Benchmark				
On Watch	Below 1066	At/Below 39 PR	46	17%
Intervention	Below 1034	At/Below 24 PR	42	15%
Urgent Intervention	Below 981	At/Below 9 PR	25	9%
Category Total			113	41%



ÉCOLE MCTAVISH PUBLIC HIGH SCHOOL SUPPORTING DATA

Doing What's Best for Kids



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RENAISSANCE[®] Star Screening Report Star Reading Enterprise

School: **Ecole McTavish Junior High School** | Screening Window: **09/03/2024-11/30/2024** | Demographics: **All Demographics** | Scale: **Star Unified Scale** | Benchmark Type: **District**

Grade

9



Categories/Levels	Current Benchmark		Students	
	Scaled Score	Percentile Rank	Number	Percent
At/Above Benchmark				
■ At/Above Benchmark	At/Above 1073	At/Above 40 PR	205	74%
Category Total			205	74%
Below Benchmark				
■ On Watch	Below 1073	At/Below 39 PR	32	12%
■ Intervention	Below 1041	At/Below 24 PR	27	10%
■ Urgent Intervention	Below 987	At/Below 9 PR	13	5%
Category Total			72	26%